

Domain II: Student Progress

Construction

- Evaluates Ten Student Groups
 - All Students
 - Seven Racial/Ethnic Groups
 - Students Receiving Special Education Services
 - ELLs (Current and Monitored)
- Combined Across ELA/Reading and Mathematics
- Minimum Size for All Students Group: 10 Tests
- Minimum Size for Each Subgroup: 25 Tests
- Index 2 Small-Numbers Analysis Rules
(See page 41 of the *2016 Accountability Manual*)

Indicators

- STAAR Progress Measure Expectations
- ELL Progress Measure Expectations

Calculation

- One Point for Each Percentage of Test Results Meeting or Exceeding Progress Measure Expectations
- One Point for Each Percentage of Test Results Exceeding Progress Measure Expectations
- Total Points Earned Divided by Maximum Total Possible Points
(200 points per student group meeting minimum-size requirements)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (current & monitored)
Total Tests	1,005	119	297	394	4	153	0	38	105	81
# Met or Exceeded Progress	510	49	141	191	3	106	0	20	42	37
# Exceeded Progress	53	6	10	17	1	17	0	2	3	7
% Met or Exceeded Progress	51%	41%	47%	48%	75%	69%	–	53%	40%	46%
% Exceeded Progress	5%	5%	3%	4%	25%	11%	–	5%	3%	9%
Domain II Points	56	46	50	52		80		58	43	55

$$\frac{56+46+50+52+80+58+43+55}{200 \times 8} = .275 \xrightarrow{\text{Rounds to}} .28 \xrightarrow{\text{Domain II Score}} \text{28}$$