



2023-2025 Grow Your Own Grant Program, Cycle 6
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 13, 2022

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 40, 87th Texas Legislature

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Application stamp-in date and time

Grant period from

February 9, 2023 to April 30, 2025

Pre-award costs are **not** permitted for this grant.

Required Attachments

- Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- Attachment 1: Pathway Selection and Participation

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions Debarment and Suspension Certification
 General and application-specific Provisions and Assurances Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written
- SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members and submitted to TEA upon request.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Grow Your Own Grant Program, Cycle 6 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Grow Your Own, Cycle 6 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

PATHWAY 1:

- 5. LEAs must have a signed letter of commitment or MOU for Education & Training teachers that receive a stipend through the Grow Your Own Grant by May 31, 2023. These participating teachers must commit with the MOU to, at minimum, teach the Education and Training courses and, if applicable, establish and/or grow a chapter of a Career Technical Student Organization (CTSO) as a condition of receiving the stipend.
- 6. The MOUs for Education and Training teachers must include, at minimum, content outlined on page 11 of the Program Guidelines.
- 7. If implementing dual credit Education and Training courses, the LEA must have a signed letter of commitment or MOU for the partnering IHE by May 31, 2023. This MOU should include, at minimum, content outlined on page 11 of the Program Guidelines.
- 8. The LEA will retain documentation locally of each letter of commitment or MOU and submit to TEA upon request.
- 9. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2023-2024, and at least both stated courses in 2024-2025, with the teachers receiving the stipend as teachers of record for both courses or either course. *Please see example on page 9 of the Program Guidelines.
- 10. To receive a stipend for teaching dual credit, the LEA assures the Education and Training teacher holds a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2023-2024 and two dual credit course sections in 2024-2025 within the Education and Training course sequence.
- 11. All LEA high schools must establish and/or grow a chapter of a CTSO that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leads of America (FCCLA) and participate in at least one competitive event per year.
- 12. The LEA assures that all LEA high schools will participate in an initial TEA-led Teacher Institute in Summer 2023. Education and Training teacher stipend recipients are required to attend the entirety of the Institute. Principals, counselors, and LEA grant managers are only required to attend the first day. Participants who attended any previous Grow Your Own Summer Institute must still attend. IHE/EPP partners and student ambassador attendance is optional but recommended.
- 13. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum if they are not currently using a high-quality Education and Training curriculum.
- 14. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
- 15. The LEA assures that Education and Training teacher stipend recipients will participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

Statutory/Program Assurances Cont'd

- 16. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.
- 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.
- 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
- 19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

PATHWAY 2:

- 20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- 21. The MOUs for candidates must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 22. LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of the Program Guidelines) that will partner with the LEA to award teacher certifications to all candidates (those earning a bachelor's degree and teacher certification and certification-only candidates) by May 31, 2023.
- 23. The MOUs for EPPs must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 24. The LEA will retain all MOU documentation locally and submit to TEA upon request.
- 25. LEAs must allow reasonable paid release time and schedule flexibility, as determined by the LEA, for candidates to complete their degree and certification course requirements while engaged in the grant program.
- 26. All certification-only candidates within a LEA will be certified by the same partner EPP as a cohort managed collaboratively by the LEA and EPP.
- 27. The LEA assures that candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming.
- 28. If positions are available that can be appropriately filled in alignment with candidates' certification area(s), LEAs must commit to hiring/retaining candidates upon successful completion of their teacher certification to serve as a teacher of record in the LEA by the start of the 2025-2026 school year.
- 29. LEAs must, upon request, submit reports on progress towards performance measures to TEA.
- 30. The names of all grant-funded teachers and/or candidates must be identified and submitted to TEA by May 31, 2023.

ALL PATHWAYS:

- 31. If a teacher or candidate is unable to continue with the grant program, the LEA must file an application amendment and provide TEA with an update of the new amount and type of stipend recipient(s) within 30 days of notification.
- 32. LEAs must file application amendments within seven days of a request from TEA.

Program Description

Describe how the Grow Your Own program will be implemented with grant funds and how the grant will address the LEA's teacher pipeline needs.

Vanguard Academy, Pioneer Technology and Arts Academy (PTAA), and Point Isabel ISD are applying for the GYO Program as part of an SSA. The average student enrollment across all three LEAs is only 3,188 (3 priority points) and each of the LEAs demonstrate severe teacher pipeline needs. At Vanguard Academy, teachers are limited; therefore, the average class size across all grade levels is 21.2, significantly larger than the state average of 16.5 (TAPR, 2021). At PTAA, the teacher turnover rate is 32%, more than double the state average. As a consequence of this high turnover, 98% of PTAA's teachers have less than 5 years of experience. Likewise, at Point Isabel ISD, class sizes (19.8) and teacher turnover rates (20.3%) are well above state averages. These statistics serve to outline the dire need for the GYO Program at these LEAs. The potential benefit of this grant is vast, especially when considering that none of these three LEAs have been previously awarded GYO Cycles 1-4 funding from TEA (5 priority points). To address these teacher pipeline needs, the SSA will target both Pathway 1 and 2 during grant implementation. For Pathway 1, grant funds will be used to pay \$11,000 stipends to 3 teachers with a master's degree to teach Instructional Practices and/or Practicum in Education and Training (E&T) for dual credit, as well as \$5,500 stipends to 2 teachers to teach E&T courses that aren't dual credit. This will introduce E&T courses to high school students and incentivize them to pursue a career in education; thereby, increasing the supply of future teachers and addressing the glaring teacher pipeline needs. Additionally, the SSA believes paraprofessionals hold invaluable contextual knowledge about the schools they serve. Therefore, for Pathway 2, grant funds will be used to pay for 3 paraprofessionals to earn their teacher certifications and 3 more to earn both a teacher certification and a bachelor's degree. These strategies will help promote diverse entry into the teaching profession and ensure long-term recruitment and retention of teachers.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for key personnel to be involved in the implementation and delivery of the program. Include each of the following individuals (when applicable) and a description of each role: 1. The LEA's grant manager; 2. LEA leaders involved in program implementation; 3. The campus principals for participating Education and Training high schools; 4. the college/career counselors for participating Education and Training high schools; 5. Education and Training teachers; 6. Education and Training field site teachers for Instructional Practices and/or Practicum courses; 7. Any other personnel responsible for implementing the grant.

Title and Responsibilities of Position

GRANT MANAGER - Min. Qualifications: Bachelor's Degree. Min. Experience: 2 years. Responsibilities: To ensure: Required MOUs are completed; E&T Teachers and Candidates for Pathways 1 and 2 receive their stipends; E&T courses are offered; Pathway 2 candidates complete their bachelor's and/or teaching certification; and TEA required reports are completed.

SUPERINTENDENTS - Min. Qualifications: Master's Degree; Superintendent Certification. Min. Experience: 5 years. Responsibilities: To oversee staff and ensure the grant is implemented appropriately; and Supervise school principals and LEA staff to ensure E&T courses are offered, candidates are participating in required coursework, and grant funds are managed/spent appropriately.

CAMPUS PRINCIPALS FOR E&T HIGH SCHOOLS - Min. Qualifications: Bachelor's Degree; Principal Certification. Min. Experience: 5 years. Responsibilities: To work with E&T Teachers to develop/implement a standardized E&T course curriculum; Conduct classroom walk-throughs to assess teaching methods; Monitor student achievement; and Ensure the program is consistently promoted to students.

COUNSELORS FOR E&T HIGH SCHOOLS - Min. Qualifications: Bachelor's Degree. Min. Experience: 2 years. Responsibilities: To promote the E&T program to 8th and 9th grade students; Create a class schedule that includes E&T courses; Work with 12th grade students to assist them in pursuing a career in E&T; and Fully support the GYO program, as confirmed in the attached LOS (5 priority points).

E&T TEACHERS - Min. Qualifications: Teaching Certification; Bachelor's Degree. Min. Experience: 1 year. Responsibilities: To teach E&T courses such as: Principles of Education and Training, Instructional Practices, and Practicum in Education and Training; Assign homework; Grade tests; and Document student progress.

DUAL CREDIT E&T TEACHERS - Min. Qualifications: Teaching Certification; Master's Degree. Min. Experience: 1 year. Responsibilities: To teach dual credit E&T courses, such as: Principles of Education and Training, Instructional Practices, and Practicum in Education and Training; Assign homework; Grade tests; and Document student progress.

Goals and Objectives

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

Pathway 1 Major Goals: (1) Ensure that E&T courses are offered to students at the beginning of the 2023-2024 school year. (2) By the end of the 2023-2024 school year, and continuing each year thereafter, at least 10 students at each LEA will graduate with the intention of becoming a teacher.

Pathway 2 Major Goals: (1) Identify and report to TEA all stipend recipients by May 31, 2023. (2) Ensure that all stipend recipients are enrolled in courses and on track to earn teacher certification and/or bachelor's degree by Spring 2025.

Below you will find the LEAs' strategy for (1) recruiting, (2) hiring, and (3) retaining teachers involved in the program: (1) To recruit a strong, diverse, and successful group of teacher candidates, each LEA will promote the GYO Teacher Candidate program to all eligible staff beginning February 8. All schools targeted for Pathway 1 implement a CCRSM that incorporates a Program of Study (POS) in E&T that leads to an Associate of Arts in Teaching (AAT) (10 points). The LEAs will create a program flyer, and the principals will immediately place the flyer in the mailboxes of all aides, substitutes, and paraprofessionals to include IT technicians. Principals will also post the flyer in common staff areas and email the flyer directly to all eligible staff. In addition, the principals will email the flyer to all teachers and ask for their nominations for the program. (2) The hiring process will be the same process that is used for other employees to include a background check, interview, fingerprinting, and other standard procedures. Salary compensation will be in line with other staff being hired for similar positions and is competitive with teacher salary rates within the surrounding area. (3) To retain candidates that have received a stipend, an MOU will be created that will detail an agreement for the candidate to stay employed with the LEA for a minimum of 3 years.

Progress Monitoring and Evaluation Measures

Describe how the performance measures identified for this program are consistent with the purpose of the program and related to teacher pipeline needs. Include the tools and processes used to measure performance and the extent to which the major goals and objectives of the grant are met.

To ensure consistent progression of the grant, Vanguard Academy, PTAA, and Point Isabel ISD created performance measures that are consistent with the purpose of the program, related to teacher pipeline needs, and based on TEA guidance. Items that will be tracked as part of the performance measures, can be seen below:

Pathway 1: 1) Number of teacher stipends received each grant year. 2) Number of students completing the Principles of Education and Training, Instructional Practices, and Practicum courses each semester. 3) Number and demographics of students participating in at least one CTSO (TAFE/FCCLA) activity or event each grant year. 4) Number and demographics of students who participated in at least one Education and Training course who plan to enroll as education majors and/or pursue careers in education each grant year. 5) Feedback through TEA surveys and, if requested, focus groups on program implementation.

Pathway 2: Information for candidate stipend recipients each grant year, such as: 1) Teacher IDs. 2) Name of IHE the candidate is attending. 3) Name of EPP the candidate is using. 4) Anticipated date of completing bachelor's degree and/or teacher certification. 5) Type of bachelor's degrees and teaching certificates candidates are earning. 6) Number of years the candidate is committed to teaching in the LEA. In addition to tracking this for performance measures, the LEAs will also use feedback through TEA surveys and, if requested, focus groups as a way to measure performance.

Tools used to measure these performance metrics can be seen below: 1) PEIMS data to track coursework completed by students, demographics, and number of students in courses, 2) Survey tools provided by TEA, 3) Candidate report cards to track progress on courses and projected time of completion on courses, and 4) MOU documents between candidate and LEA to track years of commitment to the LEA.

Budget Narrative

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Pathway 1 Funding:

- 2 non-dual credit Education and Training (E&T) teacher stipends (1 for PTAA and 1 for Point Isabel ISD): $\$5,500 \times 2 = \$11,000$
- 3 dual credit E&T teacher stipends (1 per LEA): $\$11,000 \times 3 = \$33,000$
- 5 E&T field site teacher stipends (1 high school per LEA; 3 high schools total): $\$2,000 \times 3 = \$6,000$
- 3 high school campuses that will offer dual credit E&T courses (1 high school per LEA): $\$7,000 \times 3 = \$21,000$
- Travel for 3 high school campuses (1 per LEA) to Summer 2023 TEA-led Grow Your Own Institute: $\$3,000 \times 3 = \$9,000$
- Student transportation to and from E&T field sites for 3 high school campuses (1 per LEA): $\$2,000 \times 3 = \$6,000$
- Total Pathway 1 funding: $\$86,000$

Pathway 2 Funding:

- 3 paraprofessionals earning a bachelor's degree and certification (1 per LEA): $\$19,000 \times 3 = \$57,000$
- 3 paraprofessionals earning teacher certification only (1 per LEA): $\$8,000 \times 3 = \$24,000$
- Total Pathway 2 funding: $\$81,000$

Total Funding (Pathway 1 + Pathway 2) = $\$167,000$

Breakdown by LEA:**Vanguard Academy:**

Student Enrollment = 5,364; Pathway 1 Award Cap = $\$108,000$; Pathway 2 Award Cap = $\$38,000$

Pathway 1 Funding (Rembrandt Early College High School) = $\$25,000$

Pathway 2 Funding = $\$27,000$

Total Funding for Vanguard Academy = $\$52,000$

PTAA:

Student Enrollment = 2,226; Pathway 1 Award Cap = $\$72,000$; Pathway 2 Award Cap = $\$38,000$

Pathway 1 Funding (Mesquite Oates P-TECH High School) = $\$30,500$

Pathway 2 Funding = $\$27,000$

Total Funding for PTAA = $\$57,500$

Point Isabel ISD:

Student Enrollment = 1,976; Pathway 1 Award Cap = $\$72,000$; Pathway 2 Award Cap = $\$38,000$

Pathway 1 Funding (Port Isabel High School) = $\$30,500$

Pathway 2 Funding = $\$27,000$

Total Funding for Point Isabel ISD = $\$57,500$

Sustainability Plan

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

This grant aligns directly with initiatives that are currently being implemented. The LEAs will use funds secured through TCLAS, Title 1, and other grants to continually provide professional development training to the newly certified teachers. In addition to supporting this program, the LEAs aim to sustain grant initiatives, even when the grant funds have diminished. This will be achieved through the creation of a sustainability plan which leverages and coordinates resources needed to help member LEAs strengthen the local educator pipeline. This plan will accurately outline the clear action steps beginning in the first year of grant funding. Some of the action steps that will be taken during the initial year of funding to ensure grant sustainability include: 1) Conducting surveys and face-to-face interviews in order to receive constant feedback from program participants; 2) Searching for other resources such as local, state, and federal grants; and 3) Confirming buy-in and support from valuable stakeholders.

In addition to the action steps listed above, the LEAs will conduct the following activities in order to help ensure sustainability: 1) Send out flyers and brochures to students and parents that promote the program and detail benefits; 2) Ask students that have taken part in E&T courses to hold discussions with incoming freshman regarding the program; and 3) Have counselors of 8th and 9th grade students promote the E&T course pathway.

Moreover, the use of other state, federal and local resources such as an advisory board, middle school involvement, post-secondary partnerships, guaranteed interviews for returning students, etc., will ensure the sustainability of the program. This ability to leverage resources, along with the school boards' buy-in, attests to the commitment of the LEAs to sustain the program beyond grant funding. Evidence of the school boards' support for the GYO Program can be found in the attached Letter of Support (LOS) (5 priority points).

Stipend Recipient Recruitment

Describe the plan to recruit Education and Training teachers within Pathway 1 and/or candidates within Pathway 2 who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including: **A. Pathway 1:** For Education and Training teachers, a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings (if applicable), and strong relationships with students (if applicable). **B. Pathway 2:** For candidates, a desire and commitment to teach long term in the LEA and/or region, strong evaluation ratings (if applicable), and strong relationships with students (if applicable).

For Pathway 1, the LEAs will incorporate a researched-based process for selecting a teacher of record for the E&T courses. Priority will be given to those demonstrating a Distinguished or Accomplished rating on their last performance assessment in any of the following areas: Goal Setting; Content Knowledge and Expertise; Communication; Managing Student Behavior; Classroom Culture; Classroom Environment, Routines, and Procedures; and Differentiation. Additionally, teachers that demonstrate: a successful record of measurable student achievement; involvement in student organizations and activities; strong evaluation ratings, and strong relationships with students will also be prioritized for selection.

For Pathway 2, the LEAs will first ensure the paras/aides/subs, meet the minimum requirements: (1) As of February 9, 2023, must not already hold a bachelor's degree and/or teacher certification in the state of Texas or be the teacher of record for any position they intend to fill after certification. (2) Hold a valid bachelor's degree prior to May 15, 2023, and be eligible to enroll in an accredited EPP program (for teacher certification candidates only). (3) Have the capacity to earn a bachelor's degree and/or teacher certification within the timeline of the grant. (4) Must have a minimum of 75 credit hours towards a bachelor's degree on or before May 15, 2023. (For bachelor and teacher certification candidates only). (5) Be able to serve as a full-time teacher of record beginning in Fall 2025. (Teacher certification candidates only). (6) As of February 9, 2023, must have been employed as a paraprofessional, instructional aide, or long-term substitute during the 2022-2023 school year. (7) Have been serving in a capacity in which the majority of their time is spent assisting certified teachers in instructional activities. Administration and campus principals will base final selection on these minimum requirements and the following factors: a commitment to teach long term in the LEA; strong evaluation ratings; and strong relationships with students.

Stipend Recipient Memorandums of Understanding (MOUs)

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to supporting the Education and Training teachers and course implementation (if applicable); **C. Pathway 2:** Candidate stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EPPs that will partner with the LEA(s) to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting LEA(s) with implementation of the grant program.

For this grant program, in accordance with TEA-provided guidance, the LEAs will create MOUs between: 1) The Teacher receiving the stipend for teaching the E&T course and the LEA; 2) The IHE that will be partnered with to offer dual credit for the E&T courses that are being offered; 3) Candidates receiving a stipend for getting their teaching certification and/or bachelor's degree paid for and the LEA; and 4) The EPP offering the teacher certifications and the LEA.

Each of the MOUs listed above will be signed by will be signed by May 31, 2023. All items requested by TEA on pages 8-11 of the grant guidelines will be included within each of the required MOUs. Some of the items that each MOU will include can be seen below: Below you will find items that at minimum, each MOU will have:

- Pathway 1 Education and Training teachers receiving stipend: 1) Length of agreement for teacher to serve as an Education and Training teacher of record. 2) Total stipend amount that the Education and Training teacher will receive. 3) Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2023) and payment process for the Education and Training teacher recipient.
- Pathway 1 IHE Partner: 1) Grant assurances listed under "II. Education and Training Course Implementation" and "III. Education and Training Supports". 2) Length of agreement for IHE partnership.
- Pathway 2 Candidate Receiving Stipend: 1) Stipend amount that the candidate will receive. 2) Length of agreement for candidate to earn their bachelor's degree and/or teacher certification. 3) Candidate's commitment to serving as a teacher of record by the start of the 2025-2026 school year, if positions are available.
- Pathway 2 Accredited EPP Partner: 1) Payment amount for each teaching certification; 2) Services that will be provided by EPP to teacher candidates. 3) Duration of the agreement.

All MOUs that are signed will be retained locally and upon request, will be submitted to TEA for review.

CDN 108-808

Vendor ID 74-2971562

Amendment # N/A

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment