



2023-2025 Grow Your Own Grant Program, Cycle 6
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 13, 2022

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 40, 87th Texas Legislature

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Application stamp-in date and time

Grant period from

February 9, 2023 to April 30, 2025

Pre-award costs are **not** permitted for this grant.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment 1: Pathway Selection and Participation

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature
Dr. Sylvia Thomas (Oct 12, 2022 12:51 EDT) Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members and submitted to TEA upon request.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Grow Your Own Grant Program, Cycle 6 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Grow Your Own, Cycle 6 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

PATHWAY 1:

- 5. LEAs must have a signed letter of commitment or MOU for Education & Training teachers that receive a stipend through the Grow Your Own Grant by May 31, 2023. These participating teachers must commit with the MOU to, at minimum, teach the Education and Training courses and, if applicable, establish and/or grow a chapter of a Career Technical Student Organization (CTSO) as a condition of receiving the stipend.
- 6. The MOUs for Education and Training teachers must include, at minimum, content outlined on page 11 of the Program Guidelines.
- 7. If implementing dual credit Education and Training courses, the LEA must have a signed letter of commitment or MOU for the partnering IHE by May 31, 2023. This MOU should include, at minimum, content outlined on page 11 of the Program Guidelines.
- 8. The LEA will retain documentation locally of each letter of commitment or MOU and submit to TEA upon request.
- 9. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2023-2024, and at least both stated courses in 2024-2025, with the teachers receiving the stipend as teachers of record for both courses or either course. *Please see example on page 9 of the Program Guidelines.
- 10. To receive a stipend for teaching dual credit, the LEA assures the Education and Training teacher holds a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2023-2024 and two dual credit course sections in 2024-2025 within the Education and Training course sequence.
- 11. All LEA high schools must establish and/or grow a chapter of a CTSO that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leads of America (FCCLA) and participate in at least one competitive event per year.
- 12. The LEA assures that all LEA high schools will participate in an initial TEA-led Teacher Institute in Summer 2023. Education and Training teacher stipend recipients are required to attend the entirety of the Institute. Principals, counselors, and LEA grant managers are only required to attend the first day. Participants who attended any previous Grow Your Own Summer Institute must still attend. IHE/EPP partners and student ambassador attendance is optional but recommended.
- 13. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum if they are not currently using a high-quality Education and Training curriculum.
- 14. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
- 15. The LEA assures that Education and Training teacher stipend recipients will participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

Statutory/Program Assurances Cont'd

- 16. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.
- 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.
- 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
- 19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

PATHWAY 2:

- 20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- 21. The MOUs for candidates must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 22. LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of the Program Guidelines) that will partner with the LEA to award teacher certifications to all candidates (those earning a bachelor's degree and teacher certification and certification-only candidates) by May 31, 2023.
- 23. The MOUs for EPPs must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 24. The LEA will retain all MOU documentation locally and submit to TEA upon request.
- 25. LEAs must allow reasonable paid release time and schedule flexibility, as determined by the LEA, for candidates to complete their degree and certification course requirements while engaged in the grant program.
- 26. All certification-only candidates within a LEA will be certified by the same partner EPP as a cohort managed collaboratively by the LEA and EPP.
- 27. The LEA assures that candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming.
- 28. If positions are available that can be appropriately filled in alignment with candidates' certification area(s), LEAs must commit to hiring/retaining candidates upon successful completion of their teacher certification to serve as a teacher of record in the LEA by the start of the 2025-2026 school year.
- 29. LEAs must, upon request, submit reports on progress towards performance measures to TEA.
- 30. The names of all grant-funded teachers and/or candidates must be identified and submitted to TEA by May 31, 2023.

ALL PATHWAYS:

- 31. If a teacher or candidate is unable to continue with the grant program, the LEA must file an application amendment and provide TEA with an update of the new amount and type of stipend recipient(s) within 30 days of notification.
- 32. LEAs must file application amendments within seven days of a request from TEA.

Program Description

Describe how the Grow Your Own program will be implemented with grant funds and how the grant will address the LEA's teacher pipeline needs.

BakerRipley Community School (BCS) will implement the Grow Your Own grant program through 1. consistent, clear communication, 2. timely reporting, 3. diligent financial management, 4. compliance with program guidelines, and 5. effective support systems for participants.

As a small LEA in the middle of Houston, BCS faces multiple challenges in recruitment and retention of teachers. On the recruitment side, BCS is surrounded by larger districts such as HISD which have significantly higher starting salaries. On the retention side, as a small school working with families that have immense challenges including poverty (98% Economically disadvantaged population) and high EL English Language Learner rates (over 60% EL students), becoming overwhelmed is a problem which leads to teachers seeking easier teaching assignments. BCS has a reputation for being a great place to start a career in teaching. According to the 2021 TAPR report, 85 of teachers are "beginning" and 49% of teachers have between 1 and 5 years. experience. BCS is clearly accustomed to growing and training new teachers, and will benefit from the ability to assist home-grown staff grow through this amazing opportunity for career advancement.

The BCS Grow Your Own program will feature opportunities for paraprofessionals and other instructional staff to become Certified Teacher of Record through 1. admission, attendance, and completion of a certification program, and 2. completion of college/university coursework to complete a B.A. degree. This opportunity will be offered to all instructional staff through a general announcement, flyer, and application process to ensure that all staff have equal opportunity for participation in the program. Additional steps will be taken to provide information sessions which will be available both in person and virtually so that all staff have ample opportunity to ask questions and receive guidance directly from program.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for key personnel to be involved in the implementation and delivery of the program. Include each of the following individuals (when applicable) and a description of each role: 1. The LEA's grant manager; 2. LEA leaders involved in program implementation; 3. The campus principals for participating Education and Training high schools; 4. the college/career counselors for participating Education and Training high schools; 5. Education and Training teachers; 6. Education and Training field site teachers for Instructional Practices and/or Practicum courses; 7. Any other personnel responsible for implementing the grant.

Title and Responsibilities of Position

Superintendent Dr. Sylvia Thomas - Bringing over 20 years experience in public school teaching and administration and over 13 years as a Principal or District Leader, Dr. Sylvia Thomas leads BakerRipley Community Schools with wisdom, talent, and persistence. Her expertise working with teachers in high-need, at-risk schools to develop strong, trusting relationships is truly transformational.

Asst. Superintendent of Teaching and Learning - Jennifer Richard - After serving as a teacher and teacher support specialist for 6 years, Jennifer was Teacher Development Officer then Principal at Ripley House for 4 years. She served as Director of Literacy and now Asst. Sup. Jennifer's expertise in early childhood. Jennifer's deep relationships across the schools are the bedrock for many teachers.

Asst. Director Grant Development and Compliance - Kathryn Huntsman, M.A., serves as a Grant Specialist in TEA funding with extensive experience in grant management including successful award management for the last 15 years of awards including the TEEG (TEA), DATE (TEA), Governor's Award (TEA), High Quality Pre-K (TEA), Teacher Incentive Fund (ED), Title I Focus School grant, and many others.

Asst. Superintendent Business Operations and Finance - James Pritchett, M.B.A. serves BCS as the principal financial officer of the school. After more than 10 years in Charter School finance, James has served over 3 years at BCS and will oversee financial accounting related to this grant program.

Goals and Objectives

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

The Grow Your Own program is in alignment with the BakerRipley Community School (BCS) strategic plan (Board Approved 2021). The Grow Your Own Program will greatly enhance our well developed Promising Avenues for Careers in Teaching (PACT) program which prioritizes staff recruitment and retention strategies to build a stable, consistent teacher pipeline. The PACT program will be improved through the Grow Your Own Cycle 6 financial supports. PACT includes the following features: 1. Clear Teacher Recruitment Strategies, 2. Teacher Leadership Roles, 3. Teacher Support and Training through systematic teacher support and evaluation training, 4. Instructional Leadership Team composed of teachers and school leaders, 5. School climate surveys to gage progress of the school in building a supportive climate for teachers, students, and families, 6. Robust data systems for formative, pre- and post- assessments as well as Teacher Evaluation processes to facilitate above-board understanding of where we are and where we are going. PACT provides an easy to follow guide, compensation philosophy and toolkit of resources. The PACT program at BCS also includes the TIA or Teacher Incentive Alotment program funding which puts BCS teachers in line to receive significant additional compensation when they reach defined performance milestones as defined by the BCS TIA program. The purpose of the BCS Teacher Pathways and PACT program is to "honor our teachers' impact in the classroom and reward them as they grow in their skills and craft." Overall Grow Your Own Program Goal: Continually develop, attract and retain highly qualified teachers. Objective: Fill each vacancy with qualified candidates by building strong teacher recruitment, retention strategies, and pipeline of passionate teachers. The plan is to enroll 6-10 individuals in the program. We anticipate assisting approximately eight (8) individuals with Certification costs up to \$8,000 (Total \$64,000) and up to five (5) individuals with college completion tuition/fees assistance up to \$10,000 additional (Total \$50,000). These numbers will be adjusted once applicants are selected.

Progress Monitoring and Evaluation Measures

Describe how the performance measures identified for this program are consistent with the purpose of the program and related to teacher pipeline needs. Include the tools and processes used to measure performance and the extent to which the major goals and objectives of the grant are met.

Progress Monitoring and Evaluation will take place regularly through Check-ins with the Superintendent, Asst. Superintendent, and the Asst. Director of Grant Development and Compliance.

The following measures will be regularly reviewed and reported: number of program applications received, date of receipt of each application, current campus of employment with BCS, certification only, certification plus college completion, campus, title, current grade level, short orientation provided to each participant, EPP Program utilized for the certification candidate, expenditures submitted per participant, expenditures paid per participant, MOU with the EPP, status of the MOU, draft MOU date sent, final MOU date sent, MOU approved for signature date, MOU signed date, bi-monthly touch base meetings with Grow Your Own program administrator, brief touch base logs will be maintained by the administrator to demonstrate continual communication with each program participant.

TEA Reporting will be completed as required as follows:

1. Identifying information for candidate stipend recipients each grant year, including:
 - a. Teacher IDs, b. Name of IHE the candidate is attending, if applicable, c. Name of EPP the candidate is using, d. Anticipated date of completing their bachelor's degree and/or teacher certification, e. Type of bachelor's degrees and teaching certificates candidates are earning, f. Number of years the candidate is committed to teaching in the LEA
2. Feedback through TEA surveys and, if requested, focus groups on program implementation.

Other Milestones/Performance Measures:

1. Enrollment of Paraprofessionals and Instructional Staff in Grow Your Own Program, 2. Receive preliminary MOUs from EPP Partners including Grant Assurances LEA Commitments and Candidate Programming and stipend payment schedule for candidate tuition, fees, living expenses. 3. Release time schedule that provides flexibility for candidates to complete their degree and certification course requirements. 4. Candidate stipend recipients will participate in surveys and focus groups not more than 1 hour per semester. 5. If positions are available, the LEA commits to hiring/retaining candidates on completion of the teacher certification to serve as teacher of record by the start of the 2025-2026 school year.

Budget Narrative

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Proposed Plan:
 Provide financial assistance to between six (6) and ten (10) instructional staff, long-term substitutes, instructional aides, paraprofessionals to complete a college degree and/or teacher certification program.

Proposed budget includes the following:

Certification Program (to be completed by May 2024) estimated costs between \$5,000 and \$8,000:
 Certification program - estimated \$5,500
 Exam fees - estimated \$500 max.
 Materials for the certification program - estimated \$500

College Credit Reimbursement for individuals with at least 75 credit hours who will graduate prior to May 2024 estimated costs between \$14,000 and \$19,000:
 Tuition
 Books
 Fees
 Expenses

The budget of \$114,000 provides up to \$19,000 per participant in the program toward these costs.

We anticipate assisting approximately eight (8) individuals with Certification costs up to \$8,000 (Total \$64,000) and up to five (5) individuals with college completion tuition/fees assistance up to \$10,000 additional (Total \$50,000). These numbers will be adjusted once applicants are selected depending on whether they need Certification-only or both Certification and college coursework.

We included budget lines for substitute teachers, extra duty pay for teacher mentors and support staff to ensure release time. Additional support may be provided as required and allowed by the program.

We included a budget line for general supplies in order to provide support, study guides, et al to program participants to help them study for their certification/college courses.

Sustainability Plan

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

Through the Grow Your Own Program Cycle 6, BCS will continue the work begun with the PACT program (Promising Avenues for Careers in Teaching) to intensify our ability and commitment to support and mentor engaged members of our community from teaching assistant/long-term substitute through to become a certified teacher of record. By growing this critical pipeline of effective, talented teachers, BCS has the potential to continually fulfill our internal staffing needs with teachers that we have trained ourselves which will lead to increased cultural resonance with our students, families, and school communities. This will also add to the local economy as our newly trained certified teachers earn a higher salary and are able to support their families.

We will carefully document the Grow Your Own program impact on our staffing to determine the degree and quality of outcomes. We anticipate that the program could continue in the future, if it proves effective, through existing Title I, Title II, other TEA or ED funding such as TSL (Teacher School Leader - ED) or through private fundraising efforts.

Stipend Recipient Recruitment

Describe the plan to recruit Education and Training teachers within Pathway 1 and/or candidates within Pathway 2 who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including: **A. Pathway 1:** For Education and Training teachers, a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings (if applicable), and strong relationships with students (if applicable). **B. Pathway 2:** For candidates, a desire and commitment to teach long term in the LEA and/or region, strong evaluation ratings (if applicable), and strong relationships with students (if applicable).

Currently, BCS employs paraprofessionals and instructional aides across our campuses who would love the opportunity to complete their college degree and teacher certification. To recruit candidates with a desire and commitment to teach long term, BCS will utilize an application process with the following questions and will require an updated resume.

Application Questions: 1. Name, 2. Current instructional role at BCS (instructional aide, long-term substitute, paraprofessional), 3. Years working in educational setting,(s) with years worked at BCS, 4. Languages and proficiency levels, 5. Educational attainment, 6. Hours completed, hours left to degree completion, degrees completed, 7. Certifications, 8. Aspirations in 3-5 years, 9. Describe your motivation for wanting to become a teacher. 10. Explain your vision for students, 11. Why are you interested in teaching at BCS? 12. What is your greatest professional accomplishment? 13. How do you use technology in the classroom? 14. What would you do if a student is in danger of failing your class? 15. What adjectives would you use to describe your presence in the classroom? 16. How do you motivate students? 17. Describe your relationships with parents and the community. 18. How long do you envision staying at BCS as a teacher once you complete your certification? 19. What challenges do you anticipate in this certification program? 20. What questions do you have for us? Important: Please attach your resume and a recommendation (if possible) from a school leader or instructional leader. Each applicant will be scored with bonus points added for strong evaluation ratings, strong relationships with students, and strong desire/vision for staying at BCS.

Stipend Recipient Memorandums of Understanding (MOUs)

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to supporting the Education and Training teachers and course implementation (if applicable); **C. Pathway 2:** Candidate stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EPPs that will partner with the LEA(s) to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting LEA(s) with implementation of the grant program.

Pathway 2 focuses on the recruitment and support of paraprofessionals, instructional aides, and long-term substitutes who have been employed by the LEA and want to transition to certified, full-time teaching roles within the LEA. Grant stipends will be used to fund candidates' completion of a bachelor's degree and/or successful completion of a teacher certification program from a high-quality, accredited EPP. Candidate stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance. Accredited EPPs that will partner with the LEA(s) to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting LEA(s) with implementation of the grant program. By May 31, 2023, BCS will have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time (determined by the LEA) in a full-time teaching role as a condition of receiving the stipend. At minimum, the MOU should include the following: i. Grant assurances listed under "II. Candidate Programming" ii. Length of agreement for candidate to earn their bachelor's degree and/or teacher certification iii. Stipend amount that the candidate will receive iv. Stipend payment schedule and process for the candidate's tuition, fees, and living expenses incurred within the grant period (e.g., reimbursement of costs, paying IHEs/EPPs directly on behalf of the candidate) v. Candidate's commitment to serving as a teacher of record in the LEA by the start of the 2025-2026 school year, if positions are available that can be appropriately filled in alignment with the candidate's certification area(s) vi. Contingency plan for the event that no teaching positions are available, upon the candidate's completion of certification, in alignment with candidate's certification area(s). By May 31, 2023, LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of these Guidelines) that will partner with the LEA(s) to award teacher certifications to all candidates (candidates earning a bachelor's degree and teacher certification and certification-only candidates). At minimum, the MOU should include the following: i. Grant assurances listed under "II. LEA Commitments" and "III. Candidate Programming" ii. Length of agreement of EPP partnership iii. Stipend payment schedule and process for candidate tuition, fees, and living expenses incurred within the grant period (e.g., reimbursement of costs, paying EPPs directly on behalf of the candidate). Candidate Programming (must be included in MOUs) a. LEAs must allow reasonable paid release time and schedule flexibility, as determined by the LEA, for candidates to complete their degree and certification course requirements while engaged in the grant program. b. All certification-only candidates within a LEA will be certified by the same partner EPP as a cohort managed collaboratively by the LEA and EPP. c. The LEA assures that candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming. d. If positions are available that can be appropriately filled in alignment with candidates' certification area(s), LEAs must commit to hiring/retaining candidates upon successful completion of their teacher certification to serve as a teacher of record in the LEA by the start of the 2025-2026 school year. The LEA assures that it will select stipend recipients according to the following eligibility requirements: Candidates earning a teacher certification only - a. As of the grant start date (February 9, 2023), candidates must not already hold a teacher certification in the state of Texas or be the teacher of record for any position they intend to fill after certification. b. Candidates must hold a valid bachelor's degree prior to May 15, 2023 and be eligible to enroll in an accredited EPP program (see Eligible Applicants section of these Guidelines). c. Candidates must have the capacity to earn a teacher certification within the timeline of the grant. d. Candidates must be able to serve as a full-time teacher of record beginning in Fall 2025. Candidates completing a bachelor's degree and earning a teacher certification a. As of the grant start date (February 9, 2023), candidates must not already hold a teacher certification in the state of Texas or be the teacher of record for any position they intend to fill.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment







Grow Your Own Cycle 6 - BakerRipley Community School

Final Audit Report

2022-10-12

Created:	2022-10-12
By:	Kathryn Huntsman (khuntsman@bakerripley.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAOQUxJ3ErJat57r1MyhoODm6iPrVOP0tS

"Grow Your Own Cycle 6 - BakerRipley Community School" History

-  Document created by Kathryn Huntsman (khuntsman@bakerripley.org)
2022-10-12 - 4:44:03 PM GMT
-  Document emailed to Sylvia Thomas (stthomas@bakerripley.org) for signature
2022-10-12 - 4:47:22 PM GMT
-  Email viewed by Sylvia Thomas (stthomas@bakerripley.org)
2022-10-12 - 4:51:21 PM GMT
-  Signer Sylvia Thomas (stthomas@bakerripley.org) entered name at signing as Dr.Sylvia Thomas
2022-10-12 - 4:51:50 PM GMT
-  Document e-signed by Dr.Sylvia Thomas (stthomas@bakerripley.org)
Signature Date: 2022-10-12 - 4:51:52 PM GMT - Time Source: server
-  Agreement completed.
2022-10-12 - 4:51:52 PM GMT