

STATE OF TEXAS §
COUNTY OF TRAVIS §

Division Number: 210	Program Name: 21 st CCLC Program Enhancement & Quality Assurance
Org. Code:	Legal/Funding Authority: PL 107-110; Title Iv, Part B, ESEA as amended by NCLB 2001;
Speed Chart:	Payee ID: 1840529566
Payee Name: Westat Inc.	PO #: 36776
ISAS Contract #: 3487	

Amendment No. 2

**AMENDMENT TO
STANDARD CONTRACT
BETWEEN
TEXAS EDUCATION AGENCY
AND**

Westat Inc.

NAME OF CONTRACTOR

It is mutually understood and agreed by and between the undersigned contracting parties of the above numbered contract to amend said Contract effective 09/01/2017 as follows:

ARTICLE II. PERIOD OF CONTRACT

TEA is exercising the last option to renew the contract as allowed in the Contract term from **09/01/2017 to 08/31/2018**.

ARTICLE III. PURPOSE OF CONTRACT

Contractor will maintain technical assistance services to the field as stated in the Revised Attachment One, Description of Services and Activities herein incorporated into the contract.

ARTICLE IV. PAYMENT UNDER CONTRACT

This amendment will not exceed \$1,149,975.00 as stated in the Revised Attachment Two, Task Activity Budget Plan, herein incorporated into the contract.

Contract Amount	\$ 1,699,718.00
Amendment Amount	\$ 1,149,975.00
Contract Total	\$ 2,849,693.00

[Texas Government Code §2252.901](#) prohibits the agency into entering into an employment contract, a professional services contract, or a consulting services contract with a former or retired TEA employee before the first anniversary of their last date of regular employment. If TEA enters into a "professional services" contract with a corporation, firm, or other business entity that employs a former or retired employee during the first year of the past employee's departure from the agency, the former or retired employee is restricted from performing services on projects that the employee worked on while employed at TEA.

[Texas Government Code §572.069](#). CERTAIN EMPLOYMENT FOR FORMER STATE OFFICER OR EMPLOYEE RESTRICTED. A former state officer or employee of a state agency who during the period of state service or employment participated on behalf of a state agency in a procurement or contract negotiation involving a person may not accept employment from that person before the second anniversary of the date the officer's or employee's service or employment with the state agency ceased.

All other terms and conditions of the original contract and amendments remain the same and are incorporated herein as if specifically written.

It is agreed and accepted by a person authorized to bind Contractor that all Terms and Conditions of this Amendment are effective commencing on the above date.

Typed Name: Babette Gutmann
Typed Title: Vice President

Babette Gutmann
Authorized Signature

This section reserved for Agency use.

I, an authorized official of Agency, hereby certify that this contract is in compliance with the authorizing program statute and applicable regulations and authorize the services to be performed as written above.

AGREED and accepted on behalf of Agency this 3 day of August 2017 (month/year) by a person authorized to bind Agency.

Return electronic copy to:

TEAContracts@tea.texas.gov

Or by mail to:

Norma Barrera, Purchasing and Contracts
Texas Education Agency
1701 North Congress Avenue, Room 2-125
Austin, Texas 78701-1494

Mike Morath

Mike Morath
Commissioner of Education

**REVISED ATTACHMENT ONE
DESCRIPTION OF SERVICES AND ACTIVITIES
9/1/2017 to 8/31/2018**

TASK 1: TRAINING

Contractor will develop, deliver and coordinate all the training provided by TEA to ACE grantees. Contractor will employ highly skilled individuals who have extensive experience in the afterschool field to complete this work effectively and efficiently.

1.1 Needs Assessment and Training Plan

Contractor will administer an annual assessment of grantee needs and existing resources to determine recommended training and technical assistance activities. The needs assessment will be conducted through multiple methods such as online surveys, questionnaires, program monitoring findings, web-based and in-person focus groups, and regional and statewide meetings. Contractor will use new and existing data to determine short-term and long-term training needs. Contractor will present a comprehensive report and set of prioritized recommendations to TEA for consideration and next steps within 20 days of contract start date. Based on TEA's feedback on the needs assessment, Contractor will draft a final training plan. Contractor will provide a quarterly progress report, including progress toward required performance measures, and an updated training plan quarterly to TEA. Quarterly progress reports will be due on the 10th working day of December, March, and June.

1.2 Training Development and Delivery

Based on the needs assessment and approved training plan, contractor will develop and deliver relevant training in a variety of formats, including in-person and web-based training. Contractor will manage all aspects of the development and delivery of pre-approved training opportunities. Contractor staff will maintain the ability to meet evolving goals and priorities of TEA throughout the contract period.

Contractor will ensure all training products align with statutory and program requirements and goals, best and emerging practices, and the commissioner of education's stated priorities. Contractor will use a multi-level review and approval process prior to releasing any training materials. The process includes weekly progress updates on development, comprehensive internal review and submission of training materials and documentation to TEA at least one week prior to any training event.

All approved training and technical assistance events and opportunities will be maintained with public access in an interactive calendar format on the MyTexasACE website. The calendar will include all training offered by the Texas 21st CCLC program as well as other opportunities for training provided by reputable regional and national organizations. Training opportunities will be scheduled throughout the contract period.

Contractor will maintain sufficient staffing levels to ensure the level and content of training services clearly supports the Texas ACE program. Staff or contractors will have extensive experience related to content areas such as, but not limited to, federal monitoring of 21st CCLC programs, out-of-school time and extended day programs, rural education issues, cultural awareness, academic alignment, curriculum development and requirements, grant management, serving high-risk or high-need populations, STEM education, and teacher effectiveness.

Contractor will develop and produce one significant training course or complete the production of one training course for the current school year as requested by TEA. Contractor will work with TEA to document the course design and its alignment with the program and TEA priorities. Final

courses and modules must be made available via the MyTexasACE website in a printable format and an interactive format as appropriate. Contractor will include a train-the-trainer component that will be available to aid in the training of center-level ACE staff and other professionals interested in expanded learning.

Contractor will conduct at least two pre-approved webinars targeted for active Texas ACE grantees. Several topic suggestions will be based on the needs assessment data, TEA input, grantee feedback, and the annual training plan. Once TEA approves the webinar topics, Contractor will coordinate all aspects of the webinars including: posting webinar announcements to the MyTexasACE schedule calendar, sending email participation invitations to appropriate Texas ACE staff, sending follow up reminders, securing expert guests if appropriate, posting all materials for download, and coordinating all technology requirements. TEA will be presented a storyboard of the webinar for program approval at least a week in advance. The webinars will be recorded, rendered and posted with TEA approval to MyTexasACE within 5 business days.

Contractor will work with TEA to update and post the Show-Me Tutorials in the TX21st Data System. The tutorials should meet specifications, including accessibility requirements, for publication on either the MyTexasACE or Texas Gateway website.

Contractor will solicit participant feedback after each training opportunity to continue to improve the quality of content and delivery. Contractor will summarize the training evaluation feedback in the quarterly training reports and training plan updates to TEA as requested. Contractor will provide Continuing Education Units (CEUs) to participants completing in-person training sessions and online training. Contractor will also coordinate with the conferences and meetings contractor to provide CEUs to all participants at the annual Texas ACE state conference and other meetings as applicable.

Contractor will partner with TEA to provide highly engaging content and resources for the annual Texas ACE conference. Contractor will work closely with TEA and the conference coordination contractor to ensure that content is meaningful to grantees and is aligned with the documented needs from the field as well as state and federal initiatives. Contractor will also prepare content for the conference as directed by TEA, such as pre-conference sessions, meetings, breakout sessions, or other supplemental support.

1.3 Websites

Contractor will host and maintain the Texas ACE websites, including TexasACE21 and MyTexasACE, manage content, and manage the online learning platform. This includes regularly updating news and resources that maintain interest, incorporating new technologies as they emerge, and analyzing usage trends to ensure that the portal meets the needs of TEA and Texas ACE grantees. An updated accurate training calendar must be maintained on the MyTexasACE website. Contractor will ensure that the sites are easily accessible by grantees and the public, particularly prospective grantees and families interested in out-of-school time, and includes comprehensive up-to-date content and archived training resources.

Contractor will continue to ensure that all ACE websites are compatible with all federal, state, and TEA requirements, including accessibility requirements. Contractor staff will conduct a full review of all TEA-approved materials and ensure the most recent TEA ACE logo is represented on all online resources as appropriate. Additionally, Contractor will test each resource prior to posting to guarantee adherence to TEA's web accessibility requirements.

1.4 Outreach and Outreach Materials

Contractor will manage ACE-branded outreach materials for TEA. This includes maintaining approved up-to-date digital files of all branded materials for secure grantee download. Contractor will maintain all the branded materials to reflect current TEA branding guidelines and evolving needs of grantees to enhance their sustainability efforts as needed. Requests for

expending funds on printed materials for grantees must be pre- approved by TEA. Contractor will continue to support TEA on cooperative state and federal outreach campaigns such as #IamTXed and the United States Department of Education's STEM partnerships.

Contractor will provide promotional outreach through email registration announcements of all Texas ACE trainings to all grantees using an updated contact list provided to TEA. The contact list must be maintained and provided to TEA regularly as updates occur. Telephone and in-person outreach will also be conducted to ensure maximum attendance and participation, especially when grantees have a history of non-attendance. Contractor will promote the use of archived training events in an electronic format via the MyTexasACE website in a manner designed to build program and center-level capacity across the state by encouraging grantees to use the resources for staff and partners who otherwise may not have access.

TASK 2: CONFERENCES AND MEETING ACTIVITIES

2.1 Planning, Hosting and Content Development

Contractor will partner with TEA to plan and host a one-day "kick-off" meeting in early September 2017 for Project Directors and a one-and-a-half-day meeting for Project Directors in January 2018. Contractor will promote the meeting to participants in advance and collect registration information. The draft agenda and materials will be coordinated with other contractors and TEA and final drafts of all materials will be sent to TEA at least one week prior for review and approval. The kick-off meeting will include training on sustainability planning requirements, logic models, data reporting, and other topics determined by TEA. Contractor will ensure that copies of all relevant materials and any other required equipment or technology will be available at the meeting. The meeting will be facilitated by TEA's 21st CCLC State Coordinator with Contractor staff providing support and facilitation as needed.

Contractor will partner with TEA to plan and host a half-day networking/pre-conference meeting at the annual Texas ACE conference in Texas in summer 2018. Contractor will work with TEA to tailor the meeting agenda to the audience.

Contractor will provide content such as breakout sessions and pre-conference trainings as requested for the ACE annual conference or other events and conferences that coordinate with the Texas ACE program. The team will also promote the conference and provide support for grantees wishing to present. Contractor may support the development of grantee presentations to highlight best practices and innovative activities. The Contractor will provide additional support to TEA for any state or national conferences as requested. Contractor will work closely with the Conferences & Meetings Coordination contractor as requested and required by TEA.

TASK 3: TECHNICAL ASSISTANCE

3.1 Service Delivery Model

Contractor will provide three general levels of service to differentiate the delivery of training and technical assistance to active Texas ACE grantees. Service levels will be based on the results of program monitoring, grantee requests, and TEA guidance/approval. Information will be continually assessed to determine the most appropriate level of service for grantees at any given time; flexibility is appropriate and necessary to provide responsive appropriate services to Texas ACE programs. Level 1 may consist of a self-service model where grantees can access all available resources from the TexasACE21 or MyTexasACE websites using multiple devices including mobile phones and tablets. Products in the self-service category will include cumulative FAQs, outreach materials, tools and templates, best-practice vignettes & podcasts, research reports, and the ACE Activity Database. Level 2 provides all services in Level 1 as well as interactive services with TACs to include interactive troubleshooting for data entry issues and guidance in finding and using appropriate resources from the program websites, webinars, and in-person trainings. Attendance at webinars and in-person training will be encouraged for level 2 grantees. TAC site visits may be appropriate for many, but not all, grantees. Level 3 provides

grantees with intensive facilitated services consisting of directed by TEA and managed by Contractor and the Technical Assistance Coaches (TACs). TACs are expected to conduct in-person technical assistance site visits to support grantee needs, state needs, and monitoring findings and improve the overall operations and continuation of Texas ACE programs. Contractor will report monthly on grantee service levels and demonstrate alignment with monitoring results, grantee need, and TEA priorities.

3.2 Technical Assistance Coordinators

Contractor's technical assistance team must maintain a comprehensive knowledge base about the current and historical activities of all grantees. The TACs are expected to maintain meaningful and positive working relationships with ACE staff and administrative leaders across the state. Contractor will provide to each grantee TEA-approved onsite or remote technical assistance and support that is designed to improve local programs. Every active grantee must be assigned a technical assistance consultant who is responsible for immediate and direct access to program support, coaching, and general communication to improve programs and deliver high quality services to students and families. Contractor must maintain the equivalent of at least three full-time technical assistance coordinators on staff who are actively dedicated to providing individualized technical assistance using the service delivery model. Contractor will hire additional qualified staff as required to effectively support the number of active grantees with appropriate levels of service during the life of the contract. While stability in TAC assignments is encouraged, when changes in TAC assignments occur, TEA must be provided with an updated list of TAC assignments by grantee.

Contractor will use a highly structured technical assistance process that ensures grantees are connected to the help and resources needed to be successful. Technical assistance activities may minimize travel expenses by integrating digital communication tools such as email, webinar software, and virtual meeting spaces. When travel is necessary, and approved by TEA, the TACs will maximize resources as appropriate by meeting with multiple sub-grantees within a region to provide direct support while also promoting capacity building and networking among individual programs. Contractor will develop a plan to prioritize onsite technical assistance visits with grantees in September 2018.

Contractor will work with TEA to process change requests and specific items needing approval such as educational field trips and summer location changes. All requests pending approval will be documented in the task management web-based application Asana or other management tool agreed upon by TEA. The TAC team will submit requests sent from grantees and make recommendations about suggested action (i.e., approval, denial, clarification) to TEA. All recommendations will be based on applicable statute, rules, guidelines, and best practices.

TACs will participate in all conferences, meetings, and events as requested by TEA and represent TEA with the utmost professionalism and expertise. Contractor will work with TEA to minimize TAC travel expenses through alternative communication methods whenever possible. All TACs must maintain flexible hours to allow for unscheduled site visits to programs as required or requested.

The TACs will provide in-person training at least two times during a full school year. To maximize resources, TACs will focus trainings to specific regional areas to minimize travel expenses for both the TACs and the grantees, as well as promote grantee capacity building and networking opportunities. Each TAC will also provide additional required training and technical assistance on TX21st data entry and reporting requirements as needed for all grantees.

3.3 Texas ACE Help Desk

The Texas ACE Help Desk, which consists of an email account with shared access by all TACs and supervisors, is a key point of contact between grantees and the state's Texas ACE program. Contractor will maintain the Help Desk email account using established procedures. Each request and response will be logged. Statistics on help desk volume must be included in the

monthly report to TEA.

All emails to the Texas ACE Help Desk will receive a response within 24 hours. If a complete response cannot be provided in that timeframe, the reply will indicate that the inquiry is being researched and a full response is forthcoming. When Contractor staff cannot locate the answer to an inquiry, the item will be elevated to the TEA program or grant staff. Based on questions received through the Help Desk, Contractor will maintain an up-to-date set of frequently asked questions as a resource on the website. TEA shall have access to all requests and responses through the secure project portal.

3.4 Texas ACE Blueprint

Contractor will modify the Blueprint in partnership with TEA as the needs and requirements of the program evolve, which may include managing Blueprints for more than one cycle of grants. In addition to maintaining the current Texas ACE Blueprint, the ACE Training Team and the TACs will review the document(s) every six months and recommend changes to TEA. Contractor will make necessary changes, make the updated document available online, update related training and technical assistance materials, and assist TEA in providing any necessary outreach related to Texas ACE Blueprint content. By July 31, 2018, Contractor will develop, in consultation with TEA, a full blueprint document for Cycle 10 grants that aligns with statutory and program requirements.

3.5 Coordinated Response to Monitoring and Statewide Evaluation

Contractor will review annual and other monitoring reports and findings from TEA and its contractors and modify the technical assistance plans for each grantee as necessary. Contractor will update existing training plans and when possible identify best practices to highlight through technical assistance and training activities and grantee resources. Training plans should specify the level of technical assistance for each grantee and regularly updated and provided to TEA.

Contractor will document the interventions and interaction with each grantee and will work with each grantee to implement program improvements successfully. TACs will report regularly on each grantee's progress and develop annual reports to describe progress, significant improvements and continuing challenges.

Contractor will work with TEA's program implementation monitoring contractor as needed to ensure an efficient and seamless delivery of relevant responsive technical assistance service to all grantees on behalf of TEA. This may involve immediate deployment of technical assistance resources. Contractor will participate in face-to-face meetings and/or conference calls with monitoring contractors as needed to clarify the monitoring findings and ensure the technical assistance plans sufficiently address any grantee deficiencies. Contractor will include program implementation monitoring staff as needed or requested by TEA in trainings and meetings.

When issues are identified, the TACs will contact the sub-grantee to provide immediate assistance and notify TEA per an agreed-upon escalation protocol.

Contractor will coordinate with the statewide evaluation contractor as requested by TEA.

3.6 Granting Process Support

Contractor will assist TEA to develop high-quality Requests for Applications (RFAs) and related materials. Contractor will assist TEA in drafting, reviewing and editing new and continuation RFA packets. Contractor will also make programmatic recommendations for TEA consideration based on detailed analysis derived from the ongoing needs assessment activities, staff expertise, training feedback, network meetings, emerging research (within Texas, statewide, nationally and internationally), and best practices from existing and sustaining grantees. Contractor will assist to develop program guidelines and budget

schedules as requested. Contractor will also assist with assembling data sets for eligibility, assembling responses to applicant inquiries, conducting peer reviewer outreach, developing peer reviewer training in accordance with the grant timeline, and hosting a virtual applicant conference. Contractor will also provide support for the program review of applications for determining eligibility and assigning priority points. This may include analysis of existing data sets.

3.7 State and Federal Accountability Support

Contractor will assist TEA with analysis, writing, and editing of required state and federal performance reporting. Contractor will assist with data collection for state and federal reporting processes. Contractor will provide extensive support during the data entry process and retain a comprehensive understanding of both the data system (TX21st) and the required elements to be entered and reported. Contractor will also provide consultation on enhancements to the TX21st data system as needed. Contractor will work with TEA staff and its contractors to ensure timely and accurate data entry in accordance with federal deadlines for all data sets required for federal reporting. Work may include analysis of data sets to ensure accuracy of reported data.

Contractor's staff must be familiar with the federal monitoring process and well-equipped to provide support to TEA in gathering documentation, drafting response documents, and participating in meetings with federal staff and contractors as requested by TEA. Contractor will assist TEA in preparing for, and will participate with TEA as requested, in federal monitoring reviews, monitoring follow-up activities, and special projects.

TASK 4: NETWORK COORDINATION

Contractor will work with TEA to continue and maintain a network of stakeholders based on TEA's goals and priorities. The ACE Resource Network meetings will provide a space for TEA and grantees to participate in information gathering and solution development, and for grantees to work with TEA and their peers share ideas about program and policy topics for the benefit of local and state programs.

Contractor will work with TEA to establish an approved process of application, nomination and selection for network members. This process will be based on best practices and subject to full TEA review and approval prior to implementation. The Contractor will solicit, collect and analyze all applications and nominations before making selection recommendations to TEA program staff.

Contractor will work with the program's conferences and meetings contractor to plan and coordinate in-person meetings and virtual meetings. Contractor will plan and coordinate at least two in-person meetings, with one in conjunction with the Texas ACE state conference in June or July 2018. Contractor will promote meetings to participants in advance and administer a registration process for attendance. The draft agenda and materials will be sent to TEA at least 1 week prior for review and approval. Additionally, Contractor will ensure that copies of all relevant materials and any other required equipment or technology will be available at the meeting.

For each of the in-person meetings, Contractor will work with the program's conferences and meetings contractor to secure a suitable meeting location, including overnight accommodations for members travelling from out-of-town. Contractor will also communicate with other Texas ACE contractors to partner when possible for cost and time savings for both network members and TEA. When travelling, costs cannot be avoided, Contractor will administer and follow up the travel reimbursement process for members approved for reimbursement by TEA.

TASK 5: TRACKING AND REPORTING SYSTEM

Contractor will develop a detailed schedule. The project schedule will include all contract deliverables, along with the tasks required to complete them including the state and end dates and the assigned individual(s) responsible. Throughout the contract year, the project schedule will be continuously updated and monitored by Contractor's project management team.

Contractor will maintain a project portal to serve as an online repository of all program documentation developed using SharePoint or another secure, cloud-based file sharing system. The project portal should be organized around the tasks and deliverables included in this contract to allow TEA and Contractor project team members to easily locate and access all project documents. All relevant TEA staff and Contractor staff must have access to the information.

Contractor will provide TEA with a monthly status report in electronic format with each invoice. The status report must include information required elsewhere in this contract and a budget narrative. The invoice and report will be organized by the tasks and deliverables included in this contract and describe in reasonable detail the work that was completed during the month.

Contractor will plan and facilitate weekly project status meetings with TEA staff, which may be in person or via conference call. Contractor staff will communicate with TEA staff outside planned status meetings and offer additional support whenever necessary. Prior to each meeting, Contractor will develop and provide TEA with an agenda for review and modify, if necessary. Other Contractor team members may be asked to participate depending on the agenda for each meeting. Following each meeting, Contractor will post minutes that summarize decisions made and actions items assigned during the call to the project portal.

A report on the outputs and outcomes of training opportunities provided should be included in the monthly report to TEA. In addition, a report on the conference opportunities that contracted staff participated in must be included in the monthly report to TEA.

PERFORMANCE MEASURE TARGETS BY TASK ACTIVITY

2017 -2018 TEXAS 21ST CCLC TRAINING & TECHNICAL ASSISTANCE		
Task Activity	Performance Measure	Target
1.1 Needs Assessment & Training Plan	Percent of grantees considered in needs assessment data (66 of 66 grantees)	100%
	Comprehensive needs assessment report and set of prioritized recommendations submitted within 20 days of contract start date	On-time Completion
	Final training plan and quarterly updates submitted on time.	On-time Completion
1.2 Training Development and Delivery	Percent of in-person and webinar trainings delivered as scheduled	Targets will align with the approved training plan deliverable in 1.1
	Number of attendees per in-person training	
	Number of attendees per webinar	
	Percent of webinar events made available on MyTexasACE within 5 working days of the training event (total number based on training plan TBD)	
	Number of "hits" per month on posted webinars	
	Completion of one new significant training course	
	Number of complete approved Show-Me Tutorials (At least 2)	
	Number of educators that were granted CEUs	
1.3 Websites	Submit quarterly usage data on time	On-time completion
	Percent of new materials on website tested for accessibility	100%
1.4 Outreach and Outreach Materials	Number of downloads of online resources per term (fall, spring, summer)	Total count per term
	Number of informational and announcement emails sent to mailing list	Total count per term
2.1 Planning Hosting and Content Development	Percent of attendance at kick-off meeting – at least 98% of grantees	98% or more
	Percent of attendance at project director meeting – at least 98% of grantees	98% or more
	Number of presentations developed for meetings, pre-conference trainings, presentations, and breakout sessions	Targets will align with the approved training plan deliverable in 1.1
3.1 Service Delivery Model	Number and percent of grantees per service level (Informational descriptive measure)	Informational – no target
	Percent of monthly service level reports submitted on time (12 per year)	100%
3.2 Technical Assistance Coordinators	Number of in-person site visits	Targets will align with the approved training

	Number of in-person regional trainings	plan deliverable in 1.1
3.3 Texas ACE Help Desk	Number of unique requests to the help desk per term (Informational descriptive measure)	Informational – no target
	Number of responses within 24 hours	100%
3.4 Texas ACE Blueprint	Cycle 10 blueprint completed and posted by July 31, 2018	On-time completion
3.5 Coordinated Response	NA (addressed in developing TA and Training plan under 1.1)	NA
3.6 Granting Process Support	Peer review training development completed on time	Targets will align with grant timeline to be determined by TEA
	Virtual applicant webinar hosting	
	Data sets for eligibility complete and on time	
3.7 State and Federal Accountability Support	Federal data entry timelines by term met	Targets will align with federal dates to be announced
	Number of grantees with incomplete data (0)	0
4.0 Network Coordination	Number of network slots filled	10
5.0 Tracking and Reporting System	None – This task provides the report that contains all performance measure results	NA

**REVISED ATTACHMENT TWO
TASK ACTIVITY BUDGET PLAN
9/1/2017 to 8/31/2018**

2017 -2018 TEXAS 21ST CCLC TRAINING & TECHNICAL ASSISTANCE				
Project Tasks & Activities	Start Dates	End Dates	Projected Cost	Staff Position(s) Charged
TASK 1: TRAINING	9/1/2017	8/31/2018	\$ 405,307	Celli, Davis, Dean, Franke, Nafziger, Petty, Salisbury, Subcontractors
1.1 Needs Assessment & Training Plan			\$ 40,531	
1.2 Training Development & Delivery			\$ 303,980	
1.3 Websites			\$ 40,531	
1.4 Outreach Materials			\$ 20,265	
TASK 2: CONFERENCES & MEETING ACTIVITIES	9/1/2017	8/31/2018	\$ 65,136	Adams, Celli, Dean, Franke, Nafziger, Petty, Salisbury, Davis
TASK 3: TECHNICAL ASSISTANCE	9/1/2017	8/31/2018	\$ 553,221	Celli, Dean, Franke, Nafziger, Petty, Salisbury, Thompson & TAC Consultants
3.1 Service Delivery Model			\$ -	
3.2 TA Coordinators			\$ 331,933	
3.3 ACE Helpdesk			\$ 55,322	
3.4 Texas ACE Blueprint			\$ 27,661	
3.5 Coordinated Response to Monitoring			\$ 55,322	
3.6 Granting Process Support			\$ 55,322	
3.7 State and Federal Reporting			\$ 27,661	
TASK 4: NETWORK COORDINATION	9/1/2017	8/31/2018	\$ 56,369	Adams, Celli, Dean, Franke, Nafziger, Salisbury
TASK 5: TRACKING & REPORTING SYSTEM	9/1/2017	8/31/2018	\$ 69,942	Adams, Nafziger
TOTAL			\$ 1,149,975	Totals FTE Staff/Contractors: 5 PTE Staff/Contractors: 7