

## 2019-2020 Interventions and Submissions

## Campus rated 1<sup>st</sup> year Overall F – ESF Diagnostic Not Required (3<sup>rd</sup> year IR for School Year 2017-2018)

Month(s)	Interventions	Submissions
August - September	<ul> <li>TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements</li> <li>Superintendent identifies District Coordinator of School Improvement (DCSI)</li> <li>DCSI and Principal establish Campus Leadership Team (CLT)</li> <li>DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives</li> <li>DCSI and relevant stakeholders engage in planning activities and develop Turnaround Implementation Plan</li> <li>DCSI holds public meeting to solicit input on Turnaround Implementation Plan for 2019-2020 school year</li> <li>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November)</li> </ul>	<ul> <li>Superintendent uploads DCSI name and attestation statement in ISAM by August 30</li> <li>DCSI submits Turnaround Implementation Plan in ISAM by September 27</li> </ul>
October	<ul> <li>DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission</li> <li>DCSI and CLT collect evidence of fidelity of implementation and progress</li> </ul>	
November	<ul> <li>DCSI takes TIP to School Board for approval</li> <li>DCSI and CLT update Turnaround Implementation Plan for Progress #1 submission</li> <li>DCSI and CLT collect evidence of fidelity of implementation and progress</li> <li>DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February)</li> </ul>	<ul> <li>DCSI submits Progress #1         submission in ISAM by         November 22. TIP must be board approved.     </li> </ul>
December	<ul> <li>DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1</li> <li>DCSI and CLT collect evidence of fidelity of implementation and progress</li> </ul>	
January February	<ul> <li>DCSI and CLT collect evidence of fidelity of implementation and progress</li> <li>DCSI and CLT update Turnaround Implementation Plan for Progress #2 submission</li> <li>DCSI and CLT collect evidence of fidelity of implementation and progress</li> </ul>	DCSI submits Progress #2     submission in ISAM by February     28
March	<ul> <li>DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission</li> <li>DCSI completes Mid-Year Funding Report, if applicable</li> <li>DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission, if applicable</li> <li>DCSI and Principal collect evidence of fidelity of implementation and progress</li> </ul>	DCSI submits Comprehensive     Funding Report, if applicable in     ISAM by March 13
April - May	DCSI and Principal collect evidence of fidelity of implementation and progress	
June	<ul> <li>DCSI and CLT update Turnaround Implementation Plan for Progress #3 submission</li> <li>DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission</li> </ul>	<ul> <li>DCSI submits Progress #3 submission in ISAM by June 5</li> </ul>

<sup>\*</sup>Campuses that are also identified as Comprehensive Support must engage in the ESF Diagnostic. The DSCI will need to contact the Education Service Center for additional information.

Division of School Improvement (V7 10/15/2019)

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