

Campus rated 1st year Overall F – ESF Diagnostic Required

Month(s)	Interventions	Submissions
Month(s) August - September	 TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements Superintendent identifies District Coordinator of School Improvement (DCSI) DCSI and Principal establish Campus Leadership Team (CLT) DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC DCSI schedules ESF diagnostic with ESC or external ESF facilitator for Spring semester DCSI and Principal facilitate an ESF self-assessment at the campus DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP) DCSI holds public meeting to solicit input on TIP for 2019-2020 school year DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment 	 Superintendent uploads DCSI name and attestation statement in ISAM by August 30 DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27
	window opportunity 1: August through March, optimal November)	
October	 DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission DCSI and CLT collect evidence of fidelity of implementation and progress 	
November	 DCSI takes TIP to School Board for approval DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3) DCSI, Principal and CLT oversee <u>optional</u> STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February) 	 DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved.
December	 DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 DCSI and CLT collect evidence of fidelity of implementation and progress 	
January	DCSI and CLT collect evidence of fidelity of implementation and progress	
February	• DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3)	 DCSI submits Progress #2 submission in ISAM by February 28
March	 DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission DCSI completes Mid-Year Funding Report, if applicable DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission DCSI and Principal collect evidence of fidelity of implementation and progress 	 DCSI submits Comprehensive Funding Report, if applicable in ISAM by March 13
April - May	DCSI and Principal collect evidence of fidelity of implementation and progress	
June	 DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4) DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission 	 DCSI submits Progress #3 submission in ISAM by June 5



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Effective Schools Framework interventions timeline			
November - December	 TEA sends an ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data for the ESF Diagnostic. 		
January - April	Campus engages in ESF Diagnostic process	 SI Lead submits ESF Diagnostic Final Report in ISAM 14 days following the ESF Diagnostic 	
Within 30 days of Final report	 DCSI and TEA staff hold phone conference to discuss ESF Final Diagnostic Report and next steps. 		
May	 DCSI and CLT uses the ESF Final Report to complete Cycle 4 with pre-planning activities for 2020-2021 school year 		
June	DCSI and TEA staff hold phone conference to discuss Progress #3 submission		