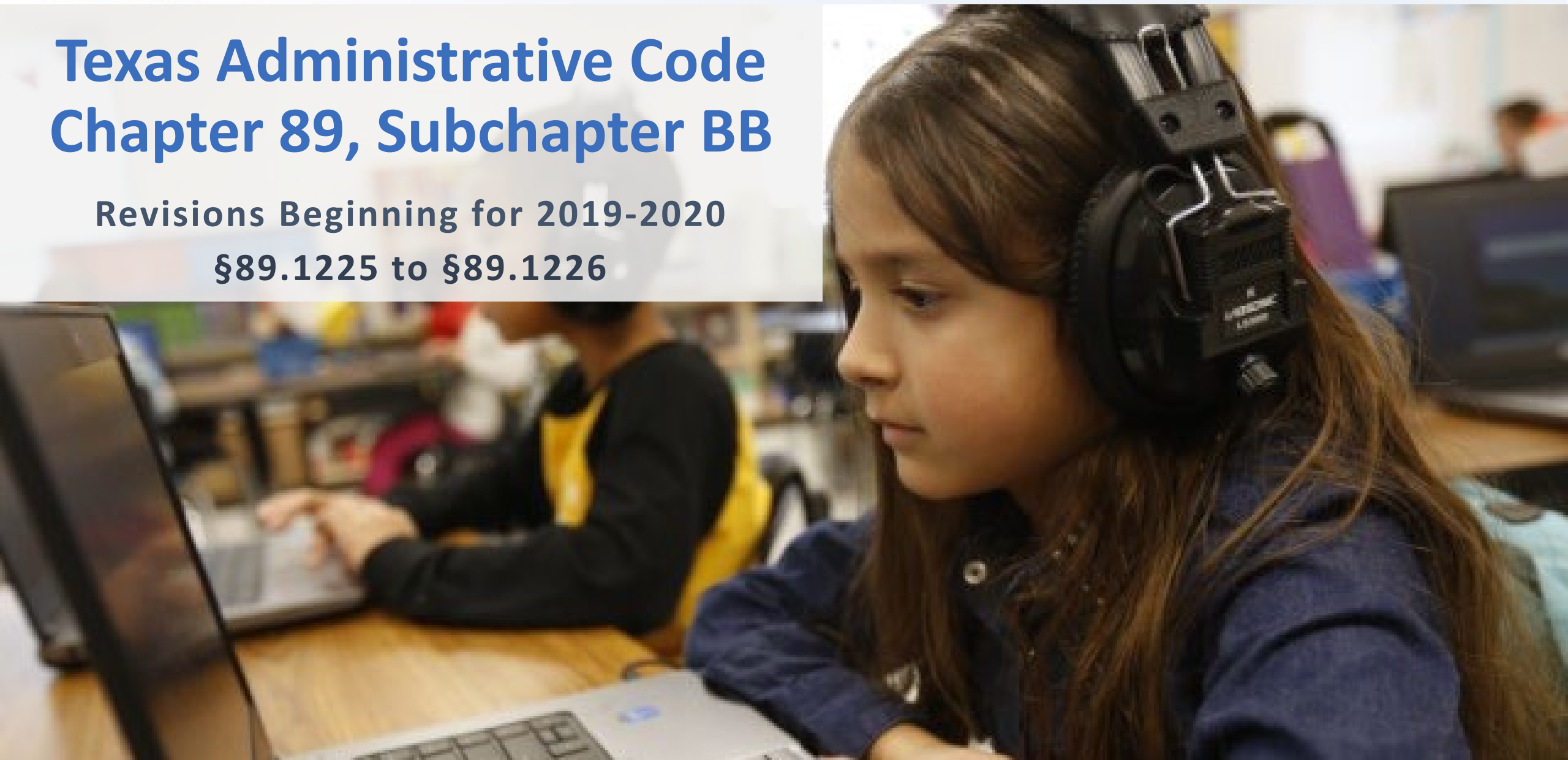




Texas Administrative Code Chapter 89, Subchapter BB

Revisions Beginning for 2019-2020

§89.1225 to §89.1226



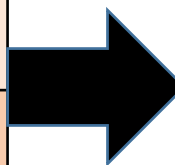
Entrance and Exit Procedures (*ESEA section 3113(b)(2)*):

Describe how the SEA will establish and implement, with timely and meaningful consultation with LEAs representing the geographic diversity of the State, **standardized, statewide entrance and exit procedures**, including an assurance that all students who may be English learners (ELs) are assessed for such status within 30 days of enrollment in a school in the State.



§89.1225 to §89.1226: Identification of ELs

§89.1225 (2018-2019 SY)		
Grade Levels	Identification Assessment(s) 89.1225 (c)	EL Identification Criteria 89.1225 (f)
Pre-K to 1 st	An OLPT from TEA List of Approved Tests	Below level designated for English proficiency
2 nd to 12 th	<ul style="list-style-type: none"> An OLPT from TEA List of Approved Tests An NRT from TEA List of Approved Tests (Reading and English Language Arts sections) 	<ul style="list-style-type: none"> Below level designated for English proficiency Below 40th percentile on Reading and/or English Language Arts



§89.1226 (Beginning 2019-2020 SY)		
Grade Levels	Identification Assessment 89.1226 (c)	EL Identification Criteria 89.1226 (f)
Pre-K to 1 st	The state-approved English language proficiency test: Pre-LAS Pre-K/K; LAS Links 1st grade (listening & speaking components)	Below level designated for English proficiency
2 nd to 12 th	The state-approved English language proficiency test: LAS Links (listening, speaking, reading, & writing components)	Below level designated for English proficiency

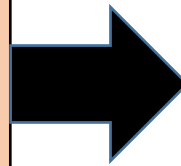
OLPT = Oral Language Proficiency Test; NRT = Norm-Referenced Test; SY = School Year

§89.1225 to §89.1226: Reclassification of ELs

§89.1225 (2018-2019 SY)

EL Reclassification Criteria 89.1225 (i)

Grade Levels	Oral Language	English Writing	English Reading	Subjective Teacher Evaluation
1 st , 2 nd , 11 th , & 12 th	Fluent in Listening & Speaking on a TEA-approved OLPT	Proficient on a TEA-approved writing test; Met passing standard on STAAR Writing (4 th & 7 th)	At or + 40 th percentile on a TEA-approved NRT (Rdg & Lang)	Results of English Learner Reclassification Rubric
3 rd to 8 th			Met passing standard on STAAR Reading	
9 th & 10 th		Met passing standard on Eng I/Eng II STAAR EOC		



§89.1226 (Beginning 2019-2020 SY)

EL Reclassification Criteria 89.1226 (i)

Grade Levels	English Language Proficiency	English Reading	Subjective Teacher Evaluation
1 st , 2 nd , 11 th , & 12 th	Advanced High on the Texas English Language Proficiency Assessment System (TELPAS) in Listening, Speaking, Reading, & Writing	At or above 40 th percentile on the TEA-approved NRT: Iowa Assessments, Form F (Rdg & Lang)	Results of English Learner Reclassification Rubric
3 rd to 8 th		Met passing standard on STAAR Reading	
9 th & 10 th		Met passing standard on English I (9 th) or English II (10 th) STAAR EOC	

OLPT = Oral Language Proficiency Test; NRT = Norm-Referenced Test; SY = School Year