Texas Education Agency
Standard Application System (SAS)

2018–2019 Technology Lending

Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section 32.301	**FOR TEA USE ONLY** Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494	DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION 2018 FEB -6 PM 4:04 RECEIVED TEXAS EDUCATION AGENCY
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #			Amendment #	
Slocum ISD	001-909				
Vendor ID #	ESC Region #				
75-1249960	7				

Mailing address		City	State	ZIP Code
5765 E. State Hwy 294		Elkhart	TX	75839-

Primary Contact

First name	M.I.	Last name	Title
Joel	M	Parker	Technology Coordinator

Telephone #	Email address	FAX #
903-478-3624	jparkere@slocumisd.org	903-478-3030

Secondary Contact

First name	M.I.	Last name	Title
Cliff		Lasiter	Superintendent

Telephone #	Email address	FAX #
903-478-3624	clasiter@slocumisd.org	903-478-3030

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Cliff		Lasiter	Superintendent
Telephone #		Email address	FAX #
903-478-3624		clasiter@slocumisd.org	903-478-3030

Signature (blue ink preferred)   Date signed

_____   2/1/2018

Only the legally responsible party may sign this application.

701-18-103-232

Schedule #1—General Information

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	☐
9	Supplies and Materials (6300)		☐
10	Other Operating Costs (6400)		☐
11	Capital Outlay (6600)		☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

*IMPORTANT NOTE FOR COMPETITIVE GRANTS: Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.	

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒   I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
1.	Schedule #8: Contracted Services	6200	$	$	$	$
2.	Schedule #9: Supplies and Materials	6300	$	$	$	$
3.	Schedule #10: Other Operating Costs	6400	$	$	$	$
4.	Schedule #11: Capital Outlay	6600	$	$	$	$
5.	Total direct costs:		$	$	$	$
6.	Indirect cost (%):		$	$	$	$
7.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Slocum PK-8

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

In 2012-2013 school year Slocum ISD had approved the adoption of a B.Y.O.D. (Bring Your Own Device). All students 9-12 have had the choice of bringing their own devices or having a netbook issued to them from the school. We used the first TLPG grant to expand this program all the way down to the second grade.

Now six years later we are ready to enhance our one-to-one program by expanding our student technology. Our grant covers Slocum ISD PK-8.

A Brief Overview of the Program

Our plan has two parts. In the first part, we will use the grant funds to update our one-to-one initiative by buying new Chromebooks for each student in grades 6-8. Several need assessments were done to determine the needs of our students. Once we had generalization, then these needs were further narrowed until an appropriate set of hardware and software could be chosen. We have found that the Chrome OS is fast, easy, and meets most of our student needs.

The second part of our plan is to expand our IPad initiative in our elementary classrooms. Pk-2 currently have 6 IPads per classroom that are used by the students. We would like to expand this to reach grades 3-5. These grade levels currently do not have student IPads in the classroom. We also have a cart of twenty IPads that is currently shared by all Elementary grade levels. We would like to purchase a second cart of IPads that could be used by all elementary grade levels. This would alleviate a lot of scheduling conflicts that we now have with just one cart.

Digital Materials Adoption and Subject Matters Covered

Our program hopes to make technology ubiquitous in our school. All teachers at Slocum ISD have at their disposal a Moodle server. This platform allows for easy creation of online classes. It can also be used to distribute digital materials to all students in a traditional class setting. Teachers are being trained on new ways to deliver their materials using technology. All teachers have been encouraged to start seeking adoption of digital content in their subject areas. Currently we have several teachers that are already using some materials in the digital format. This school year our Chemistry class was completely digital except for labs. All of the other high school sciences have also chosen to use the hybrid class model. At the elementary level tablets are used in every class to augment reading and

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writing assignments. The inclusion of digital photography equipment should bring more digital content into the classroom at all levels.

<u>Equitable Access to Lending Technology and Internet Access for all Students</u>

All students at Slocum ISD will participate in the use grant equipment. Students with disabilities will be given any assistive technology they need to be successful with this program. There are also some technologies provided by the COOP to meet other student needs. The one-to-one model that we have adopted will insure that all student students have access to the technology regardless of socioeconomic status.

<u>Objectives of Slocum ISD's Technology Plan</u>

Our plan is fully aligned to our Technology plan. Some examples are:

OBJECTIVE 1.2:
Infuse educational technology into 100% of the curriculum such that it enriches learning experiences and it produces students with the appropriate technology skills as defined by the technology application TEKS.

OBJECTIVE 2.1:
Provide continual training and support for 100% of staff as needed to ensure quality implementation of SISD's Technology Plan.

OBJECTIVE 4.1:
Provide knowledge and access to the Internet to all staff, students, parents and community.

OBJECTIVE 5.1:
Provide a safe work place environment for students as well as staff by meetings the standards set down by the Children's Internet Protection Act.

These are just a few examples of how our plan is aligned to the technology plan. A full version of our Technology plan can be found at https://goo.gl/kzVZ7p.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 001-909		Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019	Fund code: 410

Budget Summary

Schedule #	Title	Class/Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	$	$	$
Schedule #9	Supplies and Materials (6300)	6300	$51400	$	$51400
Schedule #10	Other Operating Costs (6400)	6400	$	$	$
Schedule #11	Capital Outlay (6600)	6600	$	$	$
Total direct costs:			$	$	$
Percentage% indirect costs (see note):			N/A	$	$
Grand total of budgeted costs (add all entries in each column):			**$51400**	**$**	**$51400**

Administrative Cost Calculation	
Enter the total grant amount requested:	$50000
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$7500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 001-909	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

#	Professional and Contracted Services	
	Description of Service and Purpose	**Grant Amount Budgeted**
1		$
2		$
3		$
4		$
5		$
6		$
7		$
8		$
9		$
10		$
11		$
12		$
13		$
14		$
a.	Subtotal of professional and contracted services:	$
b.	Remaining 6200—Professional and contracted services that do not require specific approval:	$
	(Sum of lines a and b) Grand total	$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 001-909	Amendment number (for amendments only):	
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	$51400
	Grand total:	**$51400**

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 001-909		Amendment number (for amendments only):
Expense Item Description		**Grant Amount Budgeted**
6400	Operating costs that do not require specific approval:	$
	Grand total:	$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 001-909		Amendment number (for amendments only):		
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			$	$
2			$	$
3			$	$
4			$	$
5			$	$
6			$	$
7			$	$
8			$	$
9			$	$
10			$	$
66XX—Software, capitalized				
11			$	$
12			$	$
13			$	$
14			$	$
15			$	$
16			$	$
17			$	$
66XX—Equipment, furniture, or vehicles				
18			$	$
19			$	$
20			$	$
21			$	$
22			$	$
23			$	$
24			$	$
25			$	$
26			$	$
27			$	$
			Grand total:	$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds		
County-district number or vendor ID: 001-909		Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	213	49.9%	
Limited English proficient (LEP)	5	.01%	
Disciplinary placements	0	0%	
Attendance rate	NA	97.6%	
Annual dropout rate (Gr 9-12)	NA	.002%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	☒ Public	☐ Open-Enrollment Charter	☐ Private Nonprofit	☐ Private For Profit	☐ Public Institution

														Students
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
29	39	31	29	31	28	34	29	34	30	30	32	24	27	427

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This needs assessment process first started with a site-based decision making group. This collection of administrators, teachers, and parents were asked to find any areas that we could improve Slocum ISD. It was decided that more technology available to the student should be pursued.

Teachers were surveyed to find out what kinds of technology would best benefit their classrooms. From this survey it was decided that we would update our Junior High one-to-one program with new computers. We would also increase the number of available IPad devices at the Elementary grade levels.

Parents and students were surveyed to determine their opinions of the best type of device for a one-to-one program. Based on their answers it was shown that no one device was an acceptable choice. Slocum ISD then looked into a B.Y.O.D. program.

The short comings of a B.Y.O.D. program were shown to be inequality among students. As well as diversity of platforms for teachers.

Slocum ISD decided to combine the two approaches and adopted a hybrid one-to-one/B.Y.O.D. approach. With this approach student that are unable to purchase their own computers will be updated to a Chromebook issued by the district. This will not leave those students that cannot afford a computer without the resources of the better off student.

Grade level was prioritized by the perceived greatest need. Based on our survey of teachers, student, and parents it was determined that the Junior High and Elementary campus had the greatest need for updated computers and more IPads.

Slocum ISD has used their enrollment data to determine the number of students needing equitable access to lending equipment. This data can be found from the snapshot on the TEA website.

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	Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 001-909		Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Junior High Students needed newer and updated computers.	Slocum ISD will purchase 120 Chromebooks that will be checked out to every Junior High Student that wants to use a district issued computer. We will use grant funds to insure that each and every student has a capable computing device.
2.	Elementary needed another IPad cart to help with scheduling and increased usage of current cart.	Current needs are increasing in the Elementary classroom for computing devices. The elementary has shown that IPads meet their needs best. Slocum ISD proposes to use grant funds to purchase twenty new IPads with a mobile cart. This item will be shared by all teachers and students grade PK-5.
3.	Teachers would like to have a limited number of computer devices in their classroom for use by the students when assignments are completed or online resources need to be used.	Slocum ISD will purchase 6 IPads for grade 3-5 to be placed in the classroom for student use. These IPads will be used by those students that need computerized instruction. We will use grant funds to buy these IPads and make them available in these grade levels.
4.		
5.		

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Schedule #14—Management Plan		
County-district number or vendor ID: 001-909		Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Coordinator	The Technology Coordinator for Slocum ISD has been in this position for 19 years. He has been Cisco and Microsoft trained. He has 22 years of experience with computers and software. He has six years experience with the equipment that will be used for this grant.
2.		
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Upgrade Junior High computers	1.	Purchase 120 Chromebooks	5/1/2018	7/31/2018
		2.	Register all Chromebooks	7/31/2018	8/12/2018
		3.	Distribute Chromebooks to students	8/15/2018	9/21/2018
		4.	Training as needed	9/1/2018	5/01/2019
		5.		XX/XX/XXXX	XX/XX/XXXX
2.	Create 2nd IPad cart.	1.	Purchase 20 IPads	5/1/2018	7/31/2018
		2.	Setup IPads	7/31/2018	8/12/2018
		3.	Distribute cart with IPads	8/15/2018	9/21/2018
		4.	Training as needed	9/1/2018	5/01/2019
		5.		XX/XX/XXXX	XX/XX/XXXX
3.	Classroom sets of IPads to Grades 3-5	1.	Purchase 36 IPads	5/1/2018	7/31/2018
		2.	Setup IPads	7/31/2018	8/12/2018
		3.	Distribute IPads to classrooms	8/15/2018	9/21/2018
		4.	Training as needed	9/1/2018	5/01/2019
		5.		XX/XX/XXXX	XX/XX/XXXX
4.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has a distinct advantage when it comes to monitoring the project. Being a small 1A school will allow the Technology Coordinator (Grant Writer) to monitor firsthand the project. The Technology Coordinator will be able to meet with the teachers involve in a one-to-one scenario. Adjustments to the program can be considered at these meeting.

Student progress will be monitored by the teachers. The teachers will then convey this information to the Principals and the Technology Coordinator so that corrective action can be taken when appropriate.

Student use of computers will also be monitored through the use of filtering software. This will allow us to track how the computers are being used on the Internet at school and at home. If problems are detected at this level then the appropriate actions will be considered and carried out.

Feedback will also be sought in the form of surveys at the end of the year to get a general impression of how the program was viewed by the teachers, students, and parents.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has approved the adoption of a B.Y.O.D. (Bring Your Own Device) since the 2012-2013 school year. All students 6-12 have the choice of bringing their own devices or having a computer issued to them from the school. Our district is committed to bringing the highest level of education to our students. We have refined our one-to-one program over the years and are committed to keeping it running for the foreseeable future.

The IPad initiative has been used at the lower grades with great success. Transitioning it to the upper elementary grades should not pose any problems. Once again Slocum ISD is committed to ensuring that this program runs for the foreseeable future.

Being a small school the Technology Coordinator will be able to oversee both campuses ensuring adheration to the grants guidelines. Meetings with the teachers on an individual basis will be possible to keep each teacher focused on the grant guidelines and maximize efficiency.

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Schedule #15—Project Evaluation		
County-district number or vendor ID: 001-909		Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Teacher will monitor student progress and engagement	1.	Grades – Increase from last year
		2.	Verbal Feedback
		3.	Engagement of students
2.	Testing	1.	Grades – increase from last year
		2.	
		3.	
3.	Web Filter Monitoring	1.	Percentage of appropriate sites hit at school
		2.	Percentage of appropriate sites hit at home
		3.	Time computer was used for school related work
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant writer is the Technology Coordinator. All teachers have a helpdesk that can be used to contact the Technology Coordinator. Any problems encountered in the program will be dealt with immediately. The principals and the superintendent are readily available to solve any complication that may arise. Technology Coordinator has an open door policy any teacher, student or parent may bring their concerns about the project to him at any time.

Slocum ISD boasts about a 30 minute response time on all computer problems. This will be no different for the grant. Since the Technology Coordinator is the grant writer then he will monitor the project closely at all times. Teachers are very comfortable coming to him with any concerns or problems they may encounter. An active administration will make this process even stronger and any policy issue or other problems can be dealt with in a timely manner.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently all Slocum ISD students 6-12 have available to them a district issued laptop. This year the high school 9-12 was upgraded to new Chromebooks. This has worked out very well for the district and we would like to upgrade our existing Junior High program.

As you can see be our budgeted amounts that we are willing to go over the maximum grant amount to insure that our students have the best equipment available to them. In addition to the grant money we will use local funds to assure that the students have the best equipment that our district can supply.

The Slocum Elementary has an IPad cart that is shared between grade levels PK-5. This cart is heavily used on a daily basis. In addition PK-2 also have six Ipads per classroom for student use.

Slocum ISD would like to use these grant funds to purchase 56 more IPads so that our students can use them with more regularity and get more benefits form technology. Once again we are willing and able to use some of our local funds to supplement or augment these grant funds to ensure a great adoption process.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Goal #1 - Improve student learning through the delivery of quality instruction and instructional-related services.
Some of the best curriculum can be found online these days. Slocum ISD strives to give our teachers the best information and curriculum to teach our students. Students having access to these is the first step.

Goal #2 - Facilitate student learning through effective instructional and school leadership.
Slocum ISD administration works very hard to support its teachers. Administrators strive to stay current and to be aware of the needs of the modern teacher.

Goal #3 - Provide appropriate student support services to enhance student learning.
Slocum ISD uses grants such as the TLPG grant to support our students with needed equipment to enhance learning. Engagement is a key factor in learning and it is one of the strengths of technology use in the classroom.

Goal #4 - Facilitate the teaching/learning process with efficient and responsive administrative support services.
Slocum ISD boasts about a 30 minute response time on all computer problems. This will be no different for the grant. Since the Technology Coordinator is the grant writer then he will monitor the project closely at all times. Teachers are very comfortable coming to him with any concerns or problems they may encounter. An active administration will make this process even stronger and any policy issue or other problems can be dealt with in a timely manner.

Goal #5 - Provide and maintain facilities which are clean, safe, and conducive to the teaching/learning process.
Currently all Slocum ISD students 6-12 have available to them a district issued laptop. This year the high school 9-12 was upgraded to new Chromebooks. This has worked out very well for the district and we would like to upgrade our existing Junior High program. Slocum ISD already has a very robust 802.11N mesh wireless infrastructure in place. Access points can be added within minutes of any bottlenecks are detected. Slocum ISD has continued to increase its Internet bandwidth. We are current at 100Mb, this number is constantly monitored and if this is found to be insufficient then plans have already been discussed to add more in a timely manner.

Goal #6 - Promote the inclusion of the district's constituency in the education of the children of the community through the development of effective ancillary services.
Ongoing and after school programs are encouraged at Slocum ISD. Most of these programs use technology to enhance the learning experience and to bring g the community closer. A robust social media platform along with texting software makes the community feel as if they are a part of the school.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD keeps an open gym policy in place nearly the entire school year. Students know that they can come use the gym facilities not only for sports but also for group or solo studies. Wi-Fi is available in our gym area, our porch areas, and our parking lot areas. Many students take it upon themselves to use these available Wi-Fi opportunities to get work done after school hours.

Being in deep East Texas with only one regional cell carrier that is reliable makes it a very limited proposition for Slocum ISD to expand Internet services to our student's homes. It would also be impossible to expand these services on our bus routes at this time. The technology is not available for these services in our area.

Through teacher due diligence we recognize that students may not have the facilities in place at home to complete online assignments. This is always taken into consideration when school work is assigned.

From a previous needs assessment. Slocum ISD has no plans at this time to provide Internet access to the homes of students. In the course a evaluating our needs assessment it was determines that student that did not have access to the Internet at their home also had no access to cellular signals. It was determined that buying cellular access cards are providing any other type of home Internet access was not feasible or was to cost restrictive.

Based on our needs assessment it we determined that the best we could do for our students is to provide them with many offline tools that can be used without Internet access. Teacher awareness of this problem will also be a high priority with the beginning of the school year training.

Access to our wireless network is 24/7. Access points have been setup so that the parking lots and the nearby ball field are accessible to any student or community member that needs Internet connectivity.

Students have been shown other hotspots in the community that they can use if the need arises.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD has a had very innovative curriculum for several years now. Our teachers go through training on how to augment their teaching styles with technology every year. It has been made know form the top down that administration would like all of our teachers using technology in their classrooms. We have been supplying our student with technology in hopes of making technology ubiquitous in our district. Our self-created teacher evaluation instrument contains a section on technology use in the classroom. This is not only technology use by the teacher but also by their students.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our program hopes to make technology ubiquitous in our school. All teachers at Slocum ISD have at their disposal a Moodle server. This platform allows for easy creation of online classes. It can also be used to distribute digital materials to all students in a traditional class setting. Teachers are being trained on new ways to deliver their materials using technology. All teachers have been encouraged to start seeking adoption of digital content in their subject areas. Currently we have several teachers that are already using some materials in the digital format.

Slocum ISD is also a Google school. We use many of the Google services in our classrooms on a daily basis. All student have Google accounts and are taught how to email, document share, and safe Internet practices. Most of our teachers are using Google classroom also.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Slocum ISD already has a very robust 802.11N mesh wireless infrastructure in place. Access points can be added within minutes of any bottlenecks are detected. Slocum ISD has continued to increase its Internet bandwidth. We are current at 100Mb, this number is constantly monitored and if this is found to be insufficient then plans have already been discussed to add more in a timely manner.

Slocum ISD wired infrastructure is on a gigabit backbone with plenty of room for growth. The architecture is very simple and has proven to be very reliable.

All laptops, Chromebooks and tablets will be under warranty for the duration of this grant. A part-time technician has been hired to handle all of the warranty claim situations. Several spare laptop, Chromebooks and tablets will be provided so that an immediate swap can take place. This will minimalize the student time without a computer.

All teachers have a helpdesk that can be used to contact the Technology Coordinator. Any problems encountered in the program will be dealt with immediately. The principals and the superintendent are readily available to solve any complication that may arise. The Technology Coordinator has an open door policy and any teacher, student or parent may bring their concerns about the project to him at any time.

Slocum ISD boasts about a 30 minute response time on all computer problems. This will be no different for the grant. The Technology Coordinator and his staff will monitor the project closely at all times. Teachers are very comfortable coming to him or the technicians with any concerns or problems they may encounter. An active administration will make this process even stronger and any policy issue or other problems can be dealt with in a timely manner.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 001-909	Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Protocol for the Use of Personal Technology document will be sent home on the first day of school with each student. They will sign it and get it signed by their parent/guardian. They will then bring this paper back to the technology coordinator where it will be filed and they will receive their netbook. If the student chooses to bring their own computer then they will not get Internet access until the paper is returned. All computer names and Mac address will be recorded at this time and linked to a student. This process will be done by classes the first week of school.

There will be no competing need at the high school are middle school for teachers to worry about. Every student will have his/her own personal computing device. The elementary teachers will work out a system that is mutually beneficial to them on their time frames. There are only two teachers per grade level so this should not be a problem as they will have a cart of tablets per grade level. Therefore they will only be sharing with one other teacher.

Maintenance will be done in an ongoing manner, We are in the process of setting up the technology department to handle request from the students. If their school issued computer breaks it will be replaced temporarily while the broken computer school computer is fixed. If the student has brought their own device and it breaks a loaner will be given to the student until such time as they can have their computer repaired.

Each summer all checked-out computers will be returned to the technology department where they will be evaluated, fixed and/or enhanced for the coming school year. With this type of maintenance we hope to be able to keep the computers in good running order for a much longer time.

Slocum ISD has a very active college enrolment program. Those student attending college during the summer will have fresh netbooks available to them if they so desire.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All technology will be tracked using the system name and MAC address. Database software will be used to track the equipment. The students that bring their own equipment will have the option of submitting the system name and MAC address to this system. Slocum ISD offers an accidental insurance plan that would cover accidental damages to a laptop for $20.00 or $10.00 if you qualify for free or reduced lunch. The first three screens will be replaced for free, the forth and consecutive screens will cost regular price. All other items are up to the cost of the laptop. Please be advised that this policy does not cover lost items only damaged or malfunctioning items.

If a school issued laptop is damaged without insurance the costs to replace will be as follows:

Screen	$45.00
Charger	$10.00
Keyboard	$20.00
Case	$10.00
Laptop	$279.00

Special consideration will be given to those kids that are of low socioeconomic standing.
Payment plans and other partial pay backs have also been discussed and can be used if needed.

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