

**Appendix B  
2018 Closing the Gaps Domain Status Report  
SAMPLE ISD (999999)**

**DRAFT For Discussion Only**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed (Current)	Special Ed (Former)	ELL (Current) +	ELL (Current & Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Measures Met	
<b>Academic Achievement</b>	<b>STAAR Performance Status (Percent at or above Approaches Grade Level)</b>																		
	Target	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%				
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
<b>Total</b>															<b>75</b>	<b>75</b>	<b>100</b>		
<b>Growth (EL &amp; MS)/Graduation rates (HS &amp; K12)</b>	<b>STAAR Growth Status (Elementary and Middle Schools)</b>																		
	Target	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%				
	Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
	<b>Federal Graduation Status (Target: See Reason Codes) (High Schools and K-12)</b>																		
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	n/a	n/a	n/a	11	11	100		
Reason Code ***	a	a	a	a	a	a	a	a	a	a	n/a	a	n/a	n/a	n/a				
<b>Total</b>															<b>11 or 30</b>	<b>11 or 30</b>	<b>100</b>		
<b>ELP</b>	<b>English Learner Language Proficiency Status</b>																		
	TELPAS Progress Rate Target																		
	TELPAS Progress Rate												###%	Y					
<b>Total</b>																<b>1</b>	<b>1</b>	<b>100</b>	
<b>School Quality of Student Success</b>	<b>College, Career, and Military Readiness Performance Status (High Schools and K-12)</b>																		
	Target	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%				
	College, Career, and Military Readiness	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	n/a	13	13	100
	<b>STAAR Grade 3-8 Reading and Mathematics Performance (at or above Meets Grade Level Standard) (Elementary and Middle Schools)</b>																		
	Target	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
<b>Total</b>																<b>13 or 30</b>	<b>13 or 30</b>	<b>100</b>	
<b>Overall Total</b>																<b>??</b>	<b>??</b>	<b>100</b>	
<b>OTHER INDICATORS</b>																			
<b>Participation Status</b>																			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	15	15	100	
<b>Total</b>																<b>30</b>	<b>30</b>	<b>100</b>	
<b>Targeted, Ongoing Determination</b>	<b>Multi-Year Performance Status</b>																		
	Consecutive Years Missing Performance Target																		
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
	<b>Multi-Year Growth Status</b>																		
	Consecutive Years Missing Growth Target																		
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
	Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
	<b>Multi-Year Graduation Status</b>																		
	Consecutive Years Missing Graduation Target																		
	Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a			
	<b>Multi-Year English Learner Language Proficiency Status</b>																		
	Consecutive Years Missing Target																		
Reading												0							
<b>Multi-Year Student Success Status</b>																			
Consecutive Years Missing Performance Target																			
STAAR Grade 3-8 Reading and Mathematics Performance (at or above Meets Grade Level Standard) (Elementary and Middle Schools)																			
Reading	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
Mathematics	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				
College, Career, and Military Readiness	0	0	0	0	0	0	0	0	0	0	n/a	n/a	0	n/a	n/a				

+ Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

- a = Graduation Rate Goal of 90%
- b = Four-year Graduation Rate Target of ###%

- c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
- d = Five-year Graduation Rate Target of ###%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.