

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY <small>Write NOGA ID here</small>
Grant Period:	May 1, 2018, to August 31, 2019	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION 2019 FEB - 6 PM 2:41 </div>
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
Judson ISD	015916			
Vendor ID #	ESC Region #			
1741556846	20			
Mailing address	City	State	ZIP Code	
8205 Palisades Drive	Live Oak	TX	78233	
Primary Contact				
First name	M.I.	Last name	Title	
Sharon		Roddy	Director of Federal Programs	
Telephone #	Email address		FAX #	
(210)945-5325	sroddy@judsonisd.org		(210)945-6903	
Secondary Contact				
First name	M.I.	Last name	Title	
Elida		Bera	Deputy Superintendent	
Telephone #	Email address		FAX #	
(210)945-5330	ebera@judsonisd.org		(210)945-6903	
Part 2: Certification and Incorporation				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Carl	A.	Montoya	Superintendent
Telephone #	Email address		FAX #
(210) 945-5402	cmontoya@judsonisd.org		(210)945-6900
Signature (blue ink preferred)			Date signed

A. Carl Montoya
3-6-18

Only the legally responsible party may sign this application.

701-18-103-239

Schedule #1—General Information

County-district number or vendor ID: 015-916 | Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application. For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 015-916 | Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Two Judson ISD traditional high schools will be serviced with the Technology Lending Grant; Wagner High School and Judson High School.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The Technology Lending Grant will enable Judson ISD to provide supplemental credit recovery support to students at Wagner High School and Judson High School allowing participating students to graduate with their class. The grant program will facilitate Judson Independent School district's priority performance goal that all students will graduate from high school.

The focus of the program will be to deliver digital curriculum to potential spring 2019 graduates in order to recover credit which will increase the graduation rate for both high schools. Eligible students will be able to recover credit in core subject areas of Mathematics, Science, English Language Arts, and Social Studies. Eleventh and twelfth grade classes in the four core subject areas and elective courses will be eligible for credit recovery. Academic Deans will coordinate with the district and report data on the project. Lead counselors at the respective campuses will monitor students' progress in recovering credit and rotate students out as they reach their goals.

Wagner High School and Judson High School are both traditional schools. The 2017-2018 enrollment numbers for Wagner High School is 2,119 with 72% coded as economically disadvantaged and 84% at risk. Wagner's 2017 graduation rate was 87.3%.

The 2017-2018 enrollment for Judson High School is 3,030 with 55% of students coded as economically disadvantaged and 85% at-risk. The 2017 graduation rate for Judson was 92.1%. Although Judson High School has the larger student population, the greater need, based on economically disadvantaged and at-risk student populations, is at Wagner High School. Therefore the grant funding will be appropriated 60% to Wagner High School and 40% to Judson High School.

All eligible students including economically disadvantaged students, EL students, and students with disabilities enrolled at Wagner High School or Judson High School will have the opportunity to participate in the technology lending program. All student groups will have equitable access to lending technology and internet access will be provided for eligible students at each high school.

The Technology Lending Grant will support the goal of the Judson Independent School District's Technology objective to enhance learning and student success by using technology tools to deliver instruction.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

[Large empty rectangular box for program executive summary response]

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Schedule #6—Program Budget Summary

County-district number or vendor ID:	Amendment # (for amendments only):
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301	
Grant period: May 1, 2018, to August 31, 2019	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$28,000	\$	\$28,000
Schedule #9	Supplies and Materials (6300)	6300	\$72,000	\$	\$72,000
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$	\$100,000

Administrative Cost Calculation

Enter the total grant amount requested:	\$100,000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$15,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID:		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	Wi-Fi Services for student use	\$28,000
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$28,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID:		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$72,000
Grand total:		\$72,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID:		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID:			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds															
County-district number or vendor ID:										Amendment # (for amendments only):					
Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.															
Student Category	Student Number	Student Percentage	Comment												
Economically disadvantaged	3171	62%	Campuses serve a large number of minority students who need extra support.												
Limited English proficient (LEP)	266	5.1%													
Disciplinary placements	162	3.1%													
Attendance rate	NA	92.5%													
Annual dropout rate (Gr 9-12)	NA	4.6%													
Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type:		<input checked="" type="checkbox"/> Public			<input type="checkbox"/> Open-Enrollment Charter			<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution	
Students															
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
											20	20	55	95	

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Schedule #13—Needs Assessment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD conducts a needs assessment each year, collecting and analyzing the data from multiple sources to make decisions that will improve students' achievement. The data identifies specific areas of weakness and strengths in areas of student achievement, campus climate and culture, staff quality, curriculum instruction assessment, and family and community involvement. Analysis of the data allows the district to prioritize students' needs by campus and determine direction necessary to ensure all students are successful. Each campus forms committees, including parents, and submits an in-depth summary prioritizing need to the district. The high school campuses are identified as not meeting district goals for graduation rate.

The technology lending grant program will facilitate the accomplishment of Judson ISD's performance goal that all students will graduate from high school.

Judson ISD is located in the Northeast corridor of San Antonio, TX and covers 56 square miles. The district's current student population is 23,109. The district comprises 28 campuses; 18 elementary campuses, 5 middle schools; 5 high schools and 2 unique programs. Student demographic population is 57.1% Hispanic, 21.4% African American, 15.4% White, 2.0% Asian, .4% Pacific Islander and .2% American Indian.

Wagner High School and Judson High School are both traditional schools. The 2017-2018 enrollment numbers for Wagner High School is 2,119 with 72% coded as economically disadvantaged and 84% at risk. Wagner's 2017 graduation rate was 87.3%.

The 2017-2018 enrollment for Judson High School is 3,030 with 55% of students coded as economically disadvantaged and 85% at-risk. The 2017 graduation rate for Judson was 92.1%.

The technology lending program will be utilized at Judson and Wagner High Schools. Academic Deans and counselors at each high school will audit 12th grade students' transcripts in order to identify students that would be able to graduate with their class if they were to have access to credit recovery outside of the traditional school day. Over 63% of our students district wide are identified as economically disadvantaged; many do not have internet access in their homes. The Technology Lending Grant will provide the resources to allow these students to recover needed credit and successfully graduate with their class.

All four core subject areas as well as elective courses will be available to eligible students. Students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

12th grade students have priority in order to increase graduation rates to the district goal of 100%. Students needing more than the seven credits that may be earned during the regularly scheduled day are eligible to participate in the Technology Lending program.

Currently, there is not a lending program that supports Judson Independent School District's Technology objective to enhance learning and student achievement by using technology tools to deliver instruction and improve graduation rates.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Students require more than the 7 credits that can be earned with a 7 period day schedule in order to graduate with their class.	The Technology Lending program would allow Wagner and Judson High Schools to service the students in need of access to online curriculum outside of the traditional school day and thereby recover the necessary credits.
2.	Students do not have hardware/software available at their home to participate in credit recovery outside of the school day.	Funding through the Technology Lending Grant allows Judson ISD, via a check-out process, to offer the hardware/software to students in need of additional access to online curriculum outside of the traditional school day.
3.	Students do not have internet access available at their homes to participate in credit recovery.	With funds from the Technology Lending Grant, Judson ISD would be able to provide internet access to students in their homes providing access to online curriculum outside of the traditional school day.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: _____ Amendment # (for amendments only): _____

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Federal Programs and Grants	The Director of Federal Programs and Grants, Sharon Roddy, will coordinate the grant project at the district level. Ms. Roddy has been an educator for 28 years, serving the district as an assistant principal and middle school principal. Ms. Roddy has a Master's degree in Educational Leadership. She has strong organizational, communication, (oral and written) and interpersonal skills. She has 10 years of experience with grant preparation including collaborating with district staff to develop, audit, and evaluate both entitlement and discretionary grants for the district.
2.	High School Academic Deans	The Wagner and Judson High School Academic Deans and counselors will coordinate the project on each campus. Both positions require Master' degrees and years of experience as classroom teachers. The personnel in these positions have the ability to effectively manage a team through excellent organization, communication and interpersonal skills. The responsibility of the Academic Deans is to analyze data and implement best-practice methodologies to better position students for success. This is a significant contribution for the success of the program.
3.	Lead Credit Recovery Teachers	Wagner and Judson High School Lead Credit Recovery teachers monitor the progress of students on each campus. They are certified teachers with years of experience in education. Their responsibility will be to monitor student progress to better position students for success in the program.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Identify and notify eligible credit recovery students and parents	1. Academic counselors audit student transcripts to identify eligible students	08/01/2018	05/01/2019
		2. Academic deans will notify students and their parents of their eligibility.	10/01/2018	10/15/2018
		3. Information meeting	10/15/2018	10/15/2018
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Purchase laptops and internet services	1. Purchase requisition: Laptops with air cards	09/05/2018	09/05/2018
		2. Purchase requisition Internet service provider	09/05/2018	09/05/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Professional Devlopment	1. Lead credit recovery teacher professional development for student progress monitoring	09/17/2018	09/24/2018
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Credit Recovery	1. Student and parent acceptable use policy and	10/15/2018	10/15/2018

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD plans to deliver digital curriculum to potential spring 2019 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Tenth, eleventh, and twelfth grade classes in the four core subject areas will be eligible for credit recovery. In order to be identified as a potential spring 2019 graduates, students must have passed all areas of the STAAR prior to August of 2018. In addition, only students who require more than the seven credits that may be earned during the regularly scheduled day are eligible.

The Technology Lending Advisory Committee will develop and implement an evaluation design that will include qualitative and quantitative methods that lead to formative evaluation of the grants project's goals, which are directly related to student's requirements for credit recovery and graduation consideration. The purpose of the evaluation is to determine whether the project met the stated goals and objectives and achieved the desired results based on the strategies and performance indicators and number of students who successfully complete the program and graduate with their class.

The formative project evaluation will include documenting, collecting data, and reporting progress on the project goals. The formative evaluation will describe and assess what transpired during the grant cycle. The formative evaluation will be an on-going process through the program implementation. By conducting a formative evaluation on a regular basis, the Project Manager will have opportunities to recognize strengths and weaknesses of the program and make adjustments where necessary and appropriate in a timely manner.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, Judson ISD's traditional high school students may enroll in a credit recovery class within their regular seven period day schedule. However, a large portion of the student population is unable to enroll in a credit recovery course during the regular school day for various reasons. The current program is not available to students that require more than 7 credits to graduate. Currently, this group of students are required to enroll in evening high school, add a zero hour credit recovery class or an after school credit recovery class in addition to their regular schedule.

With the proceeds from the Technology Lending Grant, Judson ISD would be able to service the students in need of additional access to online curriculum outside of the traditional school day.

Students will be required to maintain eligibility each nine-weeks grading period in order to continue to be eligible for the technology lending program. Students must continue to meet the goals based on percentage of completion of the credit to recover.

In the event a student no longer qualifies for the technology lending program, the next eligible student will be given the opportunity to participate in the program.

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Schedule #15—Project Evaluation

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Evaluation of student progress by campus lead credit recovery teachers	1.	Completion rate of course curriculum administered through online curriculum software e2020
		2.	Collaboration between students and lead credit recovery teachers.
		3.	Communication between parents and lead credit recovery teachers.
2.	Evaluation of student progress by campus academic deans	1.	Completion rate of course curriculum administered through online e2020
		2.	Recommendations made by the campus lead credit recovery teachers
		3.	
3.	Evaluation of student progress by District Project Coordinator	1.	Completion rate of course curriculum administered through e2020
		2.	Recommendations made by the campus academic deans
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD Technology Lending program plans to deliver digital curriculum in the four core areas to potential spring 2019 graduates in order to recover credit.

The Technology Lending Advisory Committee will develop and implement an evaluation design that will include qualitative and quantitative methods that lead to formative evaluation of the grants project's goals, which are directly related to student's requirements for credit recovery and graduation consideration. The purpose of the evaluation is to determine whether the project met the stated goals and objectives and achieved the desired results based on the strategies and performance indicators.

The formative project evaluation will include documenting, collecting data, and reporting progress on the project goals. The expectation for completion of a semester course is roughly 85 class periods of 50 minutes. Data collected will include:

- The amount of time spent working on a course
- The passing ratio for courses
- Completion rate/recovery of credit
- Number of students successfully graduating with their class

The formative evaluation will describe and assess what transpired during the grant cycle. The formative evaluation will be an on-going process through the program implementation. By conducting a formative evaluation on a regular basis, the lead credit recovery teachers will have opportunities to recognize strengths and weaknesses of the program and make adjustments where necessary and appropriate in a timely manner.

All eligible students including economically disadvantaged students and students with disabilities enrolled at Judson High School and/or Wagner High School will have the opportunity to participate in the technology lending program. Equitable access to lending technology and Internet access will be provided for eligible students at each high school.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID:

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD plans to deliver digital curriculum to potential spring 2019 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Tenth, eleventh, and twelfth grade classes in the four core subject areas will be eligible for credit recovery.

Judson High School and Wagner High school are the two traditional high schools to be serviced with the lending technology. Priority of the lending technology will be determined by campus enrollment with regard to enrollment of potential spring 2019 graduates needing to recover credit that do not have available space in their 7 period per day schedule.

Laptops will be purchased for 65 students in order to access an online curriculum designed for credit recovery purposes. In addition, Internet access will be provided for eligible students at their home via an air card. Technological devices will be protected with a 3-year next business day onsite service, 3-year accidental damage service as well as tracking software.

Judson High School will be appropriated 40% of the funding and Wagner High School will be appropriated 40% of the funding to service students. The lending program will provide a technological device and the Internet connection required to access online credit recovery curriculum. The lending program facilitates the accomplishment of the Judson Independent School District's Performance goal that all students will graduate from high school.

The lending program will allow eligible students to recover credit in order to graduate with their class. This grant would facilitate the accomplishment of the Judson Independent School District's Technology goal to enhance learning and student achievement by using technology tools to deliver instruction.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson Independent School District Vision

Judson ISD is Producing Excellence!

Judson Independent School District Mission

All Judson ISD students will receive a quality education enabling them to become successful in a global society.

Judson Independent School District Goals (Approved Fall 2017)

Goal 1: To meet or exceed Texas Education Agency standards on STAAR and prepare students for higher education and workforce readiness

Goal 2: To spend money wisely, efficiently, and equitably by maintaining a "Superior" rating, earning an Unqualified Opinion Letter, and maintaining a fund balance that is aligned with Board Policy

Goal 3: To improve communication with all stakeholders by creating additional information pathways with increasing participation

Goal 4: To increase employee retention and satisfaction making Judson a premier employer

Judson Independent School District Values

- *Students First*
- *Teamwork*
- *Accountability*
- *Results-Oriented*
- *Loyalty*
- *Integrity & Mutual Respect*
- *Safe & Secure Environment*
- *Two-way Communication*

JISD District Improvement Plan

- *Student Achievement Summary*
 - Students identified and serviced through Special Education programs are not meeting system safeguards for graduation rates.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A laptop containing an air card as well as internet service will be provided to all eligible students in order to access online curriculum from their home or while traveling on the bus.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will allow Judson ISD to deliver digital curriculum to potential spring 2019 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Tenth, eleventh, and twelfth grade classes in the four core subject areas and elective courses will be eligible for credit recovery.

Education 2020 (e2020) is the web-based software that will provide the curriculum for the purpose of credit recovery. e2020 allows equitable access to learning materials ensures that all students, including English Language Learners and those with disabilities, have the same opportunities to achieve at optimum levels. e2020 monitors all federal legislation regarding accessibility of education, including the guidelines of the Individuals with Disabilities Education Act (IDEA), Sections 504 and 508 of the Rehabilitation Act 1998 (P. L. 102-569), and Secondary Education Act, as amended, Title III, Sec. 3111-3129, 20 U.S.C. 6821-6849. e2020 also monitors efforts to implement Section 508 of the Americans with Disabilities Act and other related legislation with regard to interpretation of and compliance with Section 508 regarding student use of input and output devices and software user interface design.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All four core subject areas will be available to eligible students. The following courses will be available for students:

- English Language Arts
 - English I
 - English II
 - English III
 - English IV

- Mathematics
 - Algebra I
 - Geometry
 - Math Models
 - Pre-Calculus

- Science
 - Biology
 - IPC
 - Chemistry
 - Physics
 - Environmental Science

- Social Studies
 - World Geography
 - World History

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD has developed an infrastructure that provides 1 gigabyte per second (Gbps) throughput via a wired connection to all district owned devices. In addition, the aggregate speed from each campus to their respective Datacenters is 10 Gbps. At each Datacenter, the core switching environment supports 10 Gbps. The connectivity between Datacenters has been designed with a redundant internal/external connection.

The district also provides a robust wireless environment that supports the current protocols (g/n). Each wireless Access point has a 1 Gbps connection with a spare connection for failover. Access points have been installed using Cisco best practices.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD will provide a lead credit recovery teacher at each of the campuses to serve as a student progress monitor for the eligible students. The student progress monitor will be responsible for tracking student progress. In order to do so, the monitor will be required to monitor each student's online curriculum as well as make personal contact with each student weekly. The progress monitor will work directly with the students' academic counselor regarding their progress. The Academic counselor will make bi-weekly recommendations to the Academic Dean. The Academic Dean will work directly with the Director of Federal Programs and Grants at the district office. Based on information obtained from all stakeholders, the technology lending program will be subject to change in order to strengthen the program.

Students and parents will be notified of their eligibility for the technology lending program. An orientation will be held to provide information to all that qualify. The check-out and check-in process will include an individualized academic plan for achievement and technology check-out agreements.

The Academic Dean at each campus will oversee this process. The Librarian/Media Specialist will maintain the inventory and records of the technology check-out program.

12th grade students have priority in order to increase graduation rates to the district goal of 100%. In order to be identified as a potential spring 2019 graduate, students must have passed all areas of the STAAR prior to August of 2018. Students who require more than the seven credits that may be earned during the regularly scheduled day are eligible. In cases of competing need, students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

The Judson ISD technology department will maintain the technology lending equipment in proper working condition.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Judson ISD technology department will use the electronic inventory system that is currently in place for all technological devices used in the district.

The technology department will provide all software updates and hardware repairs for the technology purchased. A portion of the grant monies allows the JISD technology department to insure and maintain all devices. Technological devices will be protected with a 3-year next business day onsite service, 3-year accidental damage service as well as tracking software.

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