

Campus rated 1st year Overall F – ESF Diagnostic Completed

Month(s)	Interventions	Submissions
August - September	 TEA staff and Superintendent hold phone conference to discuss interventions and submission requirements Superintendent identifies District Coordinator of School Improvement (DCSI) DCSI and Principal establish Campus Leadership Team (CLT) DCSI holds public meeting(s) at the campus to discuss campus performance and campus performance objectives DCSI and Principal attend Effective Schools Framework (ESF) Overview training at ESC (Abbreviated In-person) DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned Targeted Improvement Plan (TIP) DCSI holds public meeting to solicit input on TIP for 2019-2020 school year DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 1: August through March, optimal November) 	 Superintendent uploads DCSI name and attestation statement in ISAM by August 30 DCSI submits TIP (Foundation, Student Data and Cycles 1-3 tabs only) in ISAM by September 27
October	 DCSI, ESC staff and TEA staff hold phone conference to discuss initial plan submission DCSI and CLT collect evidence of fidelity of implementation and progress 	
November	 DCSI takes TIP to School Board for approval DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 1 and Updates to Cycles 2 and 3) TEA sends an optional ESF-aligned stakeholder survey to the DCSI. The DCSI oversees the administration of the survey to campus stakeholders to gather data to improve future TIP development DCSI, Principal and CLT oversee optional STAAR interim assessment at campus (assessment window opportunity 2: November through March, optimal February) 	 DCSI submits Progress #1 submission in ISAM by November 22. TIP must be board approved.
December	 DCSI, ESC staff and TEA staff hold phone conference to discuss Progress submission #1 DCSI and CLT collect evidence of fidelity of implementation and progress 	
January	DCSI and CLT collect evidence of fidelity of implementation and progress	
February	 DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections on Cycle 2 and Updates to Cycle 3) 	DCSI submits Progress #2 submission in ISAM by February 28
March	 DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #2 submission DCSI completes Mid-Year Funding Report, if applicable DCSI, ESC staff and TEA staff hold phone conference to discuss Mid-Year Funding Report submission, if applicable DCSI and Principal collect evidence of fidelity of implementation and progress 	 DCSI submits Comprehensive Funding Report, if applicable in ISAM by March 13
April - May	DCSI and Principal collect evidence of fidelity of implementation and progress	
June	 DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Results and Reflections to Cycle 3 and Updates to Cycle 4) DCSI, ESC staff and TEA staff hold phone conference to discuss Progress #3 submission 	DCSI submits Progress #3 submission in ISAM by June 5



2019-2020 Interventions and Submissions

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