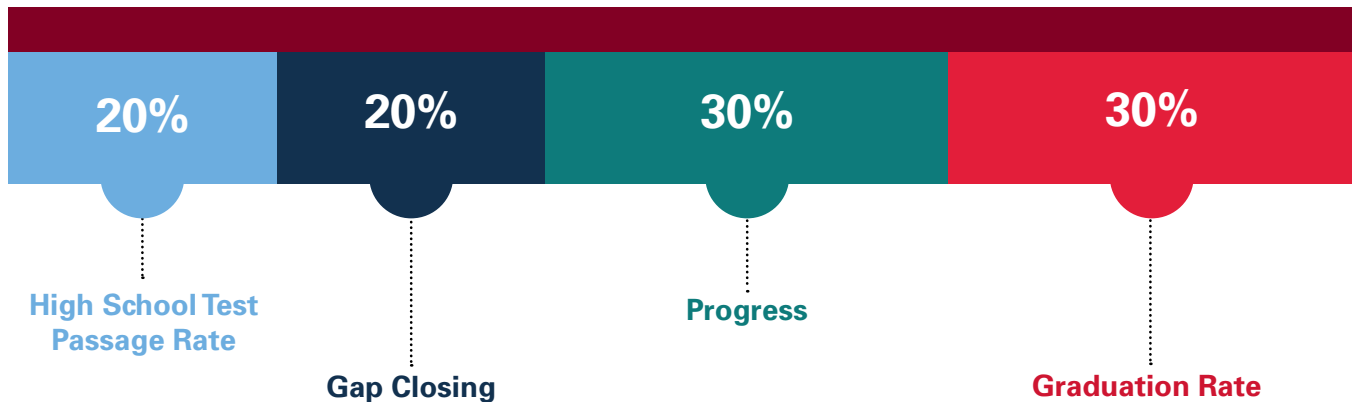


Report Card for Dropout Prevention and Recovery Schools

Community schools that serve a majority of their students through dropout prevention and recovery programs receive the dropout prevention and recovery report card. Rather than A-F grades, these schools receive one of the following ratings for report card measures – Exceeds Standards, Meets Standards, or Does Not Meet Standards.



High School Test Passage Rate

This rating reports the percentage of students who passed or met the cumulative performance score on all applicable tests required for high school graduation.



Progress

This rating is the school's average progress for its students in math and reading, using the NWEA Measures of Academic Progress (MAP) in grades 9-12. Progress looks closely at the growth that all students are making.



Gap Closing

This rating shows how well schools are meeting the performance expectations for students in English language arts, math, graduation and English Language Proficiency Improvement.



Graduation Rate

This rating reports the number of students graduating from the school in four, five, six, seven or eight years.



High School State Test Passage Rate

This rating reports the percentage of students who passed or met the cumulative performance score on all applicable tests required for high school graduation.

What is being rated?

The number of students who have passed or met the cumulative performance score on all applicable tests by 12th grade or within three months of turning 22.

Questions to ask

- Are students in this school succeeding academically in this program?
- If not, why?

Why is this important?

- It shows if students are meeting grade-level expectations.
- It shows whether students are meeting the test requirements needed to graduate.

Example:



Meets Standards
School Rating

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

33.3%



Meets Standards
Rating

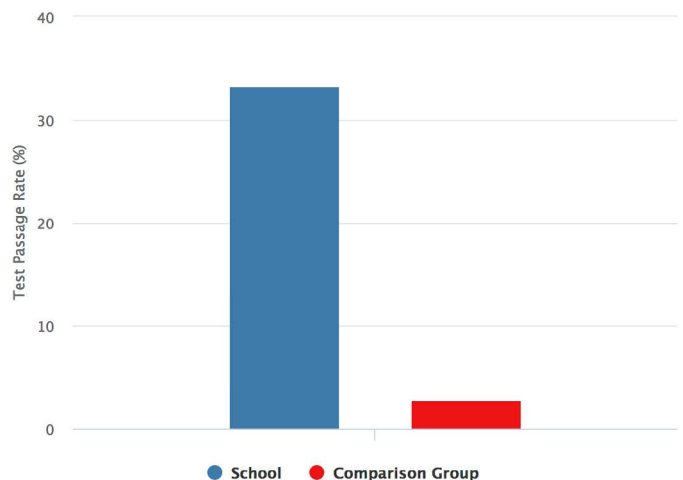
Standards Key

Exceeds Standards = 68.0 - 100.0%

Meets Standards = 32.0 - 67.9%

Does Not Meet Standards = 0.0 - 31.9%

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





Gap Closing

This rating shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, graduation and English Language Proficiency Improvement.

What is being rated?

How does the performance of student groups in my school compare to a state goal?

Why is this important?

Each student should succeed in learning. When a group or groups of students are not succeeding, educators need to review why and make changes.

Questions to ask

- How are different groups of students performing?
- How can we change instruction for groups that are not succeeding?
- Are students whose native language is not English making progress in becoming proficient in English?
- Which schools, similar to ours, are doing better than we are? What are they doing?

Example:



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

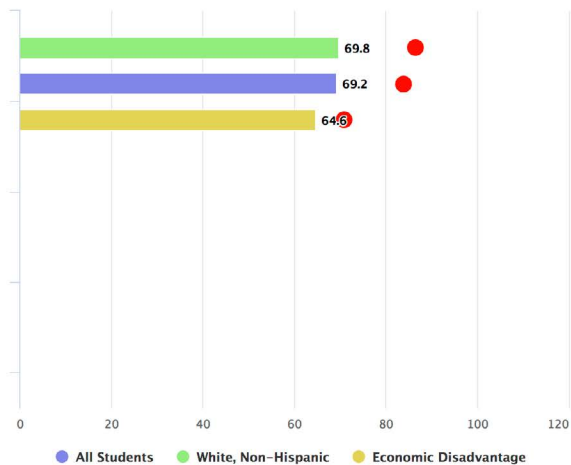


Standards Key

- Exceeds Standards = 36.0 - 100.0%**
- Meets Standards = 1.0 - 35.9%**
- Does Not Meet Standards = 0.0 - 0.9%**

English Language Art Math Graduation Rate English Learners

Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 25 students are not rated and do not appear on the graphs.

*See page 10 for a full explanation of the Gap Closing component.



Graduation Rate

This rating reports the number of students graduating from the school in four, five, six, seven or eight years.

What is being rated?

1. The number of students who graduated in four years or less.
2. The number of students who graduated in five years or less.
3. The number of students who graduated in six years or less.
4. The number of students who graduated in seven years or less.
5. The number of students who graduated in eight years or less.

Why is this important?

Almost all jobs require skills and education beyond a high school diploma. Measuring the four-, five-, six-, seven- and eight-year graduation rates gives the school credit for helping students finish their diplomas.

Questions to ask

- What are we doing to grow the number of students graduating?

Example:

Exceeds Standards
School Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Combined Graduation Rate
This combined graduation rate is the weighted average of 4- through 8-year graduation rates.



40.9%

4-Year Graduation Rate
The 4-year graduation rate applies to the Class of 2016 who graduated within four years, i.e. students who entered the 9th grade in 2013 and graduated by 2016.



34.6%

5-Year Graduation Rate
The 5-year graduation rate applies to the Class of 2015 who graduated within five years, i.e. students who entered the 9th grade in 2012 and graduated by 2016.



38.0%

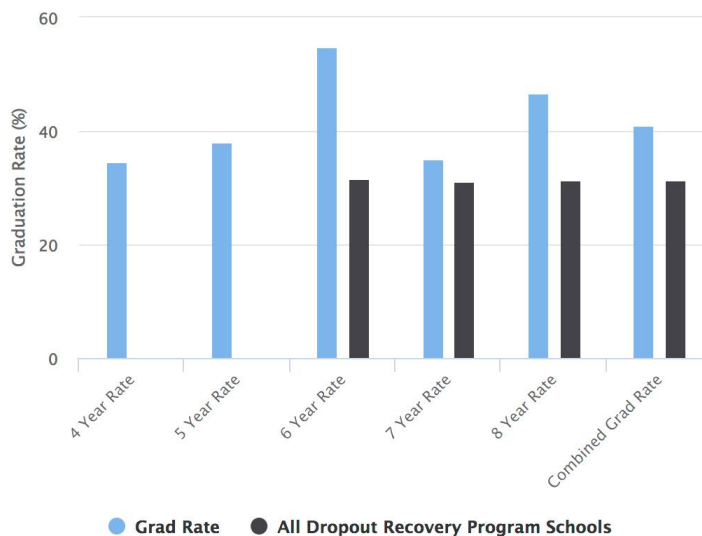
6-Year Graduation Rate
The 6-year graduation rate applies to the Class of 2014 who graduated within six years, i.e. students who entered the 9th grade in 2011 and graduated by 2016.



54.9%

Comparison Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





Progress Component

This rating is the school's average progress for its students in math and reading using the NWEA Measures of Academic Progress (MAP) tests in grades 9-12. Progress looks closely at the growth that all students are making based on their past performances. The Progress component also reflects the testing participation rate.

Example:



Meets Standards
School Rating

Progress

The Progress component looks closely at the growth that students are making during the school year.



Meets Standards

Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

What do the colors mean?

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

- Students made more progress than expected - significant evidence
- Students made progress similar to the statewide expectation - evidence
- Students made less progress than expected - significant evidence
- Value Added data is not available