

**2016 Accountability System  
State Summary  
(as of September 14, 2016)**

**District Ratings By Rating Category  
(Including Charter Operators)**

Accountability Rating	2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Met Standard/Alternative</b>	1,141	92.9%	1,107	90.2%	1,152	94.5%	1,131	93.7%
Met Standard	1,106	90.1%	1,073	87.4%	1,120	91.9%	1,101	91.2%
Met Alternative Standard	35	2.9%	34	2.8%	32	2.6%	30	2.5%
<b>Improvement Required</b>	75	6.1%	110	9.0%	55	4.5%	66	5.5%
<b>Not Rated</b>	11	0.9%	10	0.8%	12	1.0%	9	0.7%
<b>Data Integrity Issues</b>	1	0.1%	0	0	0	0	1	0.1%
<b>Totals</b>	1,228	100.0%	1,227	100.0%	1,219	100.0%	1,207	100.0%

**(Excluding Charter Operators)**

Accountability Rating	2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Met Standard/Alternative</b>	979	95.4%	949	92.6%	983	96.0%	978	95.5%
Met Standard	979	95.4%	949	92.6%	983	96.0%	978	95.5%
Met Alternative Standard	0	0	0	0	0	0	0	0
<b>Improvement Required</b>	46	4.5%	76	7.4%	39	3.8%	44	4.3%
<b>Not Rated</b>	1	0.1%	0	0	2	0.2%	1	0.1%
<b>Data Integrity Issues</b>	0	0	0	0	0	0	1	0.1%
<b>Totals</b>	1,026	100.0%	1,025	100.0%	1,024	100.0%	1,024	100.0%

**(Charter Operators)**

Accountability Rating	2013		2014		2015		2016	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Met Standard/Alternative</b>	162	80.2%	158	78.2%	169	86.7%	153	83.6%
Met Standard	127	62.9%	124	61.4%	137	70.3%	123	67.2%
Met Alternative Standard	35	17.3%	34	16.8%	32	16.4%	30	16.4%
<b>Improvement Required</b>	29	14.4%	34	16.8%	16	8.2%	22	12.0%
<b>Not Rated</b>	10	5.0%	10	5.0%	10	5.1%	8	4.4%
<b>Data Integrity Issues</b>	1	0.5%	0	0	0	0	0	0
<b>Totals</b>	202	100.0%	202	100.0%	195	100.0%	183	100.0%

**2016 Accountability System  
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**Campus Ratings By Rating Category  
(Including Charter Campuses)**

	2013		2014		2015		2016	
<b>Accountability Rating</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
<b>Met Standard/Alternative</b>	7,207	84.2%	7,285	85.0%	7,476	86.5%	7,667	88.4%
Met Standard	6,987	81.7%	7,041	82.1%	7,206	83.3%	7,421	85.6%
Met Alternative Standard	220	2.6%	244	2.8%	270	3.1%	246	2.8%
<b>Improvement Required</b>	768	9.0%	733	8.5%	603	7.0%	467	5.4%
<b>Not Rated</b>	579	6.8%	546	6.4%	567	6.6%	537	6.2%
<b>Not Rated: Annexation</b>	0	0	9	0.1%	0	0	0	0
<b>Data Integrity Issues</b>	1	0.0%	1	0.0%	0	0	2	0.0%
<b>Totals</b>	8,555	100.0%	8,574	100.0%	8,646	100.0%	8,673	100.0%

**(Excluding Charter Campuses)**

	2013		2014		2015		2016	
<b>Accountability Rating</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
<b>Met Standard/Alternative</b>	6,828	85.3%	6,865	86.0%	7,004	87.2%	7,186	89.3%
Met Standard	6,699	83.7%	6,723	84.2%	6,836	85.1%	7,037	87.5%
Met Alternative Standard	129	1.6%	142	1.8%	168	2.1%	149	1.9%
<b>Improvement Required</b>	670	8.4%	636	8.0%	537	6.7%	399	5.0%
<b>Not Rated</b>	505	6.3%	475	5.9%	492	6.1%	457	5.7%
<b>Not Rated: Annexation</b>	0	0	9	0.1%	0	0	0	0
<b>Data Integrity Issues</b>	0	0	1	0.0%	0	0	2	0.0%
<b>Totals</b>	8,003	100.0%	7,986	100.0%	8,033	100.0%	8,044	100.0%

**(Charter Campuses)**

	2013		2014		2015		2016	
<b>Accountability Rating</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
<b>Met Standard/Alternative</b>	379	68.7%	420	71.4%	472	77.0%	481	76.5%
Met Standard	288	52.2%	318	54.1%	370	60.4%	384	61.0%
Met Alternative Standard	91	16.5%	102	17.3%	102	16.6%	97	15.4%
<b>Improvement Required</b>	98	17.8%	97	16.5%	66	10.8%	68	10.8%
<b>Not Rated</b>	74	13.4%	71	12.1%	75	12.2%	80	12.7%
<b>Not Rated: Annexation</b>	0	0	0	0	0	0	0	0
<b>Data Integrity Issues</b>	1	0.2%	0	0	0	0	0	0
<b>Totals</b>	552	100.0%	588	100.0%	613	100.0%	629	100.0%

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**Campus Ratings by School Type  
(Including Charter Campuses)**

Accountability Rating	School Type				2016	
	Elem	Middle	High School	K-12	Count	Percent
<b>Met Standard/Alternative</b>	<b>4,400</b>	<b>1,533</b>	<b>1,431</b>	<b>303</b>	<b>7,667</b>	<b>88.4%</b>
Met Standard	4,399	1,523	1,211	288	7,421	85.6%
Met Alternative Standard	1	10	220	15	246	2.8%
<b>Improvement Required</b>	<b>234</b>	<b>118</b>	<b>67</b>	<b>48</b>	<b>467</b>	<b>5.4%</b>
<b>Not Rated</b>	<b>64</b>	<b>43</b>	<b>286</b>	<b>144</b>	<b>537</b>	<b>6.2%</b>
<b>Data Integrity Issues</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.0%</b>
<b>Totals</b>	<b>4,700</b>	<b>1,694</b>	<b>1,784</b>	<b>495</b>	<b>8,673</b>	<b>100.0%</b>

**Campus Ratings by AEA Campus Type**

Accountability Rating	AEC of Choice	AEC of Choice - DRS*	Residential Treatment Facility	Total AEA Campuses
Met Alternative Standard	57	188	0	245
Improvement Required	8	17	0	25
Not Rated	9	21	88	118
<b>Totals</b>	<b>74</b>	<b>226</b>	<b>88</b>	<b>388</b>

\*DRS = Dropout Recovery School  
Note: Campuses identified as both a Residential Treatment Facility (RTF) and a DRS are counted as an RTF.

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**Campus Distinction Designations Evaluated by Distinction Designations Met  
(including Charter Campuses)**

2016	Number of Campus Distinctions Evaluated								Total Met	
Number of Campus Distinctions Met	7	6	5	4	3	2	1	0	Number	Percent of Total
7	167	0	0	0	0	0	0	0	167	1.93%
6	208	196	0	0	0	0	0	0	404	4.66%
5	204	229	56	0	0	0	0	0	489	5.64%
4	231	249	58	2	0	0	0	0	540	6.23%
3	277	310	67	4	2	0	0	0	660	7.61%
2	335	382	74	3	0	0	0	0	794	9.15%
1	552	690	126	5	2	0	0	0	1,375	15.9%
0	877	1,502	276	12	0	0	3	322	2,992	34.5%
Total Met	-	-	-	-	-	-	-	-	4,429	51.1%
Total Evaluated	2,851	3,558	657	26	4	0	3	322	7,421	85.6%
Not Earned/Not Eligible	-	-	-	-	-	-	-	-	1,252	14.4%
Totals	-	-	-	-	-	-	-	-	8,673	100%

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**Ratings and Index Statuses By Rating Category  
(Including Charter Operators)**

District														
Accountability Rating	Index 1			Index 2			Index 3			Index 4			2016	
	Y	N	NE	Y	N	NE	Y	N	NE	Y	N	NE	Total Count	Percent
<b>Met Standard/Alternative</b>	1,083	48	0	1,127	2	2	1,128	0	3	1,126	0	5	<b>1,131</b>	<b>93.7%</b>
Met Standard	1,055	46	0	1,098	2	1	1,098	0	3	1,097	0	4	1,101	91.2%
Met Alternative Standard	28	2	0	29	0	1	30	0	0	29	0	1	30	2.5%
<b>Improvement Required</b>	23	43	0	60	5	1	17	49	0	32	34	0	<b>66</b>	<b>5.5%</b>
<b>Not Rated</b>	0	0	9	0	0	9	0	0	9	0	0	9	<b>9</b>	<b>0.7%</b>
<b>Data Integrity Issues</b>	0	0	1	0	0	1	0	0	1	0	0	1	<b>1</b>	<b>0.1%</b>
<b>Totals</b>	1,106	91	10	1,187	7	13	1,145	49	13	1,158	34	15	<b>1,207</b>	<b>100.0%</b>

Campus														
Accountability Rating	Index 1			Index 2			Index 3			Index 4			2016	
	Y	N	NE	Y	N	NE	Y	N	NE	Y	N	NE	Total Count	Percent
<b>Met Standard/Alternative</b>	6,976	368	323	7,028	206	433	7,317	0	350	7,318	0	349	<b>7,667</b>	<b>88.4%</b>
Met Standard	6,747	352	322	6,874	203	344	7,076	0	345	7,090	0	331	7,421	85.6%
Met Alternative Standard	229	16	1	154	3	89	241	0	5	228	0	18	246	2.8%
<b>Improvement Required</b>	48	403	16	286	149	32	113	337	17	280	165	22	<b>467</b>	<b>5.4%</b>
<b>Not Rated</b>	0	0	537	0	0	537	0	0	537	0	0	537	<b>537</b>	<b>6.2%</b>
<b>Data Integrity Issues</b>	0	0	2	0	0	2	0	0	2	0	0	2	<b>2</b>	<b>0.0%</b>
<b>Totals</b>	7,024	771	878	7,314	355	1,004	7,430	337	906	7,598	165	910	<b>8,673</b>	<b>100.0%</b>

\*In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

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**Count of Districts by Rating and Missed Indexes  
(Including Charter Operators)**

<b>Accountability Rating</b>	<b>Missed Index 1</b>	<b>Missed Index 2</b>	<b>Missed Index 3</b>	<b>Missed Index 4</b>	<b>Number</b>	<b>Percent</b>
Improvement Required			•		8	12.1
				•	12	18.2
	•	•			1	1.5
	•		•		21	31.8
	•			•	4	6.1
		•	•		2	3.0
			•	•	1	1.5
	•		•	•	15	22.7
	•	•	•	•	2	3.0
<b>Totals</b>					<b>66</b>	<b>100.0</b>

**2016 Accountability System  
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**Count of Campuses by Rating and Missed Indexes  
(Including Charter Campuses)**

Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	Paired	Paired	Paired	Paired	16	3.4
	•				10	2.1
			•		25	5.4
				•	16	3.4
	•	•			59	12.6
	•		•		147	31.5
	•			•	19	4.1
		•	•		4	0.9
		•		•	2	0.4
			•	•	1	0.2
	•	•	•		41	8.8
	•	•		•	8	1.7
	•		•	•	84	18.0
	•	•	•	•	35	7.5
Totals					467	100.0

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**Count of Elementary Campuses by Rating and Missed Indexes  
(Including Charter Campuses)**

Elementary						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	Paired	Paired	Paired	Paired	16	6.8
	•				1	0.4
			•		6	2.6
				•	3	1.3
	•	•			21	9.0
	•		•		79	33.8
	•			•	6	2.6
		•	•		3	1.3
	•	•	•		29	12.4
	•	•		•	3	1.3
	•		•	•	41	17.5
	•	•	•	•	26	11.1
Totals					234	100.0



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**Count of Middle Campuses by Rating and Missed Indexes  
(Including Charter Campuses)**

Middle						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required			•		1	0.8
				•	1	0.8
	•	•			21	17.8
	•		•		37	31.4
	•			•	10	8.5
		•	•		1	0.8
		•		•	1	0.8
	•	•	•		10	8.5
	•	•		•	5	4.2
	•		•	•	25	21.2
	•	•	•	•	6	5.1
Totals					118	100.0

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**Count of K-12 Campuses by Rating and Missed Indexes  
(Including Charter Campuses)**

K-12						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required			•		8	16.7
				•	6	12.5
	•	•			1	2.1
	•		•		18	37.5
			•	•	1	2.1
	•		•	•	13	27.1
	•	•	•	•	1	2.1
Totals					48	100.0

**2016 Accountability System  
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**Count of Secondary Campuses by Rating and Missed Indexes  
(Including Charter Campuses)**

Secondary						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	•				9	13.4
			•		10	14.9
				•	6	9.0
	•	•			16	23.9
	•		•		13	19.4
	•			•	3	4.5
		•		•	1	1.5
	•	•	•		2	3.0
	•		•	•	5	7.5
	•	•	•	•	2	3.0
Totals					67	100.0

**2016 Accountability System  
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**Distinction Designations by Campus Type  
(including Charter Campuses)**

Distinction Designations							School Type				2016	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary	Elem	Middle	High School	K-12	Total Campuses	Pct
.	.	.	.	.	.	.	1	70	77	19	167	1.9%
.	.	.	.	.	.	.	0	1	6	2	9	0.1%
.	.	.	.	.	.	.	0	7	14	6	27	0.3%
.	.	.	.	.	.	.	1	17	41	13	72	0.8%
.	.	.	.	.	.	.	178	22	21	2	223	2.6%
.	.	.	.	.	.	.	1	16	6	3	26	0.3%
.	.	.	.	.	.	.	2	14	3	2	21	0.2%
.	.	.	.	.	.	.	0	15	8	3	26	0.3%
.	.	.	.	.	.	.	0	1	1	0	2	0.0%
.	.	.	.	.	.	.	0	2	4	1	7	0.1%
.	.	.	.	.	.	.	0	4	30	5	39	0.4%
.	.	.	.	.	.	.	6	0	2	0	8	0.1%
.	.	.	.	.	.	.	18	7	6	4	35	0.4%
.	.	.	.	.	.	.	62	10	3	2	77	0.9%
.	.	.	.	.	.	.	0	0	1	3	4	0.0%
.	.	.	.	.	.	.	0	5	5	0	10	0.1%
.	.	.	.	.	.	.	0	4	3	0	7	0.1%
.	.	.	.	.	.	.	123	25	9	0	157	1.8%
.	.	.	.	.	.	.	0	0	1	0	1	0.0%
.	.	.	.	.	.	.	0	3	1	2	6	0.1%
.	.	.	.	.	.	.	1	14	5	0	20	0.2%
.	.	.	.	.	.	.	30	5	2	0	37	0.4%
.	.	.	.	.	.	.	0	8	3	0	11	0.1%
.	.	.	.	.	.	.	0	1	6	0	7	0.1%
.	.	.	.	.	.	.	0	1	7	0	8	0.1%
.	.	.	.	.	.	.	0	5	1	1	7	0.1%
.	.	.	.	.	.	.	24	4	2	1	31	0.4%
.	.	.	.	.	.	.	1	8	3	0	12	0.1%
.	.	.	.	.	.	.	0	2	1	0	3	0.0%
.	.	.	.	.	.	.	0	0	10	3	13	0.1%
.	.	.	.	.	.	.	3	3	3	3	12	0.1%
.	.	.	.	.	.	.	5	0	1	0	6	0.1%
.	.	.	.	.	.	.	9	2	13	4	28	0.3%
.	.	.	.	.	.	.	0	0	4	0	4	0.0%
.	.	.	.	.	.	.	0	0	0	0	0	0.0%
.	.	.	.	.	.	.	0	2	6	1	9	0.1%
.	.	.	.	.	.	.	20	1	6	0	27	0.3%
.	.	.	.	.	.	.	29	7	7	1	44	0.5%
.	.	.	.	.	.	.	53	5	1	2	61	0.7%
.	.	.	.	.	.	.	0	0	0	0	0	0.0%
.	.	.	.	.	.	.	0	2	3	0	5	0.1%
.	.	.	.	.	.	.	0	2	6	1	9	0.1%
.	.	.	.	.	.	.	9	4	1	0	14	0.2%
.	.	.	.	.	.	.	8	4	0	0	12	0.1%
.	.	.	.	.	.	.	38	4	2	2	46	0.5%
.	.	.	.	.	.	.	0	3	3	1	7	0.1%
.	.	.	.	.	.	.	0	0	1	0	1	0.0%
.	.	.	.	.	.	.	0	4	3	1	8	0.1%

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**Distinction Designations by Campus Type  
(including Charter Campuses)**

Distinction Designations							School Type				2016	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary	Elem	Middle	High School	K-12	Total Campuses	Pct
.				.	.	.	40	12	2	3	57	0.7%
	.	.	.	.			0	1	3	0	4	0.0%
	.	.	.		.		0	3	1	1	5	0.1%
	.	.	.			.	1	1	4	3	9	0.1%
	.	.		.	.		8	1	2	2	13	0.1%
	.	.		.		.	7	2	2	2	13	0.1%
	.	.			.	.	23	4	2	0	29	0.3%
	.		.	.	.		0	0	5	1	6	0.1%
	.		.	.		.	0	3	2	0	5	0.1%
	.		.		.	.	0	3	0	0	3	0.0%
	.			.	.	.	26	8	5	1	40	0.5%
		.	.	.	.		0	3	0	0	3	0.0%
		.	.	.		.	0	2	0	0	2	0.0%
		.	.		.	.	0	11	2	2	15	0.2%
		.		.	.	.	15	5	2	0	22	0.3%
			.	.	.	.	1	5	2	0	8	0.1%
.	.	.					4	1	7	1	13	0.1%
.	.		.				0	1	3	1	5	0.1%
.	.			.			16	7	4	0	27	0.3%
.	.				.		9	5	1	1	16	0.2%
.	.					.	21	2	5	1	29	0.3%
.		.	.				0	5	8	3	16	0.2%
.		.		.			18	4	3	0	25	0.3%
.		.			.		9	2	3	0	14	0.2%
.		.				.	13	5	13	0	31	0.4%
.			.	.			1	3	3	3	10	0.1%
.			.		.		0	4	2	0	6	0.1%
.			.			.	0	3	3	1	7	0.1%
.				.	.		16	5	1	0	22	0.3%
.				.		.	12	5	4	1	22	0.3%
.					.	.	61	5	5	3	74	0.9%
	.	.	.				0	4	5	1	10	0.1%
	.	.		.			16	6	4	1	27	0.3%
	.	.			.		5	1	0	1	7	0.1%
	.	.				.	11	0	8	2	21	0.2%
	.		.	.			0	2	2	0	4	0.0%
	.		.		.		0	0	3	0	3	0.0%
	.		.			.	0	1	9	1	11	0.1%
	.			.	.		19	1	2	1	23	0.3%
	.			.		.	15	10	7	1	33	0.4%
	.				.	.	31	3	5	1	40	0.5%
		.	.	.			0	2	0	0	2	0.0%
		.	.		.		1	8	6	1	16	0.2%
		.	.			.	0	2	4	3	9	0.1%
		.		.	.		13	5	6	0	24	0.3%
		.		.		.	9	0	0	0	9	0.1%
		.			.	.	44	5	0	2	51	0.6%
			.	.	.		0	2	3	1	6	0.1%

**2016 Accountability System  
State Summary  
(as of September 14, 2016)**

**Distinction Designations by Campus Type  
(including Charter Campuses)**

Distinction Designations							School Type				2016	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary	Elem	Middle	High School	K-12	Total Campuses	Pct
			.	.		.	0	3	2	1	6	0.1%
			.		.	.	0	9	6	0	15	0.2%
				.	.	.	20	5	1	0	26	0.3%
.	.						11	6	3	1	21	0.2%
.		.					20	12	13	0	45	0.5%
.			.				1	6	5	1	13	0.1%
.				.			36	13	6	3	58	0.7%
.					.		32	8	4	0	44	0.5%
.						.	33	7	11	0	51	0.6%
	.	.					10	2	7	3	22	0.3%
	.		.				0	2	3	0	5	0.1%
	.			.			54	17	13	3	87	1.0%
	.				.		16	5	3	0	24	0.3%
	.					.	29	6	11	1	47	0.5%
		.	.				2	8	18	7	35	0.4%
		.		.			44	12	6	1	63	0.7%
		.			.		40	9	5	1	55	0.6%
		.				.	22	6	7	1	36	0.4%
			.	.			0	12	1	1	14	0.2%
			.		.		1	17	3	2	23	0.3%
			.			.	1	2	11	1	15	0.2%
				.	.		29	8	9	4	50	0.6%
				.		.	10	8	4	1	23	0.3%
					.	.	47	9	6	1	63	0.7%
.							97	31	31	6	165	1.9%
	.						66	21	21	3	111	1.3%
		.					222	55	53	9	339	3.9%
			.				6	53	24	7	90	1.0%
				.			271	87	32	4	394	4.5%
					.		90	32	20	6	148	1.7%
						.	57	10	41	20	128	1.5%
Not Earned/Eligible							2,346	726	899	273	4,244	48.9%
Totals							4,700	1,694	1,784	495	8,673	100.0%

Not Earned/Eligible includes all campuses in which no distinction was earned plus campuses not eligible for distinctions.