A young boy with short dark hair, wearing a blue and white plaid shirt, is sitting at a desk and smiling as he works on a silver laptop. The background is a bright, out-of-focus indoor setting. A white coffee cup on a saucer is visible on the desk to the right of the laptop. The text 'October 19, 2020 Alternative Education Accountability (AEA) Taskforce' is overlaid in the center of the image in a bold, blue, sans-serif font.

**October 19, 2020  
Alternative Education  
Accountability (AEA) Taskforce**

**9:00 – 9:30**

## **Welcome and Overview**

- Meeting recommendations from April
- Work between April and now

**9:30 – 10:30**

## **Identification and Indicator Suggestions**

- Lege recommendations
- Indicators
- Methodologies/data runs
- Additional data requests

**9:55 – 10:05**

## **Break**

**10:30 – 11:00**

## **Next Steps**

- Clearly define alternative education campuses (AECs)
- Identify the accountability needs for AECs
- Develop short-term and long-term AEA recommendations
- Develop and recommend potential accountability indicators unique to AECs
- Identify potential future needs for AECs



## Statutory Recommendations

- Remove continuously/non-continuously enrolled groups.
- Update DRS definition.
- Work toward identifying the newly emerging exceptional campus types.
- Consider using pass/fail for AECs. Is A–F appropriate?
- Add AEA specific distinction designations.

## Statutory Recommendations

- Develop a unique AEA accountability system:
  - A simple system (fewer domains) that addresses the mission and purpose of AECs
  - Combine growth/performance. Measure used in previous system for AEA
  - CCMR-like with all the buckets available to meet an indicator that demonstrates a student's success
  - Specific indicators in Closing the Gaps
    - Focus on retesters, outcomes for previous dropouts, completion, and CCMR
    - Account for homogenous populations

# What's Been Going on since April?

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Defined in Statute	Defined in Rule
<p><b>Dropout recovery school (DRS)</b>—Education services are targeted to dropout prevention and recovery of students in grades 9–12, with enrollment consisting of at least 50 percent of the students 17 years of age or older as of September 1, as reported for the fall semester TSDS PEIMS submission. (TEC, §39.0548)</p> <p><b>Residential Treatment Facility (RTF)</b>—Live-in private centers and programs or detention centers and correctional facilities operated by the Texas Juvenile Justice Department that provide educational services. The performance results of students in a residential treatment facility are excluded from state accountability ratings. (TEC, §§29.012 and 39.055)</p>	<p><b>AEC of choice</b>—At-risk students enroll at AECs of choice to expedite progress toward performing at grade level and high school completion. (Accountability manual)</p>



## Change Accountability Framework

- Develop a unique, simple accountability system for dropout recovery schools (DRS) that
  - addresses the mission and purpose of DRS;
  - reduces the number of domains;
  - evaluates DRS-specific indicators;
  - focuses on outcomes for retesters and previous dropouts, completion, and CCMR; and
  - removes continuously/non-continuously enrolled student groups from accountability (especially for DRS).

## Unique DRS Accountability System

- Two domains (*CMM has asked us to examine keeping 3.*)
  - Domain 1—Academic Performance and Growth
    - STAAR at Approaches, met STAAR Progress Measure, and retesters at Approaches (AEA Progress Measure)
    - Additional weighting for Meets/Masters
  - Domain 2—Closing the Gaps
    - DRS-specific indicators that measure outcomes for previous dropouts, completion rates, and CCMR

## Change DRS Eligibility

- Lower “17 years of age” reference in TEC §39.0548 DRS definition
- Based on modeled data, we recommend the 50% at age 17+ enrollment criteria be updated to 60% at age 16+.
- This change would stabilize the annual fluctuation of campuses between AEC of choice and DRS solely based on the age 17+ criteria.
- Data shows that 45.4% of reported dropouts are 16 or younger when leaving school.
- Rename these campuses as “Dropout Prevention and Recovery Schools” to more accurately reflect their mission.

## Number of AECs by Campus Type (2019)

71

*AECs of Choice*

17,229 students

217

*DRS*

27,876 students

91

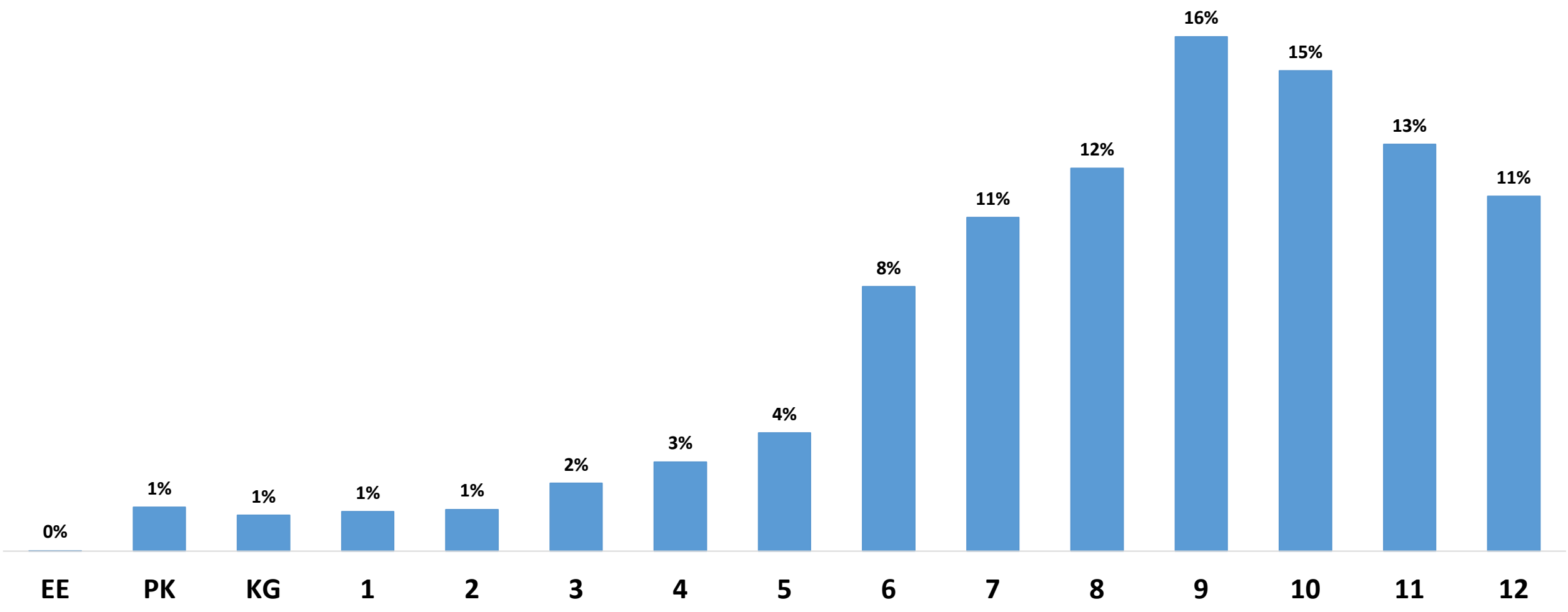
*RTFs*

4,988 students

379 Texas AECs serve 50,093 students

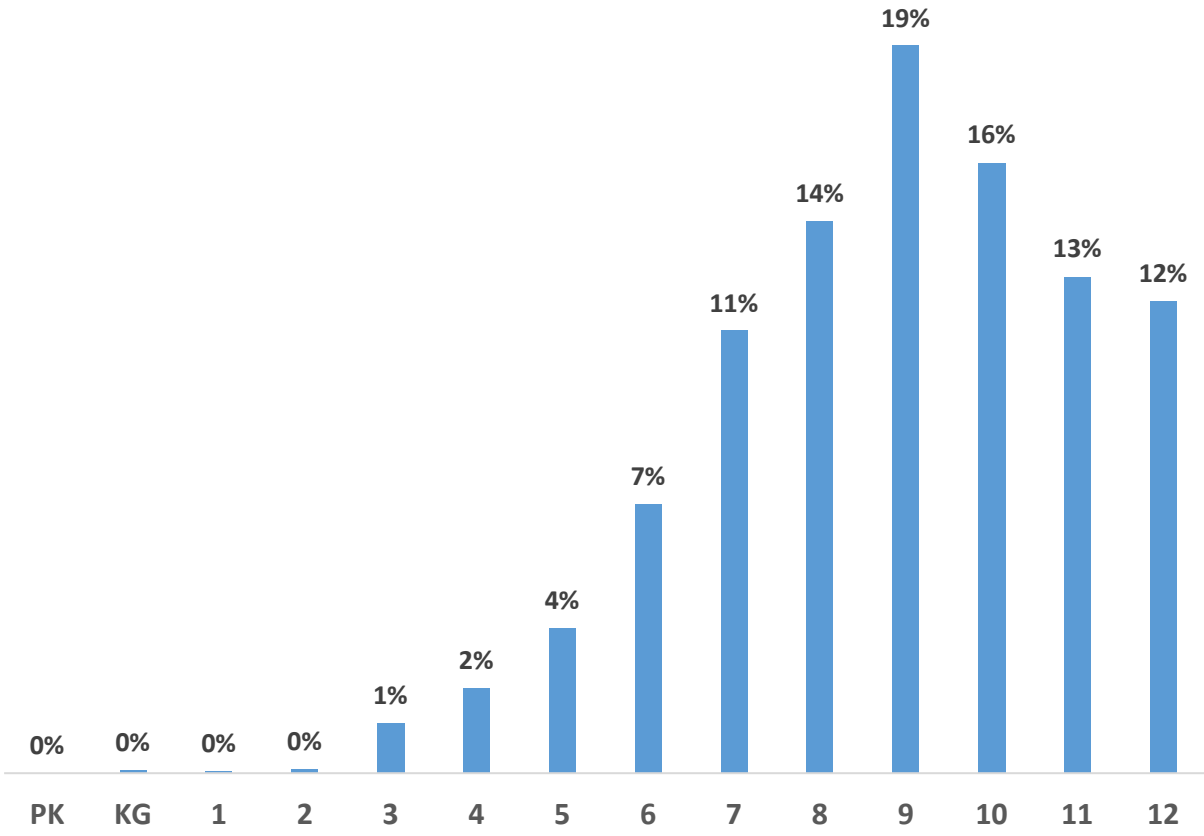
- Identify the programs being offered on these campuses
- Create categories for the types of AECs of choice being offered
- Define “alternative instruction”
- Are each of these campuses offering “alternative instruction”?
- Adopt into rule a definition of “alternative instruction” (*2021 Accountability Manual*)
- Adopt into rule a refined definition and criteria for AECs of Choice

# Enrollment by Grade in AECs of Choice

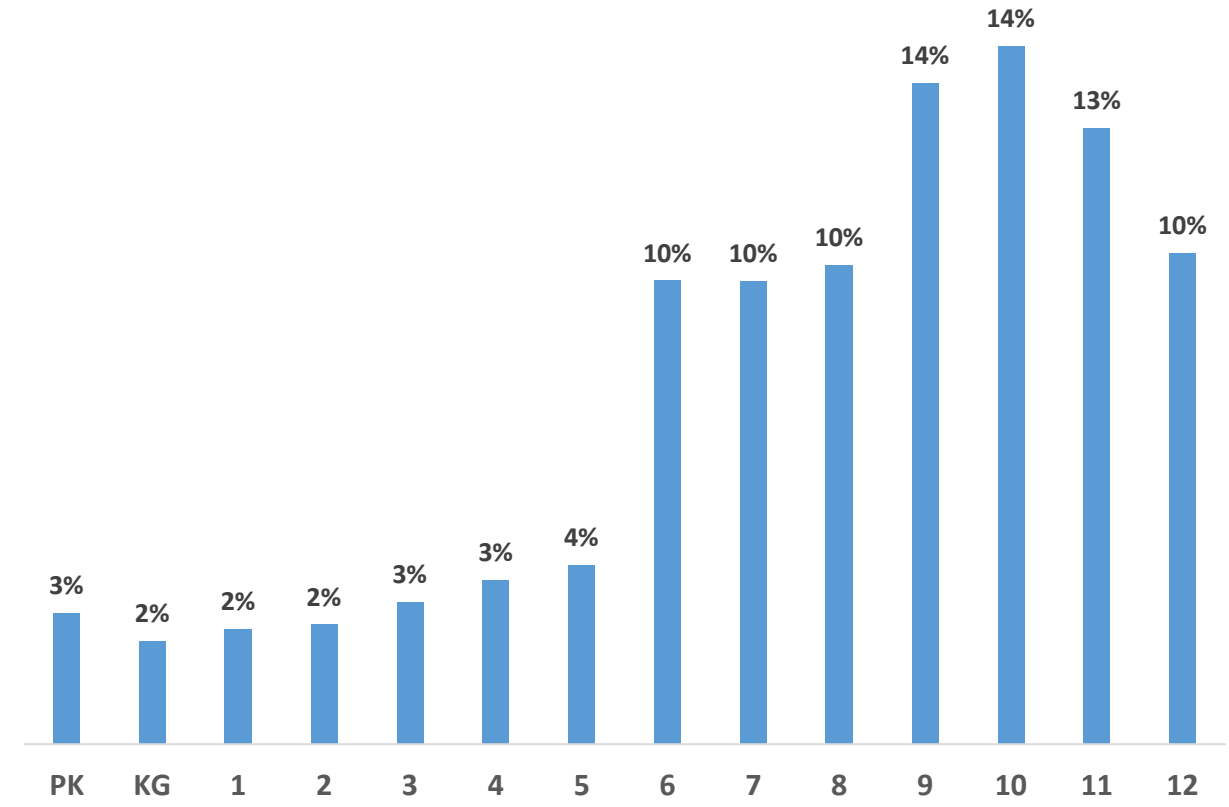


# Enrollment by Grade in AECs of Choice: Charter vs. Non-Charter

### Non-Charter

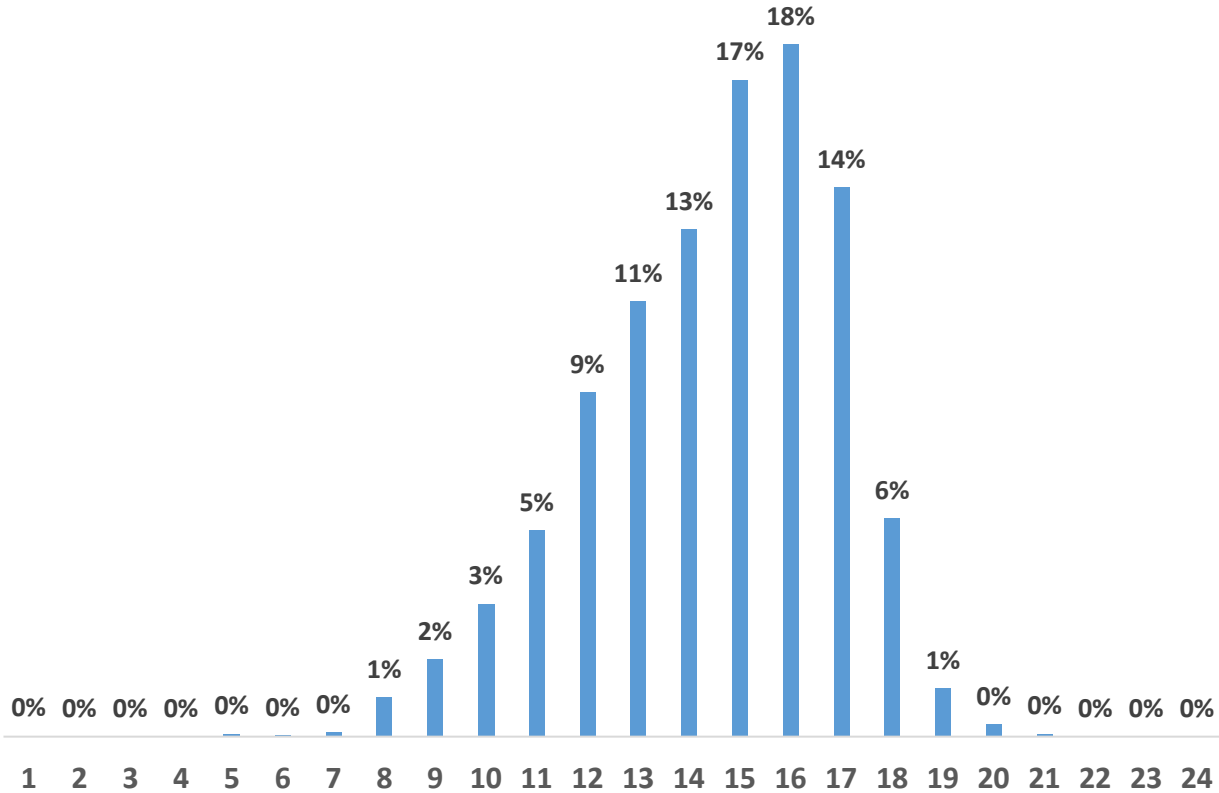


### Charter

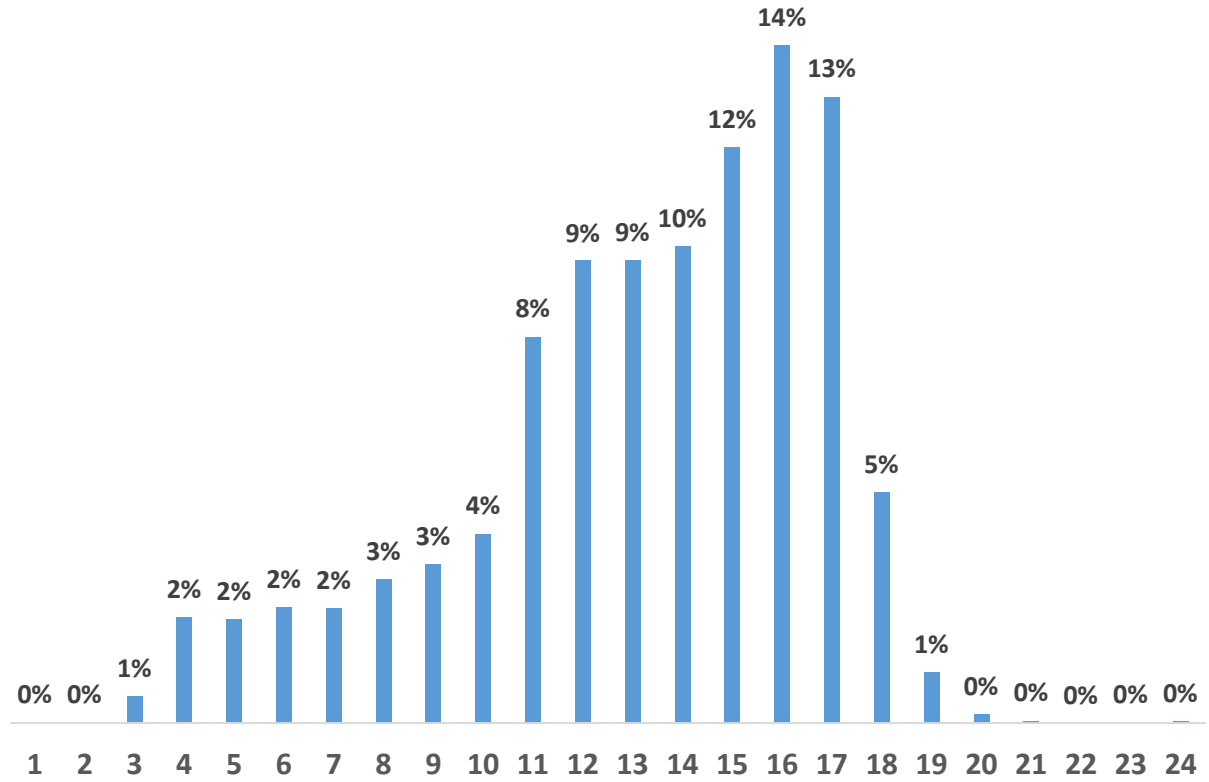


# Student Age in AECs of Choice: Charter vs. Non-Charter

### Non-Charter



### Charter





# AEA Status in Prior Years for 2019 AECs of Choice

	AEC of Choice	DRS	RTF	Non-AEA
<b>2019</b>	71			
<b>2018</b>	49	15	1	6
<b>2017</b>	43	17	0	11
<b>2016</b>	41	17	0	13
<b>2015</b>	37	16	2	16

## TEA Next Steps

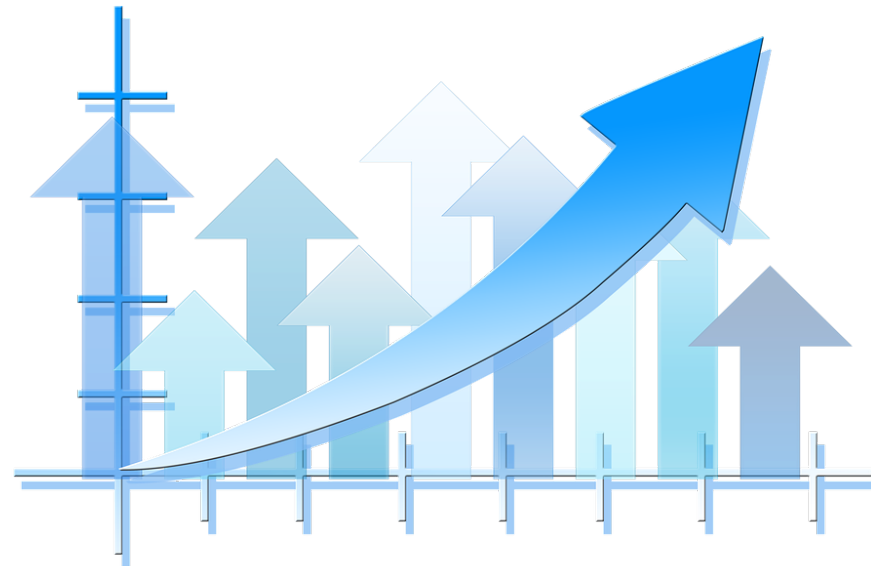
- Update the identification criteria for AEA in the accountability manual
- Based on modeled data, increase the enrollment requirement in grades 6–12 from 50% to 90%
  - This adjustment aligns with the original intent of limiting AEA provisions to middle and high schools.
  - Increasing the grades 6–12 enrollment requirement affects 13 campuses' AEA eligibility, 5 of which have not received ratings for the past 3 years due to minimal data.

## TEA Found

- Adjusting the AEA enrollment criteria and DRS age requirement results in approximately 40 remaining AECs of choice
- TEA research found most AECs of choice operate specialized dropout prevention services for exceptional populations. The campuses do not meet the age criteria for dropout prevention or recovery school (DPRS), as they target early dropout prevention for younger populations.
- The remaining campuses do not appear to provide any specialized dropout or alternative programs

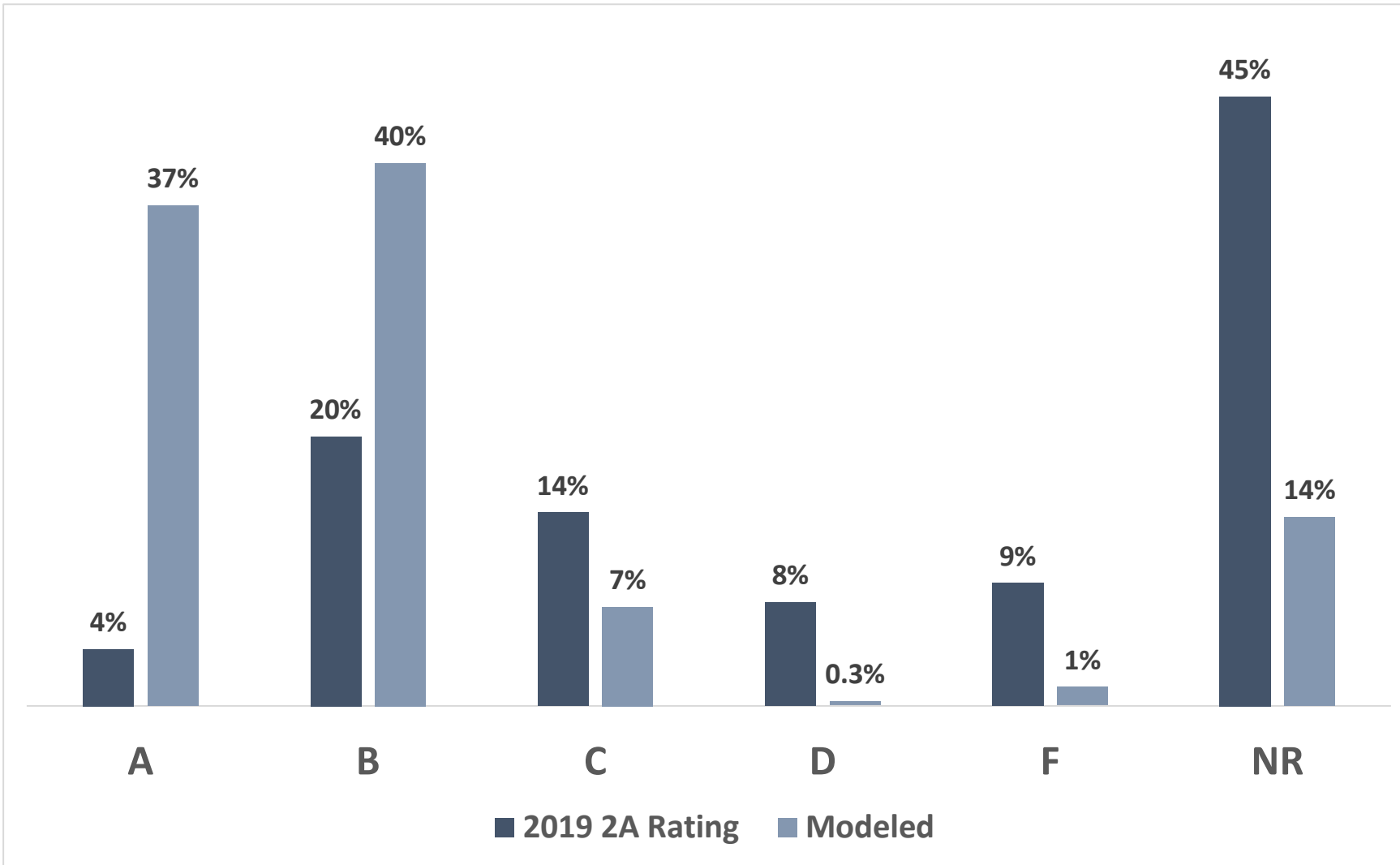
## Change DRS Eligibility

- In alignment with the update to Dropout Prevention and Recovery Schools (DPRS), adopt an application process to allow campuses that do not meet the age criteria to apply for DPRS status.
- In the application, the campus would provide TEA a program description and data to support a discretionary designation as a DPRS.
- All campuses evaluated under alternative accountability would meet the criteria or demonstrate eligibility for designation as a DPRS.



- **Numerator**
  - First time testers
    - Growth or met approaches
  - Retesters
    - Met approaches
- **Denominator**
  - First time testers
    - Count
  - Retesters
    - Count if met approaches
- **Small Numbers Analysis Used**

# Model of AEA Progress Measure



	2019 Domain 2A	Modeled
<b>A</b>	12	106
<b>B</b>	57	115
<b>C</b>	41	21
<b>D</b>	22	1
<b>F</b>	26	4
<b>NR</b>	129	40

# Model of AEA Progress Measure

	Modeled					
2019 Domain 2A	A	B	C	D	F	
A	11	1	.	.	.	
B	37	20	.	.	.	
C	7	31	3	.	.	
D	2	15	5	.	.	
F	4	12	7	1	2	
NR	45	36	6	.	2	

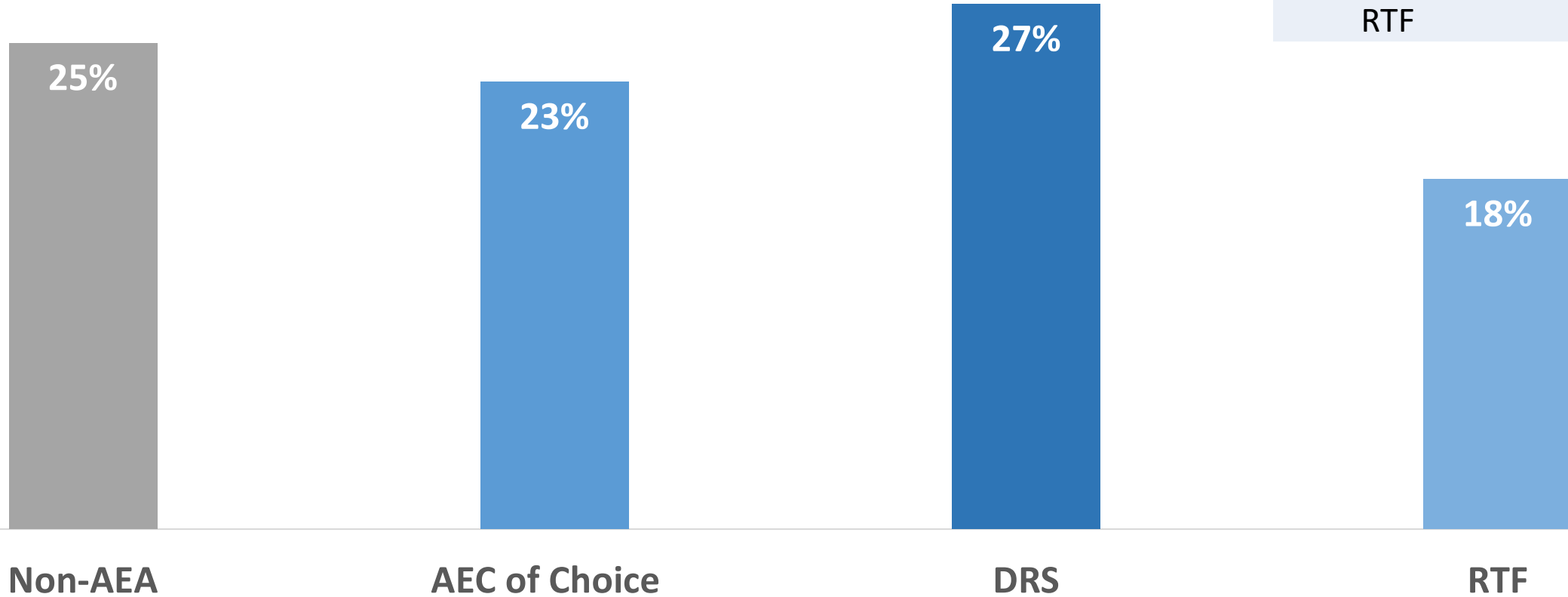


# Model of AEA Progress Measure

Result	Count of AECs	Percent of AECs
Same rating as D2A	36	13%
Increased rating from D2A	121	42%
Decreased rating from D2A	1	0.3%
Rated with modeling, not rated in D2A	89	31%
Not rated in both modeling and D2A	40	14%
Used small numbers analysis in modeling	33	11%

## All Tests

Retests % Approaches or Above

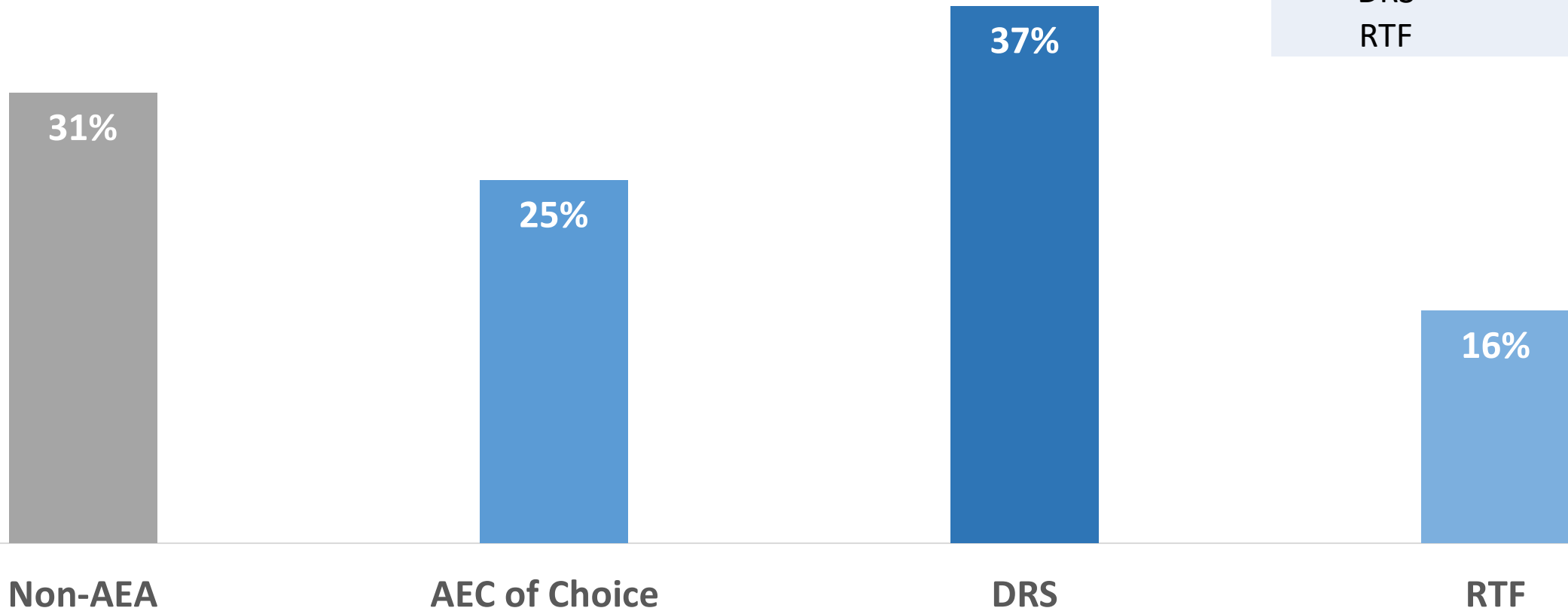


### Count of Retests

Non-AEA	640,441
AEC of Choice	7,341
DRS	27,890
RTF	686

## Algebra I

Retests % Approaches or Above

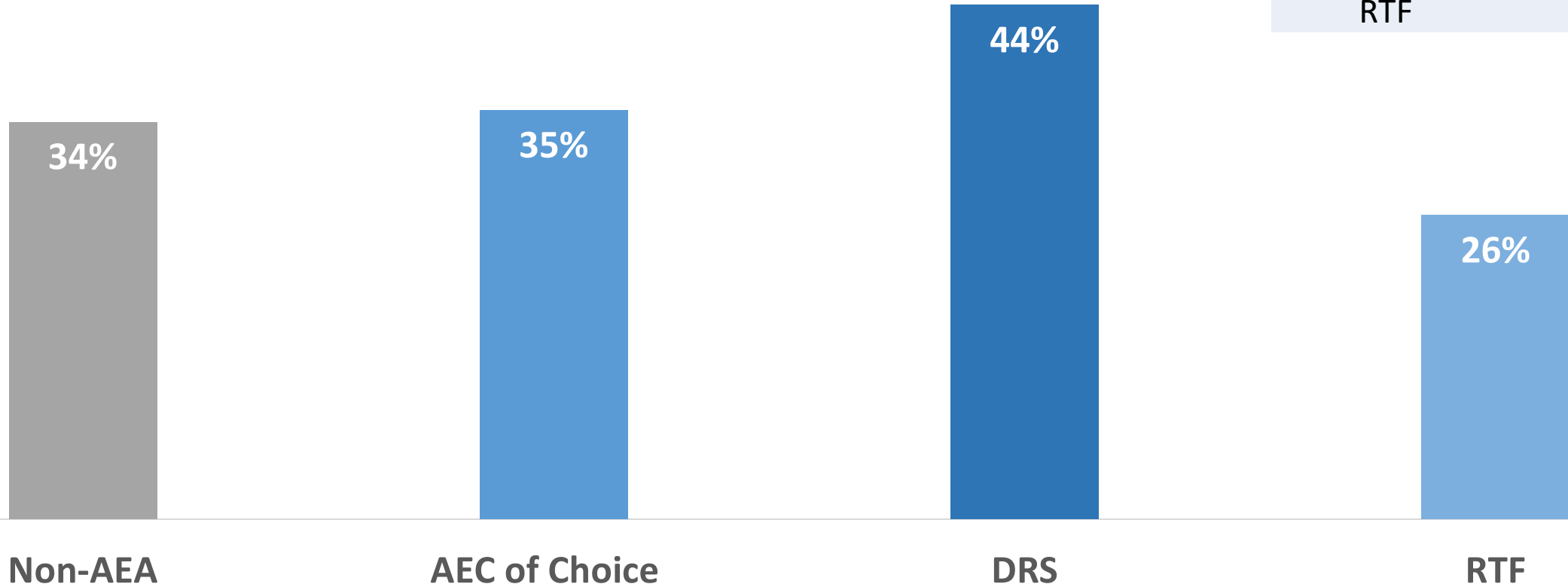


### Count of Retests

Non-AEA	82,660
AEC of Choice	1,349
DRS	4,047
RTF	151

## Biology

Retests % Approaches or Above

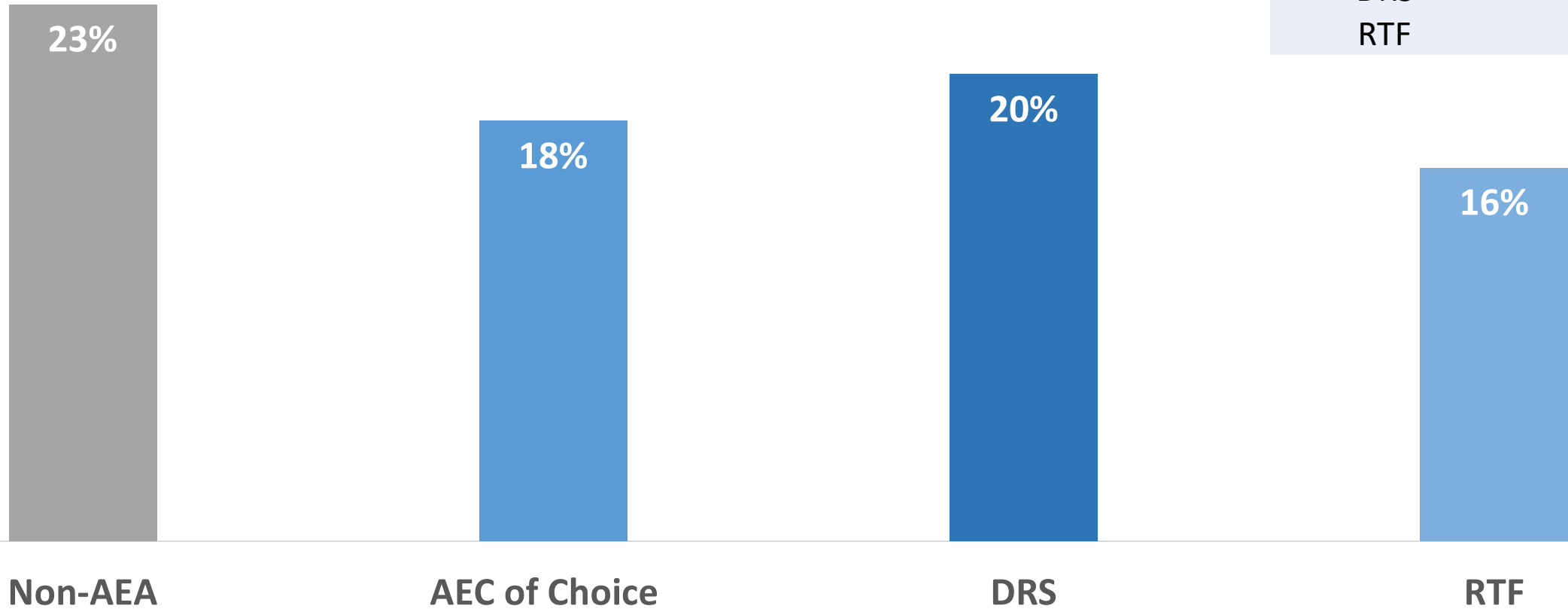


### Count of Retests

Non-AEA	65,914
AEC of Choice	807
DRS	2,709
RTF	77

## English I

Retests % Approaches or Above



### Count of Retests

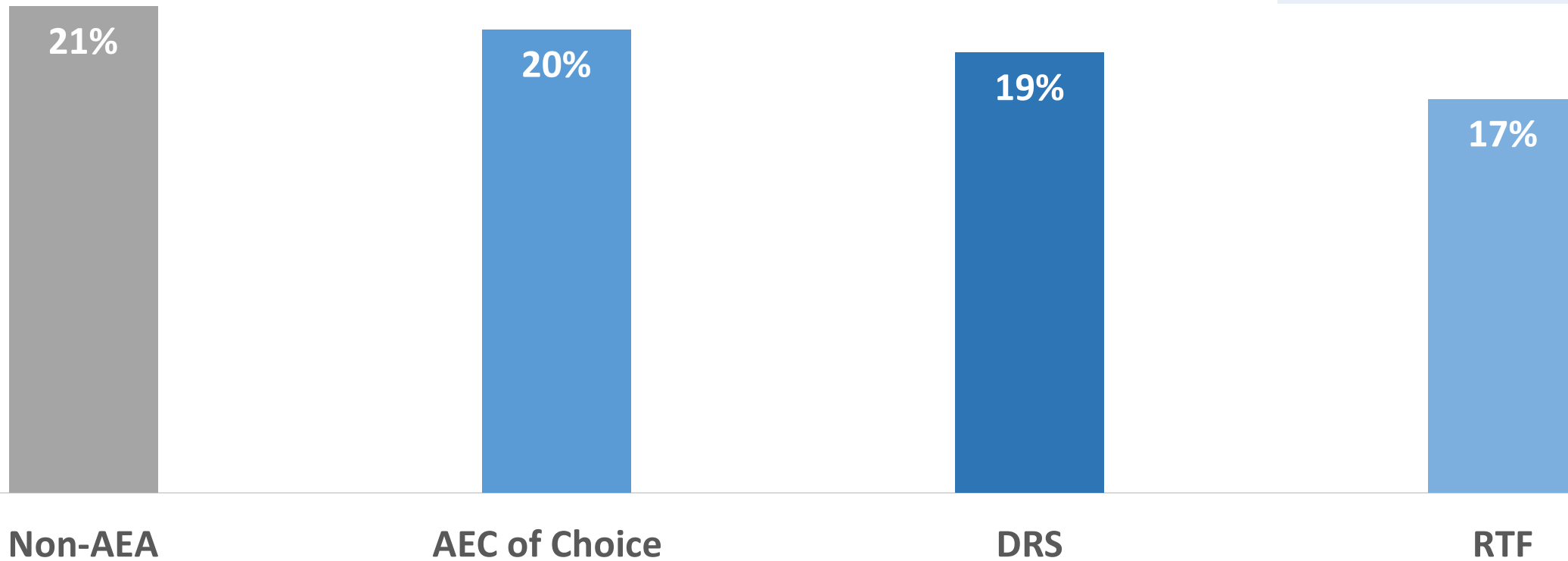
Non-AEA	264,738
AEC of Choice	2,843
DRS	9,155
RTF	263

## English II

Retests % Approaches or Above

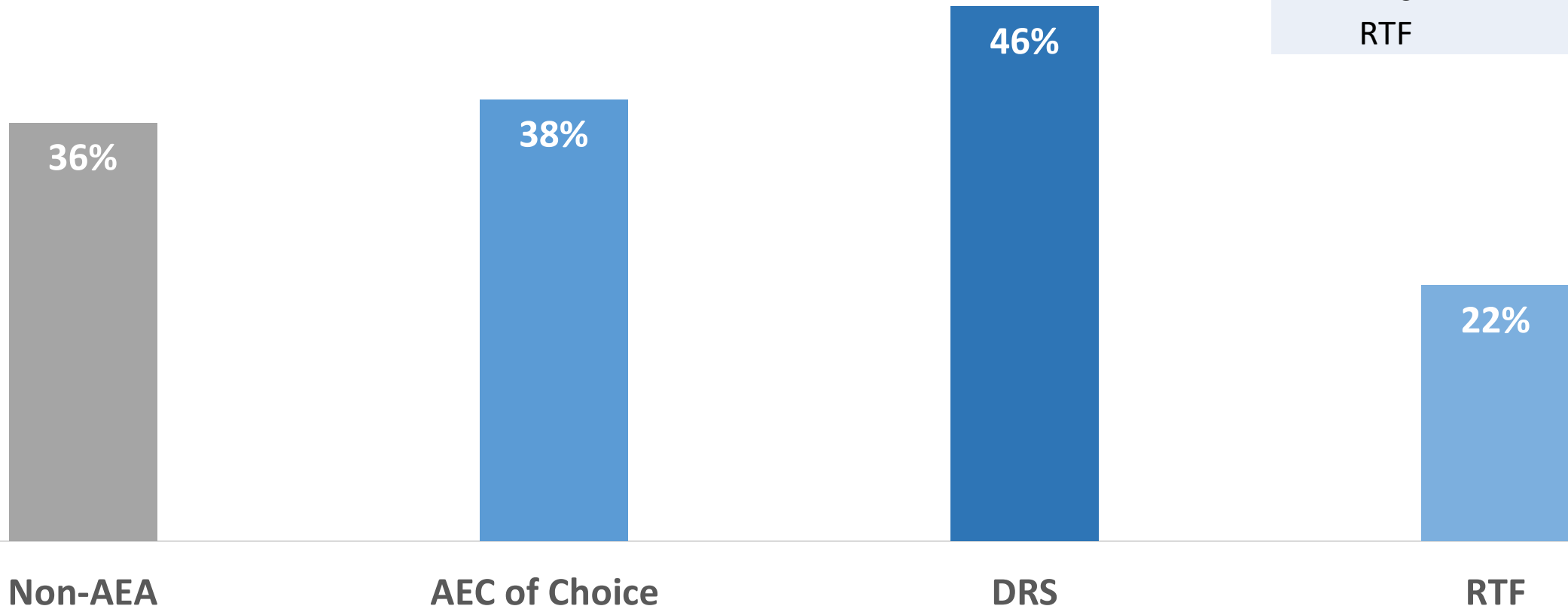
### Count of Retests

Non-AEA	200,532
AEC of Choice	1,928
DRS	9,370
RTF	168



## US History

Retests % Approaches or Above



### Count of Retests

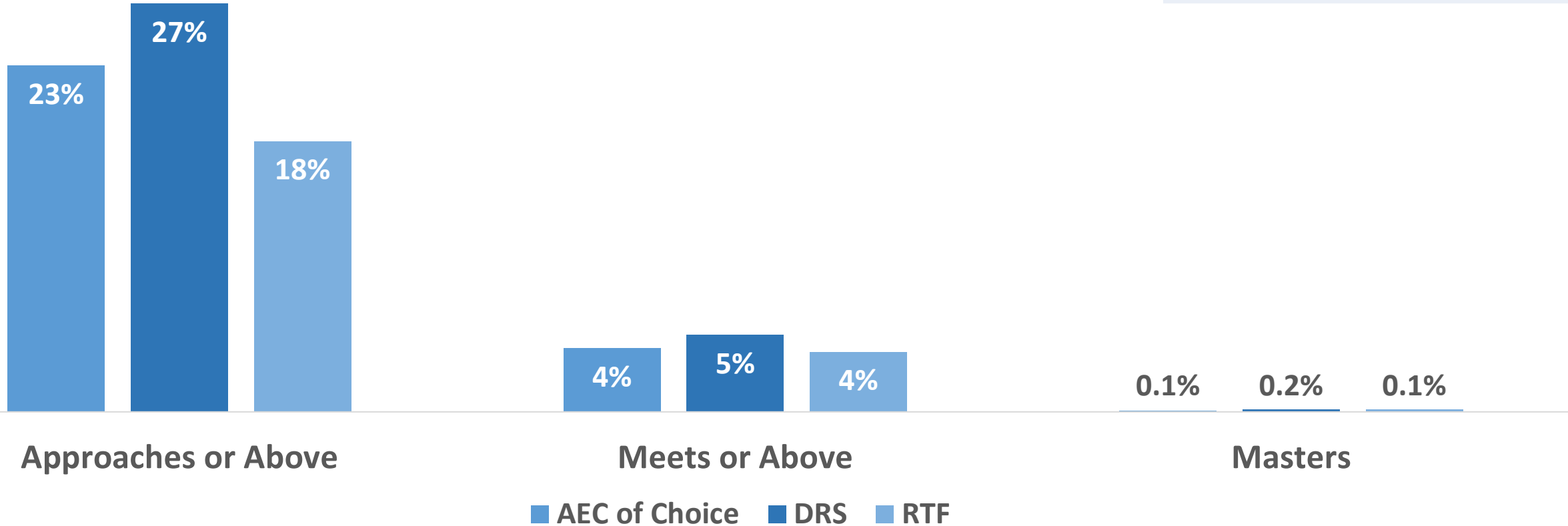
Non-AEA	26,597
AEC of Choice	414
DRS	2,609
RTF	27

# Performance on 2019 EOC Retests

## All Tests

Retests by Performance Level

Count of Retests	
AEC of Choice	7,341
DRS	27,890
RTF	686



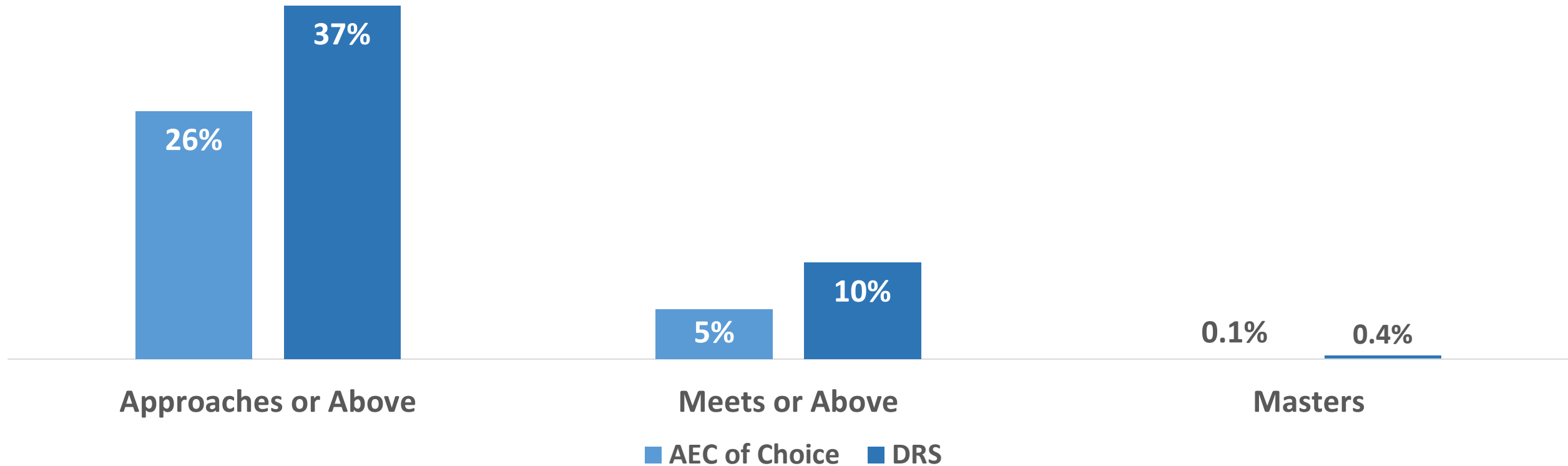


# Performance on 2019 EOC Retests for the Highest Performing ('A' Rated) AECs

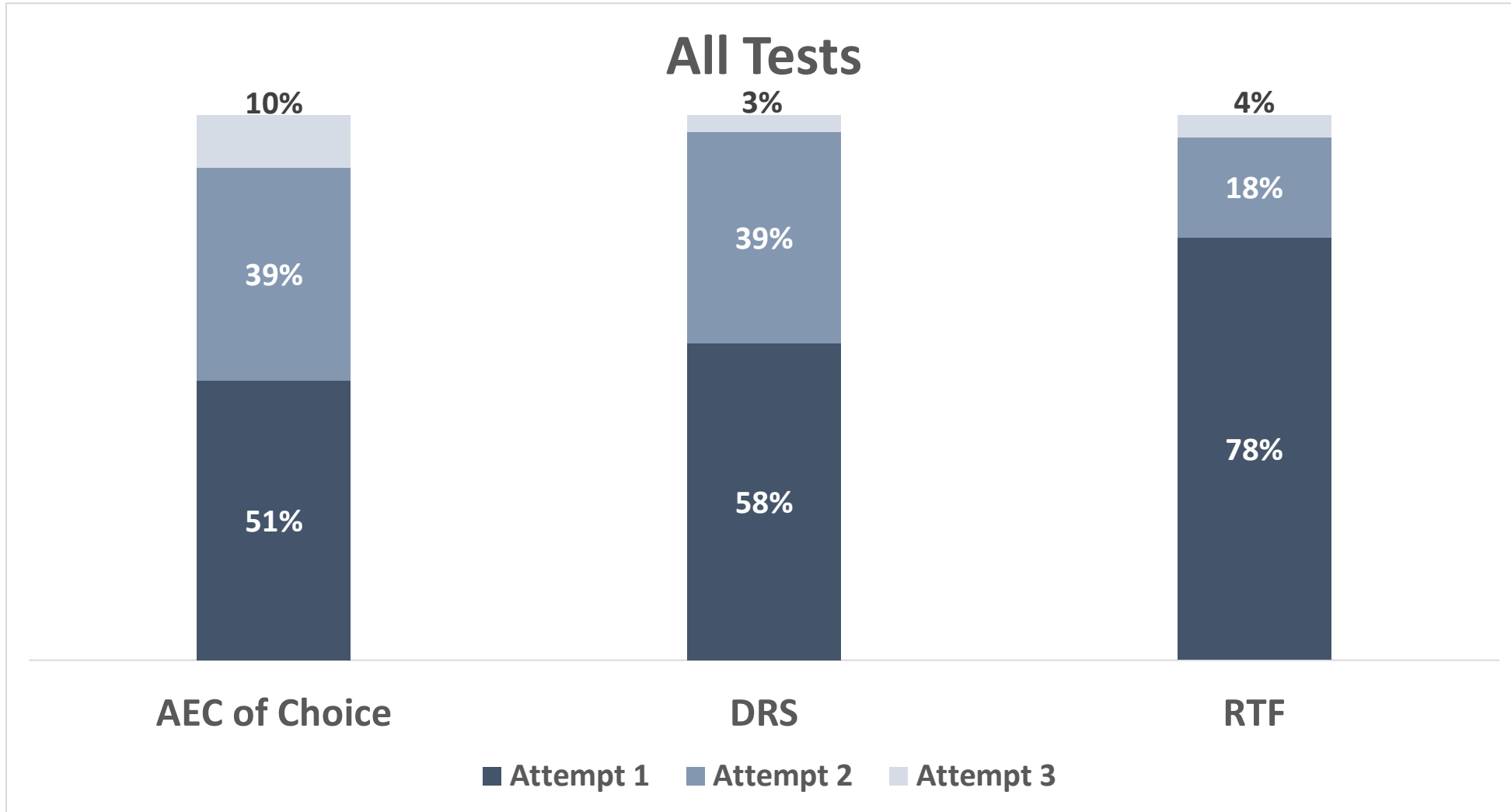
## All Tests

Retests by Performance Level  
'A' Rated AECs

Count of Retests	
AEC of Choice	5,520
DRS	3,996

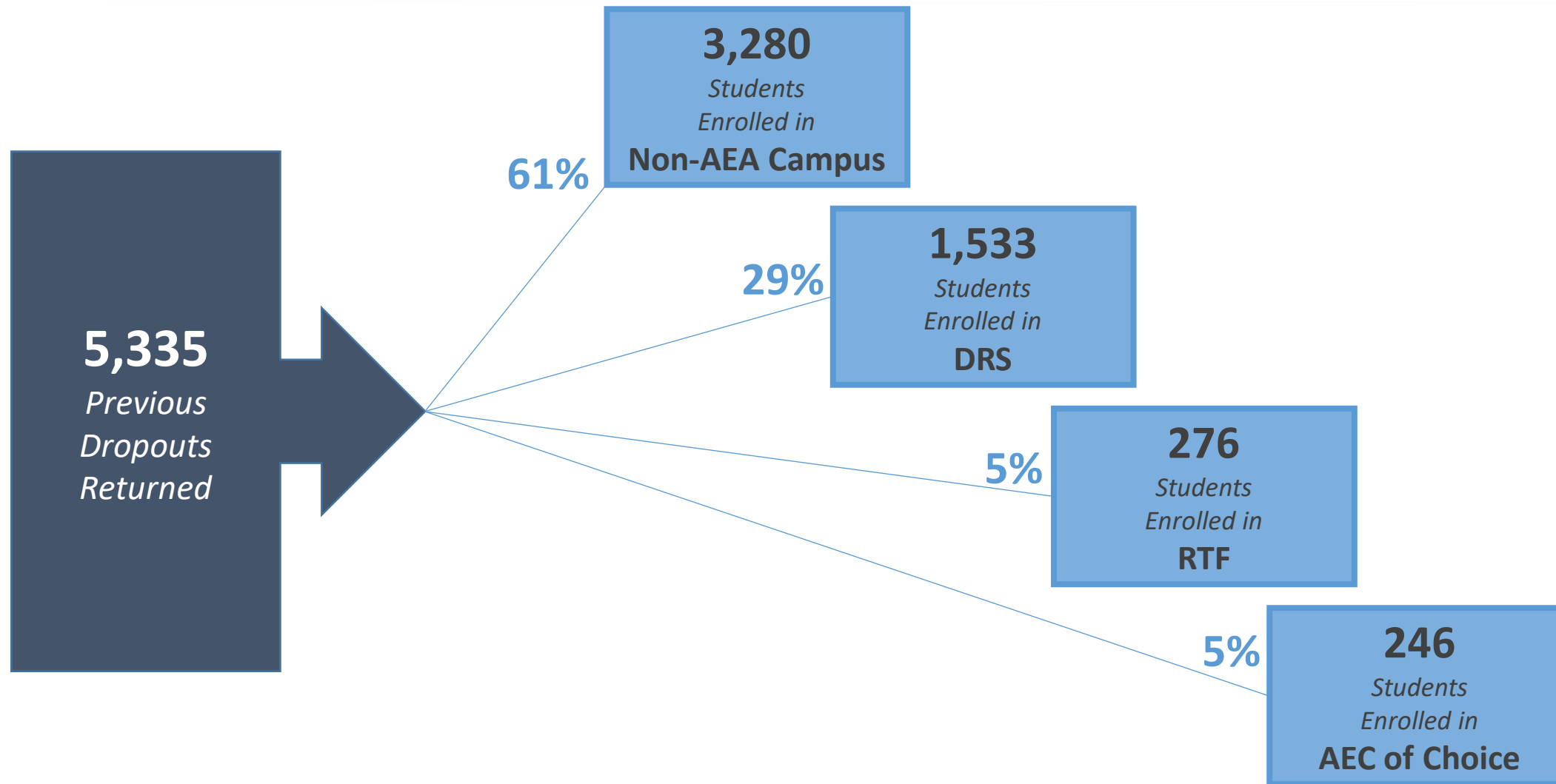


# Attempts on the Same 2019 Subject Area EOC: Retesters Only



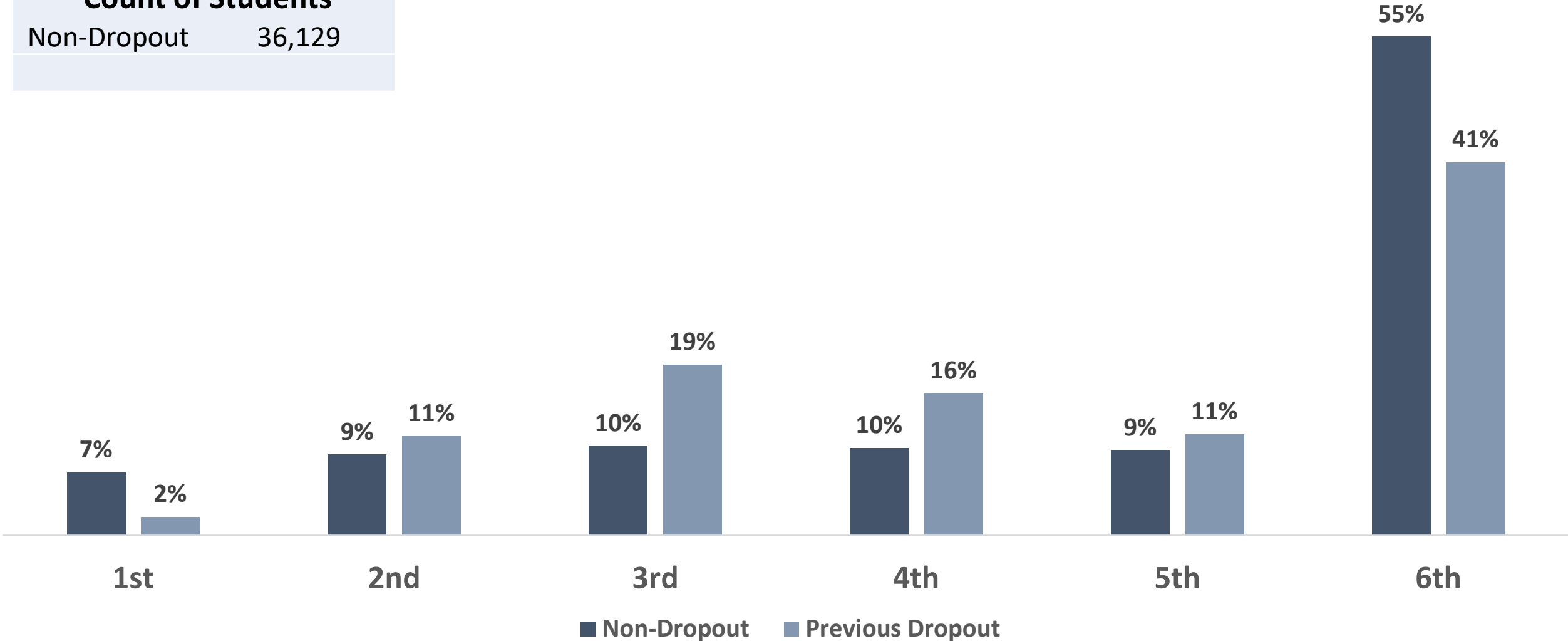
Count of Attempts	
<b>AEC of Choice</b>	
Attempt 1	2,314
Attempt 2	1,756
Attempt 3	436
<b>DRS</b>	
Attempt 1	10,493
Attempt 2	6,962
Attempt 3	565
<b>RTF</b>	
Attempt 1	1,492
Attempt 2	353
Attempt 3	77

# Previous Dropouts from 1993-94 to 2017-18 Returning in 2019-2020



# Previous Dropouts from 1993-94 to 2017-18 Attending DRSs in 2018-19 Highest Attendance Reporting Period (6 weeks) for Present at Snapshot Date

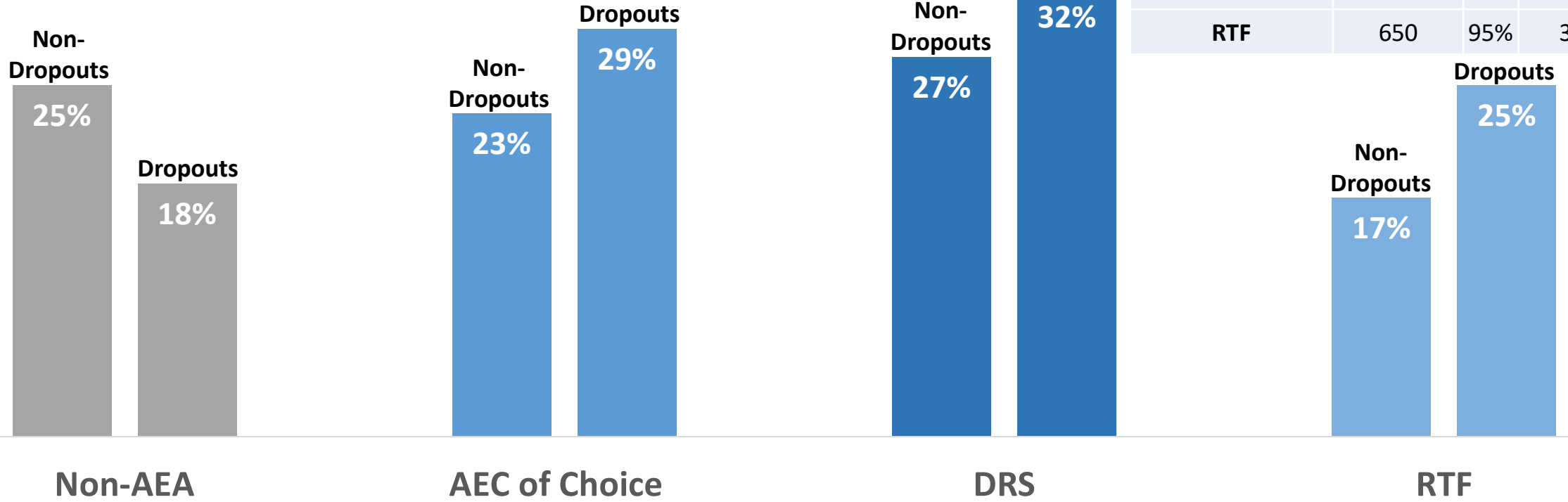
Count of Students	
Non-Dropout	36,129



# Previous Dropouts from 1993-94 to 2017-18 Performance on 2019 EOC Retests

## All Tests Retests % Approaches or Above Dropouts vs. Non-Dropouts

Count and Percent of Retests				
	Non-Dropouts		Dropouts	
	Count	%	Count	%
Non-AEA	636,962	99%	3,479	1%
AEC of Choice	7,214	98%	127	2%
DRS	26,791	96%	1,099	4%
RTF	650	95%	36	5%



# Graduation Outcomes for Previous Dropouts from Class of 2019

## Count of Previous Dropouts

Non-AEA 1,497

37%

20%

20%

2%

Graduation Rate

18%

17%

39%

2%

Continuer Rate

2%

3%

1%

10%

TxCHSE Rate

43%

61%

40%

85%

Dropout Rate

■ Non-AEA Campus

■ AEC of Choice

■ DRS

■ RTF

# Next Meeting Date

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What concerns or suggestions do you have that were not discussed today?

