

<p>Domain I: Student Achievement</p> <ul style="list-style-type: none"> • STAAR satisfactory standard • STAAR college-readiness standard 	<p>Domain II: Student Progress</p> <ul style="list-style-type: none"> • Progress measure expectations for STAAR satisfactory standard • Progress measure expectations for STAAR college-readiness standard 	<p>Domain III: Closing Performance Gaps</p> <p>Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds</p>	<p>Domain IV: Postsecondary Readiness</p> <p><u>Districts and High Schools</u></p> <ul style="list-style-type: none"> • Dropout Rate • Graduation rate • College and Career Readiness • Other indicators as determined by the commissioner <p><u>Middle/Junior High Schools</u></p> <ul style="list-style-type: none"> • Student attendance • Dropout rate • Students receiving instruction in preparing for high school, college, and career • Other indicators as determined by the commissioner <p><u>Elementary Schools</u></p> <ul style="list-style-type: none"> • Student attendance • Other indicators as determined by the commissioner 	<p>Domain V: Community and Student Engagement</p> <ul style="list-style-type: none"> • Three indicators from Community and Student Engagement Ratings chosen by the district • Three indicators from Community and Student Engagement Ratings chosen by the campus
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HB 2804 does not prescribe how each of the first three domains is to be individually weighted to calculate the combined 55%.

55% of Overall Rating

35% of Overall Rating

For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

10% of Overall Rating

Districts and campuses are assigned a rating of A, B, C, D, or F for each of the first four domains. Districts and campuses self-assign a rating of A, B, C, D, or F for Domain V. Each district's and campus's overall rating is based on the weighted performance across all five domains.

Domain I: Student Achievement
<p>STAAR</p> <ul style="list-style-type: none"> Phase-in Level II—Percentage of students who met performance standard aggregated across grades levels by subject area College Readiness—Percentage of students who met college readiness performance standard aggregated across grades levels by subject area STAAR Alternate 2—Percentage of students who met performance standard aggregated across grades levels by subject area Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD EOC Substitute Assessment - TBD

Domain II: Student Progress
<p>STAAR</p> <ul style="list-style-type: none"> Phase-in Level II—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area College Readiness—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area STAAR Alternate 2—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD

Domain III: Closing Performance Gaps
<p>Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds</p>

Domain IV: Postsecondary Readiness
<p><u>Districts and High Schools</u></p> <ul style="list-style-type: none"> Dropout Rate Graduation rate Percentage of students who do at least one of the following: <ul style="list-style-type: none"> Complete requirements for FHSP distinguished level of achievement Complete the requirements for an endorsement Complete a coherent sequence of CTE courses Satisfy the TSI benchmark Earn at least 12 hours of postsecondary credit Complete an AP course Enlist in the armed forces Earn an industry certification Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner <p><u>Middle/Junior High Schools</u></p> <ul style="list-style-type: none"> Student attendance Dropout rate Percentage of 7th and 8th grade students who receive instruction in preparing for high school, college, and career Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner <p><u>Elementary Schools</u></p> <ul style="list-style-type: none"> Student attendance Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

Domain V: Community and Student Engagement
<p>Three indicators from the following list, as chosen by each district and campus:</p> <ul style="list-style-type: none"> fine arts wellness and physical education community and parental involvement, such as <ul style="list-style-type: none"> opportunities for parents to assist students in preparing for assessments under Section 39.023; tutoring programs that support students taking assessments under Section 39.023, and opportunities for students to participate in community service projects the 21st Century Workforce Development program the second language acquisition program the digital learning environment dropout prevention strategies educational programs for gifted and talented students

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35% of Overall Rating
 For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

10% of Overall Rating