# 2019-2020 Interventions and Submissions

**Campus rated 2nd Year Comprehensive Progress – ESF Diagnostic Completed**

<table>
<thead>
<tr>
<th>Month(s)</th>
<th>Interventions</th>
<th>Submissions</th>
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| August - September | • TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements  
• Superintendent identifies District Coordinator of School Improvement (DCSI)  
• DCSI and Principal establish Campus Leadership Team (CLT)  
• DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives  
• DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC (Day 2 only)  
• DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP)  
• DCSI holds public meeting to solicit input on TIP for 2019-2020 school year  
• **DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November)**  
• Superintendent uploads DCSI name and attestation statement in ISAM by August 30  
• DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27 | • DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission  
• DCSI and CLT collect evidence of fidelity of implementation and progress |
| October         | • DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission  
• DCSI and CLT collect evidence of fidelity of implementation and progress | • DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved. |
| November        | • DCSI takes TIP to School Board for approval  
• **DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3)**  
• **DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February)** |                                                                                                   |
| December        | • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1  
• DCSI and CLT collect evidence of fidelity of implementation and progress | • DCSI submits Comprehensive Funding Report in ISAM by March 13 |
| January         | • DCSI and CLT collect evidence of fidelity of implementation and progress |                                                                                                   |
| February        | • **DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3)** | • DCSI submits Progress #2 submission in ISAM by February 28 |
| March           | • DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission  
• **DCSI completes Mid-Year Funding Report**  
• DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission  
• DCSI and Principal collect evidence of fidelity of implementation and progress | • DCSI submits Comprehensive Funding Report in ISAM by March 13 |
| April - May     | • DCSI and Principal collect evidence of fidelity of implementation and progress |                                                                                                   |
| June            | • **DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4)**  
• DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission | • DCSI submits Progress #3 TIP (Cycle 4 tab) in ISAM by June 5 |

Division of School Improvement  
(V6 – 7/24/2019)
### 2019-2020 Interventions and Submissions

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<table>
<thead>
<tr>
<th>Effective Schools Framework interventions timeline</th>
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<tbody>
<tr>
<td><strong>November - December</strong></td>
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<td>• TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data to improve future TIP development.</td>
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*A change in Title 1 status to a non-Title 1 campus does not exclude a campus from engaging in interventions associated with a Comprehensive rating.*