

Title IV, Part A, Subpart 1: Student Support and Academic Enrichment

LEA Random Validation Training *Consultation*

September 2021

**LaNetra Guess
Program Director, Title IV, Part A
Federal Program Compliance Division**

Program Requirements Selected



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

Program Requirements Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

Program Requirements Selected



The documentation requested for submission during the random validation process may not include all forms of documentation that are required to be maintained locally.

Meeting Documentation

Documentation for virtual meetings is acceptable.



Given the increased use of virtual meeting environments, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature.

Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:

- ☐ **Provide** All students with access to a well-rounded education
- ☐ **Improve** school conditions for student learning
- ☐ **Technology** in order to enhance academic outcomes and digital literacy of students

LEA Random Validation *Consultation*



2021-2022 Random Validation Handbook for Title IV, Part A

Consultation:
**Input of stakeholders, focus groups,
advisory committees, and district
improvement teams**

Federal Program Compliance Division
ESSASupport@TEA.Texas.gov

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2021-2022 Random Validation Submission Packet
Federal Program Compliance Division
ESSA Title IV, Part A—Consultation
Due Date: November 12, 2021

Date:		Page 1 of	
ESC:		County District #:	
LEA Name:			
LEA Contact Name:			
LEA Phone:			
LEA Contact Email:			

Submission Instructions

Submit this completed packet, including relevant documentation, by uploading it through the **ESSA Reports** application on TEAL **no later than November 12, 2021**.

Comments (if applicable):

For Questions Contact: LaNetra Guess or ESSASupport@tea.texas.gov

8/11/2021

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ESSA, Title IV, Part A, Section 4106(c)(1)*

(1) In General.—A local educational agency shall develop its application through consultation with **parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, Indian tribes or tribal organizations, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise** in programs and activities designed to meet the purpose of this subpart.

*summary of statute section

ESSA, Title IV, Part A, Section 4106(c)(2)*

(2) Continued Consultation.—The local educational agency, or consortium of such agencies, shall engage in continued consultation in order to improve the local activities, to meet the purpose of this subpart, and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

*summary of statute section

ESSA Consolidated Application – Consultation

TIVA Program-Specific Provisions and Assurances (#4)

The LEA engaged in meaningful and continued consultation with a broad range of stakeholders, including, but not limited to, the following groups or individuals in the area served by the LEA:

- a. Parents
- b. Teachers
- c. Principals
- d. School leaders
- e. Specialized instructional support personnel
- f. Students
- g. Community-based organizations
- h. Local government representatives – i.e., local law enforcement agency, local juvenile court, local child welfare agency, local public housing agency

LEA Compliance Report: Title IV, Part A Compliance Self-Check - *Consultation*

The LEA engaged in a timely and meaningful consultation with a broad range of stakeholders as part of their process in determining the targeted areas of improvement related to student's access to effective program activities.

Documentation Required—Consultation*

- Agendas and/or ongoing meeting notes of stakeholder sessions, focus groups, advisory committees, and/or district improvement team meetings; *and*
- Participant rosters/sign-in sheets of stakeholder consultation meetings
 - Submitted participant rosters/sign-in sheets/ongoing meeting notes must include all required Title IV, Part A stakeholders and their identified roles

Meeting Documentation Requested

Standard Documentation

- ✓ Meeting Agendas
- ✓ Meeting Notes/Minutes
- ✓ Sign-In Sheets

Consultation

Documentation Required – Consultation with Required Stakeholders

Meeting agendas, meeting notes or minutes, ***and*** participant rosters documenting the ***consultation with Title IV Part A required stakeholders.***



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested was not submitted
- Documentation submitted does not reference the required Title IV, Part A stakeholders and identified roles
- Documentation submitted does not align to the requested ***consultation*** documentation
- Documentation from a prior year was submitted instead of current year documentation

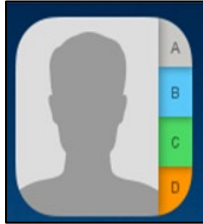


Title IV Part A Random Validation Timeline, 2021-2022

Title IV, Part A Random Validation Timeline

Task	Due Date
Email initial notification to LEA administrator regarding program selection. ESC will be copied.	October 4, 2021
ESC staff will contact LEA to: <ul style="list-style-type: none"> confirm receipt of initial notice; confirm access to ESSA Reports on TEAL for appropriate staff; offer technical assistance. 	Contact within 3 business days after initial notification to LEA. Technical assistance through November 11, 2021
Deadline to upload documentation on ESSA Reports.	November 12, 2021
TEA program staff complete preliminary reviews.	March 11, 2022
TEA contacts ESC regarding LEAs that receive "Improvement Needed" status for ESC review and comment before TEA notifies LEAs.	March 12–April 8, 2022
Notification to LEA administrator of validation results for. ESCs will be copied.	April 26, 2022
ESC technical assistance deadline if LEA receives "Improvement Needed" status regarding any items.	September 29, 2022
ESC provides documentation on ESSA Reports that technical assistance was offered/provided.	September 29, 2022
If the LEA receives "Improvement Needed" status on a program requirement, the LEA will be required to <u>submit documentation for 2022-2023 for the same requirement</u> . The documentation must be uploaded on ESSA Reports.	September 30, 2022

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, Private Nonprofit school officials and other stakeholders and reflect the Texas Education Agency's current understanding of the ESSA statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of ESSA programs. This presentation does not constitute legal advice, and participants are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.



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