

# AUSTIN

**QUESTION #1 REFLECT UPON THE PRESENTATIONS THAT YOU PREVIEWED BEFORE THE MEETING. WHAT ARE SOME KEY LEARNINGS OR IMPORTANT TAKE-A-WAYS THAT SHOULD SHAPE OUR CONVERSATION?**

*Green = Business Leaders      Red = Educators      Blue = Parents*

NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
7	Business	Student achievement was increasing under older iterations of accountability
2	Business	Texas has a strong history on assessment and accountability
1	Business	Old accountability system built on broad consensus
4	Educators	Need to use multiple measures
4	Educators	Should consider parent & student accountability
2	Educators	Alternative assessment as a mean for college readiness
2	Educators	One test/one day is insufficient
2	Educators	Need to use multiple measures
1	Educators	Portfolio of student work
	Educators	New acct. focuses on growth
	Educators	"Assessments should measure what matters"
	Educators	"Distinctions are a false positive"
	Educators	"Subpopulations" We define & don't address equitability FOR REAL. Who do they tests the test on?
	Educators	Refers to individual students, mult. Ch. may not be sufficient, assessment is not going away, should consider parent & student accountability
	Educators	Could be more accurate/comprehensive
	Educators	Educators assess daily
	Educators	Based on Common Core Framework (see CCSSO – using balanced assessment systems, etc.), should not be the whole picture in one day
7	Parents	
6	Parents	We have left the path of why we are testing
5	Parents	Why is college readiness presumed as a goal?
2	Parents	What is the benefit of complexity of accountability systems?
	Parents	We enjoyed history of accountability systems
	Parents	Testing has a place
	Parents	Tool for improving student achievement

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## QUESTION #2 WHAT IS THE ROLE/PURPOSE OF ASSESSMENT AND ACCOUNTABILITY IN THE EDUCATION OF OUR CHILDREN?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
7	Business Business	Assessments should offer timely, actionable feedback College/career readiness
8	Educators	Assessments should be diagnostic, not punitive
7	Educators	Assessment-Measure progress
7	Educators	Measure growth over time Provides measures to see that students are making progress? And that they are being taught the same
6	Educators	curriculum (TEKS)
4	Educators	We teach widely but not deeply
4	Educators	Assessment-Should measure critical thinking & knowledge at an appropriate grade level
4	Educators	Determine areas of need for improvement/strengths
3	Educators	Assessment-Target refine instruction
2	Educators	Accountability-Not to punish school/teacher
2	Educators	Accountability-Should reflect progress
2	Educators	Assessment-Statewide comparison, district, nation, global
2	Educators	Inform instruction
2	Educators	To inform instruction
1	Educators	One assessment can't cover too broad a spectrum
1	Educators	Assessment-Motivate to perform well
1	Educators	Accountability-Results should be prescriptive
1	Educators	Assessment-Inform programming – diverse work paths
1	Educators	Assessment-Aligning curriculum
1	Educators	Diagnose needs
	Educators	Assessment-Guide individual instruction
	Educators	Fix assessment to fix accountability
	Educators	Assessment-To inform praxis and formative data
	Educators	Ensure basic literacy

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<b>NUMBER OF VOTES</b>	<b>GROUP'S RESPONSE</b>	<b>RESPONSES TO THIS QUESTION</b>
7	Business Business Educators Educators Educators Educators Educators	Assessments should offer timely, actionable feedback College/career readiness Prepare for next level/step Should play one role of many Create shared standard Teach responsibility (students set own goals) Determine mastery of TEKS
9	Parents	No high stakes testing
8	Parents	Remove high stakes
6	Parents	Have one purpose, assessment, diagnostic, accountability but not ALL in one assessment
4	Parents	Accountability-It should help identify problem and root cause
3	Parents	Accountability-Identify institutions with issues, so help can be provided
3	Parents	Diagnostic – parents need information on why and how it benefits their child
2	Parents	Assessments-Identify mastery (are they ready for next class?)
	Parents	Assessments-Inform educators and parents

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## QUESTION #3 WHAT IS WORKING WELL WITH OUR CURRENT SYSTEM OF ASSESSMENT AND ACCOUNTABILITY?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
3	Business	Index approach more holistic than just test performance
2	Business	Annual assessment provides opportunity to track growth
6	Educators	Individual graduation committee
3	Educators	The test measures skills and content for that grade/subject, and that all students count.
3	Educators	Robust Data System, District to district comparison (does it reveal equity issue?)
3	Educators	No more death by cell / indexes
2	Educators	EOCs good
2	Educators	Reduced # of tests very helpful
1	Educators	Comparison groups
1	Educators	Focus on sub populations
1	Educators	Sheds light on achievement gap
1	Educators	Slow progress to include other measures than STAAR test (grad rates / distinctions)
	Educators	Great standards, written well
	Educators	Able to disaggregate
	Educators	Good attempt to align standards and questions
	Educators	Rigor
	Educators	Indexing measures
	Educators	Provides data
	Educators	Sets a common standard
	Educators	Informs instruction/planning
	Educators	Increased parent/community involvement
	Educators	We do use the resulting data to inform instruction
11	Parents	Focus on underrepresented w/o hurting high achievers
3	Parents	All kids (including special needs) getting attention; assuming district will identify
3	Parents	Utilizes the same standards across the state
1	Parents	We like that the 5 domains is a step in the right direction
	Parents	Assessments are being released to public

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## QUESTION #4 WHAT FACTORS SHOULD THE NEXT GENERATION COMMISSION ON ASSESSMENTS AND ACCOUNTABILITY CONSIDER AS THEY MAKE THEIR RECOMMENDATIONS?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
6	Business	Data is important for business leaders, decision makers and parents alike
2	Business	How do we ensure students are learning them?
1	Business	What skills does the workforce require?
18	Educators	Schools are held accountable equally, but do not have equal resources
18	Educators	Tests should be developmentally appropriate
15	Educators	Resources – funding inequity (ies)
9	Educators	Test anxiety
9	Educators	STAAR Modified needs to come back
8	Educators	Consider the footprint of the test-Anxiety, Test Fatigue, Stigma
6	Educators	IEPS – but no modified test
5	Educators	Cost factors of testing – could the \$ be better support
4	Educators	ELL – 2 years to get out – then tested
4	Educators	State tests may be redundant to other tests (AP, TSI, SAT...)
3	Educators	Something in place for students new to America
3	Educators	College readiness and/or workforce
3	Educators	Socioeconomic & context
3	Educators	Student attendance/discipline
3	Educators	Multiple measures for sub pops
2	Educators	Graduation not dependent on passing test
2	Educators	Tests used as an indicator not graduation requirement
2	Educators	Special education
1	Educators	Testing has negative impact on the arts
1	Educators	Student mobility
1	Educators	Align test to curriculum
1	Educators	They should consider the student
1	Educators	Consider ways to measure growth within the year

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6	Business	Data is important for business leaders, decision makers and parents alike
2	Business	How do we ensure students are learning them?
	Educators	Most tests are administered at 9th grade
	Educators	School facility constraints
	Educators	Diversity of learners – race & class
	Educators	Eliminate English II exam (it is redundant)
	Educators	Take a reading and writing snapshot every year
	Educators	Consider timing and number of tests given
	Educators	Cumulative tests in science are unfair
10	Parents	Attention to kids at all levels (e.g. Level III) SPED, ELL
10	Parents	Who is being held accountable to whom? Kids are being held accountable to the state.
7	Parents	How to increase local (parent) control over assessments
5	Parents	Assessments/accountability should benefit students
3	Parents	Step back and consider goals of public education
1	Parents	Appropriate accommodations
1	Parents	We (parents) need to know why our kids are taking this

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## QUESTION #5 WHAT SUGGESTIONS FOR IMPROVEMENT OF OUR CURRENT SYSTEM WOULD YOU GIVE TO THE COMMISSION?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
3	Business	Accessibility of data to the public
2	Business	Clarity of accountability and assessment data
	Business	Disaggregated data
14	Educators	Standards should fit in instructional calendar
8	Educators	Feedback (focused) to student
8	Educators	Bring back modified assessments
7	Educators	Texas has become invasive and too much effort for too little student benefit
5	Educators	Measure school engagement in extracurricular that's what gets kids to schools
5	Educators	Better measure for special education
4	Educators	Test given early in year for diagnostic purposes
4	Educators	Limit the stakes
3	Educators	Create tests that test only essentials
3	Educators	Shorter tests for younger students
3	Educators	Better practice modules with online testing
3	Educators	Incorporate teacher based assessment
3	Educators	Writing is not authentic in 26 lines (this is not college ready)
2	Educators	Cannot pass a rule that cannot be applied to every campus
2	Educators	Better testing online
2	Educators	Project-based learning / portfolio
2	Educators	If online tests are required state should provide instructional resources to support learning
2	Educators	Perhaps submit skills growth data to offset STAAR pressure
1	Educators	Has to be more than 1 day measure - multiple measurements
1	Educators	Test HS Bio / US History, Algebra I during finals, so teachers have more time to teach content
1	Educators	Allow time for re-teach
	Educators	Needed professional development on transition to STAAR
	Educators	English I/II EOC test – 5 hours

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3	Business	Accessibility of data to the public
2	Business	Clarity of accountability and assessment data
	Educators	Vet the tests (make sure answers are correct)
	Educators	More freedom for districts
20	Parents	Assess only readiness standards (remove math and ELA process standards & trick questions)
19	Parents	Age appropriate questions
8	Parents	Enforce 743
7	Parents	How to increase local (parent) control over assessments
5	Parents	Test no more than is required by ESSA
5	Parents	Remove redundancy (e.g. AP & EOC)
5	Parents	Start over
4	Parents	Alternative forms of assessment (e.g. portfolios)
3	Parents	Remove high stakes
3	Parents	Parents need detailed info on their child (actual test taken & essays)

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## QUESTION #6 WHAT GOALS FOR (1) ASSESSMENTS AND (2) ACCOUNTABILITY WOULD YOU RECOMMEND TO THE COMMISSION THAT WOULD SHAPE THEIR WORK?

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NUMBER OF VOTES	GROUP'S RESPONSE	RESPONSES TO THIS QUESTION
8	Business	Clear/consistent signals from accountability system
13	Educators	Equitable funding
10	Educators	Bring the joy back to teaching and learning
9	Educators	Accountability should not be limited to academics (parent involvement, community involvement)
9	Educators	Designed by educators; listen to practitioners – reduce the amount of time spent in schools on the totality of the testing regime/ Don't just focus on testing days
9	Educators	Greater focus on developmentally appropriate test materials
8	Educators	Testing should be less punitive (students often lose electives, recess, etc. for remediation)
7	Educators	Give students more career-ready tech & trade options
7	Educators	Trust teachers to create curriculum and assessments
4	Educators	Accountability should close gaps between schools, not widen i.e. The ABC retiring system – create a system that acknowledges the Negative effects of the current system MAKE IT WORK!
3	Educators	Use test for improvement – what are schools that are successful doing that others need to do?
2	Educators	Goals for assessment = KISS
2	Educators	Accountability-Resources for schools in need (ex. Title I)
1	Educators	Accountability-Growth mindset
1	Educators	Decrease "seat-time" per test
	Educators	Assessment info should give useful info to teachers
	Educators	Assessment-Guide
	Educators	Assessment-drive instruction
	Educators	Assessment-Quick indicator
	Educators	Assessment-Relevant connection from assessment to college & career goals
	Educators	Accountability-Comparison groups
	Educators	Restore the joy of learning / teaching
8	Parents	Assessments-Clear information on where intervention is needed in the classroom

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8	Business	Clear/consistent signals from accountability system
13	Educators	Equitable funding
7	Parents	Do not assess every year. It is not necessary.
6	Parents	Accountability-Continual improvement for good & struggling schools
6	Parents	Do what is in the best interest of all children
5	Parents	Look for multiple accountability measures
3	Parents	Assess facilities & other aspect of student experience , teacher tenure, school culture