

Districts and Campuses should find their accountability identification then choose the most appropriate training pathway.

CAMPUS IDENTIFICATION	TRAINING PATHWAY
Overall F and Comprehensive Support and Improvement <u>without</u> a completed ESF diagnostic.	<p align="center">Training Requirement: Full 2-day in-person session</p> <p>Training Attendees: District Coordinators of School Improvement (DCSI), Principal Supervisor, if not the DCSI, Campus Principal</p> <p>Upcoming Dates: _____</p> <p>Registration Link: _____</p>
DISTRICT IDENTIFICATION	
Overall F and Second-year Overall D includes a 2-hour district intervention section.	

CAMPUS IDENTIFICATION	TRAINING PATHWAY
Overall F and Comprehensive Support and Improvement campuses <u>with</u> ESF diagnostic results.	<p align="center">Training Requirement: Abbreviated in-person session <i>(Targeted Improvement Planning, barrier analysis and District Commitments Theory of Action)</i></p> <p>Training Attendees: District Coordinators of School Improvement (DCSI), Principal Supervisor, if not the DCSI, Campus Principal</p> <p>Upcoming Dates: _____</p> <p>Registration Link: _____</p>
DISTRICT IDENTIFICATION	

CAMPUS IDENTIFICATION	TRAINING PATHWAY
Overall D, Domain D, Targeted Support and Improvement, and Additional Targeted Support and Improvement	<p align="center">Training Requirement: Self-guided training <i>(Access materials online and retain plan locally)</i></p> <p>Training Participants: District Coordinators of School Improvement (DCSI), Principal Supervisor, if not the DCSI, Campus Principal</p> <p>Materials and Guidance Link: _____</p> <p>Resources Link: _____</p>
DISTRICT IDENTIFICATION	
1 st year Overall D or Domain D	