

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
A.I.R. Project	www.abuseisreal.com	To empower youth and young adults to defeat abuse through expressive art.	We provide abuse prevention, abuse education, abuse awareness, and healing through artistic expression. We address bullying, domestic violence, sexual assault, teen dating violence and other abuse forms. We also provide support services for participants who may be in need of necessities such as shoes, clothing, and shelter.
After-School All-Stars North Texas	www.asasnorthtexas.org	After-School All-Stars (ASAS) North Texas provides comprehensive after-school programs that keep children safe and help them succeed in school and life.	After-School All-Stars (ASAS) North Texas is the local chapter of the National ASAS network founded in 1992, which serves over 70,000 students nationwide. ASAS North Texas began offering after-school programming for middle school students at our launch in 2012. ASAS North Texas currently serves 650 students in 5 schools throughout Dallas; providing support ranging from academics and STEM learning to sports, nutrition, music, art, and career exploration. 98% of our students are youth of color and 88% are economically disadvantaged. Only 4% of after-school programs are free or low-cost (Dallas Afterschool, 2016), so ASAS steps in to fill this gap for low-income students in Dallas. To combat the range of issues faced by our students, ASAS delivers comprehensive programs with proven results. Research shows that a combination of academics, enrichment activities, and healthy lifestyles improve student achievement significantly more than academics alone. To best equip our students for success, ASAS developed four National Initiative programs that address the issues most adversely affecting our students: 1. We Are Ready (W.A.R.) provides academic support, high school readiness, and college exploration opportunities, helping students make connections between academic and professional success. 2. Career Exploration Opportunities (CEO) is a financial literacy, career development, entrepreneurialism and STEM program. CEO helps students learn to be self-sufficient, gain creative confidence, inspire long-term career planning and prepare them for the 21st century economy. 3. Sports as a Hook (SAAH) connects sports activities to lessons on leadership, teamwork, resilience, discipline, health, nutrition, cooking, gender equality and the environment. 4. Life Service Action (LSA) develops students' sense of social responsibility and civic awareness through student-lead service learning projects and community-wide service days. ASAS' model enhances what students already learn during the school day and provides unique, experiential opportunities to develop extracurricular talents that build social, artistic, and emotional skills. Everyday after-school, students receive a healthy snack, targeted tutoring or homework time, and enrichment clubs like robotics, fashion design, lacrosse, and cooking. Through this well-rounded approach, ASAS gives youth the confidence, knowledge, and experiences needed to build brighter futures.
Alliance Financial Ministries, Inc.	www.financialministries.org		Club Moolah is a fun, dynamic and engaging after-school program for fifth graders. This afterschool program is designed to strengthen the math skills of the fifth-graders that participate as well as prepare the students with knowledge about personal finance that will last a lifetime. Emphasis will be placed on helping students navigate through the personal financial literacy T.E.K.S (Texas essential knowledge and skills) mandated by the Texas Education Agency. Camp Moolah is a five-day money camp for middle school age students. This camp is designed for students whose parents want to give them a financial head start in life. This program will impact the thoughts and beliefs of students about money and will encourage and inspire them to live the life of their dreams! Alliance Financial Ministries, Inc. offers several unique community-focused programs that are designed to inspire and equip youth with tools to make good financial decisions. The overall goal is to provide youth and young adults with financial information at an early age. The lessons learned during our programs will have a huge impact on how students handle their future income and their quality of life as adults.
Association for the Advancement of Mexican Americans	www.aama.org	AAMA's mission is to inspire and empower at-risk Latinos to pursue their potential and achieve success. Our efforts are focused in the areas of education, workforce readiness and leadership development	The organization has provided after school programming for more than ten years. Funding from Harris County Department of Education CASE 21st Century and CASE City Connections has been available to provide students in 6th through 12th grades. Educational remediation, leadership opportunities, STEM learning and career exploration have been included in the program offerings. The organization functions as a learning hub for students and their families. Adult education and prevention and counseling services for adolescents and adults are wrap around services available to families in the community. AAMA has been an integral part of the community for 47 years and continues to innovate and offer relevant programs to the surrounding community.

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A.I.R. Project	5 years	3	3	4, 13	Po Box 143463	Austin	78714	Travis	Karisma Pleasant	CFO/Co-founder/ Program Director	707-968-7247 512-788-7047 (direct)	<a href="mailto:air@abuseisreal.com">air@abuseisreal.com</a>	Sam Pleasant
After-School All-Stars North Texas	6-10 years	32	29	10	2904 Floyd St	Dallas	75204	Dallas	Marissa Castro Mikoy	Executive Director	214-455-4679	<a href="mailto:Marissa@as-as.org">Marissa@as-as.org</a>	Lizzie Arington
Alliance Financial Ministries, Inc.	5 years	3	10	4	8325 Broadway St 202-66	Pearland	77581		Lonnie Mathews	Director	281.845.3642 Office 281.386.7951 Cell	<a href="mailto:Lonnie@financialministries.org">Lonnie@financialministries.org</a>	
Association for the Advancement of Mexican Americans	16 years or more	210	30	4	6001 Gulf Freeway	Houston	77023	Harris	Margaret Rodriguez	Superintendent	713-929-2300	<a href="mailto:mrodriguez@aa.ma.org">mrodriguez@aa.ma.org</a>	Debbie Ortiz

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Organization Name	Title	Phone2	Email2
A.I.R. Project	CEO/Co-Founder	707-968-7247	<a href="mailto:air@abuseisreal.com">air@abuseisreal.com</a>
After-School All-Stars North Texas	Development & Marketing Manager	214-442-1609	<a href="mailto:Lizzie@as-as.org">Lizzie@as-as.org</a>
Alliance Financial Ministries, Inc.			
Association for the Advancement of Mexican Americans	Director of Development	713-929-2372	<a href="mailto:dortiz@aama.org">dortiz@aama.org</a>

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Organization Name	Website	Mission Statement	Description of K-12 OST services
<b>Austin Children's Museum (dba Thinkery)</b>	thinkeryaustin.org	To create innovative learning experiences that equip and inspire the next generation of creative problem solvers.	Thinkery has provided summer camp opportunities for children in Pre-K through 5th grades for over a decade. Camps are full day, M-F, age-appropriate hands-on science, technology, engineering, arts, and math programming with occasional field trips. In the past, Thinkery has also provided campus-based after school programming through Tech Reach, a model focused on robotics and animation projects. Thinkery has also provided museum-based after school programming through Spark Club, focused on making and tinkering. Thinkery has expertise in early childhood play based learning and family engagement, professional development for early childhood and elementary educators, and is a partner in the PBS KIDS Family Creative Learning (Ready to Learn) initiative. We are an interactive museum focused on serving families with children age 0-11 open Tuesday-Sunday, with special programming on Monday mornings.
<b>Austin Community Steelband</b>	<a href="https://www.austincommunitysteelband.org">https://www.austincommunitysteelband.org</a>	Austin Community Steelband shares the joy of the Steelpan musical instrument, with special emphasis on teaching low income, disadvantaged youth in need of positive developmental opportunities to become proficient performers, empowering and motivating them to achieve. Collaborative and enriching learning stresses excellence, improving social and mental skills while promoting steelpan's cultural origins from Trinidad.	Austin Community Steelband's professional Steelpan school's K-12 Afterschool enrichment program is a cross-cultural channel for imagination, culture, creativity, and music technique application, stressing excellence, to supplement schools' traditional existing music instruction, and provides a means in which to use and display intelligence and talent that is rewarded by esteem-boosting accomplishment and community performances, empowering and motivating students to achieve. We have created a safe, expressive place for students attending Title 1 schools to learn to play music they help choose on steelpans within engaging musical teamwork that develops SEL skills and perseverance, improving listening, focus, and retention, while teaching non-verbal understanding of musical relationships. These students would not otherwise have opportunity for expert professional music instruction afterschool. Steelpan originated in Trinidad. Instruction includes historical cultural methods which stimulate students' curiosity and helps them learn quickly to engage and create interest. It transcends culture and language difficulties to learn music and rhythm. Students work toward group success and become convinced learning can be fun, and they are capable learners for continued progress. We can also provide performances and workshops.
<b>BakerRipley (formerly known as Neighborhood Centers)</b>	www.bakerripley.org	To provide the resources, education and connection to keep Houston a place of opportunity for all who are working for a better life.	BakerRipley has a long history of serving young people in various capacities. Currently, our programs that focus on out-of-school youth are Little Leaders and Young Leaders. These programs provide a safe and encouraging environment for youth to grow out of school. Through the Little Leaders program, BakerRipley provides engaging after-school programming to youth 4-13 years of age at the organization's community centers. By providing quality homework help coupled with enrichment activities such as arts, STEM, and recreation, the program offers families a trusted resource that helps youth thrive both academically and socially. Held at 4 of our centers, the program is licensed by the Texas Department of Family and Protective Services, follows strict child care standards and regulations, and includes a daily nutritious snack. Through school partnerships, our staff members pick up youth from their campuses at the end of the school day and take them to our centers for program activities. BakerRipley is also open to the possibility of providing the program directly at elementary schools in our targeted neighborhoods (East Aldine, East End, Greater Hobby, Gulfton, Near Northside and Pasadena). To promote career readiness, the program provides hands-on, educational opportunities that teach valuable 21st century skills; helps prepare for a job and/or college pathways; and connects to work-based learning opportunities to help attain personal and financial success. We target high school students who need support to develop a clear sense of their strengths, goals, and post-high school plans, and are interested in getting a summer job, internship, or fellowship. The program is delivered at underserved local area high schools within BakerRipley's targeted neighborhoods and consists of 2 core components – Discover You and Youth Connect. Through Discover You, enrichment activities focus on career and college preparation activities and preparation for meaningful employment and internship opportunities. Through Youth Connect, enrichment activities offer Young Leaders a variety of opportunities to connect to new experiences, practice 21st century skills development, interact with their communities and peers, and develop as leaders. Both Little Leaders and Young Leaders include summer offerings. For Little Leaders, we feature summer camps (including STEAM) focused on prevention of summer learning loss; for Young Leaders, we feature entrepreneurship education, career and college readiness, and recreational activities.

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<b>Austin Children's Museum (dba Thinkery)</b>	16 years or more	35	20	13	1830 Simond Avenue	Austin	78723	Travis					
<b>Austin Community Steelband</b>	11-15 years	3	2	13	P.O. Box 3223	Austin	78764	Travis	Paula Beaird	Executive Director	(512)473-8434	<a href="mailto:pan@austincommunitysteelband.org">pan@austincommunitysteelband.org</a>	Ave Bonar
<b>BakerRipley (formerly known as Neighborhood Centers)</b>	16 years or more	1436	28	4	4500 Bissonnet, Suite 200	Bellaire	77401	Harris	Jane Zimbaldi	Director of Program Planning & Research	713-669-5393	<a href="mailto:jzimbaldi@bakerripley.org">jzimbaldi@bakerripley.org</a>	Michelle Salazar-Martinez

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Organization Name	Title	Phone2	Email2
Austin Children's Museum (dba Thinkery)			
Austin Community Steelband	Board Vice President/Program Consultant	(512)416-7861	<a href="mailto:ave@avebonar.com">ave@avebonar.com</a>
BakerRipley (formerly known as Neighborhood Centers)	Director of Program Planning & Grant Development	713-669-5328	<a href="mailto:msmartinez@bakerripley.org">msmartinez@bakerripley.org</a>

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<p><b>Big Thought</b></p>	<p>www.bigthought.org</p>	<p>Big Thought's mission is to make imagination a part of everyday learning. Bringing relentless optimism, innovation and imagination to the biggest problem facing education today, Big Thought partners with public and private organizations to deliver customized learning experiences that ignite the imagination of youth from under-resourced communities and help close the opportunity gap.</p>	<p>Each of Big Thought's programs and initiatives is designed to make imagination a part of everyday learning for under-resourced students while uniquely addressing a specific facet of the opportunity gap. In partnership with the Dallas Independent School District, City of Dallas, Dallas County Juvenile Department, institutions of higher learning, community-based organizations and individual teaching artists, Big Thought's programs and initiatives served upwards of 135,000 children, families and teachers across 350 partner sites in 2016, delivering more than 1.5 million hours of individual creative instruction and programming. Big Thought OST programs operating on an annual basis include Creative Solutions, Dallas City of Learning, DaVerse, Library Out Loud, Thriving Minds After-School and Summer Camp. Creative Solutions: Creative Solutions is an intervention program taught by professional artist-mentors, at-risk and adjudicated students in grades 7-12 receive visual and/or performing arts training which engages participants in self-reflection, teaches workforce skills, provides college readiness tools, and builds responsibility to self, family and community. Dallas City of Learning (DCOL): Big Thought and the Mayor's Office joined forces to transform Dallas into a citywide campus using technology to build learning networks which connect K-12 students to creative learning opportunities, DCOL focuses on summer, when the opportunity gap widens for the city's most vulnerable citizens. DaVerse: This unique movement led by Big Thought, Journeyman Ink and Life in Deep Ellum helps Dallas-area middle and high school students find their voice through a three-tiered approach, incorporating a tailored teaching curriculum, after-school poetry clubs and a supportive open-mic forum known as DaVerse Lounge. Library Out Loud: Big Thought and the Dallas Public Library have partnered to bring arts and cultural programming into library branches throughout the city. In 2017 the program was repositioned to target disengaged youth in middle and high school, many of whom hang out in or near library facilities. Thriving Minds After-School Programs and Summer Camps: Big Thought strategically connects partners and resources across the city to serve under-resourced K-8 students in out-of-school time. Big Thought was a fiscal agent for Cycles 5, 6, and 7 while also providing direct services including program management, professional development and student enrichment programming. In addition, Big Thought has delivered programming services for campuses funded through Cycle 9, and currently manages after-school programs on Dallas ISD campuses and at a charter school.</p>
<p><b>Boys &amp; Girls Club of Austin and Travis County, Inc.</b></p>	<p>www.bgcaustin.org</p>	<p>To inspire and enable all young people, especially those that need us most, to realize their full potential as productive, responsible, and caring citizens.</p>	<p>The Boys &amp; Girls Clubs of the Austin Area (BGCAA) is a youth development organization that has been successfully serving economically-disadvantaged kids in Austin and Travis County since 1967. The vision of BGCAA is to become Central Texas' most effective, recognized, and vital out-of-school-time provider. Our priority outcome is to keep young people in school and ensure that they graduate on time, ready to attend college or trade school, or join the work force. To most effectively impact the lives of young people through our mission and vision, we offer after school and summer programming in three Core Focus Areas: Academic Success, Healthy Lifestyles, and Character &amp; Leadership. Due to the successful implementation of a range of innovative, field-tested programs, we are a market leader uniquely positioned to have broad positive effect upon the region's youth. BGCAA currently serves nearly 2,200 kids, ages 6 to 18, every day at 33 locations throughout Austin and Bastrop counties, at schools, community centers, and public housing sites. Hispanic and African-American youth represent the two largest groups in our membership, at 65% and 21%, respectively. Of our members, 80% come from families who are economically-disadvantaged. Our Clubs are free or low-cost, and are intentionally located in neighborhoods that are home to our targeted population of low-income and under-served youth, to make them accessible to communities where poverty runs high, and where many kids would, without the availability of our Clubs, be left alone unsupervised, unguided, and unsafe. We have collaborated with Austin ISD to successfully implement federal grants, such as 21st Century Community Learning Centers, cycles 5, 7 and 8.</p>

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Big Thought	6-10 years	68	68	10	1409 South Lamar Street, Suite 1015	Dallas	75215	Dallas	Greg Macpherson	Senior Program Director	469-621-8910	<a href="mailto:greg.macpherson@bigthought.org">greg.macpherson@bigthought.org</a>	Erin Offord
Boys & Girls Club of Austin and Travis County, Inc.	16 years or more	178	150	13	5407 N. IH 35, Ste. 400	Austin	78723	Travis	Robert Fowler	Chief Programs Officer	512-444-7199	<a href="mailto:robert.fowler@bgcaustin.org">robert.fowler@bgcaustin.org</a>	Devon Spencer

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Organization Name	Title	Phone2	Email2
<b>Big Thought</b>	Senior Program Director	469-916-9811	<a href="mailto:erin.offord@bigthought.org">erin.offord@bigthought.org</a>
<b>Boys &amp; Girls Club of Austin and Travis County, Inc.</b>	Grants Director	512-444-7199	<a href="mailto:devon.spencer@bgcaustin.org">devon.spencer@bgcaustin.org</a>

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<b>Boys &amp; Girls Club of Kingsville, Inc.</b>	<a href="http://bgckingsville.org/">http://bgckingsville.org/</a>	To enable all young people, especially those who need us most, to reach their full potential as productive, caring, and responsible citizens.	Boys & Girls Club of Kingsville (BGCK) provides youth development services which range from academic enrichment and homework assistance to fitness, service learning and targeted at risk prevention mentoring. Multiple programs are evidenced based but all have in common safe facilities and after school activities paired with the positive influence of caring adult mentors. BGCK serves over 500 youth in one main clubhouse and 3 school settings. Evidenced based services include the Texas AIM (Academic Innovation & Mentoring) administered by TEA. Additionally, BGCK is an affiliate of Boys & Girls Club of America with all the rights and privileges therein.
<b>Boys &amp; Girls Clubs in Texas</b>	<a href="http://www.txbgc.org">www.txbgc.org</a>	Boys & Girls Clubs in Texas supports Boys & Girls Clubs across the state to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.	Our organization operates three programs, in partnership with local Boys & Girls Clubs, to provide afterschool programming for youth ages 6 - 18. The programs: THE TEXSYN PROJECT (Texas Statewide Youth Services Network), #girlstrong and TEXAS AIM (Academic Innovation and Mentoring) provide the participants academic enrichment, healthy lifestyles, and good citizenship curriculum. In FY 2017, 6,000 youth were served (TEXSYN - 1,535; #girlstrong - 1,291 and TEXAS AIM - 3,186).
<b>Boys &amp; Girls Clubs of Greater Houston</b>	<a href="http://www.bgclubs-houston.org">http://www.bgclubs-houston.org</a>	The mission of the Boys & Girls Clubs of Greater Houston is to inspire and enable all youth, especially those who need us most, to realize their full potential as productive, responsible and caring citizens.	The Boys & Girls Clubs of Greater Houston (BGC) is the region's leading youth-development organization. Since our founding in 1952 as The Variety Boys Club, we've achieved an unparalleled record of creatively engaging, educating and empowering low-income youth in ways that improve their chances of achieving and sustaining academic and economic success. As a member organization of the Boys and Girls Clubs of America, BGC benefits from a wide range of proven and nationally-recognized programs that address today's most pressing youth issues, providing young people the skills they need to succeed in life. At our Clubs, youth are provided with the following services: (1) Academic support during afterschool hours and summer months consist of high quality engaging, hands-on literacy, math, and STEM activities; daily tutoring and homework help; reading incentive programs in partnership with volunteers from Real Men Read; and "Talk Time" oral and reading comprehension support for English Language Learners (ELLs). (2) Social/emotional support includes SMART Programs (Skills Mastery and Resistance Training), which teach decision-making skills & build emotional intelligence; mentoring by staff & other caring adults; and team activities to develop cooperation, communication, and leadership skills. (3) Enrichment and physical well-being programs include our signature Triple Play and Healthy Lifestyles programs, which challenges members to become healthy and active by learning new ways to eat, manage stress, and maintain physical fitness and form; providing healthy snacks and meals; providing regular access to organized athletics; and increased access to the arts. All of our work is conducted in partnership with local school communities to ensure our services are complementary to student school-day learning and leverage existing resources. BGC also works to engage families by offering parenting classes, technology training, and referrals to community resources. To ensure programming is responsive to the local needs, BGC implements the Latino Family Literacy Project, a research-based program geared to help parents develop English skills and literacy for themselves and their children.

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Boys & Girls Club of Kingsville, Inc.	16 years or more	10	10	2	1238 E. Kenedy Ave.	Kingsville	78363		John Perez	Chief Executive Officer	361-592-2100 361-675-0213	<a href="mailto:bgck_ed@sbcglo-bal.net">bgck_ed@sbcglo-bal.net</a>	Jill Gardiner
Boys & Girls Clubs in Texas	6-10 years	5	5	All regions	13110 Hwy 290 West, Ste. 300	Austin	78737	Travis					
Boys & Girls Clubs of Greater Houston	16 years or more	112	112	4	815 Crosby Street	Houston	77019	Harris County					

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Organization Name	Title	Phone2	Email2
Boys & Girls Club of Kingsville, Inc.	Director of Operations	361-592-2100	pro_dir@sbcglobal.net bgckingsville@gmail.com
Boys & Girls Clubs in Texas			
Boys & Girls Clubs of Greater Houston			

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Boys & Girls Clubs of the Coastal Bend (BGCCB)	www.bgccb.org	To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.	Today, we serve over 3,000 youth annually through our after-school program, summer camp, sports leagues, and community events at each of our locations. Our Greenwood Unit and an on-site after-school program at London Elementary are both located in Corpus Christi, Texas and our Robstown Unit is located in Robstown, Texas. BGCCB serves youth ranging from 6-18 years of age. We are extremely passionate about Boys & Girls Clubs of America's Formula for Impact and want to make certain that all young people who walk through our doors are prepared for academic success, demonstrate good character & citizenship skills, and are living a healthy lifestyle. Annually, BGCCB has two semesters and one summer camp. Our spring semester is January through May and our fall semester is September through December. During both semesters we are open to Club members Monday through Friday from 3:00 pm – 7:00 pm. We focus on programs and activities like homework assistance and mentoring (Academic Success), community service projects (Good Character & Citizenship), health and fitness activities (Healthy Lifestyles), the arts, and educational field trips. During summer, which runs from June to August, we are open to Club members Monday through Friday from 8:00 am – 6:00 pm. During this time we focus on programs and activities that prevent summer learning loss. Our summer activities include but are not limited to: community service projects, educational field trips, daily swimming or hands-on fitness activities, the arts, and STEM (Science, Technology, Engineering, and Math) related projects.
Boys & Girls Clubs of the Permian Basin	www.basinkids.org	Mission: ...to help young people become productive, caring and responsible citizens by providing enriching experiences in a positive environment.	We provide: ~A safe, positive and fun place for kids to learn and grow ~Ongoing relationships with caring, adult professionals ~Life-enhancing programs and character development experiences ~Hope and opportunity We are changing the odds every day! Boys & Girls Clubs of America is a congressionally chartered organization having its beginnings during the Civil War when fathers were off to war and their sons roamed the streets back home. Incorporated in 1906, today the Boys & Girls Clubs of America has nearly 4,000 clubs throughout the United States. Currently, there are four facilities in the Midland-Odessa area, annually serving 4,000+ club members from ages 6 to 18, with most being in elementary school. Each facility has an academic/computer room, game room, art room, kitchen, gymnasium, adjacent park and a bus. Our average daily participation rate is 703. As we do not want any child left behind due to a lack of financial resources or parental involvement, we try to keep our service fees very low. A child can come to the club for about 25 cents a day! And if a child can't afford the token fee, he or she is given the opportunity to do a few hours of chores to earn it. Club hours: 3 p.m. - 7 p.m. After-School (Taylor Facility 7:30 pm, UTPB STEM Academy until 6 p.m.) 8 a.m. - 5:30 p.m. Summer 7 p.m. - 11 p.m. Saturday Night Teen Center (not all Saturday nights) 10 a.m. - 1 p.m. Saturday Club for Young Families (Wilkerson & Halff Facilities) Our seven club values are: hard work, honesty, self-discipline, respect, learning, service and kindness. Basic Programs: ~Character and Healthy Lifestyle Education: Smart Moves age appropriate curriculum, Passport to Manhood, Smart Girls and Money Smarts ~Academic Support: We provide homework help (Power Hour), Stride Academy learning software, reading programs with the county library, Reading Olympics with Midland Junior League, Summer Club Read, book-mobile to two Clubs, and two dedicated library rooms ~Daily Hot Meal is served at no charge We also provide field trips, arts and craft, sports, gardening, and special events such as back-to-school supplies, fall festival, pumpkin carving, Thanksgiving, Santa, cook-outs, coat and shoe distribution. We maintain many local collaborative relationships with organizations such as U.T.P.B., Odessa College, Midland College, numerous churches, City of Midland, and many more.

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Boys & Girls Clubs of the Coastal Bend (BGCCB)	16 years or more	18	14	2	3902 Greenwood Drive	Corpus Christi	78416	Nueces	Kim Barrientos	Chief Executive Officer	361-853-2505	<a href="mailto:kbarrientos@bgccb.org">kbarrientos@bgccb.org</a>	Valerie Burciaga
Boys & Girls Clubs of the Permian Basin	16 years or more	49	25	18	800 E 13th Street	Odessa	79761	Ector	David Chancellor	Executive Director	432-349-4203	<a href="mailto:executive@basinkids.org">executive@basinkids.org</a>	Chris Stonedale

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Organization Name	Title	Phone2	Email2
Boys & Girls Clubs of the Coastal Bend (BGCCB)	Director of Operations	361-853-2505	<a href="mailto:vburciaga@bgccb.org">vburciaga@bgccb.org</a>
Boys & Girls Clubs of the Permian Basin	Resource Director	432-683-0050	<a href="mailto:stonedale@basinkids.org">stonedale@basinkids.org</a>

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Organization Name	Website	Mission Statement	Description of K-12 OST services
Boys and Girls Clubs of Edinburg Rio Grande Valley, Inc	www.edinburgkids.com	To provide opportunity to all youth in a positive caring environment to enable them to become productive, responsible, influential citizens.	Boys & Girls Clubs of Edinburg RGV is a place where young people come to learn, do homework, develop social skills, and express themselves creatively. We positively impact youth from the moment they enter the door. What happens for youth inside a Club – building relationships with staff, participating in fun and engaging programs, learning important skills, making new friends, developing their talents – is referred to as the Club Experience. The Club Experience consists of five key elements. The first element, a safe, positive environment, sets the foundation for life-changing youth development work. The next key element, fun and a sense of belonging, keeps youth engaged. The last three elements – supportive relationships, opportunities/expectations, and recognition – help transform time spent at the Club into experiences that change young lives. Daily access to a broad range of programs drives positive outcomes for youth and reinforces necessary life skills. Local need, available resources and the interests of youth help determine the mix of youth development programs. This variety of programs is part of our research-informed Formula for Impact, helping members achieve positive outcomes in three priority areas: Academic Success, Good Character and Citizenship, and Healthy Lifestyles. The formula is the vehicle that drives greater outcomes in the lives of youth served. Programs in five core program areas of Character and Leadership Development, Education and Career Development, Health and Life Skills, The Arts, and Sports, Fitness & Recreation are offered year round afterschool and summer. Program Highlights -Academic Success – 87% of club members expect to go to college; 92% of club members are on grade level; 44% of teens surveyed expect to obtain a Master's Degree, Ph.D, MD or Equivalent. - Health & Life Skills – 91% of club teens have abstained from marijuana use; 93% of club members have abstained from drinking alcohol; 60% of club members are engaged in 5 or more days of physical activity. -Character & Civic Engagement – 44% of teens volunteer once a month or more compared to the 20% National average.
Boys and Girls Clubs of Harlingen		To enable young people, especially those who need us most, to realize their full potential as productive, responsible, caring citizens.	General Program Listing- 2016 <b>1.</b> Sports Leagues: Winter Basketball, Spring (softball, volleyball, basketball, soccer), Fall (flag football, volleyball, kickball), Summer Leagues, Basketball/Volleyball Camps <b>2.</b> Adult Sports Leagues: Volleyball and Basketball Leagues, and Special Adult Tournaments <b>3.</b> Skatepark <b>4.</b> Outdoor Court Program <b>5.</b> Fine Arts/Crafts Program:local and national exhibit programs <b>6.</b> Summer Program/ Special Summer Camps (Sports and Traditional Camping) <b>7.</b> Teen Services Program: Teen Nights, Sports Leagues and Special Activities including Bowling Leagues, Fishing Team, Teen Centrals, Computer Training, Job Training, Leadership and Community Service, Teen Center <b>8.</b> Fitness/Weight Training: Weight Room at Main Unit, satellite units <b>9.</b> Technology Centers at all Club sites. <b>10.</b> Public Speaking/Essay Program: 50 speakers and 200 essayists <b>11.</b> Educational Programs-Sylvan Tutoring, Power Hour, Reading Programs,STEM activities <b>12.</b> Power Hour <b>13.</b> Individual Sports/Athletics: Non-traditional sports programs such as bowling, floor hockey, street hockey, badminton, tumbling, lacrosse, tennis, etc. <b>14.</b> Gameroom Program: Social Recreation Center for every club member. <b>15.</b> Youth Employment: Part-Time Jobs for Teens. <b>16.</b> Summer Program Series <b>17.</b> Community Service /Career Prep <b>18.</b> Special Events – Fairs, Exhibits, Contests, Tournaments, Etc. <b>19.</b> Smart Moves Programs <b>20.</b> Summer Lunch Program <b>21.</b> Afterschool Meal/Snack <b>22.</b> Special Group Programs <b>23.</b> Texusyn Mentoring and Texas AIM Tutoring Programs <b>24.</b> GirlStrong-Texas Alliance Program: <b>25.</b> Texusyn: Mentoring Program We can provide afterschool and summer recreational, educational enhancement, and food service delivery programs. We have a 51 year history of service.

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Boys and Girls Clubs of Edinburg Rio Grande Valley, Inc	16 years or more	38	38	1	P.O. Box 1079	Edinburg	78540	Hidalgo					
Boys and Girls Clubs of Harlingen	16 years or more	25	25	1	P.O. Box 1982	Harlingen	78551	Cameron	Gerald Gathright	Chief Professional Officer	956-428-4183	<a href="mailto:bclub@rgv.rr.com">bclub@rgv.rr.com</a>	Alma Dones

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Boys and Girls Clubs of Edinburg Rio Grande Valley, Inc			
Boys and Girls Clubs of Harlingen	Unit Director	956-536-5856	<a href="mailto:bclub@rgv.rr.com">bclub@rgv.rr.com</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Children's Museum, Inc. (DBA: Children's Museum of Houston)</b></p>	<p><a href="http://www.cmhouston.org">www.cmhouston.org</a></p>	<p>The mission of the Children's Museum of Houston is to transform communities through innovative, child-centered learning. All work of the Museum supports our six primary goals of: 1) fostering the development of the region's significant child population; 2) increasing and supporting parental engagement in their children's learning; 3) providing learning experiences that reinforce and supplement school classroom instruction; 4) reducing the effects of poverty on learning; 5) serving a multicultural, multilingual population; and 6) promoting college and career readiness through the development of 21st century skills.</p>	<p>We provide five afterschool and summer programs, with services facilitated at 140+ locations achieving attendance of 125,300 in FY17. All of our out-of-school-time programming is provided free of charge to participants. All programming is delivered within collaborations, leveraging relationships with partners who have ongoing contact with low-income children who are most readily reached at locations close to their homes where they participate in programs offered by afterschool centers, community centers, summer camps, and library branches. Within the Science Workshop at Edison Middle School and some of our summer initiatives, our educators directly facilitate the programming. For other locations, our educators create curriculum and training materials, provide all required supplies, and train partners' staff to deliver programming, providing the appropriate level of mentoring and refresh training to ensure fidelity of delivery. The majority of programming is oriented to literacy and the STEAM disciplines of Science, Technology, Engineering, Art/design, and Mathematics. As reported to the Cultural Arts Plan Advisory Committee, the Museum was the only organization described by participants in every setting as benefitting families in their neighborhoods and making them feel welcome on-site. The Cultural Arts Plan praised the success of our diversity initiatives, declaring that the Museum had "mastered the art of outreach," with visitors representing the full range of the ethnic and socioeconomic demographics of the region, and with community-based programming proving to be "equally as effective as the experiences created for visitors to the Museum."</p>
<p><b>City Year</b></p>	<p><a href="https://www.cityyear.org/san-antonio">https://www.cityyear.org/san-antonio</a></p>	<p>City Year's mission is to build democracy through citizen service, civic leadership and social entrepreneurship. Together, these essential, interconnected and nonpartisan strategies can serve as the civic foundation for a strong, active and responsive democracy.</p>	<p>Afterschool presents a critical opportunity to continue the purposeful integration of social-emotional and academic skill development characterizing the school day. Afterschool programs aligned with classroom learning enable students to explore new areas of passion and collaborate with one another to conquer a new task, such as building a robot, while nurturing both students' social-emotional and academic development. A key component of City Year's after-school program is engagement in a locally determined community service project. Not only does this after-school opportunity enable community engagement and deepen students' connection to school, but it also builds students' competency, sense of efficacy and self-worth, while supporting all of the CASEL skills. Specifically, City Year San Antonio works in the afterschool space as a sole provider of clubs and activities, provides support for existing afterschool programs (including 21st Century programming), or a combination of the two approaches. Specific clubs and activities are identified by our AmeriCorps Members in collaboration with campus administrators and informed by student voice and interests. Examples of City Year afterschool activities are: STEM-centered clubs, homework help and tutoring, art clubs, literary clubs, YMCA support, dance clubs, experiential education, cooking clubs, student empowerment clubs (boys, girls, student voice), Social-Emotional Learning, supporting Communities in Schools activities, and a broad array of site-specific activities. AmeriCorps members serve as near-peer mentors and role models, engage in small-group tutoring in math and English Language Arts, implement attendance and behavior support activities, support and operate before and afterschool programming, and engage in general campus-wide initiatives that improve school climate and culture.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Children's Museum, Inc. (DBA: Children's Museum of Houston)	16 years or more	200	17	4	1500 Binz St.	Houston	77004	Harris					
City Year	16 years or more	103	103	20	109B San Saba Street	San Antonio	78207	USA	Chris Caesar	Managing Director of Impact	(512) 810-9169	<a href="mailto:ccaesar@cityyear.org">ccaesar@cityyear.org</a>	Kelly Hughes Burton

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>Children's Museum, Inc.</b> (DBA: Children's Museum of Houston)</p>			
<p><b>City Year</b></p>	<p>Executive Director</p>	<p><a href="mailto:khughes@cityyear.org">khughes@cityyear.org</a></p>	<p>(210) 247-4427</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Clayton Youth Enrichment</b></p>	<p>www.claytonyouth.org</p>	<p>Clayton Youth Enrichment's mission is to serve communities of North Texas by providing quality programs that foster the emotional, social, and educational development of children, youth, and families. We are preparing children to live great lives. We will accomplish this by:</p> <ul style="list-style-type: none"> <li>• Nurturing the academic and personal success of the children we serve;</li> <li>• Collaborating with the community to deliver innovative child care;</li> <li>• Training adults in youth development;</li> <li>• Being the employer of choice in the industry.</li> </ul>	<p>Clayton Youth Enrichment is dedicated to enriching the lives of families in North Texas. Our pre-school and elementary after-school and summer programs serve several vital functions in our community by providing a safe place for children while their parents finish their work day, partnering with schools to help children succeed academically, and offering fun, enriching activities that expand children's horizons and help them develop the skills they will need to succeed in many aspects of life. In 2016/17, Clayton served more than 7,000 students at 86 sites across Tarrant County. Over our 43 year history, Clayton has partnered with school districts, community groups, businesses, state and local government, and other nonprofits to ensure that parents have access to affordable, high-quality child care and academic enrichment programs. In 2016/17, more than 3200 FWISD students enjoyed free after-school programs funded through Clayton's second 21st Century Community Learning Center grant and the Fort Worth After School partnership. These programs specialize in hands-on academic enrichment, homework assistance, cultural exploration and health and recreation activities that may not be available or affordable in the local community. The 21st Century after-school programs are also part of Clayton's Social and Emotional Learning Initiative pilot. All activities at these sites incorporate opportunities to develop important interpersonal skills such as responsible decision-making, self-management, healthy communication and social awareness. Research has shown that these skills are critical to not only academic achievement, but successful careers and relationships in adulthood. Clayton also offers affordable fee-based before/after school and summer programs in areas where on-campus convenience is important to working families. By offering need-based financial assistance, sibling and military discounts and access to subsidy programs such as CCMS (Child Care Management Services), Clayton fulfills its nonprofit mission by ensuring that children in working families have a safe and enriching program to participate in while their parents are at work. In 2017/18, Clayton Youth Enrichment before/after-school and summer programs are offered in Fort Worth ISD, Keller ISD, Crowley ISD and Birdville ISD, as well as at several private and charter schools. School year schedules and program hours vary by district or campus. Summer programs are offered at select sites from 6:30 am – 6:30 pm Monday through Friday and can include academic enrichment, special enrichment themes, field trips, and health and recreation activities such as soccer and swimming.</p>
<p><b>CollegeCommunityCareer</b></p>	<p>www.collegecommunitycareer.org</p>	<p>CollegeCommunityCareer fosters a college-going culture with low income, first generation high school students and families. We prepare students for admission to and graduation from a four year university based on these four pillars: College Success, Leadership Development, Civic Engagement and Career Discovery.</p>	<p>CollegeCommunityCareer recruits low income and/or first generation high school students in the Houston area. Students begin the CollegeCommunityCareer program in the 10th grade and stay in the program until they graduate with a bachelor's degree. Students in CollegeCommunityCareer self-select to be in the program. There is no cost to the student, the partner sites nor the parents to participate. Out of school time classes are held on the partnering sites approximately two hours a week during the school year to ensure that students are fully prepared to apply, attend and graduate from college. CollegeCommunityCareer organizes mid-year workshops and community service events during the school year to augment class lessons. Our summer program includes college visits, career visits, community service events and workshops for an eight week period. Workshops consist of ACT/SAT preparation, Application boot camps, and Scholarship as well as Essay workshops. These are all in an effort to reinforce topics discussed in class during the school year ensuring students nurture their dream of attending and graduating from college. CollegeCommunityCareer is a founding member of the Houston FAFSA initiative and we training counselors on completing financial aid applications as well as run parent meetings on campuses as well as libraries in the Houston area.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Clayton Youth Enrichment	16 years or more	441	441	11	1215 Country Club Lane	Ft. Worth	76112	Tarrant	Robert Hamilton	Director of Programs	(817) 923-9888 ext. 3299	<a href="mailto:rhamilton@claytonyouth.org">rhamilton@claytonyouth.org</a>	Meryl Gunter
CollegeCommunityCareer	6-10 years	5	5	4	11104 W. Airport Blvd. #206	Stafford	77477	Ft. Bend	Kathy Rose	Executive Director	713-725-5041	<a href="mailto:kröse@collegecommunitycareer.org">kröse@collegecommunitycareer.org</a>	

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Clayton Youth Enrichment	Director of Development	(817) 923-9888 ext. 3298	<a href="mailto:mgunter@claytonyouth.org">mgunter@claytonyouth.org</a>
CollegeCommunityCareer			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Communities In Schools of North Texas</b></p>	<p>www.cisnt.org</p>	<p>The mission of Communities In Schools of North Texas is to surround students with a community of support, empowering them to stay in school and achieve in life.</p>	<p>CISNT, in collaboration with partner school districts, has successfully implemented, monitored, and achieved or exceeded contracted outcomes for 21st Century ACE Cycle 5, Cycle 7, and Cycle 8 grants. CIS Afterschool Centers on Education (ACE) Programs provide an additional 15-19 weekly hours of academic enrichment after school during the school year as well as 4-6 weeks in the summer. These programs work to improve academics, attendance, and behavior as well as increase promotion to the next grade level and improve graduation rates. CIS ACE programs provide academic support, homework completion and tutoring, enrichment groups, mentoring and team building, family and parental support activities, behavior intervention counseling and group support, and college and workforce readiness activities that allow students to explore vocational and college opportunities. CISNT provides Dropout Prevention Case Management Programs served to students in grades K-12 who are referred by their teacher, counselor, or principal as at-risk of dropping out of school. CIS Site Coordinators develop a case management plan to help students' at-risk get back on track towards academic success, graduation, and success in college and career. CISNT case management programs utilize a research-based, six-component service model including supportive guidance and counseling, health and human services, parental and family involvement, career awareness, enrichment activities, and educational enhancements. By working with students regularly throughout the school year, this program has a 99% success rate in keeping students in school.</p>
<p><b>Communities in Schools of the South Plains</b></p>	<p>www.cissouthplains.org</p>	<p>The mission of Communities in Schools of the South Plains is to surround students with a community of support, empowering them to stay in school and achieve in life.</p>	<p>Communities in Schools of the South Plains successfully implements the Texas ACE (Afterschool Centers on Education) Program with intentional activities provided before and after-school and during the summer for students in grades PK-12. These activities fall within the four components of academics, enrichment, college and career readiness, and family engagement. The goals of the program are to: improve academic performance, improve attendance, improve behavior, improve promotion rates, and improve graduation rates. Additionally, Communities in Schools of the South Plains is qualified to offer integrated services based on prevention and intervention models of the national Communities in Schools organization. Within this model, the CIS site coordinator works with volunteers, partners and the local community to provide students with the supports they need to succeed both inside and outside the classroom. We provide these supports in three different tiers. By differentiating our supports, we are able to serve most students in a school and also focus attention on targeted students that have significant needs. Tier 1: School-wide services Tier 2: Targeted programs Tier 3: Individualized support</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Communities In Schools of North Texas	11-15 years	222	185	11	217 S. Stemmons Fwy Suite 101	Lewisville	75067	Denton	Ann Pape	Chief Executive Officer	972-538-9926	<a href="mailto:apape@cisnt.org">apape@cisnt.org</a>	Tasha Moore
Communities in Schools of the South Plains	6-10 years	64	28	16, 17	1946 Ave Q, Third Floor	Lubbock	79411	Lubbock	☐ Fiona May	☐ Chief Federal Program Officer	(806)368-8090	<a href="mailto:Fiona.may@cissouthplains.org">Fiona.may@cissouthplains.org</a>	Stephanie Lopez

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Communities In Schools of North Texas	Chief Strategy Officer	972-538-9321	<a href="mailto:tmoore@cisnt.org">tmoore@cisnt.org</a>
Communities in Schools of the South Plains	Director of Federal Programs	(806)368-8090	<a href="mailto:stephanie.lopez@cissouthplains.org">stephanie.lopez@cissouthplains.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Comp-U-Dopt</b></p>	<p><a href="http://www.compudopt.org">www.compudopt.org</a></p>	<p>Comp-U-Dopt is a non-profit organization that seeks to provide technology access and education to under served populations in the Greater Houston area.</p>	<p>Programming Overview: Computer Adoption Program: Our original and largest program accounts for the majority of our distributed computers. Through this program, lightly used, donated computers are loaded with educational programs and given to deserving applicants in the 3rd-8th grade alongside 90 minutes of technical training and two years of free technical support. Access to technology not only benefits the children, but also makes a difference in the lives of all who are living in the home, resulting in a broader community impact. @thewarehouse: Launched in 2012, @thewarehouse is an education program delivered in partnership with Boys and Girls Club of Greater Houston, Avenue CDC and for the first time this year at Hobby Elementary school. This program delivers engaging STEM activities to elementary school students in 3rd-5th grade. Aimed at introducing them to the technology around them everyday, program content includes basic electrical engineering through circuit building, introductory coding in video game design, architectural engineering through virtual reality, and aerodynamics through paper airplane competitions. STEAM Team: STEAM Team is a hands-on, project-based, after school program serving under served 6th-8th graders. Each STEAM Team module gives students a sense of what their world would be like if they were engineers, scientists, or business professionals, all while reinforcing their in-school education. The program challenges students to problem solve, think critically, and collaborate to design, build, and explore skills essential to the project areas. Project activities include engineering a prosthetic hand that can grip and hold objects, exploring green energy concepts, leveraging forensic accounting and code-breaking to solve a "whodunit," learning to build a computer from scratch, and engaging core concepts of design technology to produce and edit their own multi-media project. Learn2Earn: Learn2Earn trains high school students in computer hardware and software engineering and upon completion of the program students are awarded with their own laptop to take home. This laptop is an invaluable tool for those planning to go on to college or technical school, negating a cost for the student or their family not typically covered by scholarships. This program expands career options and technical knowledge base of the students served. Students are introduced to job paths and careers they may have never considered.</p>
<p><b>DiscoverU</b></p>	<p><a href="http://www.discoverus.org">www.discoverus.org</a></p>	<p>to provide resources and learning experiences that broaden the worldview of economically disadvantaged youth, while equipping them with the attitudes and skills to become advocates for their own success.</p>	<p>Our Fantastic Learning Opportunities (FLO) Program consists of a multi-tiered approach that connects our city's most disadvantaged youth to life-changing learning experiences in college and career preparatory programs. Funded, planned, and executed by a wide-range of community constituents, FLOs are often untapped by low-income communities due to lack of awareness, skill, and financial resources. Our program services, detailed below, respond to these obstacles: 1. Access to Information: DiscoverU identifies, evaluates, and organizes information regarding FLOs into a portfolio that is made readily accessible for student education and recruitment efforts. Our portfolio contains more than 100 high-quality enrichment programs that cater to a wide range of student interests, aptitudes, and academic performance levels. DiscoverU classifies learning experiences as FLOs based on three criteria: 1) They must be external in how and what they expose students to (beyond their comfort zone of school), 2) They must include learning experiences that explicitly prepare students for college and career, 3) They must require an application for student participation. 2. Financial Services and Support: A considerable number of FLOs have tuition and/or travel costs that would prevent many of our students from participating in them. DiscoverU provides students with partial, need-based financial aid to cover these costs in addition to financial services for families to make cash payments towards their portion of FLO costs. DiscoverU equips students and families with tools and resources to fundraise their portion of FLO costs through individuals and businesses in their communities. 3. Capacity Building for Schools and Districts: The schools and districts that we work with believe in the positive impact of out-of-school learning experiences, but are often constrained by a variety of factors and competing priorities to help students seek out, apply to, and participate in such opportunities. DiscoverU provides its partners with comprehensive training, student-friendly resources, best practices, and technical assistance throughout the school year to ensure that students enrolled at these campuses have effective and highly-personalized support to access and participate in FLOs. 4. Leadership Skills Development: Students gain confidence, self-awareness, and self-agency skills as they research potential opportunities, complete FLO applications, and navigate many follow-up steps to complete FLOs once accepted.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Comp-U-Dopt	6-10 years	6	4	4	1602 Airline Drive	Houston	77009	Harris	Megan Steckly	Executive Director	713-426-2330x1354 or 281-726-3360	<a href="mailto:megan@compudopt.org">megan@compudopt.org</a>	Colin Dempsey
DiscoverU	6-10 years	7	7	4	PO Box 4059	Houston	77210	Harris	George Vander Veer	Executive Director	713-909-5334	<a href="mailto:george@discoverus.org">george@discoverus.org</a>	Emily Sketch Haines

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<b>Comp-U-Dopt</b>	Education Director	713-426-2330x1355	<a href="mailto:colin@compudopt.org">colin@compudopt.org</a>
<b>DiscoverU</b>	Director of Innovation & Quality	281-615-9592	<a href="mailto:emily@discoverus.org">emily@discoverus.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Extend -A-Care for Kids</b></p>	<p>www.eackids.org</p>	<p>Extend-A-Care for Kids (EAC) supports families, schools, employers, and communities by providing enriching, affordable, licensed child care for children. We are here for the community to provide a safe environment for children and peace of mind for parents at work or in training. We give hope for the future of our nation and leave a legacy for tomorrow.</p>	<p>Preparing youth for their future and current educational journey is a concern that EAC has dedicated nearly 50 years addressing by providing access to high-quality childcare programs to families regardless of financial status. This has allowed parents to fulfill their goals by continuing their higher education and building a career—which contributes to ending the cycle of poverty for their family and changing the lifelong trajectory for low-income children. We have met the needs of families that work or go to school during OST hours with a program bolstered by a USDA snack program, State of Texas licensure, a theme based weekly curriculum that aligns with the TEKS, government subsidies funded by city/county funding and Texas Workforce Childcare solutions, during the school year, school holidays, and in the summer. EAC's primary objectives are to enhance the cognitive, social, and physical development of our children, to assist working families in becoming self-supporting, and to reduce the number of Central Texas children who fall victim to or commit crimes due to inadequate adult supervision. Since 1969, EAC has provided quality licensed childcare on a sliding fee scale with low fees from \$0-\$260 per month. The sustainability of our fee-based model is proven and in demand as each school day, we serve 3200+ children. Children access literature based and TEKS aligned curriculum with fun, hands-on activities that reinforce the school day with field trips, swimming in the summer, onsite field trips with guests presenting demonstrations with animals, art projects, electronics, entertainment, musical instruments, etc. Physical endurance training for an annual fun run, healthy eating choices, building/construction projects, STEM challenges and projects, drama, legos and legos robotics, clubs teaching parliamentary procedures and access to interesting hobbies and learning such as calligraphy club, book club, iPad club, legos, fitness club, sign language club and many others with six weeks of lessons and hands-on practice for learning. We address the Social/Emotional Learning process with daily group meetings to discuss and practice mindfulness, breathing and relaxation techniques, positive expression of emotion and conflict resolution through the Peace Path or other calming procedures that include empathy for others in problem solving.</p>
<p><b>Fit and Faithful Living</b></p>	<p>www.fitandfaithfulliving.org</p>	<p>OUR MISSION: Wholistic Families! Growing kids and families strong: physically, mentally, emotionally, inspirationally, and educationally through health, fitness, nutrition and vision travel.</p>	<p>Interactive Exercise: Fitness exercises to improve health and stamina Nutrition/Portion Control: Awareness on plate sizes &amp; discuss how to lessen portions in a fun manner Lifestyle Modifications: Address importance of making lifestyle changes vs. dieting Social Emotional Learning: Mind maps, relaxation and yoga class Life Skills Class: Students learn skills on navigating through life Creativity: Students learn to express themselves through art and music Jonas's Garden - students learn to grow fresh fruits and vegetables in the classroom with a vertical classroom garden tower. We can also provide Motivational Speaking Workshops.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Extend -A-Care for Kids	16 years or more	280	260	13	55 N. IH 35	Austin	78702	Travis, Hays	Jaime Garcia	Operations Director	512-226-8254	<a href="mailto:jgarcia@eackids.org">jgarcia@eackids.org</a>	Dr. Joan Altobelli
Fit and Faithful Living	5 years	5	5	10	3535 Marvin D. Love Freeway, Suite 1	Dallas	75224	Dallas					

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Extend -A-Care for Kids	Executive Director	512-226-8274	jaltobelli@eackids.org
Fit and Faithful Living			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>FotoFest International; Literacy Through Photography learning program</b></p>	<p><a href="http://www.literacythroughphotography.org/">http://www.literacythroughphotography.org/</a></p>	<p>FotoFest's purpose is to promote the exchange of art and ideas through international programs and the presentation of photography and new media art. Its programs work globally and locally, bringing together an international vision of art and cross-cultural exchange with a commitment to community involvement and the enrichment of Houston's cultural resources. FotoFest's year-round school and community learning program, Literacy Through Photography, uses an innovative blend of photography, visual literacy, creative writing, and social emotional learning to stimulate student self-expression.</p>	<p>Literacy Through Photography (LTP) after school Artist Residencies offers exciting hands-on instruction, teaching photography and writing skills in a fun environment that challenges students to be creative, to be critical observers of their own experiences, and to tell their stories through imagery and personal narrative. LTP workshops culminate in the public exhibition of student work in our annual FotoFinish showcase of student art. The LTP after school programs build student self-esteem, critical thinking and written and verbal expression. Workshops can be customized to meet curricular program goals and the needs of your students. As with our in-school residency program, LTP after school artist residency program offers many benefits for your students: FotoFest provides a professional teaching artist to lead the LTP curriculum during 1-2 classroom sessions per week. We can create a custom-tailored residency to meet the needs of your school. Digital cameras, art supplies and writing materials are provided to the students as part of the program. Eligibility to attend FotoFest Exhibitions for free. Guided Education Tours of FotoFest Exhibitions, including complimentary Exhibition Resource Packets, are also provided. Inclusion of student artwork in the annual FotoFinish student exhibition – a year-end public exhibition of LTP student work in a professionally curated FotoFest gallery. Attend Literacy Through Photography (LTP) Teacher Training and use the LTP foundation curriculum on your own in your classroom. Literacy Through Photography is an approved CPE Provider for the State of Texas. Complete LTP Curriculum – 5 Sections, 27 lessons: Introduction, Self-Portrait, Family, Community, Dreams; Full Day of LTP Training – Earn 6 hours of CPE credit; 1 LTP Coordinator Classroom Visits (60 minutes each visit); 1 In-class Visit from an exhibiting FotoFest Visual Artist, sessions limited (60 minutes) and location dependent; Guided Education Tours of FotoFest Exhibitions, including complimentary Exhibition Resource Packets; Inclusion of student work in the annual FotoFinish student exhibition – a year-end public exhibition of LTP student work at a professionally curated FotoFest gallery.</p>
<p><b>Girl Scouts of San Jacinto Council</b></p>	<p><a href="http://www.gssjc.org">www.gssjc.org</a></p>	<p>Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.</p>	<p>Girl Scouts of the USA's (GSUSA) national curriculum is aligned with state and national educational standards proven to prepare girls for the future. Girl Scouting offers comprehensive out-of-school-time programming that allows girls to discover a variety of interests while developing their leadership capacity to impact our Greater Houston community. Leadership development is the foundation of GSSJC's programming which helps girls obtain life skills that are critical to their success and self-sufficiency. Adults mentor girls and model skills, behaviors, relationships and careers that girls can emulate. All Girl Scout activities are framed in three processes: 1.Learning-by-doing: Girl Scouts takes a hands-on learning approach that engages girls in an ongoing cycle of action and reflection. When girls actively participate in meaningful activities and later reflect on them, they get a deeper understanding of concepts and mastery of skills. 2.Girl-led: This means girls are more engaged as decision-makers in the planning and implementation of their activities. 3.Cooperative learning: Girl Scouts has a collaborative learning approach designed to promote sharing of knowledge, skills and learning in an atmosphere of respect and cooperation as girls work together on goals that can only be accomplished with the help of others. Girl Scout programs are delivered through five pathways designed to reach more girls with Scouting and engage them over the longest duration. Girls may participate in all or one of the following pathways in a program year: troops, camp, events, series and travel. The four GSLE program pillars are designed to empower girls and build skill sets so each girl can achieve personal, academic and future professional success: 1.Financial Literacy/Entrepreneurship, 2.STEM, 3.The Outdoors and 4.Life-Skills.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
<b>FotoFest International; Literacy Through Photography learning program</b>	16 years or more	22	15	4	2000 Edwards Street, Building C, Suite 2	Houston	77007	Harris	Lexie Ettinger	Program Manager	713-223-5522 ext. 11	<a href="mailto:ltpp@fotofest.org">ltpp@fotofest.org</a>	Molly Blanchard
<b>Girl Scouts of San Jacinto Council</b>	16 years or more	225	125	4, 5, 6	3110 Southwest Freeway	Houston	77098	Harris					

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>FotoFest International; Literacy Through Photography learning program</b></p>	<p>Engagement and Outreach Coordinator</p>	<p>713-223-5522 ext. 12</p>	<p><a href="mailto:ltp2@fotofest.org">ltp2@fotofest.org</a></p>
<p><b>Girl Scouts of San Jacinto Council</b></p>			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Girls Empowerment Network</b></p>	<p>www.girlsempowermentnetwork.org</p>	<p>Girls Empowerment Network's mission is to ignite power in girls by teaching them skills to thrive and believe in their ability to be unstoppable.</p>	<p>Our curriculum is a series of 20 program modules that have been developed, refined, and built upon throughout GEN's existence since 1996. Each module of our curriculum has been designed to increase girls' skillsets in at least one of the 6 C's. GEN's 6 C's were chosen because they represent the standard "4 C's for 21st Century learning" (critical thinking, creativity, collaboration and communication; which was first proposed in 2002 and has since been adopted by the US House of Representatives through the bipartisan Congressional 21st Century Skills Caucus) plus GEN's unique focus on self-efficacy (confidence) and stress management (coping skills) for girls. Additionally, the modules have been created so that they maintain alignment with in alignment with TEKS (Texas Essential Knowledge &amp; Skills, the state's educational standards for K-12 teaching) so that educators know that our work is supplementing core academic learning. Our curriculum is typically delivered in one of two formats, with the primary difference being the program "dosage" involved; either long-term or single sessions. 1. In School and Summer Programming —these are GEN's long-term programs, where girls meet for several weeks on end or receive an intensive full week programming experience with 14-20 total modules of the our curriculum. This includes: the afterschool program clubGEN, the 180 Program for high-risk girls referred by a counselor or probation officer, and summer programming: campGEN and the Pathfinder Leadership Summit. 2. One Time Programming —these are GEN's single session programs, where girls focus on 1-3 of the program modules from our curriculum. This includes GEN's annual We Are Girls Conferences in Austin, Houston, and Dallas, as well as one-time skill building Workshops. Outside of the role models who are present during girls' programming time, GEN also offers educational services to the adults closest to girls: workshops for parents/guardians and professional development opportunities for teachers. We know that by supporting the adults who know GEN girls best, we are multiplying the effect of our work. These adults services include: 1. Professional Development: these workshops for educators create a campus wide inclusive culture and increase teacher's competences in topics like: student identity, values, and stress management. 2. Parent/Guardian Engagement: these workshops follow the topics presented to the girls in the Path to Power curriculum and give parents and guardians the skills to role model positive behaviors, build stronger bonds, and share a common language around what is going on for adolescent girls, all while getting support from GEN girl experts and parent peers.</p>
<p><b>Girls Inc. of Greater Houston</b></p>	<p>www.girlsinc-houston.org</p>	<p>The mission of Girls Inc. of Greater Houston is to inspire all girls to be strong, smart, and bold. We strive to: - Effectively meet the needs of girls in their communities; - Develop girls' capacity to be self-sufficient, responsible members of the community; - Help girls overcome the effects of discrimination; and - Serve as a vigorous advocate for girls, focusing attention on girls' special needs.</p>	<p>Girls Inc. of Greater Houston offers nationally-developed programs grounded in research conducted by the Girls Incorporated National Resource Center - the largest and most comprehensive research center on girls in the country. Programs are designed to empower girls and young women ages 6 to 18 by enabling them to learn new information, acquire and develop skills, build self-confidence and, in all phases of their involvement, have fun. Girls Inc. programs are hands-on, age-appropriate, and girl-focused, and cover topics such as STEM, financial literacy, media literacy, health and wellness, conflict resolution, anti-bullying, healthy relationships, and leadership development. We offer year-round, after-school programs in partnership with schools and community organizations across the Greater Houston area. In addition, we offer 3 camps annually - 1 during the week of Spring Break, and 2 in the summer.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Girls Empowerment Network	16 years or more	17	15	13	3000 S I35	Austin	78704	Travis	Caroline Crawford	Program Director	512 808 4044 ext103	<a href="mailto:caroline@girlsempowermentnetwork.org">caroline@girlsempowermentnetwork.org</a>	Sidney Kenley
Girls Inc. of Greater Houston	16 years or more	7	4	4	1111 North Loop West, Suite 180	Houston	77008	Harris	Jolea Payne	Program Director	713-802-2260	<a href="mailto:jolea@girlsinc-houston.org">jolea@girlsinc-houston.org</a>	Ellen Efsic

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>Girls Empowerment Network</b></p>	<p>Program Manager</p>	<p>512 808 4044 ext108</p>	<p><a href="mailto:sidney@girlsempowermentnetwork.org">sidney@girlsempowermentnetwork.org</a></p>
<p><b>Girls Inc. of Greater Houston</b></p>	<p>Executive Director</p>	<p>713-802-2260</p>	<p><a href="mailto:ellen@girlsinc-houston.org">ellen@girlsinc-houston.org</a></p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
Girlstart	www.girlstart.org	<p>Girlstart's mission is to increase girls' interest and engagement in STEM through innovative, nationally-recognized informal STEM education programs. By empowering more girls to continue STEM studies, we can help address our nation's STEM workforce inequities and impact innovation and economic development in America and across the globe. To accomplish its mission, Girlstart develops and implements a range of innovative, research- and standards-based education and mentorship programs designed to promote girls' early engagement and academic success in STEM, encourage girls' aspirations and persistence in STEM education and careers, and incubate a talented and diverse STEM workforce.</p>	<p>Year-round STEM Education for Girls Girlstart offers a suite of programs designed to encourage girls' engagement and persistence in STEM. All programs are research- and standards-based, aligned to the TEKS (Texas' learning standards) and Next Generation Science Standards, and feature hands-on and inquiry-based activities that build key skills and knowledge in STEM. Key programs include: Girlstart After School: In the fall and spring, Girlstart runs 85+ weekly STEM After School programs at 82 high-need elementary schools across 22 Texas districts. Each week, clubs of 25 4th-5th grade girls meet for an hour of hands-on STEM activities that align with their school curriculum. 100% of girls participate at no cost, thanks to our generous and dedicated donors and partners. Quasi-experimental evaluation (2014 and 2016) of this program demonstrated that Girlstart After School has a significant impact on participants' academic progress, and participants (post participation) also enroll in advanced and pre-AP math (leading to higher levels of Algebra enrollment in 8th grade), science, and STEM electives at a higher rate than their non-participant peers. Girlstart Summer Camps: Throughout the summer, Girlstart provides 14week-long STEM Summer Camps for girls in the 4th-8th grades. Girls in STEM: Girlstart's annual conference for girls—held in Austin, but girls from Dallas/Ft. Worth, Houston, San Antonio, and Waco also participate—is a full-day event that brings 500+ 4th-8th grade girls together with female professionals in STEM fields. Community STEM Education: Every year Girlstart provides free, family-friendly hands-on STEM programming to thousands of Central Texas community members. Girlstart's free Girlstart STEM CREW and Professional Development for Educators: Girlstart is addressing the national need for skilled math and science teachers on a large scale through our STEM CREW and teacher professional development programs. Every year, Girlstart hires 200+ pre-service educators—college students majoring in a STEM field or in education—as STEM CREW members. Our Program Coordination team—3 in Austin, 1 in Houston, 1 in North Texas—is comprised of certified, experienced teachers who serve the function of a 'master' teacher, guiding each STEM CREW through training and program delivery. Our Program Coordination Team provides professional and personal mentorship, serving as a close advisor to each STEM CREW member in their own college and career goals.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Girlstart	16 years or more	275	275	, 4, 6,11, 12, 13, 2	1400 West Anderson Lane	Austin	78757	Travis	Tamara Hudgins			<a href="mailto:tamara@girlstart.org">tamara@girlstart.org</a>	Meera V. Angus

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Girlstart			<a href="mailto:meera@girlstart.org">meera@girlstart.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Good Samaritan Community Services</b></p>	<p>www.goodsamtx.org</p>	<p>The mission of Good Samaritan Community Services (Good Sam) is to serve as a catalyst for change, supporting youth, individuals and families by providing excellent community services to overcome economic poverty.</p>	<p>Good Samaritan Community Services, affectionately known as "Good Sam," provides free services to students K-12 before school, after school, and during the summer through its Youth Development Services (YDS) department, which aims to assist economically disadvantaged youth in acquiring the life and academic skills necessary for personal success. YDS' six (6) programs include: After School, summer "Camp Good Sam," Asset Building for Clients, Youth Case Management, College and Career, and Texas Hill Country Camps. Built on youth development industry research and best practices, these programs assist youth by providing structured, age-appropriate services through five (5) pillars: 1) Support Educational Achievement: Youth are involved in hands-on activities (Creative Minds, Geek Time, LEGO® Mindstorms EV3 STEM Curriculum, etc.) to build on key concepts that are taught during the school day. These activities engage a deeper understanding of reading, math, writing, and science and support grade-level achievement benchmarks. 2) Encourage Healthy Decisions: Youth engage in lessons framed by the Search Institute's 40 Developmental Assets® to promote important life skills and personal assets. 3) Explore College and Career Pathways: Activities offered to youth include college tours, guest speakers, application preparation, and career exploration. 4) Develop Leaders: Leadership Development opportunities (ex. community service projects, peer mentoring) are offered to help youth learn the importance of community engagement and to develop leadership skills. Good Sam's main campus is home to the Youth Advisory Committee (YAC); youth involved in this committee plan volunteer projects to better their community, maintaining clean and safe spaces for their neighbors to live and play. 5) Engage Families: Engagement activities help families nurture relationships, establish boundaries, maintain expectations, adapt to challenges and connect to the community. To encourage family involvement, Good Sam's programs actively engage parents by holding monthly PTA meetings, having Family Days, and through the interactions of caring staff with parents on a day to day basis. Family Development Services (FDS) serves as a neighborhood resource by offering adults and families the opportunity to enhance their employability, self-sufficiency and strengthen their family life, connecting individuals over the age of 18 and families with emergency food, case management, counseling, referrals for GED/ESL and citizenship classes, and the only nationally accredited Senior Center in South Texas (accredited by the National Institute of Senior Centers). Field Education Services (FES) works with local institutions of higher education to offer hands on experience for Bachelors and Masters level Social Work and Counseling college students.</p>
<p><b>Greater San Antonio After-School All-Stars</b></p>	<p>www.saallstars.org</p>	<p>The mission of the Greater San Antonio After-School All-Stars is to provide comprehensive out-of-school programs that keep children safe and help them achieve in school and in life.</p>	<p>Greater San Antonio After-School All-Stars has been conducting out-of-school programs for 15 years. Comprehensive after school programs have been conducted for numerous schools located in 2 or 3 local school districts. These daily programs consist of an academic or tutorial component and an enrichment component provided to students in Kindergarten through 8th grade. Several 21st CCLC grants, Cycle 3, 4, and 6, have been successfully conducted. Summer programs were provided through an Eastside Promise Grant at an elementary school and Inner City Games, a series of sporting events free of charge to students, are conducted every summer. The management team of Greater San Antonio After-School All-Stars (GSAASAS) consists of degreed, experienced educators. The Executive Director holds a Ph.D. in educational management and has had many years of experience working in the San Antonio Independent School District. The Comptroller has earned a Master's Degree, is a CPA, and has over 20 years of nonprofit experience and especially in the accounting procedures required by the Texas Education Agency. The Program Coordinators have Master's Degree, and are experienced educators and former school principals. In addition to this leadership team, GSAASAS has a very supportive and dedicated Board of Directors.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Good Samaritan Community Services	16 years or more	70	43	1, 15, 20	1600 Saltillo St.	San Antonio	78207	Bexar	Jennifer Cook	Director of Program Operations	(210) 434-5531 x2002	<a href="mailto:jennifer.cook@goodsamtx.org">jennifer.cook@goodsamtx.org</a>	Simon Salas
Greater San Antonio After-School All-Stars	11-15 years	110	93	20	300 Convent Street, Suite 1500	San Antonio	78205	Bexar	Mary Chevront	Comptroller	210-279-7232	<a href="mailto:zipman95@aol.com">zipman95@aol.com</a>	

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>Good Samaritan Community Services</b></p>	<p>Chief Executive Officer</p>	<p>(210) 434-5531</p>	<p><a href="mailto:simon.salas@godsamtx.org">simon.salas@godsamtx.org</a></p>
<p><b>Greater San Antonio After-School All-Stars</b></p>			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<b>Heart House</b>	<a href="http://hearthousedallas.org">http://hearthousedallas.org</a>	Heart House provides safety, education and opportunity to refugee and underprivileged children. Established in 2000, Heart House provides safety, education, and opportunity to refugee and underprivileged children (through intervention and support services) to move students from a mindset of chaos to calm. Through the Head, Heart, and Hands (H3) program, Heart House gives children living in the low-income neighborhood of Vickery Meadow a chance to thrive through afterschool and summer programs and services, including homework assistance, mentoring, counseling, and protection from negative influences.	The Head, Heart, and Hands (H3) program employs a comprehensive approach to deliver meaningful results. Social-emotional learning (SEL) is a core part of the strategy to ensure the holistic healing and growth of each individual child. Physical and academic health is developed simultaneously through customized educational and therapeutic experiences for students. The H3 program operates Mon.-Fri. from 3–6 p.m. on all school days and 12-4 p.m. in the summer. Heart House operates four apartment-based afterschool and summer program sites in the Vickery Meadow community currently serving 130 elementary and middle school children. H3 for the Head: Reading and building English skills are high priorities because 98% of students are English Language Learners. Heart House also provides daily homework assistance and learning centers focused on reading, writing, word work, vocabulary, math, science, social studies, art and technology. H3 for the Heart: Enrichment activities include outdoor play and social-emotional education, like play therapy, social clubs for targeted struggles, and cognitive behavioral therapy. Heart House utilizes MindUP, a 15-lesson curriculum based on neuroscience, to grow the social-emotional intelligence of students. Heart House works with trained play therapists from UNT Dallas, Dallas Theological Seminary, and Southern Methodist University (SMU). H3 for the Hands: Includes a student of the month program called Love and Lead, birthday celebrations, and cultural potlucks to help build relationships. Students also help clean up their surrounding community through volunteer projects. The program is already operational in four locations in Vickery Meadow, and Heart House will open a fifth site, Fair Oaks, this summer. The program continues year-round with after-school and summer programs. For additional impact, Heart House extends the H3 program with Super Saturdays, focused on math and reading interventions, mentorships and relationship building through games and field trips. In the H3 Summer Program, students participate in themed activities such as ethnographic studies, cultural exploratory lessons, social clubs such as grit, perspective taking, and impulse control. They receive a nutritious lunch and participate in customized reading centers and a wide variety of daily scheduled activities.
<b>Houston Food Bank</b>	<a href="http://www.houstonfoodbank.org">www.houstonfoodbank.org</a>	Leading the fight against hunger	Kids Cafe is committed to the goal of alleviating child hunger by providing free nutritious meals to our partners throughout the community at after school programs, on the weekends, and during the summer in at risk areas. In addition to providing meals to youth, all programs also offer a safe place, under the supervision of trustworthy staff. HFB collaborates with our partners to provide access to free nutrition education to students and parents. Our classes revolve around the recommendations of USDA MyPlate and the Dietary Guidelines for Americans. Most classes feature a nutrition discussion followed by a cooking demo highlighting the material of the class. All classes are available in English and Spanish.

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Heart House	16 years or more	18	17	10	PO Box 823162	Dallas	75382-3162		Lenita Dunlap	CEO	(972) 207-6106	<a href="mailto:ldunlap@heartousedallas.org">ldunlap@heartousedallas.org</a>	Soudary Kittivong-Greenbaum
Houston Food Bank	6-10 years	250	35	4	535 Portwall Street	Houston	77029	Harris	Madison Ziegenbein	Kids Café Coordinator	832-369-9394	<a href="mailto:mziegenbein@houstonfoodbank.org">mziegenbein@houstonfoodbank.org</a>	Kandace Davis

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<b>Heart House</b>	Dir., External Relations	(972) 591-3651	<a href="mailto:soudarykg@heartthousedallas.org">soudarykg@heartthousedallas.org</a>
<b>Houston Food Bank</b>	Rural Kids Café Coordinator	832-369-9338	<a href="mailto:kdavis@houstonfoodbank.org">kdavis@houstonfoodbank.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>HUG ME Ink Arts Academy</b></p>	<p><a href="http://www.hugmeink.org">http://www.hugmeink.org</a></p>	<p>The mission of Helping to Unite by Generating Mental Empowerment (HUG ME) Ink is to advocate and educate on mental health awareness and bullying prevention through the arts.</p>	<p>HUG ME Ink is a peer-led nonprofit organization increasing mental health awareness &amp; recovery sustainability through the arts. We primarily focus on the performance arts such as drama and film as our avenue to promote mental health awareness. Founded in 2012, HUG ME Ink has come a long way since then. After overcoming challenges, HUG ME Ink became an official 501c3 organization in 2013 and as of February 2015, we became a part of the Peer Run Organization Project hosted by ViaHope. We are the ONLY non-profit organization in the state of Texas that ONLY uses the performing arts and film to advocate and educate the community on mental health awareness. We produce films and stage productions as a way to reach out to our community on mental illness, recovery, stigma and empowerment. We conduct workshops and host open mic nights to increase self-expression. One of our most popular outreach is focused YOUTH! We use the arts to create prevention tools when it comes to stopping bullying! What do we do? - Youth Empowerment Summit - Youth Summer Camp - Residential Services - Job Coaching - Resume writing workshops - Interview training workshops - Creative therapies such as art, music and drama - Promote community engagement - Resources for Pet owners - Veterans Support Services - Group tours and outings - Outreach through the arts - Peer to Peer Counseling - Homeless Outreach - Participation on various Boards - Participation on various conferences (this includes not only sitting on steering committees but also presenting workshops). We have as members of our staff or volunteers, Community Health Workers and Certified Peer Support Specialists. We have 15 years of event planning/coordination experience as well as over 20 years in theatrical production. CERTIFICATIONS: CPR/First Aid, Certified Community Health Worker, Certified Peer Support Specialist, Boy Scouts of America Youth Protection Training, DBSA Gatekeeper Suicide Prevention Facilitator, DBSA Facilitator, WhyTry Secondary Facilitator, Jason Foundation Youth Suicide Prevention Facilitator, Peer Educator TRAININGS: Focus For Life Training, Intentional Peer Support Training, DBSA Facilitator Training, SACADA Peer Educator Training, Suicide Prevention Specialist Training, DBSA Gatekeeper Suicide Prevention Training, WhyTry Facilitator Training, Jason Foundation Youth Suicide Prevention Training, Peer Support Specialist Training, Demystifying the Workforce, Landmark Education Forum</p>
<p><b>HYPE Freedom School, Inc.</b></p>	<p><a href="http://www.houstonfreedomschools.com">www.houstonfreedomschools.com</a></p>	<p>HYPE Freedom School, Inc.'s mission is to empower people with the knowledge they need to be successful and self-sufficient.</p>	<p>HYPE Freedom School, Inc. (HYPE) serves children who most need and yet can least afford summer learning opportunities. Championing the cause to defeat summer learning loss and giving every child an opportunity to succeed is the foundation of HYPE. While implementing the Children's Defense Fund Freedom Schools model, HYPE complements the school-year. CDF Freedom Schools programs are 6-week, literacy-based summer learning programs for K-8 graders. Under the instruction of college-student interns, Freedom School scholars are engaged Monday - Friday, 8:00 am - 3:00 pm, through an integrated reading curriculum that includes conflict resolution, problem solving and social action. This model complements school-year learning, inspires a love of reading and builds self-awareness in a fun and culturally-rich environment. Each week during the summer program, children take home one book for his or her personal library, extending the learning and support to their homes. HYPE is known for its six weeks of summer learning through the Children's Defense Fund Freedom Schools model. In an effort to reach the entire community, HYPE Freedom School, Inc. (1) helps kindergarten through 8th grade students build their literacy skills during the summer months through enrichment activities; (2) helps high school and college students develop leadership skills and gain real world work experience by training them to act as mentors and teachers for younger children; and (3) empowers parents to become advocates for quality education by teaching them to work jointly with school teachers and officials as a means to achieve the best possible outcomes related to their child's academic development and scholastic achievements.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
HUG ME Ink Arts Academy	6-10 years	10	10	20	10955 Wurzbach Rd #603	San Antonio	78230	Bexar	Nicholas Holstein	Executive Director	(210) 589-6488	<a href="mailto:hugmeink@gmail.com">hugmeink@gmail.com</a>	Heather Templeton
HYPE Freedom School, Inc.	16 years or more	4	3	4	P.O. Box 14971	Houston	77581	Harris	Brandi Brown	Executive Director	(832) 443-8517	<a href="mailto:brandi@hypefs.org">brandi@hypefs.org</a>	Paulann Comins

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>HUG ME Ink Arts Academy</b></p>	<p>Outreach Coordinator</p>	<p>(210) 334-5982</p>	<p><a href="mailto:heathertempleton210@gmail.com">heathertempleton210@gmail.com</a></p>
<p><b>HYPE Freedom School, Inc.</b></p>	<p>Operations Manager</p>	<p>(469)351-9325</p>	<p><a href="mailto:paulann@hypefs.org">paulann@hypefs.org</a></p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<b>Initiatives for Healthy Communities</b>	ihealthycommunities.org	Initiatives for Healthy Communities (IHC) seeks to eradicate intergenerational poverty through a comprehensive approach which includes education, healthy & wellness, behavior health, and career readiness initiatives.	L.E.A.D. (Learn, Excel, Achieve, and Deliver) Houston is the community-based, year round out of school time program that is offered on the properties of Houston Housing Authority(HHA). This program is an outgrowth of the iServe program with Solutions for Better Living. L.E.A.D. Houston offers children (ages 5 - 17) that live on the HHA properties a program that includes the following components: literacy enrichment, nutrition activities, socio-emotional groups and individual sessions, and career readiness projects. For the literacy component, L.E.A.D. will assist the participants with advancing on their reading and comprehension skills by the novel program (reading and writing books), electronic reading applications, spelling bee competitions, literacy learning stations, and literacy group games. The nutrition component promotes healthy eating, reading foods labels, understanding food groups and a balance diet, and shopping for cost effective and nutritious meals. The socio-emotional group are offered to assist children with providing solutions to relieve feelings of stress, and expands self expression. The group and individual therapy session enhance the self-awareness, self-regulation, social communication, empathy, and adaptability. These sessions are offered several times a week to all participants. The career readiness component prepares children for a career of their choice to increase the likelihood they will achieve their future goals(s). The children participate in career planning activities (e.g.vision boards), college and trade school tours, profession presentations, work site tours, resume writing, interview skills, financial literacy, and identifying entry level positions (high school students). We measure the children's progress by their career portfolios which they maintain over several years. The portfolios document their development of skills and compre. IHC Depression and Anxiety Screening Program participates in community based screening of participants (primarily on the properties of Houston Housing Authority) for depression, stress, and anxiety; as well as providing mental health referrals.hension of necessary steps to achieve their career goals. IHC Food Pantries is an initiative that is in partnership with the Houston Housing Authority (HHA) and Houston Food Bank. Evolve Group and Individual Therapeutic Support Services are offered to the participants of the Jobs Plus Program (HUD Funded), job preparedness group.
<b>Latinitas</b>	latinitasmagazine.org	Latinitas empowers all girls to innovate using media and technology.	Latinitas partners with elementary and middle schools and public housing sites to offer weekly after-school "Club Latinitas" programs featuring hands-on creative expression lessons during the school year. Our girl empowerment programs help girls foster a positive self-esteem, build confidence and gain cultural pride through creative multimedia expression and technology applications. Latinitas hosts 4 signature daylong "Chica Conferences" per year in Austin and El Paso open to all girls ages 9-18 on topics such as gaming, entrepreneurship, virtual reality, UX design, coding, STEAM, and more. Latinitas Austin and El Paso each offer 7 weeks of camp during the summer for girls ages 9-14. We offer financial assistance to families who are unable to pay the full tuition. Throughout the year, Latinitas hosts several free technology workshops open to the entire family in partnership with the public libraries.
<b>Making It Better</b>	www.mibt.org	Making It Better is dedicated to transforming communities by empowering children and families through literacy, leadership and life skills.	Steps 2 Success is an on-site program serving first through fifth graders establishing a foundation for achievement in school and raises the probability of making positive life choices. Steps 2 Success was established to provide children with a safe place to thrive and give them a positive alternative to what can be negative effects of living in poverty. During this after school and summer program, students learn to value education, achieve academic success and are inspired to stay in school. A research based curriculum of interactive skill building activities, field trips, professional guests, and involvement in Lemonade Day (where they learn/practice the principles of entrepreneurship) provide influential experiences leaving lasting impressions and a greater chance of a successful life. Making It Better understands the issues of illiteracy and poverty first hand and will continue to be vigilant in its efforts to help break the cycle of illiteracy and poverty throughout Houston. Early intervention programs coupled with leadership, life skills, and parent specific programming are critical to level the playing field for children from low socioeconomic status and provides an opportunity for them to rise above their circumstances. In addition, these programs are a core tool for improving school readiness, enhancing social skills for at-risk children, and combating the negative realities of poverty.

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Initiatives for Healthy Communities	6-10 years	7	7	4	4500 Montrose Boulevard, Suite E	Houston	77006	Harris					
Latinitas	11-15 years	20	10	13, 19	4926 East Cesar Chavez Street, La Mariposa Centro Cultural	Austin	78702	Travis	Laura Donnelly	CEO	(512) 900-0304	<a href="mailto:laura@latinitasmagazine.org">laura@latinitasmagazine.org</a>	Sylvia Butanda
Making It Better	11-15 years	31	8	4	14781 Memorial Drive #25	Houston	77079	Harris	Jacque Daughtry	Executive Director	281.627.1771	<a href="mailto:jdaughtry@mibt-x.org">jdaughtry@mibt-x.org</a>	Ken Kelly

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>Initiatives for Healthy Communities</b></p>			
<p><b>Latinitas</b></p>	<p>Program Director</p>	<p>(512) 900-0304</p>	<p><a href="mailto:sylvia@latinitasmagazine.org">sylvia@latinitasmagazine.org</a></p>
<p><b>Making It Better</b></p>	<p>Development Director</p>	<p>713.502.4510</p>	<p><a href="mailto:kkelly@mibtexas.org">kkelly@mibtexas.org</a></p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Martinez Street Women's Center</b></p>	<p><a href="http://www.mswomenscenter.org">www.mswomenscenter.org</a></p>	<p>The Martinez Street Women's Center transforms communities through women and girls by providing access to vital health services, quality education, and advocacy. We envision a world where women and girls achieve empowerment, equality, and justice.</p>	<p>Girl Zone provides girls with the opportunity to explore their worlds, the tools to achieve their dreams, and the platform to inspire their peers. Our Girl Zone Program is a free empowerment program for girls in elementary and middle school who lack opportunities simply because of the zip code that they live in. Girl Zone is specifically provided to those students who may experience high rates of poverty and additional barriers, and as a result, may experience low rates of academic achievement, poor health outcomes, as well as poor social/emotional outcomes. experience high rates of poverty, teen pregnancy, and low-rates of academic enrichment opportunities. Our after-school, in school, and summer camp programs address: Body Image &amp; Self Esteem Media Literacy Healthy Relationships and Sex Education (in summer only) Non-Violent Communication &amp; Stress Management Service Learning and Leadership Development Nutrition &amp; Fitness STEM &amp; Academic Enrichment Arts and Culture Girl Zone is strategically located in an area of San Antonio, where many families struggle with access to basic needs, and through improving, graduation rates still lag behind those of their more affluent peers. If students don't receive the support and resources needed to develop their character and potential, as well as the access to high-quality Science, Technology, Engineering, Arts, and Math, they face a difficult path to graduating high school, a diploma, and creating long-term economic sustainability. The impact of their disadvantages and potential reaches further than the East Side. The entire San Antonio community suffers when our young people fail to reach their full potential. On the contrary, if we support our youth with access, opportunities for girls of color who are considered at risk, we are not only helping to create brighter futures for them and their families, we are helping to create a brighter future for all of San Antonio. Our program participants are aged 9-14. They are 85% Latina, 12% African American, 2% Caucasian and 1% Other. 97% of our participants live at or below the poverty line. Often, our girls come from single parent households and have multiple siblings. All of our girls attend schools within San Antonio Independent School District, on the east and southeast of San Antonio. Girl Zone works in direct partnerships with 10 campuses in the San Antonio ISD. Our girls reside in marginalized communities in East San Antonio where our three middle schools have one of the highest rates of economically disadvantaged students; although we have recently seen incredible gains in graduation attainment in our home school district.</p>
<p><b>Miracle Kids of South Texas, Inc.</b></p>	<p><a href="https://www.miraclekidsstx.org">https://www.miraclekidsstx.org</a></p>	<p>The Miracle Kids mission was developed to ensure that all activities and events would add to the improvement of the children/youth participant's health, especially those children with disabilities. Miracle Kids serves children ages 5 – 15 in the Rio Grande Valley by providing them with events in a safe environment and inclusive participation in physical activities that build self-esteem, demonstrate courage and develop friendships with others in the community.</p>	<p>Miracle Kids of South Texas hosts events year-round to promote inclusion, healthy lifestyles and sportsmanship for children with disabilities and their families. The events are held all over the Rio Grande Valley to help ensure accessibility for all valley families with special needs and disabled children. These events are not only enjoyable for the children, but also provide valuable networking opportunities for their parents who are watching proudly on the sidelines. The events are for children with disabilities ages 5 – 15. After 15 years old, youth are eligible for Special Olympics. In this way, Miracle Kids partners with like-minded agencies and services without being redundant. Miracle Kid of South Texas utilizes a trained volunteer force of more than 25 volunteers. Each participant is paired with a trained buddy. In this way a specialized force ensures safety, fun and full participation.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Martinez Street Women's Center	16 years or more	13	5	20	801 North Olive	San Antonio	78202	Bexar	Ignacio Almaguer	Executive Director	956-238-4304	<a href="mailto:ialmageur@mkstx.org">ialmageur@mkstx.org</a>	
Miracle Kids of South Texas, Inc.	16 years or more	1	1	1	801 E. Fern, Ste. #109	McAllen	78501	Hidalgo					

Organization Name	Title	Phone2	Email2
Martinez Street Women's Center			
Miracle Kids of South Texas, Inc.			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Project GRAD Houston</b></p>	<p><a href="https://www.projectgradhouston.org/">https://www.projectgradhouston.org/</a></p>	<p>Project GRAD's mission is to improve lives in low-income communities by helping individuals develop and achieve their educational aspirations.</p>	<p>Project GRAD reaches K-12 students from low-income communities in two ways: 1) through school-based collaborations, and 2) through the GRADcafé model, an open access community-based delivery of services where clients can gather relevant information to guide their college planning. Programs directly targeting K-12 clients in the out-of-school time frame, include: - Project GRAD Scholars Upon enrolling in 9th grade, or earlier, students become Project GRAD Scholars. They and their parents commit to making college and career readiness a priority and to achieve important milestones. GRAD's rigorous, well-defined curriculum, GRAD CLASS ACT, leads Scholars step-by-step along the path to college. Along the way, Scholars have the opportunity to earn badges from GRAD's BadgeUP Challenge. These badges are credentials designed to document a Scholar's incremental progress leading to college readiness. - GRAD College and Career Institutes During multi-day programming, students tour the college campus, receive information about college applications and financial aid, investigate career options, and experience college classroom instruction related to certificates and degrees needed for specific high-demand careers. As a result, students better understand potential education pathways — and the choices they have in order to access the future they hope to create for themselves.</p> <p>In addition to the services listed above, targeting K-12 students, GRAD also offers: - GRAD College Success Coaching GRAD Scholars receive mentoring through text-based reminders and through participation in GRAD's iMentor for College Success programming, which matches GRAD Scholars with volunteer mentors from the business community. - Project GRAD Aspiring Young Adults (AYA) Opportunity Youth (16-24 year olds not enrolled in school and unemployed/underemployed) have the opportunity to join AYA, an intensive coaching program designed to guide and support clients in the following areas: 1) identifying and planning for employment in high demand career opportunities in Houston, 2) applying for and accessing resources to pay for best in class education and training, and 3) successfully enrolling in and completing industry credentials, ultimately gaining employment into desired fields.</p>
<p><b>Project Transformation North Texas</b></p>	<p><a href="http://www.ptnorthtexas.org">www.ptnorthtexas.org</a></p>	<p>The mission of Project Transformation is to engage young adults in purposeful leadership and ministry, support children in holistic development, and connect churches with communities.</p>	<p>We were established in 1998 and incorporated in 2001. During the entirety of our existence, we solely have provided out-of-school time programming - both afterschool and summer (afterschool for grades 1-5; summer for grades 1-12). Our programs focus on literacy progression, social-emotional skills progression, leadership skills progression, and enrichment opportunities. We closely follow the research and developments in social-emotional skills, and continuously revise our programs to be in line with that research. We also are working on cutting-edge program design, based on research by Search Institute, on the assets of developmental relationships. We believe we have expertise in these areas as well as the other focuses of our programs.</p>

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
<b>Project GRAD Houston</b>	16 years or more	21	14	4	3000 Richmond Ave., Ste. 400	Houston	77098	USA	Ann B. Stiles	President & CEO	(832)325-0467	<a href="mailto:abstiles@projectgradhouston.org">abstiles@projectgradhouston.org</a>	Alexis Angelo
<b>Project Transformation North Texas</b>	16 years or more	13	13	10	4024 Caruth Blvd., 2nd Floor	Dallas	75225	Dallas	Tonya Burton	Director of Programming and Leadership Development	(214) 946-3600	<a href="mailto:burton@ptnorthtexas.org">burton@ptnorthtexas.org</a>	Elspeth Allen Glaubitz

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Project GRAD Houston	Development Manager	(832)325-0353	<a href="mailto:development@projectgradhouston.org">development@projectgradhouston.org</a>
Project Transformation North Texas	Program Manager	(214) 946-3600	<a href="mailto:glaubitz@ptnorthtexas.org">glaubitz@ptnorthtexas.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<b>READ, WRITE, &amp; CREATE, INC.</b>	<a href="http://www.readwritecreate.org">http://www.readwritecreate.org</a>	READ, WRITE, & CREATE, INC. is a non-profit organization designed to promote and advocate good literacy and art skills, and math and technology proficiency through community partnerships, programs, and tutoring.	<p>READ, WRITE, &amp; CREATE was a Supplemental Educational Services tutorial provider for 10 years. We were approved for Language Arts and Math tutorial services. Since 1998, we have been an after school provider offering a reading and writing lab and math and art programs. We have extensive experience working in 21st Century After School programs. READ, WRITE, &amp; CREATE reading and writing lab students complete various writing workshops. Each workshop has a theme that students are able to comprehend and then produce descriptive, persuasive, or narrative writing. All workshops are available in English or in Spanish for LEP students. Students read their completed writing aloud to class members. Afterwards, students create multimedia presentations of their writing on the computer. They also get their writing published in Orbit, our e-digitally bound educational magazine. The opportunity to be published helps students want to improve their writing skills. Published students can forward or download a copy of Orbit to share with teachers, family, and friends. Reading and writing activities are TEKS-aligned in English Language Arts grades K through 12. In reading, where students read and understand a wide variety of literary and informational texts; In writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; In research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; In listening and speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and in oral and written conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. For example, in writing, the students are taken through the TEKS-aligned six traits of writing, which include: ideas (the main message), organization (the internal structure of the piece), voice (the personal tone and flavor of the author's message), word choice (the vocabulary a writer chooses to convey meaning), sentence fluency (the rhythm and flow of the language), and conventions (the mechanical correctness). In our math program, we teach students the language of numbers and math operations such as counting, addition, subtraction, division, multiplication, fractions, percentages, decimals, geometry, and algebra. We use quizzes, drills, manipulatives, and games for instruction. We have also provided after school services to Special Education students and students with disabilities.</p>
<b>Resilient Group</b>	<a href="http://www.TheResilientGroup.org">www.TheResilientGroup.org</a>	The Resilient Group (TRG) strives to build bridges to reconstruct others with resources as well as empower individuals, families, communities, and organizations. TRG is committed to nourishing the resiliency of the human spirit through the offering of professional services that assist individuals and families in gaining insight and empower themselves to develop healthy habits and work ethics.	Resilient Group has provided Summer STEM Camp (Science, Technology, Engineering, and Math) filled with activities that allow children to experience hand-on experience to learn the material from the STEM fields. The Resilient Group has connected several professionals in the fields where students will learn work/ job training. The Resilient Group has loved teaching young adults in social-emotional groups with fun icebreakers. Lastly, Resilient Group has provided crisis counseling and survey to their family after Hurrican Harvey to address families needs. We passed out to the community several resources for children and youth of packaged food and school supplies.

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
READ, WRITE, & CREATE, INC.	16 years or more	10	10	4, 15, 17, 19	12631 Redbud Villa Lane	Houston	77086	USA	Mercille Machaera	Executive Director	713-828-3216	<a href="mailto:mercille@prodigy.net">mercille@prodigy.net</a>	Mack Machaera
Resilient Group	6-10 years	5	5	4	6327 Calhoun, Suite A	Houston	77021						

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
READ, WRITE, & CREATE, INC.	Managing Director	281-755-4105	<a href="mailto:machaera@prodigy.net">machaera@prodigy.net</a>
Resilient Group			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
SA Youth	www.sanantonioyouth.org	Our mission is to develop the character, strengths, talents and skills of San Antonio's high-risk urban youth through fun, safe experiences, positive learning environments, and holistic programs that inspire each individual to fulfill their potential personally and in the community.	SA Youth was founded in 1984 as a solution to the large number of high school drop outs and youth congregating around downtown San Antonio with nowhere to go during after school hours. The first youth center was established in the basement of St. Mary's Catholic Church and provided a safe haven for street youth. Our OST program addresses issues associated with high school dropout rates, character development, juvenile delinquency and many other similar situations that make it extremely challenging for young children from low-income families to succeed academically. SA Youth's focus is on reinforcing academics, developing positive moral characters, improving social skills, engaging students in energizing physical fitness activities; and working in tandem to create a well-rounded successful person. Our centers provide holistic youth development programs, where qualified staff provide academic assistance, healthy meals, exciting exercises, music, art, social and character development opportunities. All of our OST activities involve student and parent input at every level. SA Youth's YouthBuild program provides unemployed high school dropouts a second chance to recover a high school diploma or earn a GED while learning marketable skills at the same time. Members are directed through structured online and class-based curriculum. WORKFORCE TRAINING: Our YouthBuild program offers young people the opportunity to not only earn their high school diploma or GED, but also prepares them for the workforce. Members acquire the knowledge and skill set to work in the construction industry.
Samurai School	www.samuraischool.net	Samurai School is a non-profit 501(c)(3) after-school Jiu Jitsu academy and charitable organization for youth empowerment and healthy living. We seek to cultivate honor, discipline, critical thinking and healthy living habits.	Our experienced coaches teach an authentic Brazilian Jiu Jitsu system on campuses across Austin. Jiu Jitsu is a professional sport as well as a system of self defense which utilizes no striking, similar to Judo. We take 5-10 minutes before we train to talk to our students to impart empowering information they will be able to use their entire lives.
SASTEMIC	www.sastemic.org	SASTEMIC delivers educational services focused on creating a capable STEM workforce, advocating for STEM, and connecting stakeholders across the San Antonio community.	SASTEMIC provides the Geekbus program as a service for summer STEM enrichment. The Geekbus is a high tech mobile outreach vehicle that travels to schools and other community centers to provide STEM education experiences with industry aligned programs in areas such as: 3D Printing, Computer Programming, Video Game Design, Robotics, Renewable Energy and many more STEM topics. We work with local school administrators and determine which of our STEM topics are a best fit to enhance or supplement their current curriculum, depending on the focus and goals of each school. Schools want to us provide STEM experiences to their students that are engaging, educational, and inspiring them to continue into STEM career fields and to continue their education. To ensure that we are accomplishing the goals of the schools with our Geekbus program, we have implemented a qualitative survey for students and quantify the data collected to show the impact we are having on students attending direct instruction sessions. In a typical session, students will spend a half day on a different STEM topic. Students will get to learn about careers associated with each STEM topic along with the pathway to obtain a certification or degree in that specific field. Students are also made aware of salaries for each career based on local earnings. The bulk of the day will consist of the students working together in pairs or small teams to develop soft skills necessary for any type of employment as well as learn how to build and program specific equipment that is part of each specific STEM topic delivered. Finally, students will apply their math and science knowledge to each STEM topic so that the concepts learned in their class have real world relevance. One of the goals for the Geekbus program is for students to gain a better understanding and knowledge of STEM careers that are available and the pathways needed to attain those specific careers. Though the Geekbus offers services to all students, the focus is on students from Title I campuses to ensure that they are able to have equal exposure to STEM careers they otherwise might not have. Of those students served since the program began, 82% have been from lower socio-economic backgrounds. Another goal of the Geekbus program is to aspire more female students to garner interest in pursuing STEM career fields. Females have made up 51% of the total students served by the Geekbus program since its inception.

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
SA Youth	16 years or more	18	15	20	3031 IH 10 West	San Antonio	78201	Bexar					
Samurai School	5 years	7	7	13	331 Live Oak Dr.	Mountain City	78610		Britton Wells	Instructor, President	(512) 914-9461	<a href="mailto:bwells@samuraischool.net">bwells@samuraischool.net</a>	Andrea Wells
SASTEMIC	5 years	3	3	20	102 Mabry, Ste. 100	San Antonio	78226	Bexar					

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Organization Name	Title	Phone2	Email2
SA Youth			
Samurai School	Secretary	(512) 914-9413	<a href="mailto:drea_noel@yahoo.com">drea_noel@yahoo.com</a>
SASTEMIC			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Science, Technology, Engineering and Mathematics with an Urban Perspective (STEM UP)</b></p>	<p>www.stemupwitdrkiki.com</p>	<p>Science, Technology, Engineering and Mathematics with an Urban Perspective (STEM UP) is a nonprofit organization that was developed to promote STEM education and STEM career awareness in the region of Harris County. The mission of STEM UP is to conduct our work with the end in sight, that is we envision an educational system with appropriate supports from the full complement of invested stakeholders, working strategically and synergistically to prepare the present and future workforce for our national as well as global economy. STEM education STEM career awareness helps to bridge the ethnic, gender and socioeconomic gaps sometimes found in math and science fields. Through hands-on, minds-on programs inside/outside of school, our organization helps students to see the real-life applications and implications of STEM, to develop critical thinkers and innovators, and to pull together the ideas presented in school and to show how they benefit our society and even our world as a whole.</p>	<p>STEM UP provides enrichment, academic tutorials and educational outreach services to the greater Houston Metropolitan area and places a substantial focus on schools and educational settings with a high number of K-12, at-risk students. The program engages both elementary and secondary students in innovative engineering-based field experiences grounded in Rocketry which includes "hands-on" team based rocket development and design. In addition, the program presents considerable opportunities for continuous student growth and development through formal and peer mentoring, multidisciplinary academic support, and extensive exposure to technology and laboratory and field based experiences, projects and competitions. Services are based upon requests that are indicated from clients (such as, principals, 21st Century Coordinators, Daycare facilities, recreation centers, Harris County Department of Education, etc.). Thus, services may be requested during the following time frames: before school, after school, during school, and/or summer academic enrichment programs. Our organization is also qualified to provide professional development services (e.g. curriculum writing, grant writing, parental involvement, earth science, project-based learning, teacher evaluations, technology, literacy, numeracy, college and career readiness, and social emotional development.</p>
<p><b>Seeds to STEM</b></p>	<p>www.seedstostem.org</p>	<p>We believe that our nation must improve the way our students learn science, technology, engineering, and mathematics. We also believe that the business, education, and STEM communities must work together to achieve this goal. We must nurture, empower, and develop the whole child by leveraging math, science and technology with computer involvement and global awareness to brighten the possibilities in the life of each student. This is how our mission, Educate to Innovate drives us.</p>	<p>We provide manipulative based learning in STEM education to underserved communities in Dallas/Fort Worth. Our approach focuses on hands-on-dominated STEM programs, supplemented with text-dominated resources which are consistent with Texas Essential Knowledge and Skills (TEKS) requirements. In addition to structured curriculum, we STEMulate the minds of our students with college readiness skills in addition to a variety of activities such as computer programming and scientific field trips.</p>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Science, Technology, Engineering and Mathematics with an Urban Perspective (STEM UP)	6-10 years	3	3	4	P.O. Box 2992	Humble	77347	Harris	Lakeshia Hamilton, Ed.D.	President and Founder	713-679-9915	<a href="mailto:stemupwitdrkiki@gmail.com">stemupwitdrkiki@gmail.com</a>	Denise Johnson, Ed.D.
Seeds to STEM	6-10 years	19	19	10, 11	p.o box 224374	Dallas	75222	Dallas					

Organization Name	Title	Phone2	Email2
<p>Science, Technology, Engineering and Mathematics with an Urban Perspective (STEM UP)</p>	<p>Director of Development</p>	<p>713-703-4270</p>	<p><a href="mailto:hermanij@yahoo.com">hermanij@yahoo.com</a></p>
<p>Seeds to STEM</p>			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<b>Shamelessly Saved Productions</b>	www.shamelesslysaved.com	At Shamelessly Saved Productions (SSP), our goal is to redirect a troubled mindset into a positive lifelong journey. We do that through our Visual and Performing Arts program targeting at-risk youth.	ENRICHMENT AND ACADEMIC SCOPE OF SERVICES SSP Creative Reading, Writing and Story Telling Instructors will teach your elementary students important skills or using their imagination. Topics include, word games, and grammar usage, writing a book, writing a stage play and or short film, poetry creation and poetry reading. Reading on this level of creativity gives a child to explore a whole new world of words and how words are used to make sense in today's language. SSP Creative/Dance Instructors will teach your elementary students a broad introduction to creative dance composition and movement. SSP Hip-Hop Dance will teach your elementary students a broad introduction to Hip-Hop dance composition. SSP Ballet Dance Instructors will teach your elementary students a broad introduction to Ballet dance composition and poise. SSP Tap Dance will teach your elementary students introduction to Tap dance composition. SSP Drawing/Art will teach your elementary students drawing composition. SSP Theater Arts will teach your elementary students role playing, improve through exploration and imagination; multiple theater arts disciplines ex.(vocal warm-ups, speech, theater terms, reading and comprehension, self-discipline and control, creating and analyzing characters, script evaluation, and team building). SSP Photography Instructors will teach your elementary students dynamics of the camera. SSP Choir Instructors will teach your elementary students vocal training. Topic includes, vocal warm ups, voice control, tone, pitch and range. SSP Design Instructor will teach your elementary students costume design. SSP Modeling Instructors will teach your students poised, confident, and ready for whatever they encounter in life. Topics include, how to face personal fears, confidence, image development, and clothing style and make-up learn to be natural and confident in their own skin. SSP Mentor Instructors will teach your students the importance of building self-esteem and leadership, etiquette, and diversity. Topics include, conflict resolution, peer pressure, importance of education, role play, bullying and gangs. SSP Music Instructors will teach and promote craftsmanship, and students learn to want to create good work instead of mediocre work. SSP Sports Instructors will teach and promote safe sports discipline for (soccer, flag football, golf, and track). SSP STEM Scientific learning allows all students to acquire the knowledge and develop the skills that promote the understanding and use of scientific processes, such as critical thinking, problem solving, and inquiry. SSP ROBOTICS is a multi-disciplinary tool that is being increasingly used worldwide in educational program to motivate, excite, and inspire students about math and science.
<b>Strategic Justice Initiatives Inc.</b>	www.feed3.org	The development of safe homes, safe schools, and safe communities	6 years of summer feeding via the Texas Dept. of Agriculture and USDA. Feeding co-operatives in communities. Affordable housing support services in partnership with HUD Anti-crime programs in partnership with the US Justice Dept.
<b>Teatro De Artes De Juan Seguin</b>	www.teatrodeartes.org	The mission of Teatro De Artes De Juan Seguin is to promote a better understanding of the Mexican-American culture by the teaching, study, practice, and performance of the arts. Teatro De Artes De Juan Seguin shall: (1) Strive for excellence with its on-going programs; (2) Create a positive image of the Mexican-American people; (3) Keep the culture and pride alive; (4) Educate people of all ages to accept different cultures; (5) Support Hispanic and other artists; (6) Provide opportunities for individuals to develop their artist talents; and (7) Provide educational, artistic and cultural activities.	Teatro has offered after school tutoring for K-12 children in the areas of mathematics, reading, science, technology, arts, music, ballet folklorico, etc. Teatro also provides yearly summer academic enrichment programs (free of charge) such as Summer Agro-Ecological and Arts Camps to children who qualified for the free and/or reduced lunch. During the summer camps, Teatro participates with the federal food program to serve summer meals. The organization counts with quality services from professional educators. The tutors range from: certified mathematics teachers, certified bilingual teachers, Reading/English teachers, certified science teachers, CTE teachers, administrators and others.

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Shamelessly Saved Productions	11-15 years	20	15	4	8019 West Grand Parkway South, Ste. 443	Richmond	77407	USA	Charmette Jones	Executive Director	832-279-4849	<a href="mailto:Cjones@shamelesslysaved.com">Cjones@shamelesslysaved.com</a>	Tiffany Batista
Strategic Justice Initiatives Inc.	6-10 years	3	3	2, 10, 11	P.O. Box 222026	Dallas	75212	Dallas					
Teatro De Artes De Juan Seguin	6-10 years	7	3	Information provi	921 W. New Braunfels St.	Seguin	78155	Guadalupe					

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
Shamelessly Saved Productions	Secretary	832-449-0529	TRS.batiste@gmail.com Mette0704@aol.com
Strategic Justice Initiatives Inc.			
Teatro De Artes De Juan Seguin			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Tech Skills on Wheels</b></p>	<p><a href="http://www.tsowsa.com">www.tsowsa.com</a></p>	<p>Our mission is to help close the gap in Information Technology.</p>	<p>Tech Skills on Wheels is a STEAM (Science, Technology, Engineering, Arts, Math) provider. Tech Skills on Wheels (TSOW) is based in San Antonio, Texas and focuses on teaching Science, Technology, Engineering, and Math. Actually, we also include an "Arts" component, so we teach a STEAM Curriculum. Either way, we primarily serve middle and high school students to help ensure they are keeping their STEAM skills sharp and able to ultimately, effectively compete in the global community. What makes us unique is our mobility and ability to serve children in a variety of locations. We use Bloom's Taxonomy to assist students to internalize course objectives, and encourage critical and higher-order thinking to develop young minds into tomorrow's leaders using our STEAM Curriculum. Our collective efforts help ensure that no child is ever left behind. Our collaboration has expertise in the following areas: The Inspiration Center Nissi Corporate Training Solution Inspirationally Yours &amp; IT Intelli~Care Tech Skills on Wheels Collectively our collaboration covers the spectrum of youth/adults; civilian/military; and more. Moreover, our collaboration is in communication with Dr. Tava Herring at Wheatley Community School. We have met and spoken about how we would write grants that might allow us to service the Wheatley Middle School; which is a Title 1 school in the San Antonio ISD. To date, we have lacked funding to move many of our plans to fruition. In 2018, with your help, we hope this changes. (There are many schools in the San Antonio ISD that we wish to serve ... and surrounding districts.)</p>
<p><b>Texas Partnership for Out of School Time</b></p>	<p><a href="http://www.txpost.org">www.txpost.org</a></p>	<p>We convene, educate and advocate to strengthen the quality and availability of afterschool and summer programs for Texas kids.</p>	<p>TXPOST has provided trainings for afterschool and summer providers including hosting summit for leaders in expanded learning, partnering with local organizations to offer conferences for front line staff with session focused on sustainability, advocacy, STEM and diversity and inclusion. As a statewide network, TXPOST is committed to responding to the needs of its members. If TXPOST staff are not qualified to offer a specific support, we often call on national partners to assist. For example, one Afterschool Leadership Summit hosted by TXPOST featured a presentation by the Data Quality Campaign around trends in data collection and changes in FERPA.</p>
<p><b>The Auxiliary of Swinney Switch Inc (TASS Inc)</b></p>		<p>TASS Inc is organize to provide charitable, literary, scientific and educational services to the community.</p>	<p>The Auxiliary of Swinney Switch Inc. (TASS Inc.) assisted Beeville ISD, St. Mary's Academy Charter School and Coastal Bend College in providing services to the students during summer and after school for two cycles of the 21st Century Grants, and for four years in a series of Intensive Summer Programs offered for k-12. The ISP program ran for six to eight weeks each summer on the local college campus. From the summary of the evaluation for 2006, TASS Inc. provided the following services: Fine Art and Performing Arts Classes, Instructional Games and Strategy Games, Wellness Programming and Volunteer Recruitment. During the SDA (Summer Discovery Academy) and SMART Summers, TASS Inc provided materials, supplies and senior volunteers to act as mentors during the program. TASS Inc located, recruited former NASA scientist to volunteer to work with the SMART Robotics program, recruited a Homeland Security Advisor who arranged a field trip to see the Homeland Security Drones Service Operation. The students were able to view the drone simulator, operations center and training simulator. TASS Inc. is a community service organization. A primary service provided by the organization is to recruit skilled volunteers, seniors and other community members. TASS Inc. assists volunteers in finding a good fit for providing community service. TASS Inc. interfaces with schools and other community organizations to ensure the volunteers meet all screening requirements. TASS Inc is organize to provide charitable, literary, scientific and educational services to the community. TASS Inc . provides research and service learning opportunities.</p>
<p><b>The First Tee of Greater Houston</b></p>	<p><a href="http://www.tftgreaterhouston.org">www.tftgreaterhouston.org</a></p>	<p>To positively impact the lives of young people by providing educational opportunities that build character, instill life-enhancing values, and promote healthy choices through the game of golf.</p>	<p>The First Tee provides year round programs after school and during the summer that teach character, wellness, and life skills as students learn golf fundamentals, rules, etiquette, and a love for the game. We also partner with other youth-serving agencies to provide a recreational vehicle, combined with character education, designed specifically to enhance after school and summer day camp experiences. We provide the equipment, staff training, curriculum, and manuals at either low or no cost.</p>

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
<b>Tech Skills on Wheels</b>	5 years	5	3	11, 20	8930 Fourwinds Drive	San Antonio	78239	Bexar	David Collier	Executive Director	469-569-8324	<a href="mailto:team@tsowsa.com">team@tsowsa.com</a>	Keely Collier
<b>Texas Partnership for Out of School Time</b>	6-10 years	2	2	All regions	8509 FM 969, Building 509	Austin	78724	Travis	Alison Reis-Khanna	Executive Director	512-800-1152	<a href="mailto:Alison@txpost.org">Alison@txpost.org</a>	Mercadi Crawford
<b>The Auxiliary of Swinney Switch Inc (TASS Inc)</b>	11-15 years	24	12	2	706 East Kenedy	Beeville	78102	Live Oak					
<b>The First Tee of Greater Houston</b>	11-15 years	5	5	4	5810 Wilson Road # 112	Humble	77396	Harris	Doug Earle	Executive Director	281-459-8701	<a href="mailto:dearle@hga.org">dearle@hga.org</a>	Claire Bey

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<b>Tech Skills on Wheels</b>	Program/Project Manager	469-774-2527	<a href="mailto:d.collier@tsowsa.com">d.collier@tsowsa.com</a>
<b>Texas Partnership for Out of School Time</b>	Deputy Director	512-872-0403	<a href="mailto:Mercadi@txpost.org">Mercadi@txpost.org</a>
<b>The Auxiliary of Swinney Switch Inc (TASS Inc)</b>			
<b>The First Tee of Greater Houston</b>	Director of Development	281-459-8712	<a href="mailto:cbey@hga.org">cbey@hga.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>The Woods Project</b></p>	<p>www.thewoodsproject.org</p>	<p>The Woods Project's Mission is to create wilderness education and exploration experiences that develop critical behaviors needed for disadvantaged students to achieve success in school and life. The Woods Project helps students develop the following seven character traits that research suggests correlate strongly with success in school, in the workplace and in life. • Independence/Self control • Critical Thinking • Social Intelligence • Adaptability • Grit/Perseverance • Zest/Curiosity • Environmental Awareness</p>	<p>Each year, TWP partners with 17-21 Houston-area high schools and youth organizations that serve low-income students. Through these partnerships, students have the opportunity to participate in three types of TWP programming: •The Woods Project Club, a weekly after-school program focused on outdoor themes and skills as well as leadership development •The Woods Project Weekend Trips, overnight trips to state parks and other wilderness areas where students can experience hiking, backpacking, camping, kayaking, conservation service, and other outdoor activities •The Woods Project Summer Trips, two-week trips to National Parks and other wilderness areas where students experience day hikes, outdoor education and a six-day backcountry camping trip from a home base at one of our outdoor education center partners</p>
<p><b>Theatre Under The Stars</b></p>	<p>www.tuts.com</p>	<p>A non-profit based in Houston, Texas, TUTS offers a world-class musical theatre experience that ranges from full-scale Broadway productions to educational initiatives that extend beyond the stage and into the community — for actors and aficionados of all ages and abilities.</p>	<p>TUTS Education &amp; Community Engagement Programming invites students to explore their world through stories, imagination, movement, and music. TUTS Teaching Artists design an After School arts experience that focuses on literacy, social-emotional learning, musical theatre technique, and imagination. Students will sing, dance, act, draw, devise and discover their way to a better understanding of creativity, collaboration, and confidence. Theatre Under The Stars Programming runs the spectrum of arts-based learning, challenging students to discover their world through the art of musical theatre. From creative problem solving, innovation through the arts, explorations into core curriculum, and technique-based learning, TUTS provides opportunities for every student at every level. Other programs include: Arts Integration, Artists in Residence, Field Trips, Masterclasses, Student Matinees, Inclusive Programming, Programming for Individuals with Disabilities, Musical Theatre Technique-based training, and much much more!</p>
<p><b>U.S. Dream Academy</b></p>	<p>www.usdreamacademy.org</p>	<p>To inspire and elevate the lives of children of incarcerated parents and vulnerable young people through high performance relationships with caring adults. We seek to maximize their potential by building dreams, perseverance, academic skills and character.</p>	<p>The U. S. Dream Academy (Dream), established in 1998, is one of the country's oldest school-based mentoring and afterschool organizations serving children of incarcerated parents and those in high-risk environments. Dream currently provides daily after-school programming as well as weekly mentoring for over 700 youth from grades 2 through 12. Dream's Learning Centers are in partnerships with local Title I public schools in Baltimore, Houston, Indianapolis, Orlando, Philadelphia, Salt Lake City, and Washington, D. C. Dream's overall goal is the development of the whole child. Unlike after-school programs that focus solely on academics or recreation, Dream addresses multiple developmental needs of children through three pillars: •Skill building -- in individualized homework assistance, one-on-one tutoring and web-based differentiated instruction focusing on literacy, math and STEM subjects. •Character building -- through lessons that focus on the core values of peace, love, truth, non-violence and right action; leadership opportunities, service learning projects and advocacy for the community; and •Dream building -- caring adult one-on-one and group mentoring relationships that build confidence and help youth explore positive paths for the future, eliminating incarceration from their frame of vision. We utilize the Developmental Relationships Framework, which focuses on developing relationships that help drive achievement through establishing caring, trusting relationships that allow our staff and mentors to challenge the growth of our students, expand opportunities and share power. This research-based relationship model is designed to spark motivation, help young people thrive and build perseverance. All of our staff and volunteers are trained in the Developmental Relationships Framework model, based on the research of the Search Institute. The research shows young people are more likely to develop greater perseverance and other character strengths when they experience relationships with adults which encompass five key actions: expressing care, challenging growth, providing support, sharing power, and expanding possibility (Pekel et al, 2015).</p>

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<b>The Woods Project</b>	11-15 years	6	5	4	2700 Southwest Freeway, Suite A	Houston	77098	Harris					
<b>Theatre Under The Stars</b>	16 years or more	50	10	4	800 Bagby, Suite 200	Houston	77002						
<b>U.S. Dream Academy</b>	16 years or more	37	30	4	5950 Symphony Woods Rd., Suite 504	Columbia	21044	Howard					

Organization Name	Title	Phone2	Email2
The Woods Project			
Theatre Under The Stars			
U.S. Dream Academy			

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>YMCA of Greater Houston</b></p>	<p>www.ymcahouston.org</p>	<p>The mission of YMCA of Greater Houston is to put Judeo-Christian principles into practice through programs that build healthy spirit, mind and body for all. The Y is a cause-driven organization that is for youth development, for healthy living and for social responsibility. That's because a strong community can only be achieved when we invest in our kids, our health and our neighbors. The Y is community centered. For more than 125 years, we've been listening and responding to our communities. The Y brings people together. We connect people of all ages and backgrounds to bridge the gaps in community needs. The Y nurtures potential. We believe that everyone should have the opportunity to learn, grow and thrive. The Y has local presence and global reach. We mobilize local communities to effect lasting, meaningful change.</p>	<p>Besides inventing basketball and other youth sports, the YMCA provides resident camping, summer day camp, water safety instruction, child care, parent-child programs apartment/teen outreach, health and wellness, refugee resettlement and residence services. To specifically help improve the academic achievement gap, the YMCA have been providing early learning, before &amp; after school programs, day camps, residential camps and teen outreach programs since 1989. Currently the YMCA provides 200+ after school programs in 24 school districts for over 3000 students in K-8th as well as teen leadership programs for 6-12th. AFTERSCHOOL In Y After School Care, kids engage in physical, learning and imaginative activities that encourage them to explore who they are and what they can achieve. In addition to supplementing what they learn in school, they participate in interactive learning models that engage critical thinking skills, have a chance to socialize with each other and form long-lasting friendships that enhance their development, growth and self-confidence. School age kids also have the opportunity to participate in STEAM activities (science, technology, engineering, arts, and math), a variety of literacy activities and HEPA activities (healthy eating, physical activities). POWER SCHOLARS ACADEMY Power Scholars Academy is a partnership between the Y and the national nonprofit BELL (Building Educated Leaders for Life), a six-week summer program designed to not only tackle summer learning loss in math and reading, but to also foster physical and social-emotional growth. TEEN LEADERSHIP PROGRAMS Y Teen L.I.F.E.: Life Education Inspiration Education: Y Teen L.I.F.E. is a YMCA of Greater Houston initiative that provides a variety of program opportunities for middle school and high school youth to learn, grow and thrive. The YMCA wants teens and families to know there is a way for youth to reach new heights, and is committed to programs for older youth and teens that offer education and leadership. YMCA Youth Achievers: The central purpose of this national program, which began at the South Central YMCA in Houston, Texas in 1967, is to help older youth and teens develop a positive sense of self and to set high educational and career goals. Texas State Youth &amp; Government: Building Our Future Citizens: The students learn the democratic process by actually participating in many aspects of state government. They research and write bills, debate issues, vote on proposals, participate in committees, run for office, and hear judicial cases. There are additional aspects of the program that includes media, an opportunity for young people to participate in print, cyber and video media.</p>
<p><b>Young Audiences of Houston</b></p>	<p>www.yahouston.org</p>	<p>Since 1956, Young Audiences of Houston strives to educate and inspire children through the arts, to make the arts an integral part of the school curriculum, and to advance the field of arts in education through teacher professional development training and community partnerships.</p>	<p>YAH offers over 175 programs across all disciplines of performing and visual - dance, theater, music, puppetry, literacy, media and visual arts. Our programs are diverse enough, in time, cost and content, to allow for any partners needs, from 45-minute assembly performances, to workshops and longer term artist-in-residence programming. We also handle all forms of presentation and make connections across the curriculum through arts enrichment and trans-disciplinary approaches. Ours teaching artists and ensembles are masters of their craft, coming to you with advanced degrees and training, along with several years of experience in presenting to youth and family audiences. We have the capacity to deliver student-centered programs, or work along side districts to become true collaborators in the classroom through modeling, demonstration, and building collaborative arts infused curricula.</p>

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YMCA of Greater Houston	16 years or more	3659	460	3, 4, 5, 6	2600 North Loop West, Ste. 300	Houston	77092	Harris County					
Young Audiences of Houston	16 years or more	150	125	3, 4, 5	4550 Post Oak Place, Ste. 230	Houston	77027	Harris	Mary Curry Mettenbrink	Executive Director	(713) 520-9264 x109	<a href="mailto:mary@yahouston.org">mary@yahouston.org</a>	Glenn Bailey

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
YMCA of Greater Houston			
Young Audiences of Houston	Community and School Partnerships Director	(713) 520-9264 x105	<a href="mailto:glenn@yahouston.org">glenn@yahouston.org</a>

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Website	Mission Statement	Description of K-12 OST services
<p><b>Youth Code Jam San Antonio</b></p>	<p>youthcodejam.org</p>	<p>Youth Code Jam fosters an interest in technology by introducing upper elementary through high school students to computer science. We get kids excited about programming, build their confidence in their skills and inspire them to imagine themselves in the emerging technology-driven jobs of tomorrow.</p>	<p>Youth Programs • Our community jams combine the power of volunteers with the excitement of coding. At jams, students and their parents can explore coding in a plug and play environment. -- Annual Community Code Jam – San Antonio's largest youth coding event, hosting 600 students and parents and 150 volunteers annually, now in its 6th year. -- Annual Low Sensory Code Jam – for families with special needs teens, hosting 80 students and parents and 30 volunteers annually, now in its 4th year. • Inclusive summer and holiday computing camps focus on creative computing for elementary, middle and high school students. Because we never turn a student away because of inability to pay, we expect approximately 68% of our students need financial assistance to attend. • Our Array initiative includes a range of programs for students with autism to equip these neurodiverse students with skills, confidence and success in coding. • She Code Connect™ is a weekend coding club for middle and high school girls who are interested in computer programming. • #ImagineYourself outreach brings the power of code to low income students throughout the city. Partners include: San Antonio Housing Authority, Best Buy Teen Tech Center, Ella Austin Community Center, The DoSeum, San Antonio Public Library and more. • #TeamUp Challenge is a collaboration with Upward Bound programs at area community colleges and universities to challenge students to learn and lead in basic coding, digital citizenship and other STEM-related activities. • TechTEAM Fellows offers high performing high school programmers from Title 1 schools a paid fellowship that incorporates leadership, financial literacy and workforce skill development through the seeding of after school coding clubs. Youth Code Jam is a TEA-approved provider of continuing teacher professional development in computational thinking, computational tinkering and computer programming.</p>

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Organization Name	# Years of OST experience	Total Staff	Staff w/ OST Experience	Regions Served	Address	City	Zip Code	County	Contact 1	Title	Phone	Email	Contact 2
Youth Code Jam San Antonio	6-10 years	12	12	20	14439 NW Military Hwy , Ste. 108 PMB 509	San Antonio	78231	Bexar	Debi Pfitzenmaier	Executive Director	210-669-6911	<a href="mailto:Debi@youthcodejam.org">Debi@youthcodejam.org</a>	Abby Teveni

Texas 21st Century Community Learning Centers' Pre-Screened External Organizations as of March 1, 2018

Organization Name	Title	Phone2	Email2
<p><b>Youth Code Jam San Antonio</b></p>	<p>Lead Instructor</p>	<p>(210) 797-1704</p>	<p><a href="mailto:abby@youthcodejam.org">abby@youthcodejam.org</a></p>