



2019-2020 Interventions and Submissions

Campus rated 2nd Year Comprehensive Progress – ESF Diagnostic Completed

Month(s)	Interventions	Submissions
August - September	<ul style="list-style-type: none"> TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements Superintendent identifies District Coordinator of School Improvement (DCSI) DCSI and Principal establish Campus Leadership Team (CLT) DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC (Day 2 only) DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP) DCSI holds public meeting to solicit input on TIP for 2019-2020 school year DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November) 	<ul style="list-style-type: none"> Superintendent uploads DCSI name and attestation statement in ISAM by August 30 DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27
October	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission DCSI and CLT collect evidence of fidelity of implementation and progress 	
November	<ul style="list-style-type: none"> DCSI takes TIP to School Board for approval DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3) DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February) 	<ul style="list-style-type: none"> DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved.
December	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 DCSI and CLT collect evidence of fidelity of implementation and progress 	
January	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress 	
February	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3) 	<ul style="list-style-type: none"> DCSI submits Progress #2 submission in ISAM by February 28
March	<ul style="list-style-type: none"> DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission DCSI completes Mid-Year Funding Report DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission DCSI and Principal collect evidence of fidelity of implementation and progress 	<ul style="list-style-type: none"> DCSI submits Comprehensive Funding Report in ISAM by March 13
April - May	<ul style="list-style-type: none"> DCSI and Principal collect evidence of fidelity of implementation and progress 	
June	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4) DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission 	<ul style="list-style-type: none"> DCSI submits Progress #3 TIP (Cycle 4 tab) in ISAM by June 5



2019-2020 Interventions and Submissions

Campus rated 2nd Year Comprehensive Progress – ESF Diagnostic Completed

Effective Schools Framework interventions timeline		
November - December	<ul style="list-style-type: none">TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data to improve future TIP development.	

*A change in Title 1 status to a non-Title 1 campus does not exclude a campus from engaging in interventions associated with a Comprehensive rating.