SB1882 Implementation Overview

HOUSE PUBLIC EDUCATION COMMITTEE

JANUARY 30, 2019
**SB 1882 Partnership** - A school district initiative to partner with a charter school, non-profit, institution of higher-education, or governmental entity to operate a school. Eligible partnerships have access to financial and accountability incentives.

### Types of Partnerships

- **District contracts with a partner to turnaround an IR campus.**

- **District contracts with a partner to innovate at an non-IR campus.**

- **District contracts with a partner to launch a brand new campus.**
Benefits in SB 1882 Legislation

**Financial Benefit**
- All SB 1882 partnerships are eligible to potentially receive additional state funding.
- Typically applicable to larger districts – varies based on district funding formulas

**Accountability Benefit**
- Turnaround partnerships are eligible for a two-year accountability pause.
- The two-year pause exempts the campus from preparing a turnaround plan, campus closure, or board of managers.

Only current IR campuses are eligible; does NOT apply to innovation or new school partnerships.

The exemption does NOT break the accountability chain.
Step 1: District develops partnership

Districts develop and authorize a strong local partnership

- District seeks partners
- District rigorously evaluates the potential partner
- District board of trustees approves partnership as Subchapter C charter school
- District and partner formalize partnership with a performance contract

*The partnerships must be authorized as Subchapter C charter schools.*
The agency does not approve the partnerships - TEA only determines if the partnerships gain access to the benefits of SB 1882.

### Process for Agency Review Timeline

<table>
<thead>
<tr>
<th>REVIEW CYCLE</th>
<th>DISTRICTS SUBMIT COMPLETED APPLICATIONS</th>
<th>APPLICATION REVIEW</th>
<th>TEA NOTIFIES DISTRICT OF ELIGIBILITY</th>
<th>DISTRICTS SUBMIT FINAL MODIFICATIONS</th>
<th>ELIGIBLE SCHOOL TYPES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dec. 13 (5 PM)</td>
<td>Dec. 13–Jan. 25</td>
<td>Jan. 25</td>
<td>Feb. 7 (5 PM)</td>
<td>• Turnaround&lt;br&gt;• Innovation</td>
</tr>
<tr>
<td>2</td>
<td>Feb. 4 (5 PM)</td>
<td>Feb. 4–Mar. 4</td>
<td>Mar. 4</td>
<td>Apr. 2 (5 PM)</td>
<td>• Turnaround&lt;br&gt;• Innovation</td>
</tr>
<tr>
<td>3</td>
<td>Apr. 1 (5 PM)</td>
<td>Apr. 1–Apr. 30</td>
<td>Apr. 30</td>
<td>Jun. 4 (5 PM)</td>
<td>• Innovation</td>
</tr>
</tbody>
</table>
 Approved Benefits for Partnership

For school year 18-19, the agency approved benefits for the following partnerships

<table>
<thead>
<tr>
<th>District</th>
<th># of campuses</th>
<th>Partner</th>
<th>Partnership Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Prairie ISD</td>
<td>1</td>
<td>Uplift Education</td>
<td>Innovation Partnership: Existing School</td>
</tr>
<tr>
<td>San Antonio ISD</td>
<td>1</td>
<td>CAST Tech</td>
<td>Innovation Partnership: Existing School</td>
</tr>
<tr>
<td>Austin ISD</td>
<td>1</td>
<td>Mainspring Schools</td>
<td>Innovation Partnership: New School</td>
</tr>
<tr>
<td>San Antonio ISD</td>
<td>1</td>
<td>Texans Can Academy</td>
<td>Innovation Partnership: New School</td>
</tr>
<tr>
<td>Edgewood ISD</td>
<td>1</td>
<td>PreK4SA</td>
<td>Innovation Partnership: New School</td>
</tr>
<tr>
<td>Galveston ISD</td>
<td>1</td>
<td>Moody ECE</td>
<td>Innovation Partnership: New School</td>
</tr>
<tr>
<td>San Antonio ISD</td>
<td>2</td>
<td>Relay Lab Schools</td>
<td>Turnaround Partnership</td>
</tr>
<tr>
<td>San Antonio ISD</td>
<td>1</td>
<td>Democracy Prep</td>
<td>Turnaround Partnership</td>
</tr>
<tr>
<td>Ector County ISD</td>
<td>1</td>
<td>Ector County Success Network</td>
<td>Turnaround Partnership</td>
</tr>
<tr>
<td>Hearne ISD</td>
<td>2</td>
<td>Hearne Education Foundation</td>
<td>Turnaround Partnership</td>
</tr>
<tr>
<td>Waco ISD</td>
<td>5</td>
<td>Transform Waco</td>
<td>Turnaround Partnership</td>
</tr>
<tr>
<td>Austin ISD</td>
<td>1</td>
<td>T-STEM Coalition</td>
<td>Turnaround Partnership</td>
</tr>
</tbody>
</table>
Texas Education Agency

Texas Partnerships
Creating great learning opportunities for students across the state.

What is the Texas Partnership Opportunity?

The Texas Legislature signed Senate Bill 1882 into effect during 2017 which incentivizes districts to work collaboratively with new and existing partners to promote innovation and dramatically improve student outcomes. These Texas Partnerships offer districts the opportunity to expand the diversity of school options, bring in targeted expertise for innovation and turnaround support, and empower school leaders and partners with greater autonomy. Most importantly, effective partnerships give more students access to great schools.

Txpartnerships.org website provides an overview, guidance for developing a local partnership, and all necessary materials for requesting benefit from the state.

TEA also makes federal grants available to support planning and implementation of partnerships.
In summary, the partner must:

• Have a board
  ▪ Board can have minority district representation, but not any district staff in charge of establishing or reviewing the contract with the partner

• Have a staff responsible for managing the campus

• Be responsible for delivering the academic program to at least 51% of the students on the campus

• Have authority over:
  ▪ Selection and assignment rights over staffing
  ▪ Selection and implementation of any assessments (beyond state required assessments)
  ▪ Selection and implementation of the academic program
  ▪ Determination of the school calendar

• Agree to, in the performance contract between district and partner, improve student performance
Step 1: Multiple Ways to Structure a Partnership

Types of Partners

- Charter schools
  - Existing state authorized charter schools (Subchapter D or E)
- Non-profits
  - Existing non-profits
  - New non-profits created for the purpose of partnering to manage a campus
- Institutes of Higher Education
- Other governmental entities

Classification of Staff

- Partner has authority over staff selection and assignment
- Teachers can remain employed by the district
  - Ex: Ector County ISD & Ector Success Network
- Teachers could be employed by the partner
  - Ex: San Antonio ISD & Democracy Prep Public Schools
- These decisions are made between the district and their potential partner
### Step 2: District seeks benefits from TEA

Districts submit materials requesting 1882 benefit to TEA

- TEA conducts differentiated review, dependent upon partnership type

#### TEA Evaluation Plan for School- and Partner-Type

<table>
<thead>
<tr>
<th>Attachment</th>
<th>New Partner</th>
<th>Existing Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Turnaround School</td>
<td>Innovation School</td>
</tr>
<tr>
<td>District Partnership Benefits Application*</td>
<td>Evaluated*</td>
<td>Submitted, but not evaluated</td>
</tr>
<tr>
<td>Attachment A: Local Board-Approved Charter Authorizing Policy**</td>
<td>Submitted, but not evaluated</td>
<td></td>
</tr>
<tr>
<td>Attachment B: Local Campus Partner Application** (submitted by partner)</td>
<td>Evaluated</td>
<td>Submitted, but not evaluated</td>
</tr>
<tr>
<td>Attachment C: Partnership Performance Contract</td>
<td>Evaluated</td>
<td></td>
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</table>

* TEA will only evaluate the charter authorizing policies and practices section within the application. **Partnerships that include turnaround schools with new Texas partners are required to adopt the Local Partnership Authorizing Policy, Local Campus Partner Application, and Local Campus Partner Application - Evaluation Form. An **Existing Partner** is a state-authorized Subchapter D or E charter school operator in good standing. Currently TEA focuses our review on the performance contract between district and partner.