

**Report of the State Board of Education
Committee on Instruction
September 12, 2019**

The State Board of Education Committee on Instruction met at 9:01 a.m. on Thursday, September 12, 2019, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Pam Little, vice chair; Aicha Davis; Georgina C. Pérez; Marty Rowley

Public Testimony

The Committee on Instruction heard public testimony on agenda items #2, #7, and #9. Information regarding the individuals who presented public testimony is included in the discussion of that item.

CONSENT ITEM

1. Ratification of Texas Lesson Study Resources

(Board agenda page II-1)
[Consent agenda item #(3)]

Blair Claussen, director, educator recruitment and development, explained that this item gave the committee and board an opportunity to consider ratifying the teacher-designed lesson study resources available on the Texas Gateway that have been added since the last vote.

MOTION AND VOTE: *It was moved by Mr. Rowley and carried to recommend that the State Board of Education ratify the third set of TXLS resources presented in Attachment A with the exception of the resource titled “The Adventures of Trixie and Knuffle Bunny.”*

ACTION ITEMS

2. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders (Second Reading and Final Adoption)

(Board agenda page II-2)
[Official agenda item #7]

Public testimony was provided by the following individual:

NAME: Steven Aleman
AFFILIATION: Disability Rights Texas

Shelly Ramos, senior director, curriculum standards and student support, shared that public comments were received but some of the comments related to commissioner rather than SBOE rulemaking authority.

MOTION: *It was moved by Mrs. Little and seconded by Ms. Pérez to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION AND VOTE: *It was moved by Mr. Rowley and carried unanimously to recommend that the State Board of Education amend proposed §74.28(n) to read as follows:*

"School districts and open-enrollment charter schools will be subject to monitoring for compliance with federal law and regulations in connection with this section. School districts and open-enrollment charter schools will be subject to auditing and monitoring for compliance with state dyslexia laws in accordance with administrative rules adopted by the commissioner of education as required by Texas Education Code, §38.003(c-1)."

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, as amended; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

The motion carried unanimously.

3. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honors Courses
(Second Reading and Final Adoption)

(Board agenda page II-7)

[Official agenda item #8]

Ms. Ramos explained that the proposed amendment would update the list of languages other than English (LOTE) courses that are exempt from the passing grade requirement for students to be eligible to participate in extracurricular activities. She further explained that no comments were received on this proposal.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honors Courses; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honor Courses, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

4. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs (First Reading and Filing Authorization)**
(Board agenda page II-11)
[Official agenda item #9]

Ms. Ramos explained proposed amendments to the rules that govern the approval of innovative courses.

MOTION: *It was moved by Ms. Davis and seconded by Mrs. Little to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs.*

MOTION AND VOTE: *It was moved by Mr. Rowley and carried to recommend that the State Board of Education amend §74.27(a)(4)(G) to read:*

“(G) any training required in order to teach the course and any associated costs;”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs, as amended. The motion carried unanimously.*

5. **Approval of Update of Instructional Materials for ThinkCERCA**
(Board agenda page II-15)
[Official agenda item #10]

Amie Williams, director of review and adoption, instructional materials division, explained that at the June 2019 meeting, the committee approved the request from ThinkCERCA to update *ThinkCERCA, Texas Edition, Grade 6, ThinkCERCA, Texas Edition, Grade 7, and ThinkCERCA, Texas Edition, Grade 8* adopted in November 2018 under Proclamation 2019 provided that members of the committee on instruction were provided access to the online materials and that the matter be placed on the September agenda to allow the committee to confirm that changes were made. Ms. Williams confirmed that the updates were made as approved by the committee.

No further action was taken by the committee.

6. Approval of Update of Instructional Materials for EDUSPARK, Inc.
(Board agenda page II-16)
[Official agenda item #11]

Kelly Callaway, senior director, instructional materials, presented updated content submitted by EDUSPARK, Inc. for Spanish language arts and reading. She explained that staff from the curriculum standards and student support division had reviewed the updated content.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education postpone the vote to approve the request from EDUSPARK, Inc. to update Lengua, Ritmo y Cultura Kindergarten; Lengua, Ritmo y Cultura 1; Lengua, Ritmo y Cultura 4; and Lengua, Ritmo y Cultura 5, adopted in November 2018 under Proclamation 2019.*

(Ms. Davis was absent for the vote.)

DISCUSSION ITEMS

7. Update on Ethnic Studies Innovative Courses
(Board agenda page II-18)

Public testimony was provided by the following individuals:

NAME: Jamila Thomas
AFFILILATION: Self

NAME: Tyrone Tanner
AFFILILATION: Self

Ms. Ramos explained that an innovative course for African American studies has been approved and was being presented to the committee for consideration.

The committee recommended that staff place a discussion item about African-American Studies and a public hearing about the course on the November Committee of the Full Board agenda.

8. Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit
(Board agenda page II-20)

Monica Martinez, associate commissioner, standards and support services, explained a proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit. The committee discussed updating the rule to clarify that a district may award proportional credit for successful completion of half of a course regardless of the total amount of credit for the course.

9. **Discussion of Proposed Revisions to 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School**
(Board agenda page II-23)

Public testimony was provided by the following individual:

NAME: Karen Phillips
AFFILIATION: Texas International Baccalaureate (IB) Schools

Ms. Ramos explained that this item provided an opportunity for the committee to discuss possible amendments to the fine arts TEKS including the amount of credit to be awarded for IB courses in fine arts.

The meeting of the Committee on Instruction adjourned at 11:05 a.m.