### 2019-2020 Interventions and Submissions
**District rated D in any Domain**

<table>
<thead>
<tr>
<th>Month</th>
<th>Interventions</th>
<th>Submissions</th>
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| **August - September** | • Superintendent identifies District Coordinator of School Improvement (DCSI)  
• Superintendent and DCSI establish District Leadership Team (DLT)  
• DCSI holds public meeting(s) to discuss district performance and performance objectives  
• Superintendent and DCSI may attend ESF Overview training at ESC but not required  
• DCSI and DLT conduct campus self-assessments and build District Commitments Theory of Action  
• DCSI and relevant stakeholders engage in the District Commitment Needs Assessment | • Superintendent uploads DCSI name and attestation statement in ISAM by August 30 |
| **October** | • DCSI and relevant stakeholders engage in planning activities and develop Targeted Improvement Plan (TIP) based off District Commitment Needs Assessment | • TEA may request random submissions |
| **November - December** | • DCSI and DLT collect evidence of fidelity of implementation and progress  
• DCSI takes TIP to School Board for approval  
• **DCSI and DLT update Progress #1 Submission** | • TEA may request random submissions |
| **January - February** | • DCSI and DLT collect evidence of fidelity of implementation and progress  
• **DCSI and DLT update Progress #2 Submission** | • TEA may request random submissions |
| **March - June** | • DCSI and DLT collect evidence of fidelity of implementation and progress  
• DCSI and DLT evaluate effectiveness of plan and propose revisions for next year  
• **DCSI and DLT update Progress #3 Submission** | • TEA may request random submissions |

*Any district that receives an Overall rating of Acceptable or better (A - C) for the 2019 Ratings but also receives an Unacceptable (F) rating in a domain should follow the same interventions as a district rated D in a Domain.*