



2021-2022 SSI Community Partnerships Planning Grant- Cohort 3 Year 1
Letter of Interest (LOI) Application Due 11:59 p.m. CT, August 24, 2021

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 42, 87th Texas Legislature

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, August 24, 2021**.

Application stamp-in date and time

Grant period from

November 1, 2021 to August 31, 2022

Pre-award costs are **not** permitted for this grant.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment 1D

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input type="checkbox"/> LOI application, guidelines, and instructions | <input type="checkbox"/> Debarment and Suspension Certification |
| <input type="checkbox"/> General and application-specific Provisions and Assurances | <input type="checkbox"/> Lobbying Certification |

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are **not** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 SSI Community Partnerships Planning Grant- Cohort 3 Year 1 Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 SSI Community Partnerships Planning Grant- Cohort 3 Year 1 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant assures these grant funds will be used to implement the CP framework and develop a pipeline of services and continuously evaluate the success of the program and adjust and improve the program based on specific and data and grant outcome. The pipeline of services must include the following: A focus on developing high-quality early childhood education programs; A focus on high-quality school and after-school programs and strategies; Provide support for a child's transition to elementary school, from elementary school to middle school, from middle school to high school, and from high school into and through post-secondary education and into the workforce; Focus on family and community engagement and supports, which includes developing a family center to support families at school or at home; and provide for the social, health, nutritional, and mental health services and supports
6. Grantees that operate within a neighborhood and served by the CPG program must provide a feeder pattern of schools with the operational flexibility, including autonomy over staff, time, and budget, needed to effectively carry out the activities.
7. Grantees cannot, in carrying out the grant activities to improve PK-12 education programs, use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; or Evaluate children other than for the purposes of improving instruction, classroom environment, professional development, or parent and family engagement, or program improvement.
8. Grantees will have at least one local after school partnership, one government partnership, and one higher education partnership including MOU's.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

TEA Program Requirements

1. **Need for the Project:** Describe how the LEA will address the academic and community needs for the project. Address the district's mission and how the Community Partnerships Initiative will improve the quality of programming in all categories of schools in a feeder pattern. Identify the campuses within the feeder pattern that are rated Improvement Required or formerly Improvement Required and show how it will utilize the five levers of the Effective Schools Framework.

2. **Quality of the School and Community Improvement Design:** Describe how the "Community Partnerships/SSI Framework" activities and strategies will improve the school and community outcomes and how the leadership team will develop a system of resources and facilitate collaborative activities to identify partners to create and operationalize a shared vision of achievement for school and community improvement.

TEA Program Requirements (Cont.)

3. **Quality of Project Resources:** Describe the development of a system of resources and supports from birth to college that are scalable throughout the neighborhood of schools. Include how the district will effectively cooperate and coordinate partnership agencies to provide integrated wrap-around and holistic services to children and their families in the school community.

4. **Quality of Data Management Plan:** Describe how the district intends to develop and implement robust data systems and performance management routines to ensure that progress monitoring actions will drive the achievement of the predetermined outcomes of the grant. Describe how the district will engage with partners to monitor and measure interim school progress data and conduct community outreach for each partnership organization.

TEA Program Requirements (Cont'd)

5. **Commitment to Program Assurances:** Describe how the district will show a commitment to fully implementing the Community Partnerships Initiative model that has been selected as well as using the tools and strategies to achieve school improvement and student success. Provide evidence the Community Partnerships program practices will be sustained beyond the life cycle of the grant.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment