

## Appendix B – TREx XML Schema

```
<?xml version="1.0" encoding="utf-8"?>
<xs:schema xmlns:trex="urn:us:tx:state:tea:TREx:v1.20"
xmlns:xs="http://www.w3.org/2001/XMLSchema"
targetNamespace="urn:us:tx:state:tea:TREx:v1.20" elementFormDefault="unqualified"
attributeFormDefault="unqualified" version="v1.0">
  <xs:element name="TRExStudentRecords" type="trex:StudentRecordsType"/>
  <xs:simpleType name="AbbreviationType">
    <xs:restriction base="xs:token">
      <xs:minLength value="1"/>
      <xs:maxLength value="100"/>
    </xs:restriction>
  </xs:simpleType>
  <xs:complexType name="AcademicSessionType">
    <xs:sequence>
      <xs:element name="SchoolYear" type="trex:YearRangeType"
maxOccurs="unbounded"/>
      <xs:element name="GradeLevel" type="trex:GradeLevelType"/>
      <xs:element name="SessionType" type="trex:SessionTypeType"
minOccurs="0"/>
      <xs:element name="Course" type="trex:CourseType"
maxOccurs="unbounded"/>
      <xs:element name="AcademicSummary"
type="trex:AcademicSummaryType" minOccurs="0"/>
    </xs:sequence>
  </xs:complexType>
  <xs:complexType name="AcademicStatusType">
    <xs:sequence>
      <xs:element name="GraduationDate" type="trex:YMType"
minOccurs="0"/>
      <xs:element name="SpeechMetDate" type="trex:YMType"
minOccurs="0"/>
      <xs:element name="GraduationDiplomaType"
type="trex:GraduationDiplomaTypeType" minOccurs="0"/>
      <xs:element name="CertificateDate" type="trex:YMDType"
minOccurs="0"/>
      <xs:element name="TexasGrant" type="trex:TexasGrantType"
minOccurs="0"/>
      <xs:element name="DistinguishedAchievements"
type="trex:DistinguishedAchievementType" minOccurs="0" maxOccurs="1"/>
      <xs:element name="FHSPParticipationCode" type="trex:FHSP"
minOccurs="0"/>
      <xs:element name="FHSPDistingIndicatorCode" type="trex:FHSP"
minOccurs="0"/>
      <xs:element name="STEMEndorsementCode" type="trex:FHSP"
minOccurs="0"/>
      <xs:element name="BusinessEndorsementCode" type="trex:FHSP"
minOccurs="0"/>
      <xs:element name="PublicServicesEndorsementCode" type="trex:FHSP"
minOccurs="0"/>
      <xs:element name="ArtsEndorsementCode" type="trex:FHSP"
minOccurs="0"/>
    </xs:sequence>
  </xs:complexType>
</xs:schema>
```

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        <xs:element name="MultiStudiesEndorsementCode" type="trex:FHSP"
minOccurs="0"/>
        <xs:element name="DualCreditType"
type="trex:PerfAckDualCreditType" minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="BilingBilitType"
type="trex:PerfAckBilingBilitType" minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="CollegeAssessType"
type="trex:PerfAckCollegeAssessType" minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="ApIbType" type="trex:PerfAckApIbType"
minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="CertLicType" type="trex:PerfAckCertLicType"
minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="IGCGradReview" type="trex:IGCCodeType"
minOccurs="0"/>
        <xs:element name="FHSPCollegeCareerInstructionIndicator"
type="trex:ParticipationType" minOccurs="0"/>
        <xs:element name="AssociateDegree" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="OnRamps" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="Section504" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="POIIMetDate" type="trex:YMType" minOccurs="0"/>
        <xs:element name="CPRMetDate" type="trex:YMType" minOccurs="0"/>
        <xs:element name="StarOfTexas" type="trex:ParticipationType"
minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:simpleType name="FHSP">
    <xs:restriction base="xs:token">
        <xs:enumeration value="0"/>
        <xs:enumeration value="1"/>
        <xs:enumeration value="2"/>
        <!-- Student is not pursuing or participating -->
        <!-- Student is Pursuing -->
        <!-- Student has Completed -->
    </xs:restriction>
</xs:simpleType>
<xs:complexType name="AcademicSummaryType">
    <xs:sequence>
        <xs:element name="GPA" type="trex:GPAType" minOccurs="0"/>
        <xs:element name="ClassTotalNumber"
type="trex:ClassTotalNumberType" minOccurs="0"/>
        <xs:element name="ClassRank" type="trex:ClassRankType"
minOccurs="0"/>
        <xs:element name="ClassRankingDate" type="trex:YMDType"
minOccurs="0"/>
        <xs:element name="Quartile" type="trex:QuartileType"
minOccurs="0"/>
        <xs:element name="CollegeCampusCode"
type="trex:CollegeCampusCodeType" minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:simpleType name="AdditionalTestNameType">
    <xs:restriction base="xs:token">

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                <xs:minLength value="1"/>
                <xs:maxLength value="60"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="AddressStringType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="50"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:complexType name="AddressType">
            <xs:sequence>
                <xs:element name="Address" type="trex:AddressStringType"
minOccurs="0"/>
                <xs:element name="City" type="trex:CityType" minOccurs="0"/>
                <xs:element name="StateProvince" type="trex:StateProvinceType"
minOccurs="0"/>
                <xs:element name="Country" type="trex:CountryType"
minOccurs="0"/>
                <xs:element name="PostalCode" type="trex:PostalCodeType"
minOccurs="0"/>
            </xs:sequence>
        </xs:complexType>
        <xs:complexType name="AssessmentSubTestType">
            <xs:sequence>
                <xs:element name="SubTestName" type="trex:SubTestNameType"
minOccurs="0"/>
                <xs:element name="SubTestScore" type="trex:TestScoreType"
minOccurs="0"/>
            </xs:sequence>
        </xs:complexType>
        <xs:complexType name="AssessmentType">
            <xs:sequence>
                <xs:choice>
                    <xs:element name="TestName" type="trex:TestNameType"
minOccurs="0"/>
                    <xs:element name="AdditionalTestName"
type="trex:AdditionalTestNameType" minOccurs="0"/>
                </xs:choice>
                <xs:element name="TestLevel" type="trex:GradeLevelType"
minOccurs="0"/>
                <xs:element name="TestDate" type="trex:YMType" minOccurs="0"/>
                <xs:element name="ExitRequirementMetDate" type="trex:YMType"
minOccurs="0"/>
                <xs:element name="TestScore" type="trex:TestScoreType"
minOccurs="0"/>
                <xs:element name="TestCode" type="trex:TestCodeType"
minOccurs="0"/>
                <xs:element name="PerformanceLevel"
type="trex:PerformanceLevelType" minOccurs="0"/>
                <xs:element name="AssessmentSubTest"
type="trex:AssessmentSubTestType" minOccurs="0" maxOccurs="unbounded"/>
            </xs:sequence>
        </xs:complexType>
        <xs:complexType name="AttendanceType">

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        <xs:sequence>
            <xs:element name="DaysAttended" type="trex:DaysType"
minOccurs="0"/>
            <xs:element name="DaysAbsent" type="trex:DaysType"
minOccurs="0"/>
        </xs:sequence>
    </xs:complexType>
    <xs:simpleType name="CityType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="30"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="ClassTotalNumberType">
        <xs:restriction base="xs:integer">
            <xs:totalDigits value="5"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="ClassPeriodType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="5"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="ClassRankType">
        <xs:restriction base="xs:integer">
            <xs:totalDigits value="5"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="CollegeCampusCodeType">
        <xs:restriction base="xs:token">
            <xs:pattern value="([0-9]{6})"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="CourseCreditType">
        <xs:restriction base="xs:decimal">
            <xs:totalDigits value="2"/>
            <xs:fractionDigits value="1"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="CourseGradeType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="10"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="CourseIDType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="64"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="CourseTeacherType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>

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                <xs:maxLength value="40"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="CourseTitleType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="100"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:complexType name="CourseType">
            <xs:sequence>
                <xs:element name="CourseTitle" type="trex:CourseTitleType"
minOccurs="0"/>
                <xs:element name="CourseID" type="trex:CourseIDType"
minOccurs="0"/>
                <xs:element name="Abbreviation" type="trex:AbbreviationType"
minOccurs="0"/>
                <xs:element name="Semester" type="trex:SemesterType"
minOccurs="0"/>
                <xs:element name="ClassPeriod" type="trex:ClassPeriodType"
minOccurs="0"/>
                <xs:element name="SubjectArea" type="trex:SubjectAreaType"
minOccurs="0"/>
                <xs:element name="CourseGrade" type="trex:CourseGradeType"
minOccurs="0" maxOccurs="unbounded"/>
                <xs:element name="WithdrawGrade" type="trex:WithdrawGradeType"
minOccurs="0"/>
                <xs:element name="GradeAverage" type="trex:CourseGradeType"
minOccurs="0"/>
                <xs:element name="CourseCredit" type="trex:CourseCreditType"
minOccurs="0"/>
                <xs:element name="PassFailCredit" type="trex:PassFailCreditType"
minOccurs="0"/>
                <xs:element name="Explanation" type="trex:CourseExplanationType"
minOccurs="0" maxOccurs="unbounded"/>
                <xs:element name="CourseTeacher" type="trex:CourseTeacherType"
minOccurs="0"/>
                <xs:element name="CreditCampus" type="trex:SchoolIDType"
minOccurs="0"/>
                <xs:element name="SemesterSeq" type="trex:SemesterSeqType"
minOccurs="0"/>
                <xs:element name="FinalGradeAverage" type="trex:CourseGradeType"
minOccurs="0"/>
            </xs:sequence>
        </xs:complexType>
        <xs:complexType name="CurrentCourseworkType">
            <xs:sequence>
                <xs:element name="Course" type="trex:CourseType"
maxOccurs="unbounded"/>
                <xs:element name="SchoolYear" type="trex:YearRangeType"/>
                <xs:element name="GradeLevel" type="trex:GradeLevelType"/>
                <xs:element name="SessionType" type="trex:SessionTypeType"
minOccurs="0"/>
            </xs:sequence>
        </xs:complexType>

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<xs:simpleType name="DaysType">
  <xs:restriction base="xs:decimal">
    <xs:totalDigits value="4"/>
    <xs:fractionDigits value="1"/>
  </xs:restriction>
</xs:simpleType>
<xs:simpleType name="DisciplineActionNumType">
  <xs:restriction base="xs:integer">
    <xs:totalDigits value="3"/>
  </xs:restriction>
</xs:simpleType>
<xs:complexType name="DisciplineActionType">
  <xs:sequence>
    <xs:element name="DisciplineActionDate" type="trex:YMDType"
minOccurs="0"/>
    <xs:element name="DisciplineActionNum"
type="trex:DisciplineActionNumType" minOccurs="0"/>
    <xs:element name="DisciplineActionCode"
type="trex:DisciplineActionCodeType" minOccurs="0"/>
    <xs:element name="DisciplineActionReason"
type="trex:DisciplineActionReasonType" minOccurs="0"/>
  </xs:sequence>
</xs:complexType>
<xs:simpleType name="DistrictIDType">
  <xs:restriction base="xs:token">
    <xs:pattern value="([0-9]{6})"/>
  </xs:restriction>
</xs:simpleType>
<xs:simpleType name="DistrictNameType">
  <xs:restriction base="xs:token">
    <xs:minLength value="1"/>
    <xs:maxLength value="34"/>
  </xs:restriction>
</xs:simpleType>
<xs:complexType name="EnrollmentType">
  <xs:sequence>
    <xs:element name="GradeLevel" type="trex:GradeLevelType"
minOccurs="0"/>
    <xs:element name="EntryDate" type="trex:YMDType" minOccurs="0"/>
    <xs:element name="ExitDate" type="trex:YMDType" minOccurs="0"/>
    <xs:element name="WithdrawDate" type="trex:YMDType"
minOccurs="0"/>
    <xs:element name="WithdrawReason" type="trex:WithdrawReasonType"
minOccurs="0"/>
    <xs:element name="GradePlaced" type="trex:GradeLevelType"
minOccurs="0"/>
    <xs:element name="GradePromoted" type="trex:GradeLevelType"
minOccurs="0"/>
    <xs:element name="GradeRetained" type="trex:GradeLevelType"
minOccurs="0"/>
  </xs:sequence>
</xs:complexType>
<xs:complexType name="EthnicityType">
  <xs:sequence>

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                <xs:element name="AmericanIndianAlaskaNativeCode"
type="trex:EthnicityYesNoType"/>
                <xs:element name="AsianCode" type="trex:EthnicityYesNoType"/>
                <xs:element name="BlackAfricanAmericanCode"
type="trex:EthnicityYesNoType"/>
                <xs:element name="HispanicLatinoCode"
type="trex:EthnicityYesNoType"/>
                <xs:element name="NativeHawaiianPacificIslanderCode"
type="trex:EthnicityYesNoType"/>
                <xs:element name="WhiteCode" type="trex:EthnicityYesNoType"/>
            </xs:sequence>
        </xs:complexType>
        <xs:simpleType name="FirstNameType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="30"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="GPAType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="10"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="ImmunizationCodeType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="35"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="ImmunizationDoseType">
            <xs:restriction base="xs:integer">
                <xs:totalDigits value="2"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:complexType name="ImmunizationType">
            <xs:sequence>
                <xs:element name="ImmunizationCode"
type="trex:ImmunizationCodeType" minOccurs="0"/>
                <xs:element name="ImmunizationDate" type="trex:YMDType"
minOccurs="0"/>
                <xs:element name="ImmunizationDose"
type="trex:ImmunizationDoseType" minOccurs="0"/>
            </xs:sequence>
        </xs:complexType>
        <xs:simpleType name="LastNameType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="40"/>
            </xs:restriction>
        </xs:simpleType>
        <xs:simpleType name="MiddleNameType">
            <xs:restriction base="xs:token">
                <xs:minLength value="1"/>
                <xs:maxLength value="30"/>
            </xs:restriction>
        </xs:simpleType>

```

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        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="LocalIDType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="9"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:complexType name="ParentType">
        <xs:sequence>
            <xs:element name="Name" type="trex:PersonNameType"/>
        </xs:sequence>
    </xs:complexType>
    <xs:complexType name="PersonNameType">
        <xs:sequence>
            <xs:element name="FirstName" type="trex:FirstNameType"/>
            <xs:element name="MiddleName" type="trex:MiddleNameType"
minOccurs="0"/>
            <xs:element name="LastName" type="trex:LastNameType"/>
            <xs:element name="Suffix" type="trex:SuffixType" minOccurs="0"/>
        </xs:sequence>
    </xs:complexType>
    <xs:group name="PhoneNumberGroup">
        <xs:sequence>
            <xs:element name="PhoneNumber" type="trex:PhoneNumberType"/>
            <xs:element name="Fax" type="trex:PhoneNumberType"
minOccurs="0"/>
        </xs:sequence>
    </xs:group>
    <xs:simpleType name="PhoneNumberType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="20"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="PostalCodeType">
        <xs:restriction base="xs:token">
            <xs:minLength value="5"/>
            <xs:maxLength value="10"/>
            <xs:pattern value="([0-9]{5})|([0-9]{5}-[0-9]{4})"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="PriorIDType">
        <xs:restriction base="xs:token">
            <xs:minLength value="1"/>
            <xs:maxLength value="9"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="SemesterType">
        <xs:restriction base="xs:integer">
            <xs:totalDigits value="1"/>
        </xs:restriction>
    </xs:simpleType>
    <xs:simpleType name="SchoolIDType">
        <xs:restriction base="xs:token">

```



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        <xs:pattern value="([0-9]{9})"/>
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="SchoolNameType">
    <xs:restriction base="xs:token">
        <xs:minLength value="1"/>
        <xs:maxLength value="34"/>
    </xs:restriction>
</xs:simpleType>
<xs:complexType name="SchoolType">
    <xs:sequence>
        <xs:element name="SchoolID" type="trex:SchoolIDType"/>
        <xs:element name="SchoolName" type="trex:SchoolNameType"/>
        <xs:element name="DistrictID" type="trex:DistrictIDType"/>
        <xs:element name="DistrictName" type="trex:DistrictNameType"
minOccurs="0"/>
        <xs:element name="Address" type="trex:AddressType"
minOccurs="0"/>
        <xs:group ref="trex:PhoneNumberGroup"/>
    </xs:sequence>
</xs:complexType>
<xs:complexType name="SpecialProgramsType">
    <xs:sequence>
        <xs:element name="LEP" type="trex:LEPType" minOccurs="0"/>
        <xs:element name="AlternativeLanguage"
type="trex:AlternativeLanguageType" minOccurs="0"/>
        <xs:element name="DualLanguageImmersion"
type="trex:DualLanguageImmersionType"/>
        <xs:element name="EconomicDisadvantaged"
type="trex:EconomicDisadvantagedType" minOccurs="0"/>
        <xs:element name="AtRisk" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="TitleI" type="trex:TitleIType" minOccurs="0"/>
        <xs:element name="SpecialEd" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="IEP" type="trex:ParticipationType"
minOccurs="0"/>
        <xs:element name="Bilingual" type="trex:BilingualType"
minOccurs="0"/>
        <xs:element name="ESL" type="trex:ESLType" minOccurs="0"/>
        <xs:element name="GiftedTalented" type="trex:GiftedTalentedType"
minOccurs="0"/>
        <xs:element name="CTE" type="trex:CareerTechEdType"
minOccurs="0"/>
        <xs:element name="PersonalGradPlan" type="trex:ParticipationType"
minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:complexType name="StudentDemographicType">
    <xs:sequence>
        <xs:element name="Gender" type="trex:GenderType"/>
        <xs:element name="Race" type="trex:RaceType" minOccurs="0"/>
        <xs:element name="Ethnicity" type="trex:EthnicityType"
minOccurs="0"/>
        <xs:element name="BirthDate" type="trex:YMDType"/>

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minOccurs="0"/>
    <xs:element name="HomeLanguage" type="trex:LanguageType"
minOccurs="0"/>
    <xs:element name="StudentLanguage" type="trex:LanguageType"
minOccurs="0"/>
    <xs:element name="HomeLanguageSurveyDateAdministered"
type="trex:YMDType" minOccurs="0"/>
    <xs:element name="Migrant" type="trex:ParticipationType"
minOccurs="0"/>
    <xs:element name="Homeless" type="trex:HomelessType"
minOccurs="0"/>
    <xs:element name="Dyslexia" type="trex:ParticipationType"
minOccurs="0"/>
    <xs:element name="MilitaryConnected"
type="trex:MilitaryConnectedType" minOccurs="0"/>
    <xs:element name="FosterCare" type="trex:FosterCareType"
minOccurs="0"/>
    <xs:element name="AsyleeRefugeeCode"
type="trex:AsyleeRefugeeCodeType" minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:complexType name="StudentIdentificationType">
    <xs:sequence>
        <xs:element name="StudentUniqueID"
type="trex:StudentUniqueIDType" minOccurs="0"/>
        <xs:element name="Name" type="trex:PersonNameType"/>
        <xs:element name="StudentID" type="trex:StudentIDType"/>
        <xs:element name="PriorID" type="trex:PriorIDType"
minOccurs="0"/>
        <xs:element name="LocalID" type="trex:LocalIDType"
minOccurs="0"/>
        <xs:element name="Address" type="trex:AddressType"
minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:simpleType name="StudentIDType">
    <xs:restriction base="xs:token">
        <xs:minLength value="1"/>
        <xs:maxLength value="64"/>
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="StudentUniqueIDType">
    <xs:restriction base="xs:token">
        <xs:pattern value="[0-9]{10}"/>
    </xs:restriction>
</xs:simpleType>
<xs:complexType name="StudentRecordType">
    <xs:sequence>
        <xs:element name="StudentIdentification"
type="trex:StudentIdentificationType"/>
        <xs:element name="Parent" type="trex:ParentType" minOccurs="0"
maxOccurs="unbounded"/>
        <xs:element name="StudentDemographic"
type="trex:StudentDemographicType"/>
        <xs:element name="School" type="trex:SchoolType"/>
        <xs:element name="Enrollment" type="trex:EnrollmentType"/>

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        <xs:element name="SpecialPrograms"
type="trex:SpecialProgramsType"/>
        <xs:element name="Assessment" type="trex:AssessmentType"
minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="Attendance" type="trex:AttendanceType"
minOccurs="0"/>
        <xs:element name="Immunization" type="trex:ImmunizationType"
minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="DisciplineAction"
type="trex:DisciplineActionType" minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="AcademicStatus" type="trex:AcademicStatusType"
minOccurs="0"/>
        <xs:element name="CurrentCoursework"
type="trex:CurrentCourseworkType" minOccurs="0"/>
        <xs:element name="AcademicSession"
type="trex:AcademicSessionType" minOccurs="0" maxOccurs="unbounded"/>
        <xs:element name="AcademicSummary"
type="trex:AcademicSummaryType" minOccurs="0"/>
    </xs:sequence>
</xs:complexType>
<xs:complexType name="StudentRecordsType">
    <xs:sequence>
        <xs:element name="TReXStudentRecord"
type="trex:StudentRecordType" maxOccurs="unbounded"/>
    </xs:sequence>
</xs:complexType>
<xs:simpleType name="SubTestNameType">
    <xs:restriction base="xs:token">
        <xs:minLength value="1"/>
        <xs:maxLength value="60"/>
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="TestScoreType">
    <xs:restriction base="xs:token">
        <xs:minLength value="1"/>
        <xs:maxLength value="6"/>
    </xs:restriction>
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      <!-- Refugee -->
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      <!-- Enrolled in a CTE course -->
      <!-- Participant in a coherent sequence of courses -->
      <!-- Participant in Tech Prep program -->
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<!-- Andorra -->
<!-- United Arab Emirates -->
<!-- Afghanistan -->
<!-- Antigua And Barbuda -->
<!-- Anguilla -->
<!-- Albania -->
```



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<!-- Netherlands Antilles -->  
<!-- Angola -->  
<!-- Antarctica -->  
<!-- Argentina -->  
<!-- American Samoa -->  
<!-- Austria -->  
<!-- Australia -->  
<!-- Aruba -->  
<!-- Aland Islands -->  
<!-- Azerbaijan -->  
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<!-- Barbados -->  
<!-- Bangladesh -->  
<!-- Belgium -->  
<!-- Burkina Faso -->  
<!-- Bulgaria -->  
<!-- Bahrain -->  
<!-- Burundi -->  
<!-- Benin -->  
<!-- Bermuda -->  
<!-- Brunei Darussalam -->  
<!-- Bolivia -->  
<!-- Brazil -->  
<!-- Bahamas -->  
<!-- Bhutan -->  
<!-- Bouvet Island -->  
<!-- Botswana -->  
<!-- Belarus -->  
<!-- Belize -->  
<!-- Canada -->  
<!-- Cocos (Keeling) Islands -->  
<!-- Congo -->  
<!-- Central African Republic -->  
<!-- Congo , The Democratic Republic Of The -->  
<!-- Switzerland -->  
<!-- Cote D'ivoire -->  
<!-- Cook Islands -->  
<!-- Chile -->  
<!-- Cameroon -->  
<!-- China -->  
<!-- Colombia -->  
<!-- Costa Rica -->  
<!-- Serbia And Montenegro -->  
<!-- Cuba -->  
<!-- Cape Verde -->  
<!-- Christmas Island -->  
<!-- Cyprus -->  
<!-- Czech Republic -->  
<!-- Germany -->  
<!-- Djibouti -->  
<!-- Denmark -->  
<!-- Dominica -->  
<!-- Dominican Republic -->  
<!-- Algeria -->
```

```
<!-- Ecuador -->  
<!-- Estonia -->  
<!-- Egypt -->  
<!-- Western Sahara -->  
<!-- Eritrea -->  
<!-- Spain -->  
<!-- Ethiopia -->  
<!-- Finland -->  
<!-- Fiji -->  
<!-- Falkland Islands (Malvinas) -->  
<!-- Micronesia, Federated States Of -->  
<!-- Faroe Islands -->  
<!-- France -->  
<!-- Gabon -->  
<!-- United Kingdom -->  
<!-- Grenada -->  
<!-- Georgia -->  
<!-- French Guiana -->  
<!-- Ghana -->  
<!-- Gibraltar -->  
<!-- Greenland -->  
<!-- Gambia -->  
<!-- Guinea -->  
<!-- Guadeloupe -->  
<!-- Equatorial Guinea -->  
<!-- Greece -->  
<!-- South Georgia And The South Sandwich Islands -->  
<!-- Guatemala -->  
<!-- Guam -->  
<!-- Guinea - Bissau -->  
<!-- Guyana -->  
<!-- Hong Kong -->  
<!-- Heard Island and Mcdonald Islands -->  
<!-- Honduras -->  
<!-- Croatia -->  
<!-- Haiti -->  
<!-- Hungary -->  
<!-- Indonesia -->  
<!-- Ireland -->  
<!-- Israel -->  
<!-- India -->  
<!-- British Indian Ocean Territory -->  
<!-- Iraq -->  
<!-- Iran, Islamic Republic Of -->  
<!-- Iceland -->  
<!-- Italy -->  
<!-- Jamaica -->  
<!-- Jordan -->  
<!-- Japan -->  
<!-- Kenya -->  
<!-- Kyrgyzstan -->  
<!-- Cambodia -->  
<!-- Kiribati -->  
<!-- Comoros -->  
<!-- Saint Kitts And Nevis -->
```

```
<!-- Korea, Democratic People's Republic Of -->  
<!-- Korea, Republic Of -->  
<!-- Kuwait -->  
<!-- Cayman Islands -->  
<!-- Kazakhstan -->  
<!-- Lao People's Democratic Republic -->  
<!-- Lebanon -->  
<!-- Saint Lucia -->  
<!-- Liechtenstein -->  
<!-- Sri Lanka -->  
<!-- Liberia -->  
<!-- Lesotho -->  
<!-- Lithuania -->  
<!-- Luxembourg -->  
<!-- Latvia -->  
<!-- Libyan Arab Jamahiriya -->  
<!-- Morocco -->  
<!-- Monaco -->  
<!-- Moldova, Republic Of -->  
<!-- Madagascar -->  
<!-- Marshall Islands -->  
<!-- Macedonia, The Former Yugoslav Republic Of -->  
<!-- Mali -->  
<!-- Myanmar -->  
<!-- Mongolia -->  
<!-- Macao -->  
<!-- Northern Mariana Islands -->  
<!-- Martinique -->  
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<!-- Montserrat -->  
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<!-- Maldives -->  
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<!-- New Zealand -->  
<!-- Oman -->  
<!-- Panama -->  
<!-- Peru -->  
<!-- French Polynesia -->  
<!-- Papua New Guinea -->  
<!-- Philippines -->
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```
<!-- Pakistan -->  
<!-- Poland -->  
<!-- Saint Pierre And Miquelon -->  
<!-- Pitcairn -->  
<!-- Puerto Rico -->  
<!-- Palestinian Territory, Occupied -->  
<!-- Portugal -->  
<!-- Palau -->  
<!-- Paraguay -->  
<!-- Qatar -->  
<!-- Reunion -->  
<!-- Romania -->  
<!-- Russian Federation -->  
<!-- Rwanda -->  
<!-- Saudi Arabia -->  
<!-- Solomon Islands -->  
<!-- Seychelles -->  
<!-- Sudan -->  
<!-- Sweden -->  
<!-- Singapore -->  
<!-- Saint Helena -->  
<!-- Slovenia -->  
<!-- Svalbard And Jan Mayen -->  
<!-- Slovakia -->  
<!-- Sierra Leone -->  
<!-- San Marino -->  
<!-- Senegal -->  
<!-- Somalia -->  
<!-- Suriname -->  
<!-- Sao Tome And Principe -->  
<!-- El Salvador -->  
<!-- Syrian Arab Republic -->  
<!-- Swaziland -->  
<!-- Turks And Caicos Islands -->  
<!-- Chad -->  
<!-- French Southern Territories -->  
<!-- Togo -->  
<!-- Thailand -->  
<!-- Tajikistan -->  
<!-- Tokelau -->  
<!-- Timor - Leste -->  
<!-- Turkmenistan -->  
<!-- Tunisia -->  
<!-- Tonga -->  
<!-- Turkey -->  
<!-- Trinidad And Tobago -->  
<!-- Tuvalu -->  
<!-- Taiwan, Province Of China -->  
<!-- Tanzania, United Republic Of -->  
<!-- Ukraine -->  
<!-- Uganda -->  
<!-- United States Minor Outlying Islands -->  
<!-- Uruguay -->  
<!-- Uzbekistan -->  
<!-- Holy See (Vatican City State) -->
```

```

        <!-- Saint Vincent And The Grenadines -->
        <!-- Venezuela -->
        <!-- Virgin Islands, British -->
        <!-- Virgin Islands, U.S. -->
        <!-- Viet Nam -->
        <!-- Vanuatu -->
        <!-- Wallis And Futuna -->
        <!-- Samoa -->
        <!-- Yemen -->
        <!-- Mayotte -->
        <!-- South Africa -->
        <!-- Zambia -->
        <!-- Zimbabwe -->
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        <!-- A high school course for which college credit will be
awarded by a college under the conditions of a local articulation agreement or the
statewide Advanced Technical Credit Program agreement. Colleges agreeing to award
credit under the conditions of a local agreement or under a Tech Prep program
agreement must be named. -->
        <!-- A course taken by correspondence from an approved
institution of higher education (19 TAC 74.23). -->
        <!-- A college course for taken dual credit (19 TAC 74.25). -->
        <!-- A course for which credit is awarded by examination in an
academic subject in which the student has had no prior instruction (Credit by Exam)
(TAC §74.24(c)(1)). -->
    </xs:restriction>
</xs:simpleType>

```

```
<!-- A gifted/talented course. -->
<!-- An honors course. (Note: This refers to locally-approved
honors courses.) -->
<!-- An International Baccalaureate course. -->
<!-- A high school course completed prior to grade 9 (19 TAC
74.26). -->
<!-- A pre-International Baccalaureate course. -->
<!-- A local-credit course taken for local credit only. (Note:
Local credit is not counted toward state graduation requirements unless the course is
required by an ARD Committee for students receiving special education services who
entered grade nine prior to the 2011-2012 school year.). -->
<!-- A magnet course. -->
<!-- A College Board Advanced Placement (AP) course. -->
<!-- A pre-Advanced Placement course -->
<!-- A course completed in summer school, night school, or other
instructional arrangement outside the regular school year and/or day. -->
<!-- A course for which credit is awarded by examination in an
academic subject in which the student has had some prior formal instruction (TAC
§74.24(c)(3)). -->
<!-- A state-approved course in which content as described by the
TEKS has been modified as a result of an ARD Committee decision. This code is used
only for students receiving special education services to indicate modifications in
TEKS course content. -->
<!-- An innovative course approved for state graduation elective
credit by the State Board of Education or the Commissioner of Education (19 TAC
74.27). -->
<!-- A course taken by distance learning including but not
limited to the Texas Virtual School Network (TXVSN) television instruction,
electronic transmission, or satellite broadcast (19 TAC 74.23) -->
<!-- A course for which a physical education credit or waiver is
awarded through a substitution allowed by 19 TAC 74. -->
<!-- A course that is part of a coherent sequence of career and
technical education (CTE) courses (19 TAC 74.3(b)(2)(G)). -->
<!-- A course for which credit is awarded based on the district's
evaluation of the student's records from a school that operates outside the Texas
public or charter school system (i.e., home schools, private schools, out of state
schools, etc.) (TAC 74.26(A)(2)) -->
<!-- A Career & Technical Education course that satisfies a
specific graduation requirement as allowed by 19 TAC 74. -->
<!-- Course Grade Average or Final Grade Average includes STAAR
EOC results -->
<!-- A TEKS-based course that includes 100 minutes of moderate to
vigorous physical activity per five-day school week taken to satisfy the physical
education requirement on the Foundation High School Program (19 TAC 74.12(b)(6)(B)).
-->
<!-- A course other than a languages other than English (LOTE)
course taken to satisfy the LOTE requirement on the Foundation High School Program
(19 TAC 74.12(b)(5)(B) or (D)). -->
<!-- A course taken by a student with written permission from the
student's parent/guardian to satisfy the fourth science requirement for the arts and
humanities endorsement on the Foundation High School Program (19 TAC
74.13(e)(5)(EE)). -->
<!-- A course taken as a part of a Foundation High School Program
endorsement. -->
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```

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    <!-- Expulsion (TEC 37.007) without placement in another
educational setting as a result of a formal expulsion hearing [TEC 37.009(f)]. (This
code does not apply if a student continues to receive educational services during the
term of expulsion.) -->
    <!-- Expulsion (TEC 37.007) with placement in a juvenile justice
alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC
37.009(f)]. -->
    <!-- Expulsion (TEC 37.007) with placement in an on-campus
disciplinary alternative education program (DAEP) as a result of a formal expulsion
hearing [TEC 37.009(f)]. (Do not use this code when a student has been placed in a
DAEP, but not expelled.) -->
    <!-- Expulsion (TEC 37.007) with placement in an off-campus DAEP
as a result of a formal expulsion hearing [TEC 37.009(f)]. (Do not use this code when
a student has been placed in a DAEP, but not expelled.) -->
    <!-- Out-of-school suspension (Suspension may not exceed three
days under TEC 37.005.) -->
    <!-- In-school suspension (For students eligible for special
education and related services, this includes any setting that has not been addressed
by an admission, review, and dismissal committee within the placement determination
of the student's current IEP.) (Suspension may not exceed three days under TEC
37.005.) -->
```

```
<!-- Placement in an on-campus or off-campus DAEP (TEC 37.008) as
a result of a conference [TEC 37.009(a)], rather than a formal hearing as required
for expulsion. -->
<!-- Continuation of other district's DAEP placement -->
<!-- Continuation of other district's expulsion order -->
<!-- Continuation of the district's DAEP placement from the prior
school year -->
<!-- Continuation of the district's expulsion order from the
prior school year -->
<!-- Continuation of the district's expulsion with placement to
JJAEP from the prior school year -->
<!-- Placement in a JJAEP by Court order -->
<!-- Placement in a DAEP by Court order -->
<!-- Continuation of other district's expulsion with placement to
JJAEP -->
<!-- Partial day Out-of-School Suspension -->
<!-- Partial day In-School Suspension -->
<!-- Mandatory disciplinary action not taken by district as a
result of ARD committee manifestation hearing determination, made in accordance with
IDEA for a student receiving special education services, that the student's behavior
is linked to the student's disability. -->
<!-- Mandatory disciplinary action not taken - (TEC 37.001(a)(4)
- The mandatory disciplinary action was not taken because the district's Student Code
of Conduct includes one or more of the TEC, 37.001(a)(4) provisions that allows the
district to consider self defense, intent or lack of intent, student's disciplinary
history, or disability that substantially impairs the student's capacity to
appreciate the wrongfulness of the student's conduct as a factor in a decision to
order suspension, removal to a disciplinary alternative education program, or
expulsion. -->
<!-- Expulsion without placement in another educational setting
as a result of a determination by a special education hearing officer (not a hearing
officer employed or appointed by the district) -->
<!-- Expulsion with placement to a JJAEP as a result of a
determination by a special education hearing officer (not a hearing officer employed
or appointed by the district) -->
<!-- Expulsion with placement to an on-campus DAEP as a result of
a determination by a special education hearing officer -->
<!-- Expulsion with placement to an off-campus DAEP as a result
of a determination by a special education hearing officer -->
<!-- Placement in an alternative education program established
under TEC, 37.008 as a result of a determination by a special education hearing
officer -->
<!-- Continuation of other district's DAEP placement as a result
by a special education determination of a hearing officer -->
<!-- Continuation of other district's expulsion order as a result
by a special education determination of a hearing officer -->
<!-- Continuation of the district's DAEP placement from the prior
school year as a result of a determination by a special education hearing officer -->
<!-- Continuation of the district's expulsion order from the
prior school year as a result of a determination by a special education hearing
officer -->
<!-- Continuation of the district's expulsion with placement to
JJAEP from the prior school year as a result of a determination by a special
education hearing officer -->
```



```
        <!-- Placement in a JJAEP as a result of a determination by a
special education hearing officer -->
        <!-- Continuation of other district's expulsion with placement to
JJAEP as a result of a determination by a special education hearing officer -->
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records prior to 2019-2020 school year -->
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  <!-- Used, exhibited, or possessed a non-illegal knife as
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equal to or less than 5.5 inches.) -->
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<!-- Permanent Removal by a Teacher from Class (Teacher has
removed the student from classroom and denied the student the right to return. TEC
37.003 has been invoked.) -->
<!-- Conduct punishable as a felony - TEC 37.006(a)(2)(A) -->
<!-- Possessed, sold, used, or was under the influence of
marihuana or other controlled substance TEC 37.006(a)(2)(C) and 37.007(b) -->
<!-- Possessed, sold, used, or was under the influence of an
alcoholic beverage -->
<!-- Abuse of a volatile chemical - TEC 37.006(a)(2)(E) -->
<!-- Public lewdness or indecent exposure - TEC 37.006(a)(2)(F) -
->
<!-- Retaliation against school employee - TEC 37.006(b) and
37.007(d) -->
<!-- Based on conduct occurring off campus and while the student
is not in attendance at a school-sponsored or school-related activity for felony
offenses in Title 5, Penal Code - TEC 37.006(c), TEC 37.007(b)(4), and TEC 37.0081. -
->
<!-- Based on conduct occurring off campus and while the student
is not in attendance at a school-sponsored or school-related activity for felony
offenses not in Title 5, Penal Code -->
<!-- Brought a Firearm to School - TEC 37.007(e) or Unlawful
Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(a)(1) -->
<!-- Unlawful Carrying of a Location-Restricted Knife under Penal
Code 46.02 - TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches) -->
<!-- Unlawful Carrying of a Club under Penal Code 46.02 - TEC
37.007(a)(1) -->
<!-- Conduct Containing the Elements of an Offense Relating to
Prohibited Weapons Under Penal Code 46.05 - TEC 37.007(a)(1) -->
<!-- Arson - TEC 37.007(a)(2)(B) -->
<!-- Murder, capital murder, criminal attempt to commit murder,
or capital murder - -->
<!-- Indecency with a child - TEC 37.007(a)(2)(D) -->
<!-- Aggravated kidnapping - TEC 37.007(a)(2)(E) -->
```

```
<!-- Serious or persistent misconduct violating the student code
of conduct while placed in a disciplinary alternative education program - TEC
37.007(c) -->
    <!-- Violation of student code of conduct not included under TEC
37.002(b), 37.006 or 37.007 -->
        <!-- Criminal mischief - TEC 37.007(f) -->
        <!-- Emergency Placement/expulsion - TEC 37.019 -->
        <!-- Terroristic threat - TEC 37.006(a)(1) and TEC 37.007(b) -->
        <!-- Assault under Penal Code 22.01(a)(1) against a school
district employee or volunteer - -->
            <!-- Assault under Penal Code 22.01(a)(1) against someone other
than a school district employee or volunteer - TEC 37.006(a)(2)(B) -->
            <!-- Aggravated assault under Penal Code 22.02 against a school
district employee or volunteer-TEC 37.007(d) -->
            <!-- Aggravated assault under Penal Code 22.02 against someone
other than a school district employee or volunteer - TEC 37.007 (a)(2)(A) -->
            <!-- Sexual assault under Penal Code 22.011 or aggravated sexual
assault under Penal Code 22.021 against a school district employee or volunteer - TEC
37.007(d) -->
            <!-- Sexual assault under Penal Code 22.011 or aggravated sexual
assault under Penal Code 22.021 against someone other than a school district employee
or volunteer - -->
            <!-- False alarm/false report - TEC 37.006(a)(1) and 37.007(b) --
>
            <!-- Felony controlled substance violation - TEC 37.007(a)(3) -->
            <!-- Felony alcohol violation - TEC 37.007(a)(3) -->
            <!-- Fighting/Mutual Combat - Excludes all offenses under Penal
Code 22.01 -->
            <!-- Aggravated robbery - TEC 37.007(a)(2)(F), TEC 37.006 (C)-(D)
-->
            <!-- Manslaughter - TEC 37.007(a)(2)(G) -->
            <!-- Criminally negligent homicide TEC 37.007(a)(2)(H) -->
            <!-- Engages in deadly conduct - TEC 37.007(b)(3) -->
            <!-- Firearm (Off Campus 300 ft. Zone) Used, exhibited or
possessed a firearm specified in TEC 37.007(a)(1)(A) [as defined by 18 USC Section
921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as
specified in TEC 37.007(b)(3). -->
            <!-- Illegal Knife, Club, or Prohibited Weapon (Off Campus 300
ft. Zone) Used, exhibited or possessed an illegal knife, club, or prohibited weapon
specified in TEC 37.007(a)(1)(B-D) off campus but within 300 feet of school property
as specified in TEC 37.007(b)(3). -->
            <!-- Serious Offense Conduct (Off Campus 300 ft. Zone) Engaged in
conduct that contains the elements of the offenses specified by TEC 37.007(a)(2)(A-H)
occurring off-campus but within 300 feet of school property. This includes criminal
conduct specified in TEC 37.007(b)(3) of aggravated assault, sexual assault,
aggravated sexual assault, arson, murder, capital murder, criminal attempted murder
or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery,
manslaughter, or criminally negligent homicide. -->
            <!-- Felony Marihuana, Controlled Substance, Dangerous Drug, or
Alcoholic Beverage (Off Campus 300 ft. Zone) Engages in conduct punishable as a
felony as specified by TEC 37.006(a)(2)(C) or (D) of selling, giving, or delivering
to another person, or the possession, or use, or being under the influence of:
marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or
committing a serious offense while under the influence of alcohol, off-campus but
within 300 feet of school property. -->
```

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        <!-- Student is required to register as a sex offender under
Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC
37.304. The offense(s) for which the student is required to register as a sex
offender must have occurred on or after Sept. 1, 2007. -->
        <!-- Student is required to register as a sex offender under
Chapter 62 of the Code of Criminal Procedure and is not under court supervision - TEC
37.305. The offense(s) for which the student is required to register as a sex
offender must have occurred on or after Sept. 1, 2007. -->
        <!-- Continuous sexual abuse of young child or children under
Penal Code 21.02, occurring on school property or while attending a school-sponsored
or school-related activity on or off school property - TEC 37.007(a)(2)(I). -->
        <!-- Breach of Computer Security - TEC 37.007 (a) (5) -->
        <!-- Serious Misbehavior, as defined by TEC 37.007(c), while
expelled to/placed in a DAEP -->
        <!-- Harassment Against an Employee of the School District under
Texas Penal Code 42.07(a)(1), (2), (3), or (7) - TEC 37.006(a)(2)(G) -->
        <!-- Bullying - TEC 37.0052(b) -->
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        <!-- Not identified as economically disadvantaged. -->
        <!-- Eligible for free meals under the National School Lunch and
Child Nutrition Program. -->
        <!-- Eligible for reduced-price meals under the National School
Lunch and Child Nutrition Program. -->
        <!-- Other economic disadvantage -->
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        <!-- Yes, part of this ethnicity -->
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<!-- Completion of IEP and full-time employment with sufficient
self-help skills to maintain employment without public school services - TAC
89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837] -->
<!-- Completion of IEP and demonstrated mastery of specific
employability and self-help skills - TAC 89.1070(c)(2), revised August 1, 2002. [26
Tex. Reg. 1837] -->
<!-- Completion of IEP and access to services, employment, or
education outside of public education - TAC 89.1070(c)(3), revised August 1, 2002.
[26 Tex. Reg. 1837] -->
<!-- Completion of IEP and reached age 22 - TAC 89.1070(d),
revised August 1, 2002. [26 Tex. Reg. 1837] -->
<!-- Minimum High School Program - TAC Chapter 74, revised May,
1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
<!-- Recommended High School Program - TAC Chapter 74, revised
May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
<!-- Distinguished Achievement Program - TAC Chapter 74, revised
May, 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
<!-- Completion of minimum curriculum and credit requirements for
graduation applicable to students in general education and participated in the exit-
level assessment instrument identified in the IEP - Minimum High School Program - TAC
89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered
grade 9 in 1998-99 and thereafter) -->
<!-- Completion of minimum curriculum and credit requirements for
graduation applicable to students in general education and participated in the exit-
level assessment instrument identified in the IEP - Recommended High School Program -
TAC 89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who
entered grade 9 in 1998-99 and thereafter) -->
<!-- Completion of minimum curriculum and credit requirements for
graduation applicable to students in general education and participated in the exit-
level assessment instrument identified in the IEP - Distinguished Achievement Program
- TAC 89.1070(b)(1), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who
entered grade 9 in 1998-99 and thereafter) -->
<!-- Minimum High School Program - TAC Chapter 74, revised June
2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
<!-- Recommended High School Program - TAC Chapter 74, revised
June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
<!-- Distinguished Achievement Program - TAC Chapter 74, revised
June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004
(including TAC 89.1070(b)(1) for students receiving special education services,
revised August 1, 2002. [26 Tex. Reg. 1837]) -->
```

<!-- Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<!-- Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<!-- Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) -->

<!-- Minimum High School Program - TAC Chapter 74.62, revised September 1, 2005; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<!-- Recommended High School Program - TAC Chapter 74.63, revised September 1, 2005; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<!-- Distinguished Achievement Program - TAC Chapter 74.64, revised September 1, 2005; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) -->

<!-- Minimum High School Program - TAC Chapter 74.72, revised May 30, 2012; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<!-- Recommended High School Program - TAC Chapter 74.73, revised May 30, 2012; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<!-- Distinguished Achievement Program - TAC Chapter 74.74, revised May 30, 2012; including TAC 89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2012-2013 and 2013-2014) -->

<!-- Foundation High School Program (Transitioning Students) - TAC Chapter 74.1022, revised December 16, 2013; including TAC 89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (For students who are completing the fourth/final year of high school during the 2013-2014 school year) -->

<!-- Foundation High School Program - TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC 89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program) -->

<!-- Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program (TAC 89.1070(b)(1)) -->

<!-- Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services (TAC 89.1070(b)(2)(A)) -->

```
      <!-- Completion Of IEP And Demonstrated Mastery Of Specific
Employability And Self-Help Skills That Do Not Require Public School Services TAC
89.1070(b)(2)(B) -->
      <!-- Completion Of IEP And Access To Services, Employment, Or
Education Outside Of Public Education (TAC 89.1070(b)(2)(C)) -->
      <!-- Completion Of IEP And Reached Age 22 - Foundation (TAC
89.1070(b)(2)(D)) -->
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<!-- Korean -->
<!-- Japanese -->
<!-- French -->
<!-- German -->
<!-- English -->
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<!-- Akan (Fante, Asante) -->
<!-- Albanian, Gheg (Kosovo/Macedonia) -->
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<!-- Amharic -->  
<!-- Apache -->  
<!-- Arabic -->  
<!-- Armenian -->  
<!-- Assyrian (Syriac, Aramaic) -->  
<!-- Balinese -->  
<!-- Bengali -->  
<!-- Bosnian -->  
<!-- Bulgarian -->  
<!-- Burmese -->  
<!-- Cantonese (Chinese) -->  
<!-- Cebuano (Visayan) -->  
<!-- Chamorro -->  
<!-- Chaochow/Teochiu (Chinese) -->  
<!-- Cherokee -->  
<!-- Chippewa/Ojibawa/Ottawa -->  
<!-- Choctaw -->  
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<!-- Coushatta -->  
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<!-- Italian -->
```

```
<!-- Kache (Kaje, Jju) -->  
<!-- Kannada (Kanarese) -->  
<!-- Kanuri -->  
<!-- Kashmiri -->  
<!-- Kickapoo -->  
<!-- Konkani -->  
<!-- Kpelle -->  
<!-- Krio -->  
<!-- Kurdish -->  
<!-- Kwa -->  
<!-- Latvian -->  
<!-- Lingala -->  
<!-- Lithuanian -->  
<!-- Luganda -->  
<!-- Lunda -->  
<!-- Luyia (Luhya) -->  
<!-- Macedonian -->  
<!-- Malay -->  
<!-- Malayalam -->  
<!-- Maltese -->  
<!-- Mandarin (Chinese) -->  
<!-- Mande -->  
<!-- Marathi -->  
<!-- Menominee -->  
<!-- Mien (Yao) -->  
<!-- Navajo -->  
<!-- Nepali -->  
<!-- Norwegian -->  
<!-- Okinawan -->  
<!-- Oneida -->  
<!-- Oriya -->  
<!-- Orri (Oring) -->  
<!-- Pampangan -->  
<!-- Panjabi (Punjabi) -->  
<!-- Pashto (Pushto) -->  
<!-- Pilipino (Tagalog) -->  
<!-- Pima -->  
<!-- Polish -->  
<!-- Portuguese -->  
<!-- Pueblo -->  
<!-- Romanian -->  
<!-- Romany (Gypsy) -->  
<!-- Russian -->  
<!-- Samoan -->  
<!-- Serbian -->  
<!-- Shanghai (Chinese) -->  
<!-- Shona -->  
<!-- Sikkimese -->  
<!-- Sindhi -->  
<!-- Sinhalese (Sri Lanka) -->  
<!-- Sioux (Dakota) -->  
<!-- Slavic -->  
<!-- Slovenian (Slovene) -->  
<!-- Somali -->  
<!-- Sotho -->
```

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        <!-- Swahili -->
        <!-- Swedish -->
        <!-- Taiwanese/Formosan/Min Nan (Chinese) -->
        <!-- Tamil -->
        <!-- Telugu (Telegu) -->
        <!-- Thai -->
        <!-- Tibetan -->
        <!-- Tigrinya -->
        <!-- Tiwa -->
        <!-- Tuluau -->
        <!-- Turkish -->
        <!-- Ukrainian -->
        <!-- Urdu -->
        <!-- Welsh -->
        <!-- Winnebago -->
        <!-- Yiddish -->
        <!-- Yombe -->
        <!-- Yoruba -->
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        <xs:enumeration value="3"/>
        <xs:enumeration value="4"/>
        <xs:enumeration value="5"/>
        <!-- Not LEP/English proficient (EP) -->
        <!-- Identified as LEP/English learner (EL) -->
        <!-- Student Reclassified from LEP/English learner (EL) Status -
Monitored 1 (M1) -->
        <!-- Student Reclassified from LEP/English learner (EL) Status -
Monitored 2 (M2) -->
        <!-- Student Reclassified from LEP/English learner (EL) Status -
Monitored 3 (M3) -->
        <!-- Student Reclassified from LEP/English learner (EL) Status -
Monitored 4 (M4) -->
        <!-- Former LEP/EL Student (effective after fourth year of
monitoring) -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="AlternativeLanguageType">
    <xs:restriction base="xs:token">
        <xs:enumeration value="00"/>
        <xs:enumeration value="01"/>
        <xs:enumeration value="02"/>
        <!-- Student does not participate in the alternative language
program -->
        <!-- Alternative Bilingual Language Program -->
        <!-- Alternative ESL Language Program -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="ParticipationType">

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    <xs:restriction base="xs:token">
      <xs:enumeration value="0"/>
      <xs:enumeration value="1"/>
      <!-- Not receiving services, or condition or situation not
applicable to this person or campus. -->
      <!-- Participant in program or service, or condition or situation
applicable to this person or campus. -->
    </xs:restriction>
  </xs:simpleType>
  <xs:simpleType name="HomelessType">
    <xs:restriction base="xs:token">
      <xs:enumeration value="0"/>
      <xs:enumeration value="1"/>
      <xs:enumeration value="2"/>
      <xs:enumeration value="3"/>
      <xs:enumeration value="4"/>
      <xs:enumeration value="5"/>
      <!-- Student is not homeless at any time during current school
year. -->
      <!-- Student lives in a shelter, transitional housing, or waiting
foster care during current school year. -->
      <!-- Student lives temporarily doubled-up at any time during
current school year. -->
      <!-- Student is unsheltered at any time during current school
year. -->
      <!-- Student lives in motel or hotel at any time during current
school year. -->
      <!-- Student lives in a shelter or transitional housing at any
time during the current school year. -->
    </xs:restriction>
  </xs:simpleType>
  <xs:simpleType name="MilitaryConnectedType">
    <xs:restriction base="xs:token">
      <xs:enumeration value="0"/>
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      <xs:enumeration value="3"/>
      <xs:enumeration value="4"/>
      <xs:enumeration value="5"/>
      <xs:enumeration value="6"/>
      <!-- Not a military-connected student. -->
      <!-- KG-12 student is a dependent of an active duty member of the
U.S. Military. -->
      <!-- KG-12 student is a dependent of a current member of the
Texas National Guard. -->
      <!-- KG-12 student is a dependent of a current member of a
reserve force in the U.S. Military. -->
      <!-- Pre-K dependent of active duty service member, Texas guard,
or Reserve injured or killed on active duty. -->
      <!-- KG-12 student is a dependent of a former member of U.S.
Military, TX National Guard or a reserve force in the U.S. Military. -->
      <!-- KG-12 student is a dependent of a member of a military or
reserve force in the U.S. Military who was killed in the line of duty. -->
    </xs:restriction>
  </xs:simpleType>

```

```

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  <xs:restriction base="xs:token">
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    <xs:enumeration value="1"/>
    <xs:enumeration value="2"/>
    <!-- Student has never been in the conservatorship of the Dept.
of Family and Protective Services. -->
    <!-- Student is currently in the conservatorship of the
Department of Family and Protective Services. -->
    <!-- Pre-K student previously in the conservatorship of the DFPS
following an adversary hearing. -->
  </xs:restriction>
</xs:simpleType>
<xs:simpleType name="ESLType">
  <xs:restriction base="xs:token">
    <xs:enumeration value="0"/>
    <xs:enumeration value="1"/>
    <xs:enumeration value="2"/>
    <xs:enumeration value="3"/>
    <!-- Not receiving services, or condition or situation not
applicable to this person or campus. -->
    <!-- Participant in program or service, or condition or situation
applicable to this person or campus. -->
    <!-- English as a second language/content-based. -->
    <!-- English as a second language/pull-out. -->
  </xs:restriction>
</xs:simpleType>
<xs:simpleType name="PassFailCreditType">
  <xs:restriction base="xs:token">
    <xs:enumeration value="00"/>
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    <xs:enumeration value="10"/>
    <xs:enumeration value="11"/>
    <xs:enumeration value="12"/>
    <xs:enumeration value="13"/>
    <xs:enumeration value="14"/>
    <!-- Course was passed and credit was received -->
    <!-- Not Applicable -->
    <!-- Course was failed and no credit was received - first
occurrence this school year -->
    <!-- Course was failed and no credit was received - second
occurrence this school year -->
    <!-- Course was passed, but credit was not received due to
excessive absences - first occurrence this school year -->
    <!-- Course was passed, but credit was not received due to
excessive absences - second occurrence this school year -->
  </xs:restriction>
</xs:simpleType>

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        <!-- Course was passed, but credit was not received (other parts
of the course have not been taken) -->
        <!-- Course was passed, but credit was not received (other parts
of the course have been taken but not passed) -->
        <!-- Course was failed, but credit was received (other parts of
the course have been passed and credit was awarded based on the grades in those
parts) -->
        <!-- Course work is incomplete and no credit has been awarded -->
        <!-- Course was passed, but credit was not received (course had
previously been passed, and was repeated for better mastery) -->
        <!-- Course was failed and no credit was received - third
occurrence this school year -->
        <!-- Course was passed, but credit was not received due to
excessive absences - third occurrence this school year -->
        <!-- Non-High School Course Passed -->
        <!-- Non-High School Course Failed -->
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<!-- Acknowledgment for AP: Art History -->
<!-- Acknowledgment for AP: Biology -->
<!-- Acknowledgment for AP: Calculus AB -->
<!-- Acknowledgment for AP: Calculus BC -->
<!-- Acknowledgment for AP: Chemistry -->
<!-- Acknowledgment for AP: Chinese Language and Culture -->
<!-- Acknowledgment for AP: Comparative Government and Politics -
->
<!-- Acknowledgment for AP: Computer Science A -->
<!-- Acknowledgment for AP: English Language and Composition -->
<!-- Acknowledgment for AP: English Literature and Composition --
>
<!-- Acknowledgment for AP: Environmental Science -->
<!-- Acknowledgment for AP: European History -->
<!-- Acknowledgment for AP: French Language and Culture -->
<!-- Acknowledgment for AP: German Language and Culture -->
<!-- Acknowledgment for AP: Human Geography -->
<!-- Acknowledgment for AP: Italian Language and Culture -->
<!-- Acknowledgment for AP: Japanese Language and Culture -->
<!-- Acknowledgment for AP: Latin -->
<!-- Acknowledgment for AP: Macroeconomics -->
<!-- Acknowledgment for AP: Microeconomics -->
<!-- Acknowledgment for AP: Music Theory -->
<!-- Acknowledgment for AP: Physics 1: Algebra-Based -->
<!-- Acknowledgment for AP: Physics 2: Algebra-Based -->
<!-- Acknowledgment for AP: Physics B -->
<!-- Acknowledgment for AP: Physics C: Electricity and Magnetism
-->
<!-- Acknowledgment for AP: Physics C: Mechanics -->
<!-- Acknowledgment for AP: Psychology -->
<!-- Acknowledgment for AP: Spanish Language and Culture -->
<!-- Acknowledgment for AP: Spanish Literature and Culture -->
<!-- Acknowledgment for AP: Statistics -->
<!-- Acknowledgment for AP: Studio Art 2-D Design Portfolio -->
```

```
<!-- Acknowledgment for AP: Studio Art 3-D Design Portfolio -->
<!-- Acknowledgment for AP: Studio Art Drawing Portfolio -->
<!-- Acknowledgment for AP: United States Government and Politics
-->

<!-- Acknowledgment for AP: United States History -->
<!-- Acknowledgment for AP: World History -->
<!-- Acknowledgment for IB: Biology HL -->
<!-- Acknowledgment for IB: Biology SL -->
<!-- Acknowledgment for IB: Business and Management HL -->
<!-- Acknowledgment for IB: Business and Management SL -->
<!-- Acknowledgment for IB: Chemistry HL -->
<!-- Acknowledgment for IB: Chemistry SL -->
<!-- Acknowledgment for IB: Chinese A Language and Literature HL
-->

<!-- Acknowledgment for IB: Chinese A Language and Literature SL
-->

<!-- Acknowledgment for IB: Chinese A Literature HL -->
<!-- Acknowledgment for IB: Chinese A Literature SL -->
<!-- Acknowledgment for IB: Chinese ab initio SL -->
<!-- Acknowledgment for IB: Chinese B HL -->
<!-- Acknowledgment for IB: Chinese B SL -->
<!-- Acknowledgment for IB: Classical Greek HL -->
<!-- Acknowledgment for IB: Classical Greek SL -->
<!-- Acknowledgment for IB: Computer Science HL -->
<!-- Acknowledgment for IB: Computer Science SL -->
<!-- Acknowledgment for IB: Design Technology HL -->
<!-- Acknowledgment for IB: Design Technology SL -->
<!-- Acknowledgment for IB: Economics HL -->
<!-- Acknowledgment for IB: Economics SL -->
<!-- Acknowledgment for IB: English A Language and Literature HL
-->

<!-- Acknowledgment for IB: English A Language and Literature SL
-->

<!-- Acknowledgment for IB: English A Literature HL -->
<!-- Acknowledgment for IB: English A Literature SL -->
<!-- Acknowledgment for IB: English ab initio SL -->
<!-- Acknowledgment for IB: English B HL -->
<!-- Acknowledgment for IB: English B SL -->
<!-- Acknowledgment for IB: Environmental Systems and Societies
SL -->

<!-- Acknowledgment for IB: French A Language and Literature HL -
->

<!-- Acknowledgment for IB: French A Language and Literature SL -
->

<!-- Acknowledgment for IB: French A Literature HL -->
<!-- Acknowledgment for IB: French A Literature SL -->
<!-- Acknowledgment for IB: French ab initio SL -->
<!-- Acknowledgment for IB: French B HL -->
<!-- Acknowledgment for IB: French B SL -->
<!-- Acknowledgment for IB: Further Mathematics HL -->
<!-- Acknowledgment for IB: Geography HL -->
<!-- Acknowledgment for IB: Geography HL/SL -->
<!-- Acknowledgment for IB: Geography SL -->
<!-- Acknowledgment for IB: German A Language and Literature HL -
->
```

```

->      <!-- Acknowledgment for IB: German A Language and Literature SL -
->
->      <!-- Acknowledgment for IB: German A Literature HL -->
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->      <!-- Acknowledgment for IB: German ab initio -->
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->      <!-- Acknowledgment for IB: German B HL -->
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->      <!-- Acknowledgment for IB: History HL -->
->      <!-- Acknowledgment for IB: History SL -->
->      <!-- Acknowledgment for IB: Information Technology in a Global
Society (ITGS) HL -->
->      <!-- Acknowledgment for IB: Information Technology in a Global
Society (ITGS) HL/SL -->
->      <!-- Acknowledgment for IB: Information Technology in a Global
Society (ITGS) SL -->
->      <!-- Acknowledgment for IB: Language Studies A: Language and
Literature HL -->
->      <!-- Acknowledgment for IB: Language Studies A: Language and
Literature SL -->
->      <!-- Acknowledgment for IB: Language Studies A: Literature HL -->
->      <!-- Acknowledgment for IB: Language Studies A: Literature SL -->
->      <!-- Acknowledgment for IB: Language ab initio SL -->
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->      <!-- Acknowledgment for IB: Latin HL -->
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->      <!-- Acknowledgment for IB: Literature and Performance SL -->
->      <!-- Acknowledgment for IB: Mathematical studies SL -->
->      <!-- Acknowledgment for IB: Mathematics HL -->
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->      <!-- Acknowledgment for IB: Music HL -->
->      <!-- Acknowledgment for IB: Music SL -->
->      <!-- Acknowledgment for IB: Philosophy HL -->
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->      <!-- Acknowledgment for IB: Psychology HL -->
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->      <!-- Acknowledgment for IB: School-based syllabus SL -->
->      <!-- Acknowledgment for IB: Social and Cultural Anthropology HL -
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->      <!-- Acknowledgment for IB: Spanish A Language and Literature HL
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-->
->      <!-- Acknowledgment for IB: Spanish A Literature HL -->
->      <!-- Acknowledgment for IB: Spanish A Literature SL -->

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```

        <!-- Acknowledgment for IB: Spanish ab initio SL -->
        <!-- Acknowledgment for IB: Spanish B HL -->
        <!-- Acknowledgment for IB: Spanish B SL -->
        <!-- Acknowledgment for IB: Sports, Exercise, and Health Science
SL -->

        <!-- Acknowledgment for IB: World Religions SL -->
        <!-- Acknowledgment for AP: Computer Science Principles -->
        <!-- Acknowledgment for AP: Capstone Seminar -->
        <!-- Acknowledgment for IB: Nature of Science SL -->
        <!-- Acknowledgment for IB: Sports, Exercise, and Health Science
HL -->

        <!-- Acknowledgment for IB: History of Africa and the Middle East
HL -->

        <!-- Acknowledgment for IB: History of the Americas HL -->
        <!-- Acknowledgment for IB: History of Asia and Oceania HL -->
        <!-- Acknowledgment for IB: History of Europe HL -->
        <!-- Acknowledgment for IB: Film SL -->
        <!-- Acknowledgment for IB: Film HL -->
        <!-- Acknowledgment for IB: Dance HL -->
        <!-- Acknowledgment for IB: Dance SL -->
        <!-- Acknowledgment for IB: Visual Arts HL -->
        <!-- Acknowledgment for IB: Visual Arts SL -->
        <!-- Acknowledgment for IB: Theatre HL -->
        <!-- Acknowledgment for IB: Theatre SL -->
        <!-- Acknowledgment for IB: Arabic ab initio SL -->
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        <!-- Acknowledgment for IB: Arabic B SL -->
        <!-- Acknowledgment for IB: Japanese ab initio SL -->
        <!-- Acknowledgment for IB: Japanese B HL -->
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        <!-- Acknowledgment for IB: Russian ab initio SL -->
        <!-- Acknowledgment for IB: Russian A Literature HL -->
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        <!-- Acknowledgment for IB: Hebrew B SL -->
        <!-- Acknowledgment for IB: Hindi ab initio SL -->
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    </xs:restriction>

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        <xs:enumeration value="6"/>
        <xs:enumeration value="7"/>
        <!-- Student not acknowledged for Assessment -->
        <!-- Acknowledgment for PLAN or ASPIRE: College readiness
benchmark met on 2 or more of the 4 subject tests -->
        <!-- Acknowledgment for PSAT: Commended scholar or higher -->
        <!-- Acknowledgment for ACT: Composite score 28 or higher -->
        <!-- Acknowledgment for SAT: Combined reading and math score 1250
or higher -->
        <!-- Acknowledgment for SAT: Scores of at least 410 on reading
and 520 on math -->
        <!-- Acknowledgment for SAT: Total score of at least 1310 -->
        <!-- Acknowledgment for ASPIRE: College readiness benchmark met
on 3 or more of the 5 subject tests -->
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        <!-- Acknowledgment for Bilingualism and biliteracy -->
    </xs:restriction>
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        <xs:enumeration value="2"/>
        <!-- Student not acknowledged for Dual Credit -->
        <!-- Acknowledgment for Associates degree -->
        <!-- Acknowledgment for College credit hours -->
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        <xs:enumeration value="4"/>
        <xs:enumeration value="5"/>
        <!-- Not receiving services. -->
        <!-- Participant in program or service. -->
        <!-- Transitional bilingual/early exit. -->
        <!-- Transitional bilingual/late exit. -->
        <!-- Dual language immersion/two-way. -->
        <!-- Dual language immersion/one-way. -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="GiftedTalentedType">
    <xs:restriction base="xs:token">
        <xs:enumeration value="0"/>
        <xs:enumeration value="1"/>
        <xs:enumeration value="2"/>
        <!-- Not receiving services. -->
        <!-- Participant in program or service. -->
        <!-- Furloughed from Gifted and Talented program; student
identified but not participating in GT program. -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="QuartileType">
    <xs:restriction base="xs:token">
        <xs:enumeration value="1"/>
        <xs:enumeration value="2"/>
        <xs:enumeration value="3"/>
        <xs:enumeration value="4"/>
        <!-- Student is ranked in the top 25% (1-25%) of the graduating
class. -->
        <!-- Student is ranked in the top 50% (26-50%) of the graduating
class. -->
        <!-- Student is ranked in the top 75% (51-75%) of the graduating
class. -->
        <!-- Student is ranked in the lowest 25% (below 75%) of the
graduating class. -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="RaceType">
    <xs:restriction base="xs:token">
        <xs:enumeration value="1"/>
        <xs:enumeration value="2"/>
        <xs:enumeration value="3"/>
        <xs:enumeration value="4"/>

```



```

        <xs:enumeration value="5"/>
        <!-- American Indian or Alaskan Native -->
        <!-- Asian or Pacific Islander -->
        <!-- Black, not of Hispanic origin -->
        <!-- Hispanic -->
        <!-- White, not of Hispanic origin -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="SemesterSeqType">
    <xs:restriction base="xs:token">
        <xs:enumeration value="0"/>
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        <xs:enumeration value="2"/>
        <xs:enumeration value="3"/>
        <xs:enumeration value="4"/>
        <xs:enumeration value="5"/>
        <xs:enumeration value="6"/>
        <xs:enumeration value="7"/>
        <xs:enumeration value="8"/>
        <xs:enumeration value="9"/>
        <xs:enumeration value="D0"/>
        <xs:enumeration value="D1"/>
        <xs:enumeration value="D2"/>
        <xs:enumeration value="D3"/>
        <xs:enumeration value="D4"/>
        <xs:enumeration value="D5"/>
        <xs:enumeration value="D6"/>
        <xs:enumeration value="D7"/>
        <xs:enumeration value="D8"/>
        <xs:enumeration value="D9"/>
        <xs:enumeration value="A"/>
        <!-- One semester course -->
        <!-- First half of a two-semester course -->
        <!-- Second half of a two-semester course -->
        <!-- First third of a three-semester course -->
        <!-- Second third of a three-semester course -->
        <!-- Last third of a three-semester course -->
        <!-- First fourth of a four-semester course -->
        <!-- Second fourth of a four-semester course -->
        <!-- Third fourth of a four-semester course -->
        <!-- Last fourth of a four-semester course -->
        <!-- Single semester dual credit course -->
        <!-- First half of a two-semester dual credit course -->
        <!-- Second half of a two-semester dual credit course -->
        <!-- First third of a three-semester dual credit course -->
        <!-- Second third of a three-semester dual credit course -->
        <!-- Last third of a three-semester dual credit course -->
        <!-- First fourth of a four-semester dual credit course -->
        <!-- Second fourth of a four-semester dual credit course -->
        <!-- Third fourth of a four-semester dual credit course -->
        <!-- Last fourth of a four-semester dual credit course -->
        <!-- Non-High School Year Long Course -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="SessionTypeType">

```

```
<xs:restriction base="xs:token">
  <xs:enumeration value="Semester"/>
  <xs:enumeration value="Trimester"/>
  <xs:enumeration value="Quarter"/>
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<xs:simpleType name="StateProvinceType">
  <xs:restriction base="xs:token">
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    <xs:enumeration value="AA"/>
    <xs:enumeration value="AB"/>
    <xs:enumeration value="AE"/>
    <xs:enumeration value="AK"/>
    <xs:enumeration value="AL"/>
    <xs:enumeration value="AP"/>
    <xs:enumeration value="AR"/>
    <xs:enumeration value="AS"/>
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    <xs:enumeration value="CA"/>
    <xs:enumeration value="CO"/>
    <xs:enumeration value="CT"/>
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    <xs:enumeration value="FM"/>
    <xs:enumeration value="GA"/>
    <xs:enumeration value="GU"/>
    <xs:enumeration value="HI"/>
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    <xs:enumeration value="ND"/>
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    <xs:enumeration value="NF"/>
    <xs:enumeration value="NH"/>
    <xs:enumeration value="NJ"/>
  </xs:restriction>
</xs:simpleType>
```

```
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<xs:enumeration value="WV"/>
<xs:enumeration value="WY"/>
<xs:enumeration value="YT"/>
<!-- Texas -->
<!-- Military-Americas -->
<!-- Alberta -->
<!-- Military-Europe -->
<!-- Alaska -->
<!-- Alabama -->
<!-- Military-Pacific -->
<!-- Arkansas -->
<!-- American Samoa -->
<!-- Arizona -->
<!-- British Columbia -->
<!-- California -->
<!-- Colorado -->
<!-- Connecticut -->
<!-- Canal Zone -->
<!-- District Of Columbia -->
<!-- Delaware -->
<!-- Florida -->
<!-- Federated States Of Micronesia -->
<!-- Georgia -->
<!-- Guam -->
<!-- Hawaii -->
<!-- Iowa -->
<!-- Idaho -->
<!-- Illinois -->
```

```
<!-- Indiana -->
<!-- Kansas -->
<!-- Kentucky -->
<!-- Louisiana -->
<!-- Massachusetts -->
<!-- Manitoba -->
<!-- Maryland -->
<!-- Maine -->
<!-- Marshall Islands -->
<!-- Michigan -->
<!-- Minnesota -->
<!-- Missouri -->
<!-- Northern Mariana Islands -->
<!-- Mississippi -->
<!-- Montana -->
<!-- New Brunswick -->
<!-- North Carolina -->
<!-- North Dakota -->
<!-- Nebraska -->
<!-- Newfoundland -->
<!-- New Hampshire -->
<!-- New Jersey -->
<!-- Newfoundland And Labrador -->
<!-- New Mexico -->
<!-- Nova Scotia -->
<!-- Northwest Territories -->
<!-- Nunavut -->
<!-- Nevada -->
<!-- New York -->
<!-- Ohio -->
<!-- Oklahoma -->
<!-- Ontario -->
<!-- Oregon -->
<!-- Pennsylvania -->
<!-- Prince Edward Island -->
<!-- Puerto Rico -->
<!-- Republic Of Palau -->
<!-- Quebec -->
<!-- Rhode Island -->
<!-- South Carolina -->
<!-- South Dakota -->
<!-- Saskatchewan -->
<!-- Tennessee -->
<!-- Utah -->
<!-- Virginia -->
<!-- Virgin Islands -->
<!-- Vermont -->
<!-- Washington -->
<!-- Wisconsin -->
<!-- West Virginia -->
<!-- Wyoming -->
<!-- Yukon -->
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</xs:simpleType>
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```

```
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  <xs:enumeration value="MA"/>
  <xs:enumeration value="SC"/>
  <xs:enumeration value="SS"/>
  <xs:enumeration value="ECFE"/>
  <xs:enumeration value="HL"/>
  <xs:enumeration value="PE"/>
  <xs:enumeration value="LOTE"/>
  <xs:enumeration value="FA"/>
  <xs:enumeration value="TA"/>
  <xs:enumeration value="CTE"/>
  <xs:enumeration value="EL"/>
  <xs:enumeration value="LC"/>
  <!-- English Language Arts -->
  <!-- Speech -->
  <!-- Mathematics -->
  <!-- Science -->
  <!-- Social Studies -->
  <!-- Economics/Free Enterprise -->
  <!-- Health -->
  <!-- Physical Education or equivalent -->
  <!-- Language Other Than English -->
  <!-- Fine Arts -->
  <!-- Tech Applications -->
  <!-- Career and Technical Education -->
  <!-- Other Electives -->
  <!-- Local Credit -->
</xs:restriction>
</xs:simpleType>
<xs:simpleType name="SuffixType">
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    <xs:enumeration value="5"/>
    <xs:enumeration value="6"/>
    <xs:enumeration value="7"/>
    <xs:enumeration value="8"/>
    <xs:enumeration value="9"/>
    <xs:enumeration value="A"/>
    <xs:enumeration value="B"/>
    <xs:enumeration value="C"/>
    <!-- Jr. -->
    <!-- Sr. -->
    <!-- II -->
    <!-- III -->
    <!-- IV -->
    <!-- V -->
    <!-- VI -->
    <!-- VII -->
    <!-- VIII -->
    <!-- I -->
  </xs:restriction>
</xs:simpleType>
```

```

        <!-- IX -->
        <!-- X -->
    </xs:restriction>
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        <xs:enumeration value="P"/>
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        <xs:enumeration value="R"/>
        <xs:enumeration value="S"/>
        <xs:enumeration value="T"/>
        <xs:enumeration value="W"/>
        <xs:enumeration value="X"/>
        <xs:enumeration value="Y"/>
        <xs:enumeration value="Z"/>
        <xs:enumeration value="*/>
        <!-- Absent -->
        <!-- Score code defaulted to B (Reading, grades K-1) -->
        <!-- Student did not take paper-version reading test and an
online-version reading test for student could not be matched to paper-version record.
-->
        <!-- No information available for this subject -->
        <!-- Extenuating Circumstances, do not score (Reading, grades K-
1) -->
        <!-- Student Information provided from TAKS-Alt -->
        <!-- TAKS Inclusive test was administered -->
        <!-- Student is LEP-exempt -->
        <!-- Medical Exception -->
        <!-- No Authentic Academic Response -->
        <!-- Other -->
        <!-- Previously Met Standards -->
        <!-- Student did not take TAKS Reading test; do not score -->
        <!-- ARD Committee determined TAKS Reading is not appropriate for
student -->
        <!-- Student Test was Scored -->
        <!-- State-approved alternate assessment administered instead of
TAKS Reading -->
        <!-- Parental Waiver -->
        <!-- Student is ARD-exempt; do not score -->
        <!-- Student did not take English-version Reading test; do not
score -->
        <!-- Student did not take Spanish-version Reading test; do not
score -->
        <!-- No information available for this subject -->

```

```

        </xs:restriction>
    </xs:simpleType>
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            <xs:enumeration value="6"/>
            <xs:enumeration value="7"/>
            <xs:enumeration value="8"/>
            <xs:enumeration value="9"/>
            <xs:enumeration value="A"/>
            <!-- NA - Not Applicable -->
            <!-- I - Developing or Unsatisfactory Academic Performance, Level
I -->
            <!-- II - Satisfactory Academic Performance, Level II -->
            <!-- III - Accomplished or Advanced Academic Performance, Level
III -->
            <!-- M - Met Transition Rule Standard -->
            <!-- S - Substitute Assessment -->
            <!-- DidNotMeet - Unsatisfactory Academic Performance, Level I
(STAAR Alternate) or Did Not Meet Grade Level Performance -->
            <!-- Approaches - Approaches Grade Level Performance (Not
available for use for STAAR Alternate) -->
            <!-- Meets - Satisfactory Academic Performance, Level II (STAAR
Alternate) or Meets Grade Level Performance -->
            <!-- Masters - Accomplished or Advanced Academic Performance,
Level III (STAAR Alternate) or Masters Grade Level Performance -->
        </xs:restriction>
    </xs:simpleType>
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        <xs:restriction base="xs:token">
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    </xs:simpleType>

```

```

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  <!-- EOC U.S.History -->
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```



```

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        <!-- EOC Physics -->
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        </xs:annotation>
        <!-- EOC English I -->
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        <!-- EOC World History -->
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```

```
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```

```
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<!-- Texas Primary Reading Inventory (Grades K-2) -->
<!-- El Inventario de Lectura en Espanol de Tejas (Grades K-2) --
>
  <!-- Texas English Language Proficiency Assessment System
(TELPAS) reading (Grades K-12) -->
    <!-- Spanish-version TAKS Reading (Grades 3-5) -->
    <!-- TAKS Reading (Grades 3-9) -->
    <!-- TAKS Mathematics (Grades 3-10) -->
    <!-- TAKS Writing (Grades 4 and 7) -->
    <!-- TAKS Science (Grades 5,8, and 10) -->
    <!-- TAKS English Language Arts (Grade 10) -->
    <!-- TAKS Social Studies (Grades 8 and 10) -->
    <!-- TAKS Exit Level Mathematics -->
    <!-- TAKS Exit Level Science -->
    <!-- TAKS Exit Level Language Arts -->
    <!-- TAKS Exit Level Social Studies -->
    <!-- State Developed Alternative assessment -->
    <!-- TEPAS writing (Grades K-12) -->
    <!-- TEPAS speaking (Grades K-12) -->
    <!-- TEPAS listening (Grades K-12) -->
    <!-- TAKS (Accommodated) Reading (Grades 3-9) -->
    <!-- TAKS (Accommodated) Mathematics (Grades 3-10) -->
    <!-- TAKS (Accommodated) Writing (Grades 4, 7) -->
    <!-- TAKS (Accommodated) Science (Grades 5, 8, 10) -->
    <!-- TAKS (Accommodated) English Language Arts (Grade 10) -->
    <!-- TAKS (Accommodated) Social Studies (Grades 8, 10) -->
    <!-- TAKS (Accommodated) Exit Level Mathematics -->
    <!-- TAKS (Accommodated) Exit Level Science -->
    <!-- TAKS (Accommodated) Exit Level English Language Arts -->
    <!-- TAKS (Accommodated) Exit Level Social Studies -->
    <!-- TAKS-M Reading (Grades 3-9) -->
```

```
<!-- TAKS-M Mathematics (Grades 3-11) -->
<!-- TAKS-M Writing (Grades 4, 7) -->
<!-- TAKS-M Science (Grades 5, 8, 10, 11) -->
<!-- TAKS-M English Language Arts (Grades 10, 11) -->
<!-- TAKS-M Social Studies (Grades 8, 10, 11) -->
<!-- TAKS-Alt Reading (Grades 3-9) -->
<!-- TAKS-Alt Mathematics (Grades 3-11) -->
<!-- TAKS-Alt Writing (Grades 4, 7) -->
<!-- TAKS-Alt Science (Grades 5, 8, 10,11) -->
<!-- TAKS-Alt English Language Arts (Grades 10, 11) -->
<!-- TAKS-Alt Social Studies (Grades 8, 10, 11) -->
<!-- Linguistically Accommodated Testing (LAT) TAKS Reading
(Grades 3-8) -->
<!-- Spanish-version LAT TAKS Reading (Grades 3-5) -->
<!-- Spanish-version TAKS Mathematics (Grades 3-5) -->
<!-- LAT TAKS Mathematics (Grades 3-8, 10) -->
<!-- Spanish-version LAT TAKS Mathematics (Grades 3-5) -->
<!-- Spanish-version TAKS Writing (Grade 4) -->
<!-- Spanish-version TAKS Science (Grade 5) -->
<!-- LAT TAKS Science (Grades 5, 8, 10) -->
<!-- Spanish-version LAT TAKS Science (Grade 5) -->
<!-- LAT TAKS English Language Arts (Grade 10) -->
<!-- Spanish-version TAKS (Accommodated) Reading (Grades 3-5) -->
<!-- Spanish-version TAKS (Accommodated) Mathematics (Grades 3-5)
-->
<!-- Spanish-version TAKS (Accommodated) Writing (Grade 4) -->
<!-- Spanish-version TAKS (Accommodated) Science (Grade 5) -->
<!-- LAT TAKS-M Reading (Grades 3-8) -->
<!-- LAT TAKS-M Mathematics (Grades 3-8, 10) -->
<!-- LAT TAKS-M Science (Grades 5, 8, 10) -->
<!-- LAT TAKS-M English Language Arts (Grade 10) -->
<!-- TELPAS Reading (Grades K-12) -->
<!-- TAKS Exit Level Mathematics - Substitution -->
<!-- TAKS Exit Level Science - Substitution -->
<!-- TAKS Exit Level Language Arts - Substitution -->
<!-- TAKS Exit Level Social Studies - Substitution -->
<!-- Grade 3 English Reading -->
<!-- Grade 3 English Mathematics -->
<!-- Grade 3 Spanish Reading -->
<!-- Grade 3 Spanish Mathematics -->
<!-- Grade 4 English Reading -->
<!-- Grade 4 English Mathematics -->
<!-- Grade 4 English Writing -->
<!-- Grade 4 Spanish Reading -->
<!-- Grade 4 Spanish Mathematics -->
<!-- Grade 4 Spanish Writing -->
<!-- Grade 5 English Reading -->
<!-- Grade 5 English Mathematics -->
<!-- Grade 5 English Science -->
<!-- Grade 5 Spanish Reading -->
<!-- Grade 5 Spanish Mathematics -->
<!-- Grade 5 Spanish Science -->
<!-- Grade 6 Reading -->
<!-- Grade 6 Mathematics -->
<!-- Grade 7 Reading -->
```

```
<!-- Grade 7 Mathematics -->
<!-- Grade 7 Writing -->
<!-- Grade 8 Reading -->
<!-- Grade 8 Mathematics -->
<!-- Grade 8 Science -->
<!-- Grade 8 Social Studies -->
<!-- Grade 3 Mathematics (STAAR L) -->
<!-- Grade 4 Mathematics (STAAR L) -->
<!-- Grade 5 Mathematics (STAAR L) -->
<!-- Grade 5 Science (STAAR L) -->
<!-- Grade 6 Mathematics (STAAR L) -->
<!-- Grade 7 Mathematics (STAAR L) -->
<!-- Grade 8 Mathematics (STAAR L) -->
<!-- Grade 8 Science (STAAR L) -->
<!-- Grade 8 Social Studies (STAAR L) -->
<!-- Grade 3 Reading (Modified) -->
<!-- Grade 3 Mathematics (Modified) -->
<!-- Grade 4 Reading (Modified) -->
<!-- Grade 4 Mathematics (Modified) -->
<!-- Grade 4 Writing (Modified) -->
<!-- Grade 5 Reading (Modified) -->
<!-- Grade 5 Mathematics (Modified) -->
<!-- Grade 5 Science (Modified) -->
<!-- Grade 6 Reading (Modified) -->
<!-- Grade 6 Mathematics (Modified) -->
<!-- Grade 7 Reading (Modified) -->
<!-- Grade 7 Mathematics (Modified) -->
<!-- Grade 7 Writing (Modified) -->
<!-- Grade 8 Reading (Modified) -->
<!-- Grade 8 Mathematics (Modified) -->
<!-- Grade 8 Science (Modified) -->
<!-- Grade 8 Social Studies (Modified) -->
<!-- Grade 3 Reading (Alternate) -->
<!-- Grade 3 Mathematics (Alternate) -->
<!-- Grade 4 Reading (Alternate) -->
<!-- Grade 4 Mathematics (Alternate) -->
<!-- Grade 4 Writing (Alternate) -->
<!-- Grade 5 Reading (Alternate) -->
<!-- Grade 5 Mathematics (Alternate) -->
<!-- Grade 5 Science (Alternate) -->
<!-- Grade 6 Reading (Alternate) -->
<!-- Grade 6 Mathematics (Alternate) -->
<!-- Grade 7 Reading (Alternate) -->
<!-- Grade 7 Mathematics (Alternate) -->
<!-- Grade 7 Writing (Alternate) -->
<!-- Grade 8 Reading (Alternate) -->
<!-- Grade 8 Mathematics (Alternate) -->
<!-- Grade 8 Science (Alternate) -->
<!-- Grade 8 Social Studies (Alternate) -->
<!-- English III Reading (EOC) -->
<!-- English III Writing (EOC) -->
<!-- Algebra I (EOC) -->
<!-- Geometry (EOC) -->
<!-- Algebra II (EOC) -->
<!-- Biology (EOC) -->
```



```
<!-- Chemistry (EOC) -->
<!-- Physics (EOC) -->
<!-- U.S. History (EOC) -->
<!-- World History (EOC) -->
<!-- World Geography (EOC) -->
<!-- English I (EOC) -->
<!-- English II (EOC) -->
<!-- English III (EOC) -->
<!-- Algebra I (EOC, STAAR L) -->
<!-- Geometry (EOC, STAAR L) -->
<!-- Algebra II (EOC, STAAR L) -->
<!-- Biology (EOC, STAAR L) -->
<!-- Chemistry (EOC, STAAR L) -->
<!-- Physics (EOC, STAAR L) -->
<!-- U.S. History (EOC, STAAR L) -->
<!-- World History (EOC, STAAR L) -->
<!-- World Geography (EOC, STAAR L) -->
<!-- English I Reading (EOC, Modified) -->
<!-- English I Writing (EOC, Modified) -->
<!-- English II Reading (EOC, Modified) -->
<!-- English II Writing (EOC, Modified) -->
<!-- English III Reading (EOC, Modified) -->
<!-- English III Writing (EOC, Modified) -->
<!-- Algebra I (EOC, Modified) -->
<!-- Geometry (EOC, Modified) -->
<!-- Biology (EOC, Modified) -->
<!-- U.S. History (EOC, Modified) -->
<!-- World History (EOC, Modified) -->
<!-- World Geography (EOC, Modified) -->
<!-- English I (EOC, Modified) -->
<!-- English II (EOC, Modified) -->
<!-- English I (EOC, Alternate) -->
<!-- English II (EOC, Alternate) -->
<!-- English III (EOC, Alternate) -->
<!-- Algebra I (EOC, Alternate) -->
<!-- Geometry (EOC, Alternate) -->
<!-- Biology (EOC, Alternate) -->
<!-- U.S. History (EOC, Alternate) -->
<!-- World History (EOC, Alternate) -->
<!-- World Geography (EOC, Alternate) -->
<!-- English I (EOC, STAAR Alternate 2) -->
<!-- English II (EOC, STAAR Alternate 2) -->
<!-- Algebra I (EOC, STAAR Alternate 2) -->
<!-- Biology (EOC, STAAR Alternate 2) -->
<!-- U.S. History (EOC, STAAR Alternate 2) -->
<!-- Grade 3 Reading (Alternate 2) -->
<!-- Grade 3 Mathematics (Alternate 2) -->
<!-- Grade 4 Reading (Alternate 2) -->
<!-- Grade 4 Mathematics (Alternate 2) -->
<!-- Grade 4 Writing (Alternate 2) -->
<!-- Grade 5 Reading (Alternate 2) -->
<!-- Grade 5 Mathematics (Alternate 2) -->
<!-- Grade 5 Science (Alternate 2) -->
<!-- Grade 6 Reading (Alternate 2) -->
<!-- Grade 6 Mathematics (Alternate 2) -->
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<!-- Grade 7 Reading (Alternate 2) -->
<!-- Grade 7 Mathematics (Alternate 2) -->
<!-- Grade 7 Writing (Alternate 2) -->
<!-- Grade 8 Reading (Alternate 2) -->
<!-- Grade 8 Mathematics (Alternate 2) -->
<!-- Grade 8 Science (Alternate 2) -->
<!-- Grade 8 Social Studies (Alternate 2) -->
<!-- English I (EOC, STAAR A) -->
<!-- English II (EOC, STAAR A) -->
<!-- Algebra I (EOC, STAAR A) -->
<!-- Biology (EOC, STAAR A) -->
<!-- U.S. History (EOC, STAAR A) -->
<!-- Grade 3 Reading (STAAR A) -->
<!-- Grade 3 Mathematics (STAAR A) -->
<!-- Grade 4 Reading (STAAR A) -->
<!-- Grade 4 Mathematics (STAAR A) -->
<!-- Grade 4 Writing (STAAR A) -->
<!-- Grade 5 Reading (STAAR A) -->
<!-- Grade 5 Mathematics (STAAR A) -->
<!-- Grade 5 Science (STAAR A) -->
<!-- Grade 6 Reading (STAAR A) -->
<!-- Grade 6 Mathematics (STAAR A) -->
<!-- Grade 7 Reading (STAAR A) -->
<!-- Grade 7 Mathematics (STAAR A) -->
<!-- Grade 7 Writing (STAAR A) -->
<!-- Grade 8 Reading (STAAR A) -->
<!-- Grade 8 Mathematics (STAAR A) -->
<!-- Grade 8 Science (STAAR A) -->
<!-- Grade 8 Social Studies (STAAR A) -->
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    <!-- Student is on track to complete the requirements of the
SBOE-approved Recommended High School Program. -->
    <!-- Student is on track to complete the requirements of the
SBOE-approved Distinguished High School Program. -->
    <!-- Student is on track to complete the requirements of the
SBOE-approved Minimum High School Program. -->
    <!-- Student is exempt from requirements to complete at least the
requirements of the SBOE-approved Recommended High School Program. -->
    <!-- Student is on track to complete the portion of the
recommended graduation program that is available to the student at a high school that
certifies to the commissioner of education that not all the necessary courses for the
recommended program were offered (TEC 51.803(d)(2) and 56.304(f)(1)) -->
  </xs:restriction>
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<xs:simpleType name="TitleIType">
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<!-- Student attends a school that is not designated by district
as Title I, Part A and student doesn't receive any Title 1, Part A funded services,
or student attends a Title I, Part A targeted assistance school, but doesn't
presently participate in Title I, Part A funded services and has not previously
participated in Title I, Part A services at the school in which the student is
currently enrolled. -->
<!-- The student resides in a facility for the neglected, attends
a non-Title I campus, and receives Title I, Part A services through a Title I, Part A
program that is run through the central administration office. -->
<!-- The student attends a Title I, Part A schoolwide program
school. -->
<!-- The student attends a Title I, Part A targeted assistance
school and participates in Title I, Part A programs and/or services. -->
<!-- The student attends a Title I, Part A targeted assistance
school and does not currently participate in Title I, Part A programs and/or
services, but previously participated in Title I, Part A programs and/or services at
this school. -->
<!-- Student does not attend a school that is designated by the
district as a Title I, Part A school; however, the student receives Title I, Part A
services because the student is homeless. -->
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    <xs:enumeration value="89"/>
    <xs:enumeration value="90"/>
    <xs:enumeration value="98"/>
    <xs:enumeration value="99"/>
    <!-- Graduated From A Campus In This District Or Charter -->
    <!-- Died -->
    <!-- Return to Home Country -->
    <!-- College, Pursue Associate's or Bachelor's Degree -->
    <!-- Home Schooling -->
    <!-- Removed-Child Protective Srvs -->
    <!-- Expelled For Offense Under TEC 37.007, Cannot Return -->
    <!-- Enrolled In TX Private School -->
  </xs:restriction>
</xs:simpleType>

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        <!-- Enrolled In School Outside Texas -->
        <!-- Withdrawn By District Because Not Entitled to Enroll -->
        <!-- Graduated Outside Texas Before Entering A Texas Public
School-Entered A Texas Public School-Left Again -->
        <!-- GED outside Texas -->
        <!-- Enrolled in University High School Diploma Program -->
        <!-- Court-ordered to a GED program, has not earned a GED -->
        <!-- Incarcerated in a state jail or federal penitentiary as an
adult -->
        <!-- Graduated from another state under provisions of the
Interstate Compact on Education Opportunity for Military Children -->
        <!-- Other -->
        <!-- Transferred to another district -->
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        <xs:enumeration value="D"/>
        <xs:enumeration value="E"/>
        <xs:enumeration value="F"/>
        <!-- Original research/project -->
        <!-- AP score 3 or above -->
        <!-- B score 4 or above. -->
        <!-- Qualifying PSAT score -->
        <!-- College course - 3.0 or higher -->
        <!-- Articulated course - 3.0 or higher -->
    </xs:restriction>
</xs:simpleType>
<xs:simpleType name="IGCCodeType">
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        <!-- Not Applicable. -->
        <!-- IGC established, not graduated. -->
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</xs:simpleType>
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minOccurs="0"/>
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minOccurs="0"/>

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            <xs:enumeration value="04"/>
            <xs:enumeration value="05"/>
            <!-- Not in a Dual Language Immersion Program -->
            <!-- First Year in a Dual Language Immersion Program -->
            <!-- Second Year in a Dual Language Immersion Program -->
            <!-- Third Year in a Dual Language Immersion Program -->
            <!-- Fourth Year in a Dual Language Immersion Program -->
            <!-- Fifth Year in a Dual Language Immersion Program -->
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    </xs:simpleType>
    <xs:simpleType name="DualLanguageImmersionLanguageCode">
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            <xs:enumeration value="13"/>
            <xs:enumeration value="14"/>
            <xs:enumeration value="15"/>
            <xs:enumeration value="16"/>
            <!-- American Sign Language -->
            <!-- Arabic -->
            <!-- Chinese -->
            <!-- French -->
            <!-- German -->
            <!-- Hindi -->
            <!-- Italian -->
            <!-- Japanese -->
            <!-- Korean -->
            <!-- Latin -->
            <!-- Portuguese -->
            <!-- Russian -->
            <!-- Spanish -->
            <!-- Turkish -->
            <!-- Urdu -->
            <!-- Vietnamese -->
        </xs:restriction>
    </xs:simpleType>
</xs:schema>

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