

# 2022-2023 ESSA Consolidated Compliance Reports

## PR1000—Title I, Part A



[https://tea.co1.qualtrics.com/jfe/form/SV\\_eWAJT7JOhy7ejVc](https://tea.co1.qualtrics.com/jfe/form/SV_eWAJT7JOhy7ejVc)

Date: **05/09/2023**

Training Topic: **Title I, Part A**

- Enter First Name, Last Name, E-mail.
- Select Region and LEA.
- Indicate Position Title

# Contact Information



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**Vivian Smyrl**

Program Director – Title I, Part A



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**Email Address**

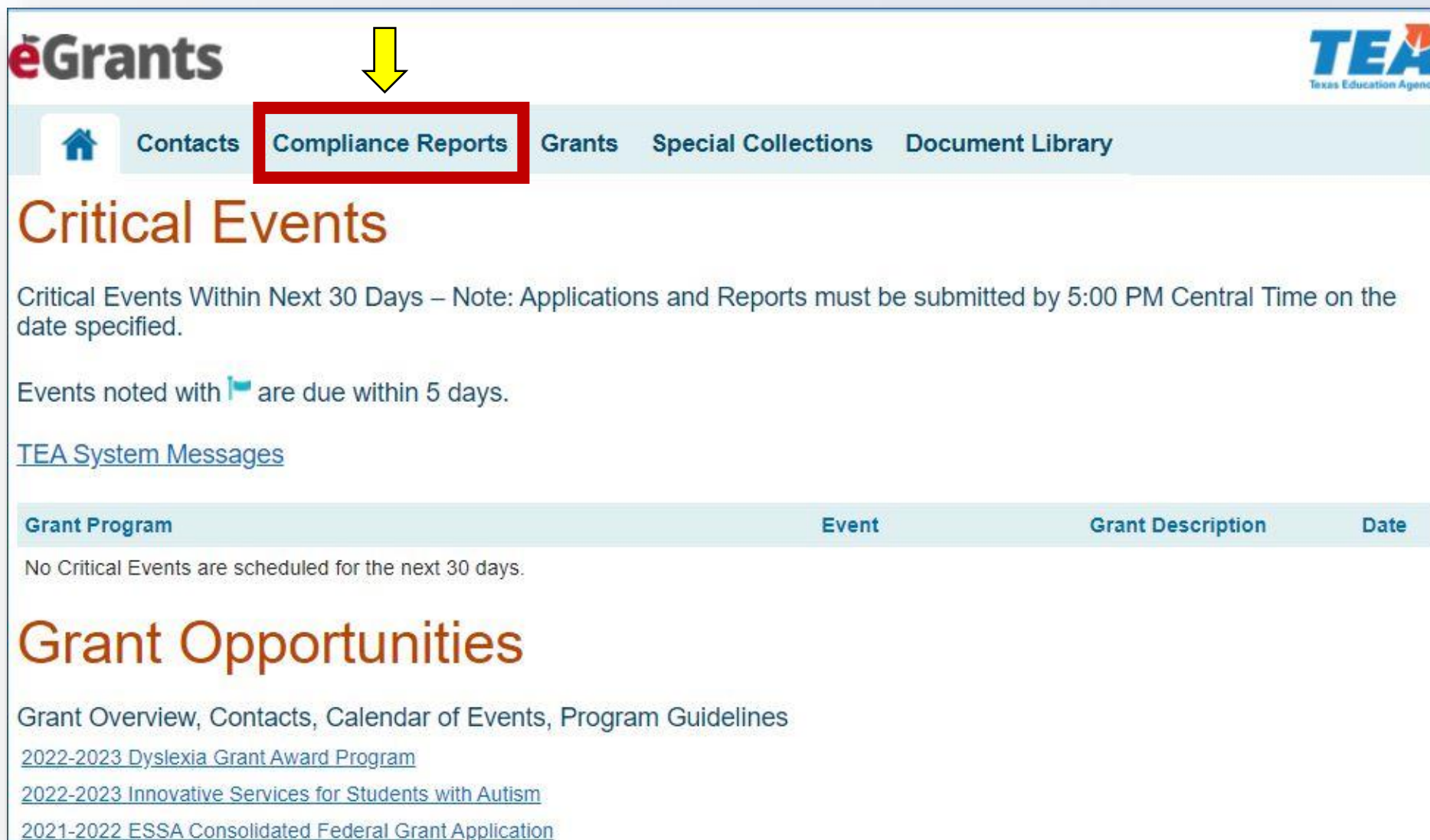
[Vivian.Smyrl@TEA.Texas.gov](mailto:Vivian.Smyrl@TEA.Texas.gov)


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# Disclaimer

This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.




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## Critical Events

Critical Events Within Next 30 Days – Note: Applications and Reports must be submitted by 5:00 PM Central Time on the date specified.

Events noted with  are due within 5 days.

[TEA System Messages](#)

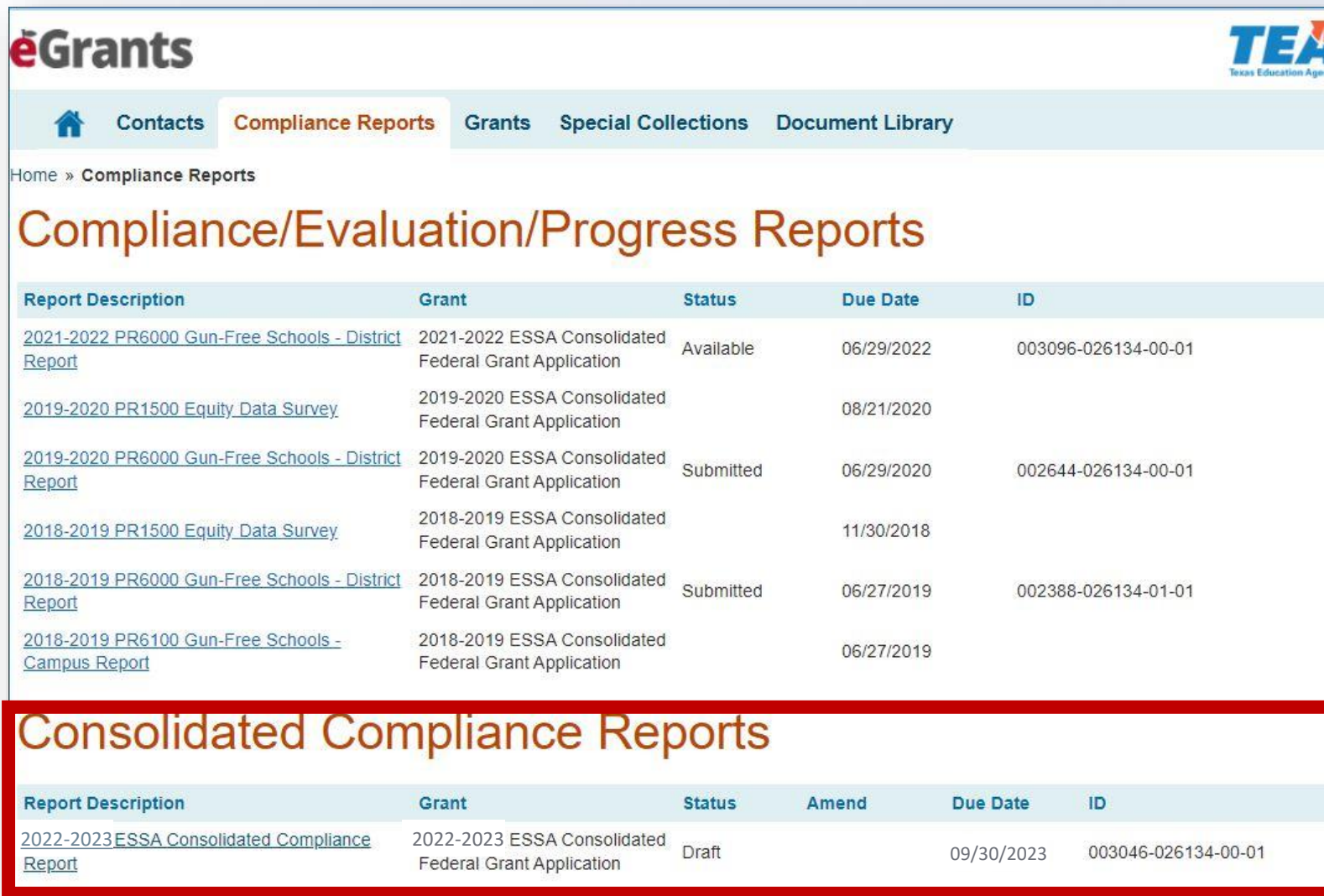
| Grant Program  | Event | Grant Description | Date |
|--|-------|-------------------|------|
| No Critical Events are scheduled for the next 30 days. |       |                   |      |


## Grant Opportunities

Grant Overview, Contacts, Calendar of Events, Program Guidelines

- [2022-2023 Dyslexia Grant Award Program](#)
- [2022-2023 Innovative Services for Students with Autism](#)
- [2021-2022 ESSA Consolidated Federal Grant Application](#)

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## Compliance/Evaluation/Progress Reports





| Report Description  | Grant   | Status    | Due Date   | ID                  |
|---|---|-----------|------------|---------------------|
| <a href="#">2021-2022 PR6000 Gun-Free Schools - District Report</a> | 2021-2022 ESSA Consolidated Federal Grant Application | Available | 06/29/2022 | 003096-026134-00-01 |
| <a href="#">2019-2020 PR1500 Equity Data Survey</a>                 | 2019-2020 ESSA Consolidated Federal Grant Application |           | 08/21/2020 |                     |
| <a href="#">2019-2020 PR6000 Gun-Free Schools - District Report</a> | 2019-2020 ESSA Consolidated Federal Grant Application | Submitted | 06/29/2020 | 002644-026134-00-01 |
| <a href="#">2018-2019 PR1500 Equity Data Survey</a>                 | 2018-2019 ESSA Consolidated Federal Grant Application |           | 11/30/2018 |                     |
| <a href="#">2018-2019 PR6000 Gun-Free Schools - District Report</a> | 2018-2019 ESSA Consolidated Federal Grant Application | Submitted | 06/27/2019 | 002388-026134-01-01 |
| <a href="#">2018-2019 PR6100 Gun-Free Schools - Campus Report</a>   | 2018-2019 ESSA Consolidated Federal Grant Application |           | 06/27/2019 |                     |

### Consolidated Compliance Reports

| Report Description  | Grant   | Status | Amend | Due Date   | ID                  |
|---|---|--------|-------|------------|---------------------|
| <a href="#">2022-2023 ESSA Consolidated Compliance Report</a> | 2022-2023 ESSA Consolidated Federal Grant Application | Draft  |       | 09/30/2023 | 003046-026134-00-01 |






# Accessing the PR1000 – Title I, Part A

 View Errors
  No Attachments
  View/Print
  Certify & Submit

**Grant Resources**

Table of Contents

| Description  | Required | Status  | Last Update |
|--|----------|---|-------------|
| <b>General Information</b><br> <a href="#">GS2100 - Applicant Information</a> | *        |  New |             |
| <b>Compliance Report</b><br> <a href="#">PR1000 - Title I, Part A</a>         | *        | New   |             |
| <a href="#">PR2000 - Title I, Part D, Subparts 1 and 2</a>   |          | New   |             |
| <a href="#">PR3000 - Title II, Part A</a>  | *        | New   |             |
| <a href="#">PR3002 - Title III, Part A - ELA</a>   | *        | New   |             |
| <a href="#">PR3099 - Private Nonprofit (PNP) School Equitable Services Compliance Report</a>   | *        | New   |             |

# PR1000—Title I, Part A Report Features



# Report Features: PR1000 – Title I, Part A

**2022-2023 ESSA Consolidated Compliance Report**

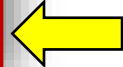
**Instructions**

**Compliance Report  
PR1000 - Title I, Part A**

## Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level


| Expenditures  |              |
|---|--------------|
| LEA Level Expenditures  | Expenditures |
| 1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |              |
| 2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement of less than \$500,000  |              |
| 3. Title I, Part A, Services to Eligible <b>Private School Students</b> , Not Including Administration  |              |
| 4. Administration of Title I, Part A Programs for Eligible <b>Private School Students</b>   |              |
| 5. <b>Preschool</b> Programs  |              |
| 6. <b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)   |              |
| 7. LEA <b>Professional Development</b> Activities   |              |
| 8. Services to <b>Homeless Students</b>   |              |
| 9. Services to Students Residing in Local Facilities for the <b>Nealected</b>   |              |

Select Schedule



# Report Features: PR1000 – Title I, Part A

### Errors and Warnings ⌵



All errors must be corrected prior to submission.

Print Errors

**Errors**

1. Part 1, Line 1, 7: Specify an amount for expenditure. Zero is an acceptable answer. ←
2. Part 2, Line 1: Specify an amount for expenditure. Zero is an acceptable answer.
3. Part 3A, Line 1, 2: All active fields are required. Zero is an acceptable answer.
4. Part 3B, Line 1, 2: All active fields are required. Zero is an acceptable answer.
5. Part 3C, Line 1, 2, 3, 4, 5, 6, 7: All active fields are required. Zero is an acceptable answer.

### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

| Expenditures   |   |
|--|---|
| LEA Level Expenditures   | Expenditures  |
| 1. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) | <input style="width: 100%; height: 20px;" type="text"/> <span style="color: yellow; font-size: 2em;">←</span> |
| 2. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement of less than \$500,000  | \$0   |

# PR1000—Title I, Part A Completing the Report

## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
- Part 5 – Program Compliance Self-Check
- Part 6 – Additional Information (optional)

## PR1000 – Title I, Part A

- **Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level**
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
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- Part 6 – Additional Information (optional)



# PR1000 - Title I, Part A

## Part 1: Expenditures from Title I, Part A Funds Reserved at LEA Level

### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

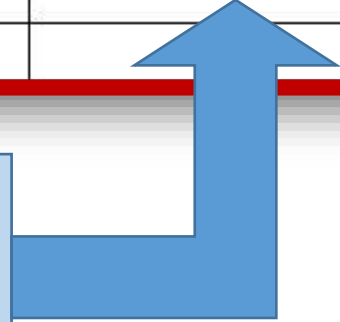
| Expenditures  |              |
|---|--------------|
| LEA Level Expenditures  | Expenditures |
| 1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |              |
| 2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement of less than \$500,000  |              |
| 3. Title I, Part A, <b>Services to Eligible Private School Students</b> , Not Including Administration  |              |
| 4. Administration of Title I, Part A Programs for <b>Eligible Private School Students</b>   |              |
| 5. <b>Preschool</b> Programs  |              |
| 6. <b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)   |              |
| 7. <b>LEA Professional Development</b> Activities   |              |
| 8. <b>Services to Homeless Students</b>   |              |
| 9. <b>Services to Students Residing in Local Facilities for the Neglected</b>   |              |
| 10. <b>Services to Students Residing in Local Facilities for the Delinquent</b>   |              |
| 11. <b>Foster Care</b> Transportation   |              |
| 12. <b>Other (Specify):</b>   |              |
| <b>Part 1 Total Expenditures from Title I, Part A Funds Reserved at LEA Level</b>   |              |

### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

| Expenditures   |                  |
|--|------------------|
| LEA Level Expenditures   | Expenditures     |
| 1. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) | PFE Expenditures |
| 2. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement of less than \$500,000  |                  |



**LEA total Title I, Part A Allocation exceeds \$500,000**  
 (includes Entitlement and any funds transferred into Title I, Part A through funding transferability)



### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

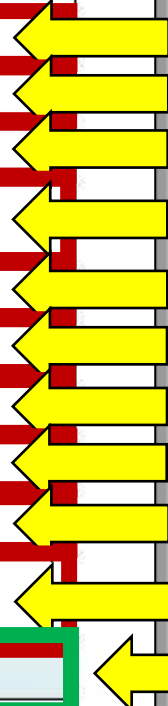
| Expenditures   |                  |
|--|------------------|
| LEA Level Expenditures   | Expenditures     |
| 1. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |                  |
| 2. Districtwide Parent and Family Engagement Activities for LEAs with current-year entitlement of less than \$500,000  | PFE Expenditures |





### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

| Expenditures  |              |
|---|--------------|
| LEA Level Expenditures  | Expenditures |
| 1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |              |
| 2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement of less than \$500,000  |              |
| 3. Title I, Part A, <b>Services to Eligible Private School Students</b> , Not Including Administration  |              |
| 4. Administration of Title I, Part A Programs for <b>Eligible Private School Students</b>   |              |
| 5. <b>Preschool</b> Programs  |              |
| 6. <b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)   |              |
| 7. <b>LEA Professional Development</b> Activities   |              |
| 8. <b>Services to Homeless Students</b>   |              |
| 9. <b>Services to Students Residing in Local Facilities for the Neglected</b>   |              |
| 10. <b>Services to Students Residing in Local Facilities for the Delinquent</b>   |              |
| 11. <b>Foster Care Transportation</b>   |              |
| 12. <b>Other (Specify):</b>   |              |
| <b>Part 1 Total Expenditures from Title I, Part A Funds Reserved at LEA Level</b>   |              |



## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- **Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets**
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
- Part 5 – Program Compliance Self-Check
- Part 6 – Additional Information (optional)

| Part 2: Expenditures from Title I, Part A Campus-Based Program Budgets                 |              |
|--|--------------|
| Expenditures   |              |
| Campus-Based Expenditures  | Expenditures |
| 1. Total Title I, Part A, Expenditures from Schoolwide Program Campus Budgets          |              |
| 2. Total Title I, Part A, Expenditures from Targeted Assistance Program Campus Budgets |              |
| Part 2 Total Expenditures from Title I, Part A Campus-Based Program Budgets            |              |

Schoolwide  
Targeted Assistance

## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- **Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)**
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
- Part 5 – Program Compliance Self-Check
- Part 6 – Additional Information (optional)

# PR1000 - Title I, Part A

## Part 3: Public Schools Student Participation for Ages 0 - 2 and Ages 3 - 5 (not in PEIMS)



Only report data for Children Ages 0-2 and Ages 3-5 (not reported in PEIMS) that received Title I, Part A Services



| A. Age                                    |                                    |  |
|---|------------------------------------|--|
| Participant Age                           | Title I, Part A Schoolwide Program | Title I, Part A Targeted Assistance (TA) Program |
| 1. Ages 0-2                               |                                    |  |
| 2. Ages 3-5 (not in PEIMS)                |                                    |  |
| Total                                     |                                    |  |
| B. Gender                                 |                                    |  |
| Participant Gender                        | Title I, Part A Schoolwide Program | Title I, Part A Targeted Assistance (TA) Program |
| 1. Male                                   |                                    |  |
| 2. Female                                 |                                    |  |
| Total                                     |                                    |  |
| C. Ethnicity                              |                                    |  |
| Participant Ethnicity                     | Title I, Part A Schoolwide Program | Title I, Part A Targeted Assistance (TA) Program |
| 1. American Indian/Alaskan Native         |                                    |  |
| 2. Asian                                  |                                    |  |
| 3. Black/African American                 |                                    |  |
| 4. Hispanic/Latino                        |                                    |  |
| 5. Native Hawaiian/Other Pacific Islander |                                    |  |
| 6. White                                  |                                    |  |
| 7. Two or More Races                      |                                    |  |
| Total                                     |                                    |  |

**No Data Entry Required, if disabled**

## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- **Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected**
- Part 5 – Program Compliance Self-Check
- Part 6 – Additional Information (optional)





Depending on the responses in Part 1 – Lines 3 and 9, one or more of the columns in Part 4 may be disabled. Complete the enabled column(s) in Part 4.

| Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level  |              |
|---|--------------|
| Expenditures  |              |
| LEA Level Expenditures  | Expenditures |
| 1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |              |
| 2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement of less than \$500,000  |              |
| 3. Title I, Part A, Services to Eligible <b>Private School Students</b> , Not Including Administration  | <b>\$ 0</b>  |
| 4. Administration of Title I, Part A Programs for Eligible <b>Private School Students</b>   |              |
| 5. <b>Preschool</b> Programs  |              |
| 6. <b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)   |              |
| 7. LEA <b>Professional Development</b> Activities   |              |
| 8. <b>Services to Homeless Students</b>   |              |
| 9. Services to Students Residing in Local Facilities for the <b>Neglected</b>   | <b>\$ 0</b>  |
| 10. Services to Students Residing in Local Facilities for the <b>Delinquent</b>   |              |
| 11. <b>Foster Care</b> Transportation   |              |
| 12. Other (Specify):  |              |
| <b>Part 1 Total Expenditures from Title I, Part A Funds Reserved at LEA Level</b>   |              |

## Part 4: Student Participation for Private Nonprofit Schools and Local Facilities for Neglected

Depending on the responses in Part 1 – Lines 3 and 9, one or more of the columns in Part 4 may be disabled. Complete the enabled column(s) in Part 4.

Part 4: Student Participation for Private Nonprofit Schools and Local Facilities for Neglected

| A. Grade          |                           |                                |
|-------------------|---------------------------|--------------------------------|
| Participant Grade | Private Nonprofit Schools | Local Facilities for Neglected |
| 1. Ages 0-2       |                           |                                |
| 2. Ages 3-5       |                           |                                |
| 3. Kindergarten   |                           |                                |
| 4. Grade 1        |                           |                                |
| 5. Grade 2        |                           |                                |
| 6. Grade 3        |                           |                                |
| 7. Grade 4        |                           |                                |
| 8. Grade 5        |                           |                                |
| 9. Grade 6        |                           |                                |
| 10. Grade 7       |                           |                                |
| 11. Grade 8       |                           |                                |
| 12. Grade 9       |                           |                                |
| 13. Grade 10      |                           |                                |
| 14. Grade 11      |                           |                                |
| 15. Grade 12      |                           |                                |
| 16. Ungraded      |                           |                                |
| Total             |                           |                                |

| B. Gender          |                           |                                |
|--------------------|---------------------------|--------------------------------|
| Participant Gender | Private Nonprofit Schools | Local Facilities for Neglected |
| 1. Male            |                           |                                |
| 2. Female          |                           |                                |
| Total              |                           |                                |

| C. Ethnicity                              |                           |                                |
|---|---------------------------|--------------------------------|
| Participant Ethnicity                     | Private Nonprofit Schools | Local Facilities for Neglected |
| 1. American Indian/Alaskan Native         |                           |                                |
| 2. Asian                                  |                           |                                |
| 3. Black/African American                 |                           |                                |
| 4. Hispanic/Latino                        |                           |                                |
| 5. Native Hawaiian/Other Pacific Islander |                           |                                |
| 6. White                                  |                           |                                |
| 7. Two or More Races                      |                           |                                |
| Total                                     |                           |                                |

**No Data Entry Required, if disabled**



# PR1000 - Title I, Part A

## Part 4: Student Participation for Private Nonprofit Schools and Local Facilities for Neglected

| Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level  |              |
|---|--------------|
| Expenditures  |              |
| LEA Level Expenditures  | Expenditures |
| 1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.) |              |
| 2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement of less than \$500,000  |              |
| 3. Title I, Part A, <b>Services to Eligible Private School Students</b> , Not Including Administration  | <b>\$ 1</b>  |
| 4. Administration of Title I, Part A Programs for <b>Eligible Private School Students</b>   |              |
| 5. <b>Preschool</b> Programs  |              |
| 6. <b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)   |              |
| 7. LEA <b>Professional Development</b> Activities   |              |
| 8. <b>Services to Homeless Students</b>   |              |
| 9. <b>Services to Students Residing in Local Facilities for the Neglected</b>   | <b>\$ 1</b>  |
| 10. <b>Services to Students Residing in Local Facilities for the Delinquent</b>   |              |
| 11. <b>Foster Care</b> Transportation   |              |
| 12. Other (Specify):<br>_____   |              |
| <b>Part 1 Total Expenditures from Title I, Part A Funds Reserved at LEA Level</b>   |              |

## Part 4: Student Participation for Private Nonprofit Schools and Local Facilities for Neglected

Part 4: Student Participation for Private Nonprofit Schools and Local Facilities for Neglected

**GRADE** →

**GENDER** →

**ETHNICITY** →

| A. Grade              |  |                           |                                |
|-----------------------|--|---------------------------|--------------------------------|
| Participant Grade     |  | Private Nonprofit Schools | Local Facilities for Neglected |
| 1.                    | Ages 0-2                               |                           |                                |
| 2.                    | Ages 3-5                               |                           |                                |
| 3.                    | Kindergarten                           |                           |                                |
| 4.                    | Grade 1                                |                           |                                |
| 5.                    | Grade 2                                |                           |                                |
| 6.                    | Grade 3                                |                           |                                |
| 7.                    | Grade 4                                |                           |                                |
| 8.                    | Grade 5                                |                           |                                |
| 9.                    | Grade 6                                |                           |                                |
| 10.                   | Grade 7                                |                           |                                |
| 11.                   | Grade 8                                |                           |                                |
| 12.                   | Grade 9                                |                           |                                |
| 13.                   | Grade 10                               |                           |                                |
| 14.                   | Grade 11                               |                           |                                |
| 15.                   | Grade 12                               |                           |                                |
| 16.                   | Ungraded                               |                           |                                |
| Total                 |  |                           |                                |
| B. Gender             |  |                           |                                |
| Participant Gender    |  | Private Nonprofit Schools | Local Facilities for Neglected |
| 1.                    | Male                                   |                           |                                |
| 2.                    | Female                                 |                           |                                |
| Total                 |  |                           |                                |
| C. Ethnicity          |  |                           |                                |
| Participant Ethnicity |  | Private Nonprofit Schools | Local Facilities for Neglected |
| 1.                    | American Indian/Alaskan Native         |                           |                                |
| 2.                    | Asian                                  |                           |                                |
| 3.                    | Black/African American                 |                           |                                |
| 4.                    | Hispanic/Latino                        |                           |                                |
| 5.                    | Native Hawaiian/Other Pacific Islander |                           |                                |
| 6.                    | White                                  |                           |                                |
| 7.                    | Two or More Races                      |                           |                                |
| Total                 |  |                           |                                |

**Data Entry Required**

**Data Entry Required**

**Data Entry Required**

## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
- **Part 5 – Program Compliance Self-Check**
- Part 6 – Additional Information (optional)

- Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.
- The compliance items listed are a selection of program compliance requirements for compliance reporting purposes and not an all-inclusive listing of all the requirements for a particular program. For a complete listing of all the program compliance requirements, please see the [Program-Specific and ESSA Provisions and Assurances](#). Additional guidance concerning program requirements can be found in the [Title I, Part A Program Guide](#).
- Resource: Program Compliance Self-Check Guide



**The following Title I, Part A compliance items have been selected for inclusion in the Consolidated Compliance Report – PR1000:**

### **Part 5: Program Compliance Self-Check**

- A.** LEA Program Plan (3 Items)
- B.** Parent and Family Engagement (7 Items)
- C.** Campus Schoolwide Program Plan (4 Items)
- D.** Supplement, Not Supplant (1 Item)
- E.** Targeted Assistance Program Eligibility (1 Item)

### A. LEA Program Plan

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Copy of the LEA's Title I, Part A Program Plan (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters documenting timely and meaningful stakeholder consultation in the development of the LEA Title I, Part A Program Plan AND
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with the required stakeholder groups, if applicable.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year:



# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

### A. LEA Program Plan

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance

If in compliance, the LEA assures that it has done the following:

- Copy of the LEA's Title I, Part A Program Plan (or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes from meaningful stakeholder consultation in the development of the LEA's Title I, Part A Program Plan AND
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with the required stakeholder groups, if applicable.

LEA is reporting In Compliance and assures that it has documentation showing compliance readily available upon request.

OK



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

### A. LEA Program Plan

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Copy of the LEA's Title I, Part A Program Plan (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters documenting timely and meaningful stakeholder consultation in the development of the LEA Title I, Part A Program Plan AND
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with the required stakeholder groups, if applicable.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.





# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

**A. LEA Program Plan**

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance  
If in compliance, the LEA assures that it has documented the following:

- Copy of the LEA's Title I, Part A Program Plan (or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes documenting meaningful stakeholder consultation in the development of the program plan AND
- Any other consultation documentation (i.e., surveys, focus group requests, etc.)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance  
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

LEA is reporting Not In Compliance and will describe how the LEA plans to meet compliance the following year.

OK



# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

### A. LEA Program Plan

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request. Strongest documentation recommended:

- Copy of the LEA's Title I, Part A Program Plan (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters documenting timely and meaningful stakeholder consultation in the development of the LEA Title I, Part A Program Plan AND
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with the required stakeholder groups, if applicable.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year:

**ESSA ISD will...to meet compliance the following year.**

**Response Required**

# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

### A. LEA Program Plan

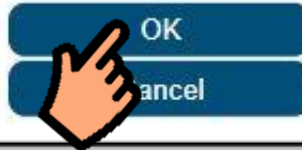
1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance

If in compliance, the LEA assures that it has done the following:

- Copy of the LEA's Title I, Part A Program Plan (or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes documenting meaningful stakeholder consultation in the development of the LEA's Title I, Part A Program Plan AND
- Any other consultation documentation (if applicable)

Changing your response will delete the data entered in the text area for not in compliance. Do you want to continue?



upon request. Strongest documentation recommended:

• Copy of the LEA's Title I, Part A Program Plan can be included in the District Improvement Plan

• Meeting agendas, meeting minutes or notes documenting timely and meaningful stakeholder consultation in the development of the LEA's Title I, Part A Program Plan AND

• Any other consultation documentation (if applicable)

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year:



# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

**A. LEA Program Plan**

1. The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.  
[Section 1112(a)(1)(A)]

a.  In Compliance  
If in compliance, the LEA assures that it has done the following:

- Copy of the LEA's Title I, Part A Program Plan (or other LEA official plans) AND
- Meeting agendas, meeting minutes or notes documenting meaningful stakeholder consultation in the development of the Title I, Part A Program Plan AND
- Any other consultation documentation (if applicable) that demonstrates meaningful stakeholder consultation.

The LEA may have other documentation that potentially might demonstrate compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.


b.  Not In Compliance  
If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year:

**ESSA ISD will...to meet compliance the following year.**

Changing your response will delete the data entered in the text area for not in compliance. Do you want to continue?

OK

Cancel





### N/A Responses

#### Part 5: Program Compliance Self-Check

- A. LEA Program Plan (3 Items)
- B. Parent and Family Engagement (7 Items)
- C. Campus Schoolwide Program Plan (4 Items)
- D. Supplement, Not Supplant (1 Item)
- E. Targeted Assistance Program Eligibility (1 Item)

# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

**C. Campus Schoolwide Program Plan**

1. The Title I, Part A, schoolwide program is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [Section 1114 (b)(6)]

a.  In Compliance  
 If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.  
 Strongest documentation recommended:

For each Title I, Part A Schoolwide Program campus-

- Description of the campus's comprehensive needs assessment (CNA) process that includes the date(s) that the CNA was developed (if a new campus) or the date(s) that the CNA was reviewed and re-examined, and a listing of the multiple data sources (e.g., student assessment results, student academic attendance rosters) documenting alignment with the campus's CNA process description; AND
- Meeting agendas, meeting minutes or notes from meetings that include the individuals by name and roles, areas of responsibility, and action items; AND
- Campus schoolwide program plan that includes the campus's program plan and the requirements related to the campus schoolwide program; AND
- Evidence that program evaluations of the current-year program evaluation is not available and that the LEA has used the results to determine program activities (the campus schoolwide program plan or other Campus official plans); AND
- Evidence that program evaluations of the current-year program evaluation is not available and that the LEA has used the results to inform decisions concerning program implementation; AND
- Evidence that program evaluations of the current-year program evaluation is not available and that the LEA has used the results to determine program activities (the campus schoolwide program plan or other Campus official plans); AND
- Evidence that program evaluations of the current-year program evaluation is not available and that the LEA has used the results to inform decisions concerning program implementation; AND

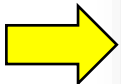
The LEA may have other documentation that potentially might show compliance with the program requirement. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance  
 If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

**c.  Not Applicable**  
 If not applicable, the State Agency assures that the following reason applies. No other reason is acceptable.

- The LEA only operates Targeted Assistance Program campuses.

If not applicable, the LEA assures that the following reason applies. No other reason is acceptable.





### Part 5: Program Compliance Self-Check

- A. LEA Program Plan (3 Items)
- B. Parent and Family Engagement (7 Items)  
**For campus-related items, compliance is reported for all Title I, Part A campuses**
- C. Campus Schoolwide Program Plan (4 Items)  
**For each item, compliance is reported for all Title I, Part A Schoolwide Program Campuses**
- D. Supplement, Not Supplant (1 Item)
- E. Targeted Assistance Program Eligibility (1 Item)



# PR1000 - Title I, Part A

## Part 5: Program Compliance Self-Check Items

3. Each school served shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.  
[Section 1116 (b)(1)]

a.  In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.  
Strongest documentation recommended:

For each Title I, Part A campus-

- Copy of written parent and family engagement policy for each Title I, Part A campus that includes the method of policy distribution to parents and family members of participating students, evidence of availability to the local community, and the languages in which the policy is made available to parents; AND
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting participation of parents in the development of the policy and periodic updates to the policy to meet the changing needs of parents and the school; AND
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with parents in the development of the policy, if applicable; AND
- Evidence of policy distribution to parents and family members of participating students; AND
- Evidence of availability to the local community.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b.  Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.





## PR1000 – Title I, Part A

- Part 1 – Expenditures from Title I, Part A Funds Reserved at the LEA Level
- Part 2 – Expenditures from Title I, Part A Campus-Based Program Budgets
- Part 3 – Public Schools Student Participation for Ages 0-2 and Ages 3-5 (not in PEIMS)
- Part 4 – Student Participation for Private Nonprofit Schools and Local Facilities for Neglected
- Part 5 – Program Compliance Self-Check
- **Part 6 – Additional Information (optional)**

Part 6: Additional Information (optional)

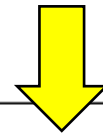
Additional Information

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**Type any additional information applicable to the PR1000 Compliance Report in this box, if desired.**

## Part 6: Additional Information (optional)

Additional Information



Back

Printable Version

Save

Select Schedule PR1000 - Title I, Part A



# LEA Title I, Part A Compliance Report (PR1000) Program Compliance Self-Check Items



**The following Title I, Part A compliance items (16) have been selected for inclusion in the ESSA Consolidated Compliance Report – PR1000:**

## **Part 5: Program Compliance Self-Check**

- A.** LEA Program Plan (3 Items)
- B.** Parent and Family Engagement (7 Items)
- C.** Campus Schoolwide Program Plan (4 Items)
- D.** Supplement, Not Supplant (1 Item)
- E.** Targeted Assistance Program Eligibility (1 Item)

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.





## A. LEA Program Plan



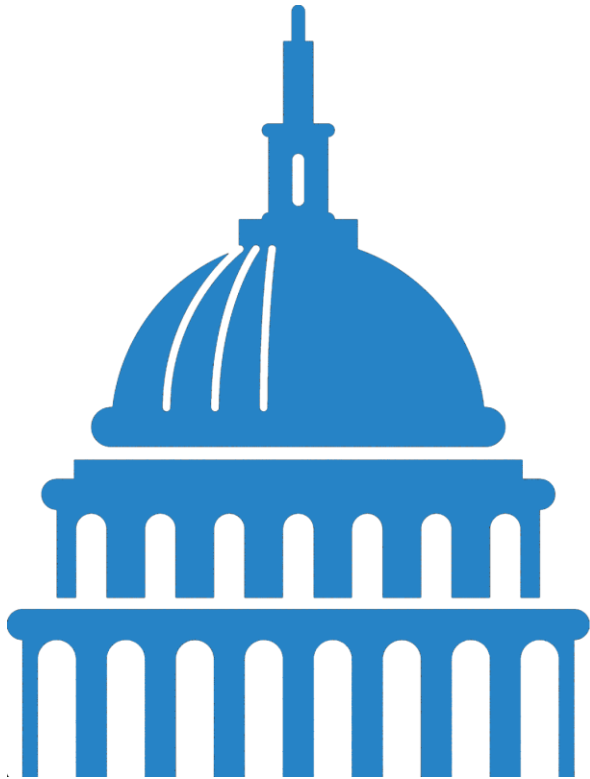
1. Timely and Meaningful Stakeholder Consultation
2. Statutory Required Descriptions
3. Plan Review and Revision

# A. LEA Program Plan: Compliance Item 1

## Statutory Requirement: Timely and Meaningful Stakeholder Consultation

**Citation:** ESSA Section 1112(a)(1)(A)

**Statutory Language:** The LEA Title I, Part A Program Plan has been developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs in other parts of Title I), other appropriate school personnel, and with parents of children in schools served under Title I, Part A.



# A. LEA Program Plan:

## 1. Timely and Meaningful Stakeholder Consultation

LEA Response Choices:  In Compliance  Not In Compliance

### Strongest Documentation Recommended:

- Copy of the LEA's Title I, Part A Program Plan (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans); **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting timely and meaningful stakeholder consultation in the development of the LEA Title I, Part A Program Plan; **AND**
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with the required stakeholder groups, if applicable.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



- **Developed with timely and meaningful consultation with...**
  - ✓ Teachers,
  - ✓ Principals,
  - ✓ Other School Leaders,
  - ✓ Paraprofessionals,
  - ✓ Specialized Instructional Support Personnel,
  - ✓ Charter School Leaders (in an LEA that has in-district charter schools),
  - ✓ Administrators (including administrators that manage the Title I, Part C and Title I, Part D programs),
  - ✓ Other Appropriate School Personnel, and
  - ✓ Parents of children served under Title I, Part A.

**Timely and  
Meaningful  
Consultation**



**Statute language  
includes plural  
references which means  
that there would need  
to be more than 1  
stakeholder involved for  
the groups referenced.**

# A. LEA Program Plan: Compliance Item 2



## **Statutory Requirement: Required Descriptions**

**Citation:** ESSA Section 1112(b)(1-13)

**Statutory Language:** The LEA Title I, Part A Program Plan includes the statutory required descriptions noted in section 1112(b).

# A. LEA Program Plan:

## 2. Statutory Required Descriptions

LEA Response Choices:  In Compliance  Not In Compliance

### Strongest Documentation Recommended:

- Copy of the LEA's Title I, Part A Program Plan that includes the statutory required descriptions (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans).



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.





To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, the LEA plan shall **include** the following **13 descriptions**.

# ACHIEVEMENT



## Description 1:

How the LEA will **monitor students' progress in meeting the challenging State academic standards** by [Section 1112(b)(1)]—

1. Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
2. Identifying students who may be at risk for academic failure;
3. Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
4. Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.



**Statutory  
Required  
Descriptions**

## **Description 2:**

How the LEA will **identify and address any disparities** that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers





## **Description 3:**

How the LEA will carry out **its School Support and Improvement activities responsibilities** under Section 1111(d)(1) and (2)

## Description 4:

The poverty criteria that will be used to select **school attendance areas** under Section 1113

**Within-LEA  
Allocations  
Procedures**





## **Description 5:**

The **nature of the programs to be conducted** under Schoolwide (Section 1114) and Targeted Assistance (Section 1115) programs and, where appropriate, educational services outside such schools for **children living in local institutions for neglected or delinquent children**, and for **neglected and delinquent children in community day school programs**



**Statutory  
Required  
Descriptions**

## **Description 6:**

The **services** the LEA will provide **homeless children and youth** to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act



SERVICES



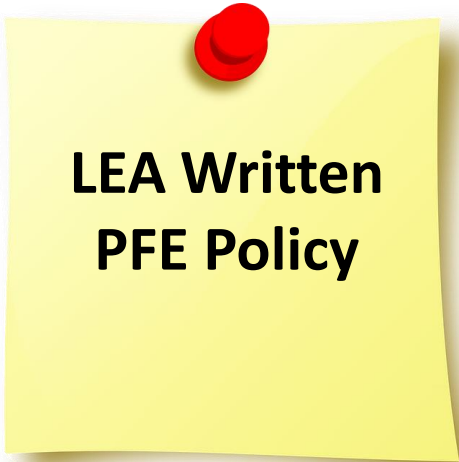
**Homeless  
LEA  
Reservation**

**Statutory  
Required  
Descriptions**



## Description 7:

The strategy the LEA will use to implement **effective parent and family engagement** (PFE) under Section 1116



**LEA Written  
PFE Policy**

**Statutory  
Required  
Descriptions**

## Description 8:

*If applicable*, how the LEA will support, coordinate, and integrate services provided with Title I, Part A, with **early childhood education programs** at the LEA or individual school level, including **plans for the transition of participants** in such programs to local elementary school programs



**LEA  
Reservation  
for Preschool**



**Statutory  
Required  
Descriptions**

# CRITERIA



## **Description 9:**

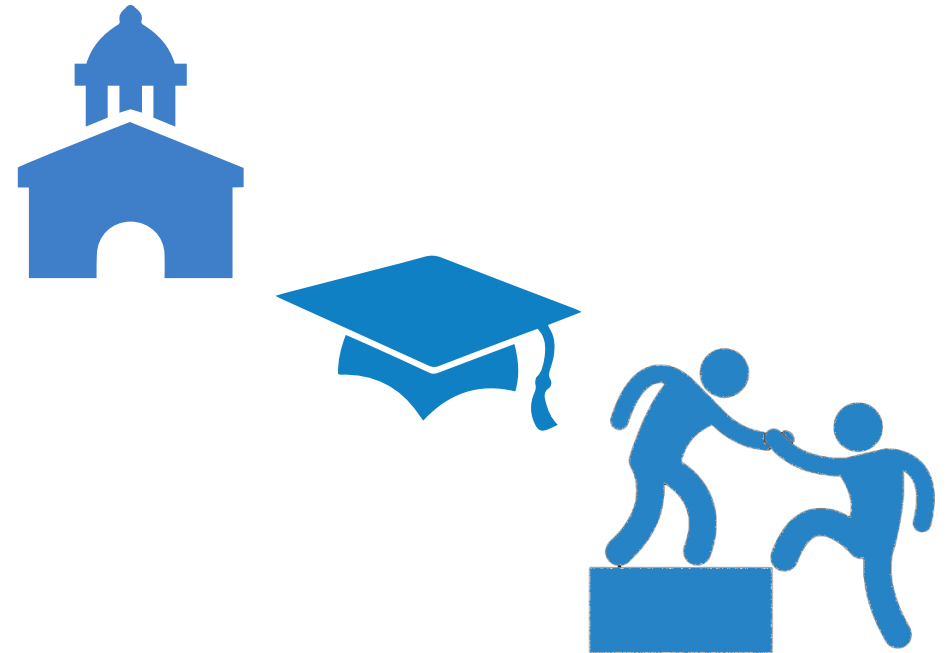
How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will **identify the eligible children most in need of services** under Title I, Part A

**Multiple,  
educationally  
related, objective  
criteria**

## Description 10:

How the LEA will implement strategies to facilitate effective **transitions for students from middle grades to high school and from high school to postsecondary education** including, **if applicable** [Section 1112(b)(10)]

1. Coordination with institutions of higher education, employers, and other local partners; and
2. Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills





## **Description 11:**

How the LEA will **support efforts to reduce the overuse of discipline practice that remove students from the classroom**, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students



## Description 12:

If applicable, how the LEA will support programs that coordinate and integrate [Section 1112(b)(12)]

1. Academic and **career and technical education** content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
2. **Work-based learning opportunities** that provide students in-depth interaction with industry professionals and, if appropriate, academic credit





## Description 13:

Any **other information on how the LEA proposes to use funds to meet the purposes of this grant** and that the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)]

1. Assist schools in identifying and serving gifted and talented students; and
2. Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

# A. LEA Program Plan: Compliance Item 3



## **Statutory Requirement: Plan Review and Revision**

**Citation:** ESSA Section 1112(a)(5)

**Statutory Language:** The LEA shall periodically review and, as necessary, revise the Title I, Part A Program Plan.

# A. LEA Program Plan:

## 3. Plan Review and Revision

LEA Response Choices:  In Compliance  Not In Compliance

### Strongest Documentation Recommended:

- Copy of the LEA's Title I, Part A Program Plan (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans) **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting annual review of the LEA Title I, Part A Program Plan.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



Periodic  
Review and  
Revisions



Annual  
Review  
Required

The LEA shall periodically **review** and, **as necessary, revise** the Title I, Part A Program Plan.



## A. LEA Program Plan

1. **Timely and Meaningful Stakeholder Consultation**
2. **Statutory Required Descriptions**
3. **Plan Review and Revision**





## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.



## B. Parent and Family Engagement (PFE)



1. LEA Written PFE Policy
2. Annual Evaluation of the LEA Written PFE Policy
3. Campus Written PFE Policy Development, Distribution, and Availability
4. Annual Title I, Part A Meeting
5. School-Parent Compacts
6. LEA & Campus Personnel Parent Engagement Training
7. Parents' Right to Know – Teacher Qualifications

# B. Parent and Family Engagement: Compliance Item 1



## **Statutory Requirement: LEA Written PFE Policy**

**Citation:** ESSA Section 1116 (a)(2)

**Statutory Language:** The LEA has a written parent and family engagement policy that is incorporated into the LEA's plan developed under section 1112, and establishes the LEA's expectations and objectives for meaningful parent and family involvement.

## B. Parent and Family Engagement:

### 1. LEA Written PFE Policy

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

- Copy of LEA's written parent and family engagement policy that is incorporated into the LEA's Title I, Part A Program Plan developed under section 1112 (the requirements related to the LEA Title I, Part A Program Plan can be included in the District Improvement Plan or other LEA official plans).



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

# B. Parent and Family Engagement: Compliance Item 2



## **Statutory Requirement: Annual Evaluation of the LEA Written PFE Policy**

**Citation:** ESSA Section 1116 (a)(2)(D)

**Statutory Language:** The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I, Part A schools served.

# B. Parent and Family Engagement:

## 2. Annual Evaluation of the PFE Written Policy

LEA Response Choices:  In Compliance  Not In Compliance

### Strongest Documentation Recommended:

- Meeting agendas, meeting invitations, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting participation of parents in the annual evaluation of the content and effectiveness of the policy **AND**
- Copy of annual evaluation.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



## B. Parent and Family Engagement: Compliance Item 3

### **Statutory Requirement: Campus Written PFE Policy Development, Distribution, and Availability**

**Citation:** Section 1116 (b)(1)

**Statutory Language:** Each school served shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.



## B. Parent and Family Engagement:

### 3. Campus Written PFE Policy Development, Distribution, and Availability

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

##### For each Title I, Part A campus—

- Copy of written parent and family engagement policy for each Title I, Part A campus that includes the method of policy distribution to parents and family members of participating students, evidence of availability to the local community, and the languages in which the policy is made available to parents; **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting participation of parents in the development of the policy and periodic updates to the policy to meet the changing needs of parents and the school; **AND**



## B. Parent and Family Engagement:

### 3. Campus Written PFE Policy Development, Distribution, and Availability

#### Strongest Documentation Recommended (continued):

##### For each Title I, Part A campus—

- Any other consultation documentation (i.e., surveys, correspondence) used to consult with parents in the development of the policy, if applicable; **AND**
- Evidence of policy distribution to parents and family members of participating students; **AND**
- Evidence of availability to the local community.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

# B. Parent and Family Engagement: Compliance Item 4

## **Statutory Requirement: Annual Title I, Part A Meeting**

**Citation:** ESSA Section 1116(D)(c)(1)

**Statutory Language:** Each Title I, Part A campus convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

**Note:** TEA requires that the annual meeting be offered on more than one day and at more than one time, so that parents have more than one option to attend.



## B. Parent and Family Engagement:

### 4. Annual Title I, Part A Meeting

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

##### For each Title I, Part A campus—

- Meeting invitations, agendas, and meeting minutes or notes that document what was shared at the meeting, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting attendance of parents.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

# B. Parent and Family Engagement: Compliance Item 5



## **Statutory Requirement: School-Parent Compacts**

**Citation:** ESSA Section 1116 (d)

**Statutory Language:** The LEA has School-Parent compacts at each Title I, Part A campus that outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.



# B. Parent and Family Engagement:

## 5. School-Parent Compacts

LEA Response Choices:  In Compliance  Not In Compliance

### Strongest Documentation Recommended:

#### For each Title I, Part A campus—

- Copy of the School-Parent Compact; **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting participation of parents in the development of the compacts; **AND**
- Any other consultation documentation (i.e., surveys, correspondence) used to consult with parents in the development of the compact, if applicable.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

# B. Parent and Family Engagement: Compliance Item 6



## **Statutory Requirement: LEA & Campus Personnel Parent Engagement Training**

**Citation:** ESSA Section 1116 (e)(3)

**Statutory Language:** The LEA and Title I, Part A campuses shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

## B. Parent and Family Engagement:

### 6. LEA & Campus Personnel Parent Engagement Training

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

##### For each Title I, Part A campus—

- Training/meeting agendas, meeting minutes or notes that document content of training, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) that show evidence of attendance for teachers, specialized instructional support personnel, principals, other school leaders, and other staff, and evidence that the meeting/training was provided with the assistance of parents



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

# B. Parent and Family Engagement: Compliance Item 7



## **Statutory Requirement: Parents' Right to Know – Teacher Qualifications**

**Citation:** Section 1112 (e)(1)(A)

**Statutory Language:** At the beginning of each school year, a local educational agency shall notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teacher(s).

## B. Parent and Family Engagement:

### 7. Parents' Right to Know – Teacher Qualifications

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

- Official auditable correspondence, newsletter, website, or student handbook used to distribute information on right to request the professional qualifications of the student's classroom teacher(s).



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



## B. Parent and Family Engagement

1. LEA Written PFE Policy
2. Annual Evaluation of the LEA Written PFE Policy
3. Campus Written PFE Policy Development, Distribution, and Availability
4. Annual Title I, Part A Meeting
5. School-Parent Compacts
6. LEA & Campus Personnel Parent Engagement Training
7. Parents' Right to Know – Teacher Qualifications



## Every Student Succeeds Act (ESSA) - 2015

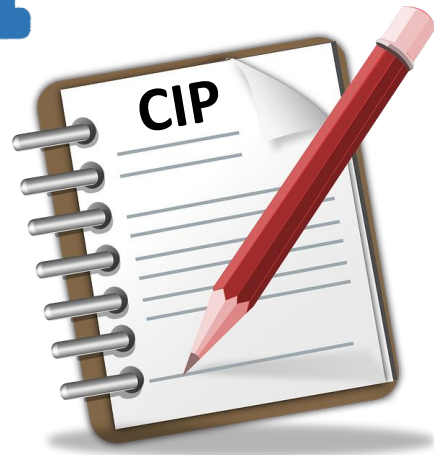
### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.





## C. Campus Schoolwide Program Plan

1. Comprehensive Needs Assessment
2. Coordination and Integration
3. Stakeholder Involvement
4. Availability

# C. Campus Schoolwide Program Plan: Compliance Item 1



## **Statutory Requirement: Comprehensive Needs Assessment**

**Citation:** ESSA Section 1114 (b)(6)

**Statutory Language:** The Title I, Part A, schoolwide program is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

# C. Campus Schoolwide Program Plan:

## 1. Comprehensive Needs Assessment

LEA Response Choices:  In Compliance     Not In Compliance     Not Applicable

### Strongest Documentation Recommended:

For each Title I, Part A Schoolwide Program campus—

- Description of the campus’s comprehensive needs assessment (CNA) process that includes the date(s) that the CNA was developed (if a new campus) or the date(s) that the CNA was reviewed and revised for the current school year, list of stakeholders involved that includes the individuals by name and roles, areas examined, and a listing of the multiple data sources analyzed; **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) documenting alignment with the campus’s CNA process description; **AND**



# C. Campus Schoolwide Program Plan:

## 1. Comprehensive Needs Assessment

### Strongest Documentation Recommended (continued):

#### For each Title I, Part A Schoolwide Program campus—

- Campus Schoolwide Program Plan that includes summary of CNA results and evidence of the use of those results to determine program activities (the requirements related to the Campus schoolwide program plan can be included in the Campus Improvement Plan or other Campus official plans); **AND**



# C. Campus Schoolwide Program Plan:

## 1. Comprehensive Needs Assessment

### Strongest Documentation Recommended (continued):

#### For each Title I, Part A Schoolwide Program campus—

- Evidence that program evaluations of the schoolwide program plan from prior years (for the current year, if available, and prior year or for the last two years if the current-year program evaluation is not available) are part of the CNA process to determine effectiveness and to inform decisions concerning program implementation.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



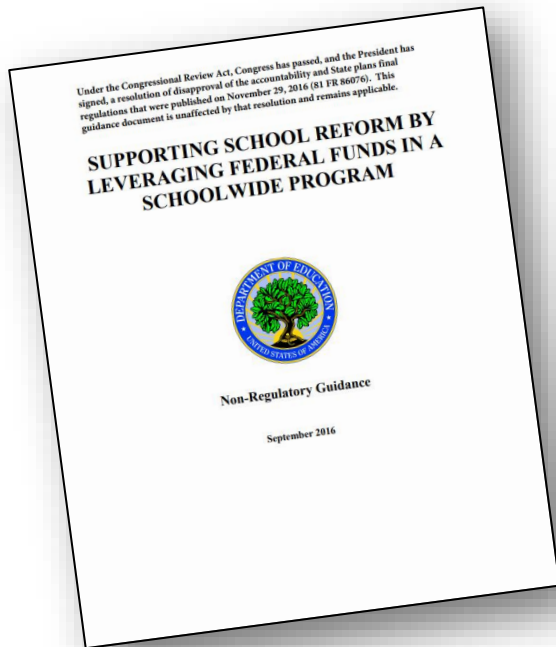


## Schoolwide Program (SW) Campus Comprehensive Needs Assessment (CNA)

The Title I, Part A, schoolwide program is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

[Section 1114 (b)(6)]

## Schoolwide Program (SW) Campus Comprehensive Needs Assessment (CNA)



Through the needs assessment, a school must consult with a broad range of stakeholders, including parents, school staff, and others in the community, and examine relevant academic achievement data to understand students' most pressing needs and their root causes. [Section 1114(b)(2); 34 C.F.R. § 200.26(a)].

Where necessary, a school should attempt to engage in interviews, focus groups, or surveys, as well as review data on students, educators, and schools to gain a better understanding of the root causes of the identified needs.

# Comprehensive Needs Assessment (CNA)



**Areas of  
Strength**

**Areas of  
Need**

**Prioritized  
Needs**

**Need 1**

**Need 2**

**Need 3**

**Multiple Data Sources**

**Need 5**

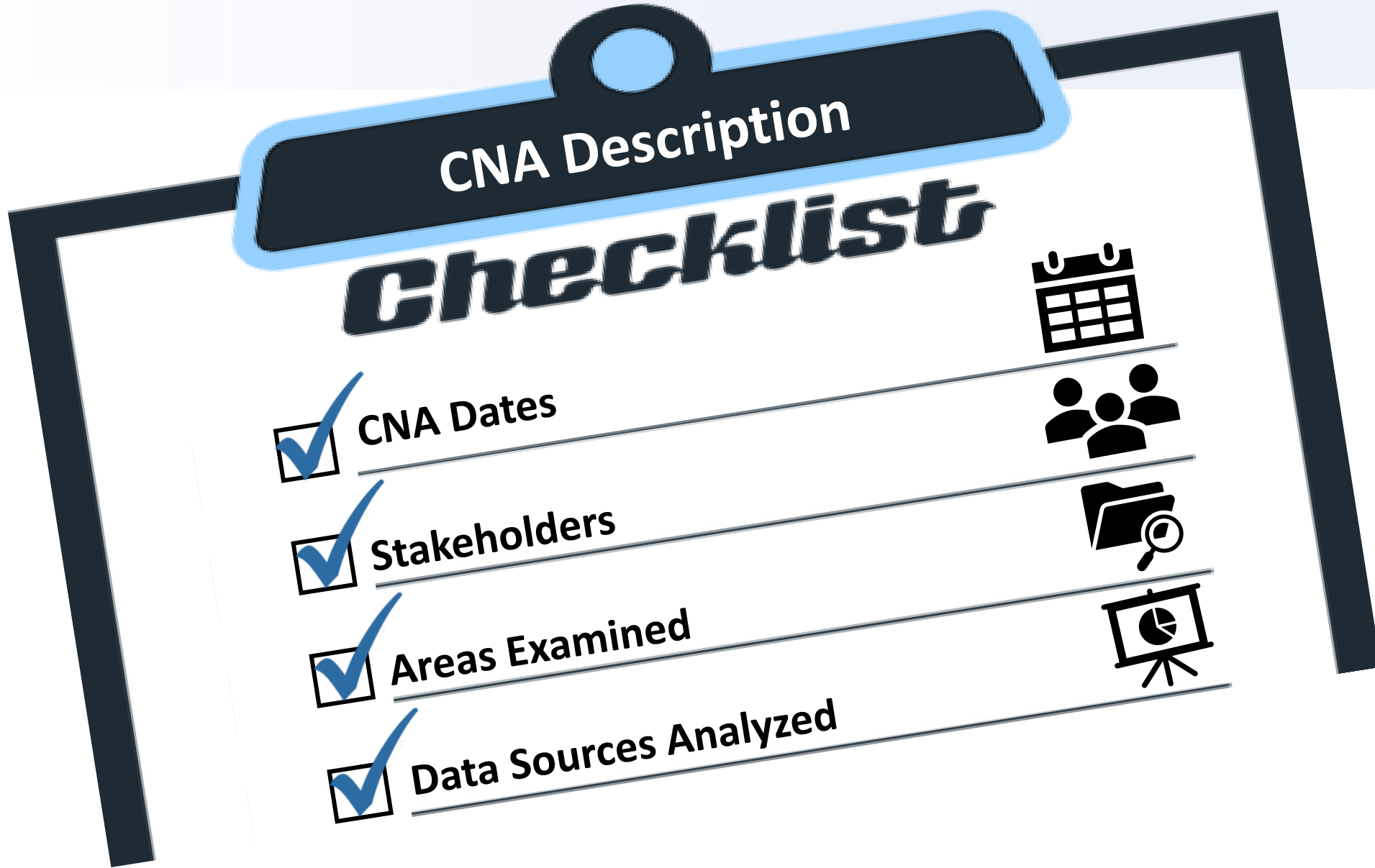
## ***Documentation Required***

Description of the campus's comprehensive needs assessment (CNA) process

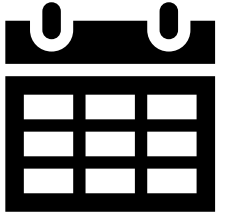


## ***Acceptable Documentation***

The relevant page(s) of the Comprehensive Needs Assessment or Campus Improvement Plan that include the description of the current school year campus's comprehensive needs assessment (CNA) process



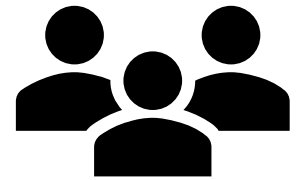
## *CNA Dates*



**The date(s) that the CNA was developed (if a new campus) or the date(s) that the CNA was reviewed and revised for the most current school year**



## *Stakeholders*



**List of stakeholders involved that includes the individuals by name and roles\***

*\*Parents may not be LEA employees in order to fill the “parent” roles on the committee.*

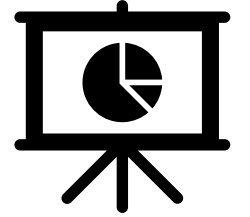
## *Areas Examined*



### List of the areas examined in the CNA process

*For example, Curriculum & Instruction; Demographics; Technology; Parent, Family, and Community Engagement; School Culture, etc.*

## *Data Sources Analyzed*



**List of the multiple data sources analyzed in the CNA process**

*For example, academic achievement; prior year program evaluations; student attendance; student discipline; college and career readiness, etc.*

## ***Documentation Required***

Meeting agendas, meeting notes or minutes, and participant rosters documenting the campus's CNA process



## ***Acceptable Documentation***

- It is highly unlikely that a CNA process would take place in one meeting considering that the process should be comprehensive in nature. Therefore, an LEA should maintain documentation from multiple meetings (at least 2) to establish compliance.
- The documentation maintained should provide evidence that the CNA process described in the campus CNA description was followed.



# Meeting Documentation Requested

## Standard Documentation

- ✓ Meeting Agendas
- ✓ Meeting Notes/Minutes
- ✓ Sign-In Sheets

**Documentation for virtual meetings is acceptable.**



Given the increased use of virtual meeting environments, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature.





| Meeting Documentation | Meeting Title | Campus Name | Location | Date | Time | Stakeholder Names | Stakeholder Roles |
|-----------------------|---------------|-------------|----------|------|------|-------------------|-------------------|
| Agenda                | ✓             | ✓           | BP       | ✓    | ✓    |                   |                   |
| Notes/Minutes         | ✓             | ✓           | BP       | ✓    | ✓    | BP                | BP                |
| Participant Roster    | ✓             | ✓           | BP       | ✓    | ✓    | ✓                 | ✓*                |

*\*Parents may not be LEA employees in order to fill the “parent” roles on the committee.*

✓ = Required

BP = Best Practice

# C. Campus Schoolwide Program Plan: Compliance Item 2



## **Statutory Requirement: Coordination and Integration**

**Citation:** ESSA Section 1114 (b)(5)

**Statutory Language:** The Title I, Part A Schoolwide program plan is developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

# C. Campus Schoolwide Program Plan:

## 2. Coordination and Integration

LEA Response Choices:  In Compliance  Not In Compliance  Not Applicable

### Strongest Documentation Recommended:

**For each Title I, Part A Schoolwide Program campus—**

- Campus schoolwide program plan showing evidence of coordination and integration documented with applicable program descriptions and outlining use of funds (the requirements related to the Campus schoolwide program plan can be included in the Campus Improvement Plan or other Campus official plans); **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) from the campus planning process showing evidence of coordination and integration.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



# Schoolwide Program Campus Plan

**Plan Coordination  
1114(b)(5)**

If appropriate and applicable, the schoolwide program plan is developed in coordination and integration with other

- Federal,
- State, and
- local services, resources, and
- programs, such as
  - programs supported under this Act,
  - violence prevention programs,
  - nutrition programs,
  - housing programs,
  - Head Start programs,
  - adult education programs,
  - career and technical education programs, and
  - schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d)



# C. Campus Schoolwide Program Plan: Compliance Item 3

## Statutory Requirement: Stakeholder Involvement

**Citation:** Section 1114 (b)(2)

**Statutory Language:** An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act) that—is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school.



# C. Campus Schoolwide Program Plan:

## 3. Stakeholder Involvement

LEA Response Choices:  In Compliance     Not In Compliance     Not Applicable

### Strongest Documentation Recommended:

**For each Title I, Part A Schoolwide Program campus—**

- Campus schoolwide program plan showing a listing of stakeholders involved in the development of the schoolwide program plan that includes the individuals by name and roles; **AND**
- Meeting agendas, meeting minutes or notes, and documentation of attendance (i.e., sign-in sheets, electronic attendance rosters) from the campus planning process that shows evidence of required stakeholder involvement in the development of the schoolwide program plan; **AND**



# C. Campus Schoolwide Program Plan:

## 3. Stakeholder Involvement

### Strongest Documentation Recommended (continued):

#### For each Title I, Part A Schoolwide Program campus—

- Any other documentation (i.e., surveys, correspondence) used to involve the required stakeholder groups, if applicable.



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



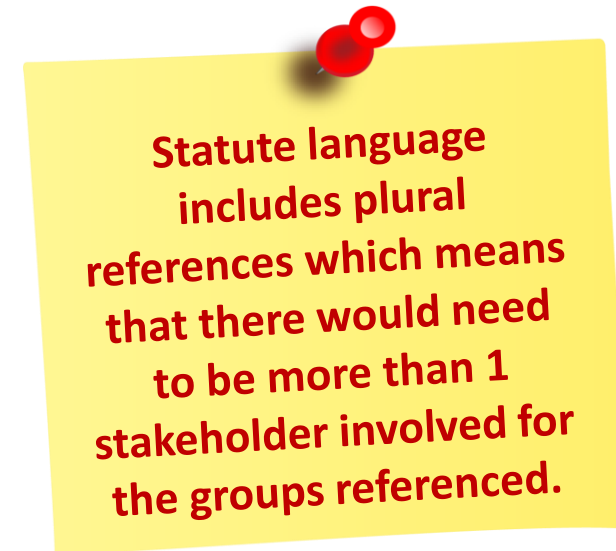


# Schoolwide Program Campus Plan



Developed with the involvement of

- Parents;
- Other members of the community to be served;
- Individuals who will carry out such plan, including
  - Teachers,
  - Principals,
  - Other school leaders, and
  - Paraprofessionals present in the school;
- Administrators (including administrators of programs described in other parts of this title: Title I, Part C; Title I, Part D);
- The local educational agency, to the extent feasible
- Tribes and tribal organizations present in the community;
- If appropriate,
  - specialized instructional support personnel,
  - technical assistance providers,
  - school staff,
  - If the plan relates to a secondary school, students, and
  - Other individuals determined by the school



# Schoolwide Program Campus Plan



## ***Documentation Required***

Relevant page(s) of the current school year's Campus Improvement Plan (CIP) that include a list of stakeholders involved in the development of the plan



## ***Acceptable Documentation***

The stakeholder listing shall include the individuals by name and their roles for the required stakeholder groups they represent.



## ***Documentation Required***

Relevant page(s) of the current school year's Campus Improvement Plan (CIP) that include a list of stakeholders involved in the development of the plan



## ***Issues that may result in an "Improvement Needed" status in a Random Validation review of documentation***

- Current year auditable documentation is not available
- Documentation maintained does not include the individuals by name
- Documentation maintained does not include the stakeholder roles for each of the individuals listed






## ***Documentation Required***

Meeting agendas, meeting notes or minutes, and participant rosters/sign-in sheets for consultation meetings held during the campus planning process documenting the involvement of the statutory required stakeholders in the development of the schoolwide program plan



## ***Acceptable Documentation***

- 
- It is highly unlikely that a CIP development and stakeholder consultation process would take place in one meeting considering that the process should be comprehensive in nature. Therefore, an LEA should maintain documentation from multiple meetings (at least 2) to establish compliance.
  - The documentation maintained (meeting agenda, meeting notes or minutes, and participant rosters/sign-in sheets) should provide evidence that the CIP stakeholders listed in the documentation referenced earlier were involved in the CIP development process.

**Stakeholders**  
1114(b)(2)

## Standard Documentation

- ✓ Meeting Agendas
- ✓ Meeting Notes/Minutes
- ✓ Sign-In Sheets

**Stakeholders  
1114(b)(2)**

**Documentation for virtual meetings is acceptable.**



Given the increased use of virtual meeting environments, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature.



| Meeting Documentation | Meeting Title | Campus Name | Location | Date | Time | Stakeholder Names | Stakeholder Roles |
|-----------------------|---------------|-------------|----------|------|------|-------------------|-------------------|
| Agenda                | ✓             | ✓           | BP       | ✓    | ✓    |                   |                   |
| Notes/Minutes         | ✓             | ✓           | BP       | ✓    | ✓    | BP                | BP                |
| Participant Roster    | ✓             | ✓           | BP       | ✓    | ✓    | ✓                 | ✓*                |

*\*Parents may not be LEA employees in order to fill the “parent” roles on the committee.*

✓ = Required

BP = Best Practice





## ***Documentation Required***

Meeting agendas, meeting notes or minutes, and participant rosters/sign-in sheets for consultation meetings held during the campus planning process documenting the involvement of the statutory required stakeholders in the development of the schoolwide program plan



## ***Issues that may result in an “Improvement Needed” status in a Random Validation review of documentation***

- Current year auditable documentation is not available
- Documentation maintained does not reference the CIP development process
- Documentation maintained does not align with the list of stakeholders referenced
- Documentation maintained does not show evidence of the involvement and meaningful consultation of all statutory required stakeholders

# C. Campus Schoolwide Program Plan: Compliance Item 4



## **Statutory Requirement: Availability**

**Citation:** ESSA Section 1114 (b)(4)

**Statutory Language:** The Title I, Part A Schoolwide program plan is available to the LEA, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

# C. Campus Schoolwide Program Plan:

## 4. Availability

LEA Response Choices:  In Compliance  Not In Compliance  Not Applicable

### Strongest Documentation Recommended:

For each Title I, Part A Schoolwide Program campus—

- Evidence of plan availability to the LEA, parents, and the public, which may include posted on the campus and/or LEA website, hard copy available at the campus front desk, public library, or other public place or hard copy made available at the request of the LEA, a parent, or the public; **AND**
- Evidence of plan availability in multiple languages, if applicable



The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.



# Schoolwide Program Campus Plan

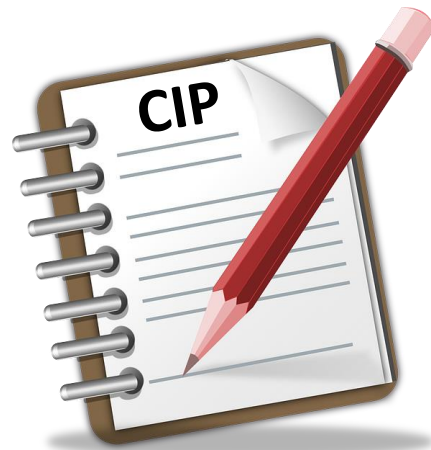
- The Plan is to be made available to
  - the LEA,
  - parents, and
  - the public
- The information contained in such plan shall be
  - in an understandable and uniform format,
  - and to the extent practicable, provided in a language that the parents can understand

Plan Availability,  
Format, and  
Language  
1114(b)(4)





## C. Campus Schoolwide Program Plan



1. Comprehensive Needs Assessment
2. Coordination and Integration
3. Stakeholder Involvement
4. Availability

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.





## D. Supplement, Not Supplant

1. Methodology/Statement of Exemption



# D. Supplement, Not Supplant: Compliance Item 1



## **Statutory Requirement: Methodology/Statement of Exemption**

**Citation:** ESSA Section 1118(b)

**Statutory Language:** The LEA has either a formal Supplement, Not Supplant Methodology for distributing State and local funds in order to ensure that each Title I campus receives all of the State and local funds that it would receive in the absence of Title I funds; or, it has a formal Statement of Exemption.

## D. Supplement, Not Supplant:

### 1. Methodology/Statement of Exemption

LEA Response Choices:  In Compliance  Not In Compliance

#### Strongest Documentation Recommended:

- Copy of SNS Methodology and summary page(s) from general ledger showing the total budget amount allocated to each campus; **OR**
- Copy of Statement of Exemption.





## **D. Supplement, Not Supplant**

- 1. Methodology/Statement of Exemption**

## Every Student Succeeds Act (ESSA) - 2015

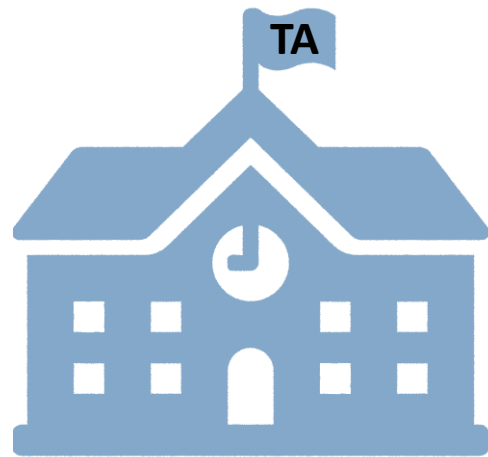
### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.





## E. Targeted Assistance Program Eligibility

### 1. Student Identification Criteria

# E. Targeted Assistance Program Eligibility: Compliance Item 1



## **Statutory Requirement: Student Identification Criteria**

**Citation:** Section 1115 (c)(1)(A)

**Statutory Language:** For a Title I, Part A targeted assistance program, the LEA identifies children not older than age 21 who are entitled to a free public education through grade 12; and children who are not yet at a grade level at which the local educational agency provides a free public education.

# E. Targeted Assistance Program Eligibility:

## 1. Student Identification Criteria

LEA Response Choices:  In Compliance  Not In Compliance  Not Applicable

### Strongest Documentation Recommended:

**For each Title I, Part A Targeted Assistance Program campus—**

- Description of the LEA’s selection criteria (the criteria must be multiple, educationally-related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria established by the LEA which may include teacher judgment, interviews with parents, or other developmentally appropriate measures); **AND**
- Description of how the campus has supplemented the LEA’s criteria, if applicable.





**Statutory  
Required  
Descriptions**

# CRITERIA

## Description 9:

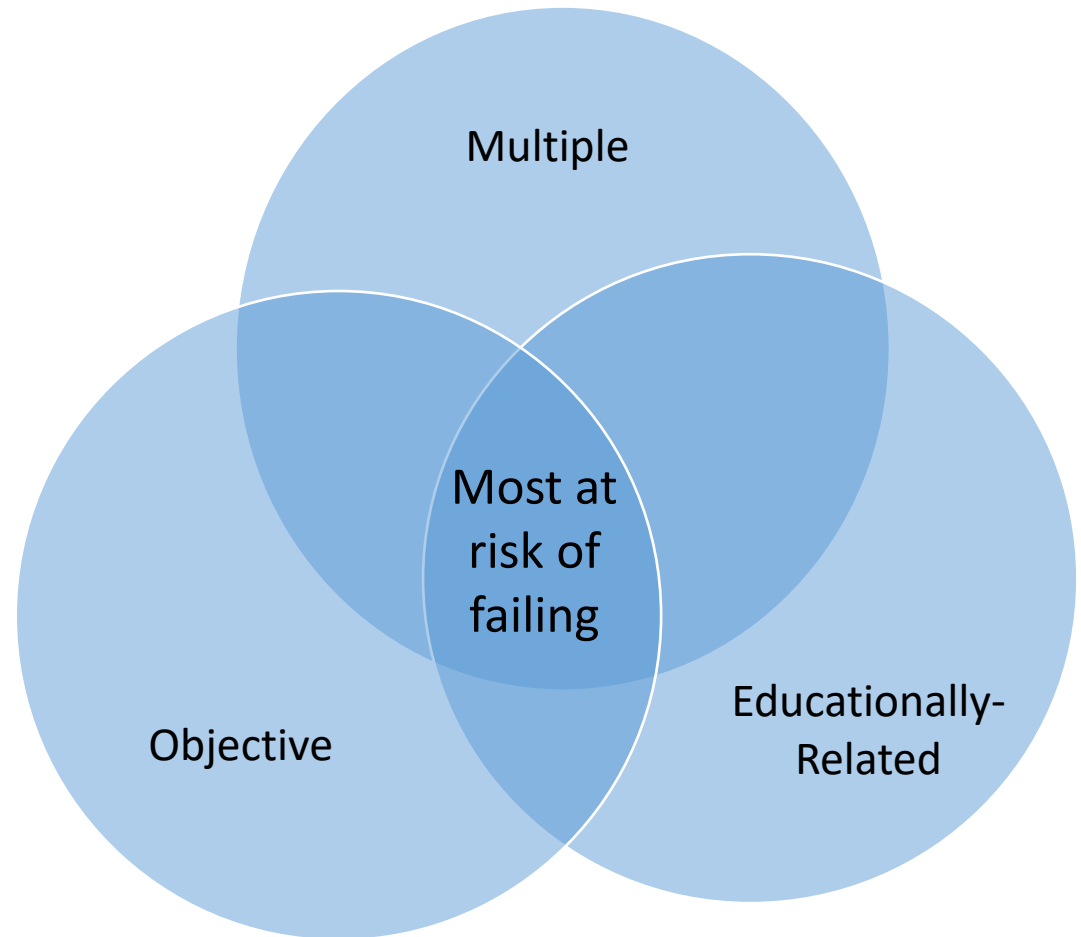
How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance program under Section 1115, will **identify the eligible children most in need of services** under Title I, Part A



**Multiple,  
educationally-  
related, objective  
criteria**

# Title I, Part A Targeted Assistance Programs Student Identification Criteria & Services

- Only students meeting eligibility criteria may receive services.
- Only instructional staff involved with participating students may receive services.
- Only parents of participating students may receive services.





## E. Targeted Assistance Program Eligibility

### 1. Student Identification Criteria



# LEA Title I, Part A Compliance Report (PR1000) Program Compliance Self-Check Items



**The following Title I, Part A compliance items (16) have been selected for inclusion in the ESSA Consolidated Compliance Report – PR1000:**

- A.** LEA Program Plan (3 Items)
- B.** Parent and Family Engagement (7 Items)
- C.** Campus Schoolwide Program Plan (4 Items)
- D.** Supplement, Not Supplant (1 Item)
- E.** Targeted Assistance Program Eligibility (1 Item)

# Title I, Part A Compliance Report Resources

# Title I, Part A Compliance Report Resources



## Compliance Report Web Resources

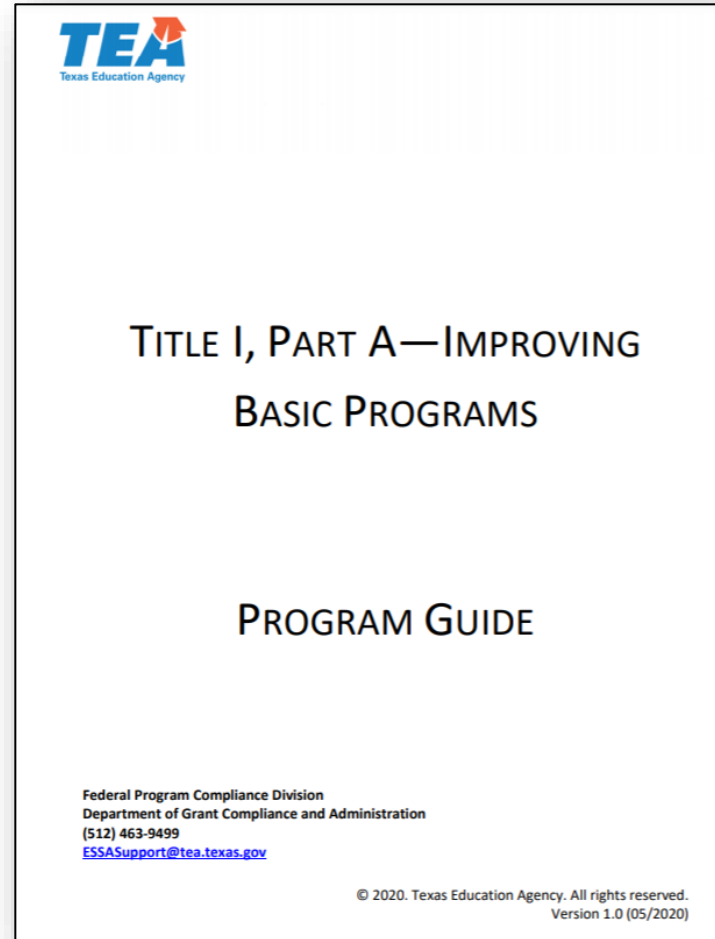
<https://tea.texas.gov/finance-and-grants/grants/essa-program/essa-consolidated-compliance-reports-resources>

- Report Mock-up
- Program Compliance Self-Check Guide
- Instructions Document
- Instructions Video

# Title I, Part A Program Compliance Resource

[TEA Title I, Part A – Improving Basic Programs Web Page – Resources](https://tea.texas.gov/finance-and-grants/grants/essa-program/title-i-part-a-improving-basic-programs)

<https://tea.texas.gov/finance-and-grants/grants/essa-program/title-i-part-a-improving-basic-programs>

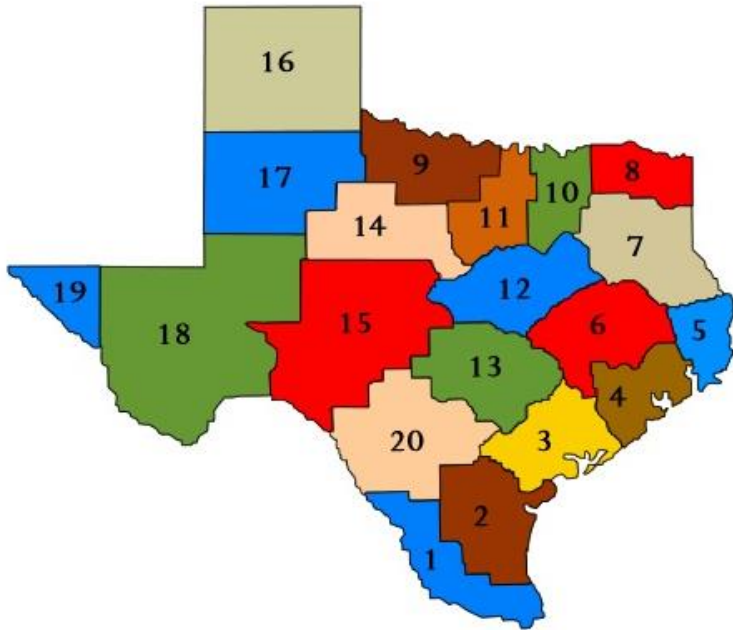




# 2022-2023 Education Service Center ESSA Basic Services Initiative - Title I, Part A

- Title I, Part A Meetings
  - Federal Directors (Fall & Spring)
- Title I, Part A Training
  - Schoolwide Program Elements
  - LEA Title I, Part A Program Plan
  - Parent and Family Engagement
    - Module 1: Parent and Family Engagement Requirements Overview
    - Module 2: LEA PFE Policy, Campus PFE Policy, and Compact
    - Module 3: PFE Program/Policy Evaluation and Annual Title I Meeting
    - Module 4: Building Capacity for PFE

- Title I, Part A Technical Assistance and Support
  - Comprehensive Needs Assessment Requirements
  - Campus Improvement Plan Requirements
  - Parent and Family Engagement Requirements
  - ESSA Consolidated Application
  - Title I, Part A LEA Program Plan
  - ESSA Consolidated Compliance Reports
  - Title I, Part A Supplement, Not Supplant Methodology
  - Title I, Part A Private School Equitable Services
  - Random Validations
- Title I, Part A Information Dissemination



## Title I, Part A Within-LEA Allocations Statewide Virtual Training

Thursday, June 8, 2023

9:00 am – 12:00 pm (CST)

Registration Link: [Click Here to Register](#)



# TRAINING

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- QR Code



Date: **05/09/2023**

Training Topic: **Title I, Part A**

- Indicate level of agreement/disagreement with statements
- Provide feedback

[https://tea.co1.qualtrics.com/jfe/form/SV\\_bgBFfZKocG2YvDU](https://tea.co1.qualtrics.com/jfe/form/SV_bgBFfZKocG2YvDU)



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