



2021 Accountability

Texas Education Agency | Governance & Accountability | Performance Reporting

Thank you in advance for muting your mic.

TEXAS EDUCATION AGENCY
GOVERNANCE &
ACCOUNTABILITY
PERFORMANCE REPORTING

Zoom Meeting Norms

- **Mute your microphone when necessary.**
 - Zoom has a “Mute Microphone” option that cuts down on ambient feedback for the audience. When there is a lot of back-and-forth discussion you will turn this off, but you should mute yourself when listening to a presenter.

- **Use Zoom’s chat function.**
 - You can send a question or statement to everyone or privately to a participant.

- **Feel free to come and go as needed.**
 - Feel free to hop on and off as you need.

Meeting Agenda

- For each agenda topic, 20 minutes will be devoted to small group work and 10 minutes for sharing out with the larger group.

Topic	Time
Intro: Goals and Norms	9:00-9:15
Academic Growth	9:15-9:45
College, Career, and Military Readiness	9:45-10:15
Break	10:15-10:25
Graduation Rate	10:25-10:55
English Language Proficiency	10:55-11:25
Closing the Gaps	11:25-11:55
Wrap Up	11:55-12:00

Meeting Goals

- Make the most efficient use of our time.
- Remain focused on 2021 accountability, as COVID-19 will impact all three accountability domains.
- Develop ideas for addressing incomplete data and the potential COVID-19 slide.

- Committee members will work in mixed groups to generate feasible ideas.
- TEA staff will facilitate the meeting and encourage collaboration throughout.
- Each small group should establish a note taker and a time keeper.

Academic Growth

- Academic Growth is measured in the School Progress and Closing the Gaps domains.
- Without previous year results, TEA won't be able to calculate Academic Growth as currently defined.

STAAR	 Current Year			
		Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
..... Previous Year	Did Not Meet Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
	Approaches Grade Level	Met/Exceeded Growth Measure = 1 pt Did not meet = 0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt	1 pt
	Meets Grade Level	0 pts	0 pts	Met/Exceeded Growth Measure = 1 pt Did not meet = .5 pts	1 pt
	Masters Grade Level	0 pts	0 pts	0 pts	1 pt

Reminder: Establish a note taker and a time keeper (20 minutes).

Can TEA measure growth for 2021, and if so, how?

College, Career, and Military Readiness

- CCMR is measured in the Student Achievement, School Progress, and Closing the Gaps domains for high schools, K-12s, and districts.
- Data used for 2021 accountability will be based on the 2020 annual graduates and 12th graders.

Without complete data for 2020 graduates, how can TEA measure CCMR for 2021 accountability?

Break

Graduation Rates

- High school graduation rates are included in the Student Achievement and Closing the Gaps domains for high schools, K-12s, and districts.
- Graduation rate data lags a year.

Without accurate graduation rate data for 2020 graduates, how can TEA measure graduation rates for 2021 accountability?

English Language Proficiency

English Language Proficiency (ELP)

- ELP is measured in the Closing the Gaps domain.
- Due to COVID-19, spring 2020 TELPAS was optional.
- Many campuses and districts will be missing 2020 TELPAS data.

How can TEA measure ELP for 2021 accountability?

Closing the Gaps

- COVID-19 has disrupted instruction and learning for students.

Academic Achievement (Percentage at Meets Grade Level or above)														
Subject	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current and Monitored)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
ELA/Reading	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%	36%	46%	42%
Mathematics	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%	44%	47%	45%

Subject	Academic Growth Status (Elementary and Middle Schools)													
ELA/Reading	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%	65%	66%	67%
Mathematics	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%	70%	71%	70%

Federal Graduation Status (High Schools, K-12s, and Districts) ¹														
90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a

Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)														
47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%	43%	48%	45%	

College, Career, and Military Readiness Performance Status (High Schools, K-12s, and Districts)														
47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%	43%	50%	31%	

English Language Proficiency Status ²														
											36%			

Are there additional adjustments that may need to be considered for 2021 accountability?

Our Next Meeting

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- **Are you available to meet again in July?**
- **What dates work best for you?**