



2019-2020 Interventions and Submissions

Campus rated 2nd year F overall – ESF Diagnostic Required

Month(s)	Interventions	Submissions
August - September	<ul style="list-style-type: none"> TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements Superintendent identifies District Coordinator of School Improvement (DCSI) DCSI and Principal establish Campus Leadership Team (CLT) DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives Superintendent, DCSI, Principal and Board members view House Bill 1842 (Turnaround) webinar DCSI holds public meeting to solicit input on the development of the Turnaround Plan within 60 days of the preliminary rating DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC DCSI schedules ESF diagnostic with ESC or external ESF facilitator between September and October DCSI and Principal facilitate an ESF self-assessment at the campus DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP) DCSI holds public meeting to solicit input on TIP for 2019-2020 school year <i>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November)</i> 	<ul style="list-style-type: none"> Superintendent uploads DCSI name and attestation statement in ISAM by August 30 DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27
October	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss initial TIP plan submission DCSI and CLT collect evidence of fidelity of implementation and progress 	
November	<ul style="list-style-type: none"> DCSI takes TIP to School Board for approval DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3) <i>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February)</i> 	<ul style="list-style-type: none"> DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved.
December	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 DCSI and relevant stakeholders engage in planning activities and develop draft Turnaround Plan DCSI and CLT collect evidence of fidelity of implementation and progress 	<ul style="list-style-type: none"> DCSI submits draft Turnaround Plan in ISAM by December 13
January	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss draft Turnaround plan submission DCSI and CLT collect evidence of fidelity of implementation and progress DCSI posts Turnaround draft to website for comment (30 days prior to Board approval) 	



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February	<ul style="list-style-type: none"> • DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3) • DCSI takes Turnaround Plan (with comments) to the board for approval 	<ul style="list-style-type: none"> • DCSI submits Progress #2 submission in ISAM by February 28
March	<ul style="list-style-type: none"> • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission • DCSI completes Mid-Year Funding Report, if applicable • DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission • DCSI and Principal collect evidence of fidelity of implementation and progress 	<ul style="list-style-type: none"> • DCSI submits Turnaround Plan in ISAM by March 2 • DCSI submits Comprehensive Funding Report, if applicable in ISAM by March 13
April - May	<ul style="list-style-type: none"> • DCSI and Principal collect evidence of fidelity of implementation and progress 	
June	<ul style="list-style-type: none"> • DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4) • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission 	<ul style="list-style-type: none"> • DCSI submits Progress #3 submission in ISAM by June 5
Effective Schools Framework interventions timeline		
September - October	<ul style="list-style-type: none"> • Campus engages in ESF Diagnostic process 	<ul style="list-style-type: none"> • SI Lead submits ESF Diagnostic Final Report in ISAM 14 days following the ESF Diagnostic
November	<ul style="list-style-type: none"> • TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data for the Turnaround Plan. 	
Within 30 days of Final report	<ul style="list-style-type: none"> • DCSI and TEA staff hold phone conference to discuss ESF Final Diagnostic Report 	
December - February	<ul style="list-style-type: none"> • DCSI and CLT uses the ESF Final Report to complete the Turnaround Plan 	