

**ATTACHMENT IV**  
**Response to SBEC Question at April Meeting**

Consideration	Response
<p>How does edTPA ensure test security?</p>	<p><b>Maintaining Integrity of the edTPA Performance-Based Assessment</b>  edTPA requires the demonstration of professional integrity. The expectations associated with candidate accountability for security and the process for maintaining the integrity of edTPA are as follows:</p> <p><b>Drafting Process</b></p> <ul style="list-style-type: none"> <li>• Prior to beginning the process of edTPA, candidates review the Professional Responsibilities section located in each subject-specific edTPA handbook. In this section, candidates are made aware of edTPA policies, such as submission requirements and deadlines, registration agreements, attestations, permissions, and confidentiality.</li> </ul> <p>The Professional Responsibilities section states the following, which is reinforced in the <a href="#">edTPA Rules of Assessment Participation</a> (see Rule #2, “Originality of Submission”):</p> <p><i>Follow the guidelines for candidate support found at <a href="http://www.edTPA.com">www.edTPA.com</a> as you develop your evidence for edTPA. Although you may seek and receive appropriate support from your university supervisors, cooperating/master teachers, university instructors, or peers during this process, the ultimate responsibility for completing this assessment lies with you. Therefore, when you submit your completed work, you must be able to confirm your adherence with certain statements, such as the following:</i></p> <ul style="list-style-type: none"> <li>○ <i>I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment.</i></li> <li>○ <i>I have not previously taught this learning segment to the students/class.</i></li> <li>○ <i>The video clips submitted are unedited (continuous) and show me teaching the students/class profiled in the evidence submitted.</i></li> <li>○ <i>The student work included in the documentation is that of my students, completed during the learning segment documented in this assessment.</i></li> <li>○ <i>I am author of the commentaries and other written responses to prompts in this assessment.</i></li> <li>○ <i>Appropriate citations have been made for all materials in the assessment whose sources are from published text, the Internet, or other educators.</i></li> </ul> <ul style="list-style-type: none"> <li>• Programs are encouraged to help candidates examine expectations for performance evaluated by edTPA in meaningful ways and discuss how they will demonstrate their performances in relation to those expectations.</li> <li>• Throughout the process of edTPA, programs are permitted to provide appropriate forms of support for candidates (e.g., ask probing questions) as they develop their edTPA artifacts and commentaries. For more information regarding the appropriate forms of support, please see the edTPA <a href="#">Guidelines for Acceptable Candidate Support</a>. <ul style="list-style-type: none"> <li>○ <b>Note:</b> As programs review a candidate’s edTPA artifacts and commentaries, prior to the submission process, should they find</li> </ul> </li> </ul>

that the tone, language, or videos, for example, do not reflect an authentic representation of the candidate's classroom, students, and/or performance, programs have an ethical obligation to discuss these inconsistencies with the candidate and develop punitive next steps if needed.

### **Registration and Submission**

- Upon registering for edTPA, candidates will attest to honoring the Professional Responsibilities when developing their edTPA artifacts and commentaries. See [edTPA Candidate Attestations](#) for a list of the Professional Responsibilities. The Compliance statement regarding such Professional Responsibilities includes the following statement: "I understand that if I fail to comply with the rules, requirements, and policies specified or referenced on the ... website, including these Rules of Assessment Participation, or if I take any prohibited actions, my results may be voided..."

### **Official Scoring (See [Administrative Review](#))**

- During official scoring, portions of a candidate's submitted materials are screened for originality by official scorers and detection software. Portfolios are identified for Administrative Review if screening indicates a match of identical or similar language with other sources. Screening for each subject area includes analysis of matched language across any and all source(s), including previously submitted portfolios.
- Once under Administrative Review, portfolios undergo an analysis by multiple reviewers. At the conclusion of the Administrative Review, if the reviewers are unable to confirm the originality of any part of the submission, all scores related to the portfolio under review will be voided.
- If the final decision is to release the scores, the candidate will be contacted and told when the score report will be available for viewing in his/her account. In some cases, the candidate may receive a letter indicating that materials demonstrate a possible violation of the Rules of Assessment Participation and cautioning the candidate to comply with edTPA assessment rules in the future.
- Prior to voiding scores, candidates are given an opportunity to provide information, other than the portfolio materials submitted for official scoring, that may support the originality of the candidate's submitted materials. After reviewing information provided by the candidate and after considering the final recommendation of the Administrative Review committee, Pearson or the state licensing agency may determine to either exit the portfolio from Administrative Review to proceed to official score reporting or to void all scores related to that submission.
- Information provided by a candidate as part of an appeal may be shared with the state licensing agency and/or Educator Preparation Program for additional investigation.