



2019-2020 Interventions and Submissions

1882 Partnership Campus rated Overall F or Comprehensive

Month(s)	Interventions	Submissions
August - September	<ul style="list-style-type: none"> TEA staff and 1882 partner hold phone conference to discuss interventions and submission requirements 1882 partner identifies District Coordinator of School Improvement (DCSI) DCSI and Principal establish Campus Leadership Team (CLT) DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC DCSI holds public meeting to solicit input on Targeted Improvement Plan (TIP) for 2019-2020 school year DCSI and relevant stakeholders engage in planning activities and develop TIP <i>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November)</i> 	<ul style="list-style-type: none"> Superintendent uploads DCSI name and attestation statement in ISAM by August 30 DCSI submits TIP in ISAM by September 27
October	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss initial TIP plan submission DCSI and CLT collect evidence of fidelity of implementation and progress 	
November	<ul style="list-style-type: none"> DCSI takes TIP to School Board for approval DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP <i>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February)</i> 	<ul style="list-style-type: none"> DCSI submits Progress #1 submission in ISAM by November 22
December - January	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 DCSI and CLT collect evidence of fidelity of implementation and progress 	
February	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP 	<ul style="list-style-type: none"> DCSI submits Progress #2 submission in ISAM by February 28
March	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission DCSI completes Mid-Year Funding Report, if applicable DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission DCSI and Principal collect evidence of fidelity of implementation and progress 	<ul style="list-style-type: none"> DCSI submits Comprehensive Funding Report, if applicable in ISAM by March 13
April - May	<ul style="list-style-type: none"> DCSI and Principal collect evidence of fidelity of implementation and progress 	
June	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission 	<ul style="list-style-type: none"> DCSI submits Progress #3 submission in ISAM by June 5



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Effective Schools Framework interventions timeline		
November - December	<ul style="list-style-type: none"> TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data for the ESF Diagnostic. 	
January - April	<ul style="list-style-type: none"> Campus engages in ESF Diagnostic process 	<ul style="list-style-type: none"> SI Leads submits ESF Diagnostic Final Report in ISAM 14 days following the ESF Diagnostic
Within 30 days of Final report	<ul style="list-style-type: none"> DCSI and TEA staff hold phone conference to discuss ESF Final Diagnostic Report and next steps. 	
May	<ul style="list-style-type: none"> DCSI and CLT uses the ESF Final Report to complete Cycle 4 with pre-planning activities for 2020-2021 school year 	
June	<ul style="list-style-type: none"> DCSI and TEA staff hold phone conference to discuss Progress #3 submission 	