

Reflective Prioritization Activity Guidance

To be completed May – August 2020



Purpose

The Reflective Prioritization Activity (RPA) is a process to support campuses in planning for implementation of their 2020-2021 Targeted Improvement Plan (TIP) given the disruption of COVID-19 on their school improvement efforts in SY 2019-2020. The RPA provides a structured reflection for campuses to review the progress made this year in the implementation of focus areas surfaced in the Effective Schools Framework (ESF) self-assessment or ESF diagnostic processes. It also assists with determining how the campus can continue moving forward with their TIP to positively impact student outcomes.

The RPA is designed to replace the required intervention submissions for Cycle 3 and Cycle 4. It will be submitted prior to the required initial TIP submission early next Fall (August).

ESC staff and TEA School Improvement Specialists are available to offer support and guidance with this process.

Campuses will use their completed RPA to develop their 2020-2021 TIP. The Prioritization Synthesis Tab of the RPA will be very similar to the Foundations tab for the TIP.

Pathways

All campuses engaged in School Improvement who submit a TIP to the agency will engage in the reflective planning process. However, the process may look different depending on when or if a campus received an ESF Diagnostic Visit.

- **ESF Reflective Prioritization Activity - Pathway 1:**
Required for all campuses engaged in School Improvement that were unable to complete a scheduled ESF Diagnostic visit during the 2019-2020 school year due to COVID-19 disruptions.
- **ESF Reflective Prioritization Activity - Pathway 2:**
Required for all campuses engaged in School Improvement that completed an ESF Diagnostic visit *prior* to the 2019-2020 school year.
- **ESF Reflective Prioritization Activity - Pathway 3:**
Required for all campuses engaged in School Improvement that completed an ESF Diagnostic visit *during* the 2019-2020 school year.

The Reflective Prioritization Activity is **HIGHLY ENCOURAGED** for:

D Overall Campuses

D Domain Campuses

These campuses have the option to complete the RPA or engage in the self-assessment process again this year; similar to what was done in the summer of 2019.

The Reflective Prioritization Activity is **NOT required** for:

Districts engaged in School Improvement

Campuses labeled *Additional Targeted Support* or *Targeted Support*

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Resources

The following resources are posted to the School Improvement web page to support campuses in completing the Reflective Prioritization Activity (RPA):

- Pathway 1
 - RPA-Pathway 1: Workbook will be completed by all campuses in Pathway 1
 - RPA-Pathway 1 Example: An example of the RPA for Pathway 1
 - RPA Timeline-Pathway 1: Timeline for completing the RPA-Pathway 1
 - Coming Soon!
Pathway 1 Webinar: A webinar to walk campuses through completing the RPA Pathway 1
- Pathway 2
 - RPA-Pathway 2: Workbook will be completed by all campuses in Pathway 2
 - RPA Timeline-Pathway 2: Timeline for completing the RPA-Pathway 2
 - Coming Soon!
Pathway 2 Webinar: A webinar to walk campuses through completing the RPA Pathway 2
- Pathway 3
 - RPA-Pathway 3: Workbook will be completed by all campuses in Pathway 3
 - RPA Timeline-Pathway 3: Timeline for completing the RPA-Pathway 3
 - Coming Soon!
Pathway 3 Webinar: A webinar to walk campuses through completing the RPA Pathway 3

Timeline

The RPA will be **due in in ISAM in August of 2020** prior to the DCSI Call. The RPA does not require board approval.