# 2019-2020 Interventions and Submissions

## 1882 Partnership Campus rated Overall F or Comprehensive

<table>
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<tr>
<th>Month(s)</th>
<th>Interventions</th>
<th>Submissions</th>
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| August - September | • TEA staff and 1882 partner hold phone conference to discuss interventions and submission requirements  
• 1882 partner identifies District Coordinator of School Improvement (DCSI)  
• DCSI and Principal establish Campus Leadership Team (CLT)  
• DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives  
• DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC  
• DCSI holds public meeting to solicit input on Targeted Improvement Plan (TIP) for 2019-2020 school year  
• DCSI and relevant stakeholders engage in planning activities and develop TIP  
• DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November) | • Superintendent uploads DCSI name and attestation statement in ISAM by August 30  
• DCSI submits TIP in ISAM by September 27 |
| October         | • DCSI, ESC staff and TEA staff hold phone conference to discuss initial TIP plan submission  
• DCSI and CLT collect evidence of fidelity of implementation and progress |  
| November        | • DCSI takes TIP to School Board for approval  
• DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP  
• DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February) | • DCSI submits Progress #1 submission in ISAM by November 22 |
| December - January | • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1  
• DCSI and CLT collect evidence of fidelity of implementation and progress |  
| February        | • DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP | • DCSI submits Progress #2 submission in ISAM by February 28 |
| March           | • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission  
• DCSI completes Mid-Year Funding Report, if applicable  
• DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission  
• DCSI and Principal collect evidence of fidelity of implementation and progress | • DCSI submits Comprehensive Funding Report, if applicable in ISAM by March 13 |
| April - May     | • DCSI and Principal collect evidence of fidelity of implementation and progress |  
| June            | • DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP  
• DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission | • DCSI submits Progress #3 submission in ISAM by June 5 |
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<th>November - December</th>
<th>TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data for the ESF Diagnostic.</th>
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<tr>
<td>January - April</td>
<td>Campus engages in ESF Diagnostic process</td>
<td>SI Leads submits ESF Diagnostic Final Report in ISAM 14 days following the ESF Diagnostic</td>
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<td>Within 30 days of Final report</td>
<td>DCSI and TEA staff hold phone conference to discuss ESF Final Diagnostic Report and next steps.</td>
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<td>May</td>
<td>DCSI and CLT uses the ESF Final Report to complete Cycle 4 with pre-planning activities for 2020-2021 school year</td>
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<tr>
<td>June</td>
<td>DCSI and TEA staff hold phone conference to discuss Progress #3 submission</td>
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