



2019-2020 Interventions and Submissions District rated 1st Year Overall D

Month	Interventions	Submissions
August - September	<ul style="list-style-type: none"> • TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements • Superintendent identifies District Coordinator of School Improvement (DCSI) • Superintendent and DCSI establish District Leadership Team (DLT) • DCSI holds public meeting(s) to discuss district performance and performance objectives • Superintendent and DCSI may attend ESF Overview training at ESC but not required • DCSI and DLT conduct campus self-assessments and build District Commitments Theory of Action • DCSI and relevant stakeholders engage in the District Commitment Needs Assessment 	<ul style="list-style-type: none"> • Superintendent uploads DCSI name and attestation statement in ISAM by August 30
October	<ul style="list-style-type: none"> • DCSI and relevant stakeholders engage in planning activities and develop Targeted Improvement Plan (TIP) based off district commitment Needs Assessment 	<ul style="list-style-type: none"> • TEA may request random submissions
November - December	<ul style="list-style-type: none"> • DCSI and DLT collect evidence of fidelity of implementation and progress • DCSI takes TIP to School Board for approval • DCSI and DLT update Progress #1 Submission 	<ul style="list-style-type: none"> • TEA may request random submissions
January - February	<ul style="list-style-type: none"> • DCSI and DLT collect evidence of fidelity of implementation and progress • DCSI and DLT update Progress #2 Submission 	<ul style="list-style-type: none"> • TEA may request random submissions
March - June	<ul style="list-style-type: none"> • DCSI and DLT collect evidence of fidelity of implementation and progress • DCSI and DLT evaluate effectiveness of plan and propose revisions for next year • DCSI and DLT update Progress #3 Submission 	<ul style="list-style-type: none"> • TEA may request random submissions