2019-2020 Interventions and Submissions
District rated D in any Domain

Month	Interventions	Submissions
August - September	• Superintendent identifies District Coordinator of School Improvement (DCSI) • Superintendent and DCSI establish District Leadership Team (DLT) • DCSI holds public meeting(s) to discuss district performance and performance objectives • Superintendent and DCSI may attend ESF Overview training at ESC but not required • DCSI and DLT conduct campus self-assessments and build District Commitments Theory of Action • DCSI and relevant stakeholders engage in the District Commitment Needs Assessment	• Superintendent uploads DCSI name and attestation statement in ISAM by August 30
October	• **DCSI and relevant stakeholders engage in planning activities and develop Targeted Improvement Plan (TIP) based off District Commitment Needs Assessment**	• TEA may request random submissions
November - December	• DCSI and DLT collect evidence of fidelity of implementation and progress • DCSI takes TIP to School Board for approval • **DCSI and DLT update Progress #1 Submission**	• TEA may request random submissions
January - February	• DCSI and DLT collect evidence of fidelity of implementation and progress • **DCSI and DLT update Progress #2 Submission**	• TEA may request random submissions
March - June	• DCSI and DLT collect evidence of fidelity of implementation and progress • DCSI and DLT evaluate effectiveness of plan and propose revisions for next year • **DCSI and DLT update Progress #3 Submission**	• TEA may request random submissions

*Any district that receives an Overall rating of Acceptable or better (A - C) for the 2019 Ratings but also receives an Unacceptable (F) rating in a domain should follow the same interventions as a district rated D in a Domain.