

Districts and Campuses should find their accountability identification then review their required training pathway and contact their ESC for dates and registration information.

CAMPUS IDENTIFICATION	TRAINING PATHWAY #1
Overall F * and/or Comprehensive Support and Improvement <u>without a</u> completed ESF diagnostic	Training Requirement: Full 2-day in-person session Training Attendees: District Coordinators of School Improvement (DCSI), Principal Supervisor (if not the DCSI), Campus Principal
DISTRICT IDENTIFICATION	*Campuses with an overall F that are implementing a Turnaround Plan will contact their ESC for individual plan implementation support.
Overall F and 2nd Year Overall D (includes a 2-hour district intervention section)	

CAMPUS IDENTIFICATION	TRAINING PATHWAY #2
Overall F* and/or Comprehensive Support and Improvement campuses <u>with</u> ESF diagnostic results.	Training Requirement: Abbreviated in-person session (Targeted Improvement Planning, barrier analysis and District Commitments Theory of Action; contact your ESC for specific times)
DISTRICT IDENTIFICATION	Training Attendees: District Coordinators of School Improvement (DCSI), Principal Supervisor (if not the DCSI), Campus Principal
N/A	*Campuses with an overall F that are implementing a Turnaround Plan will contact their ESC for individual plan implementation support.

CAMPUS IDENTIFICATION	TRAINING PATHWAY #3
Overall D, Domain D, Targeted Support and Improvement, and Additional Targeted Support and Improvement	Training Requirement: Self-guided training (Access materials online and retain plan locally) Training Participants: District Coordinators of School Improvement (DCSI), Principal Supervisor (if not the DCSI), Campus Principal
DISTRICT IDENTIFICATION	Campus Guidance
1 st Year Overall D or Domain D	District Guidance

Additional intervention guidance and resources may be found on the Division of School Improvement web page at https://tea.texas.gov/schoolimprovement/.