



2021-2022 Random Validation Handbook for Title II, Part A Meaningful Consultation

Federal Program Compliance Division

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Introduction

This Handbook is intended to assist LEAs in completing the 2021-2022 Random Validation process for the Title II, Part A—Meaningful Consultation requirement. It should be used in conjunction with the 2021-2022 Random Validation Submission Packet for the same requirement.

Although these documents have been prepared for use by those LEAs that are selected to participate in the 2021-2022 Random Validation, LEAs that are not selected may still find them useful as tools for conducting a self-check, to ascertain their own compliance status and to determine where improvements may be made.

The Submission Packets and the Handbooks are available on the Federal Program Compliance Division’s web page under “Division Resources.”

Title II, Part A Random Validation Selected Requirement

ESSA Statutory Requirement	Meaningful Consultation with Required Stakeholders
<p>ESSA Statutory Citation and Language</p>	<p>In developing the application ... a local educational agency shall— meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title. [Section 2102(b)(3)(A)]</p>
<p>ESSA Program-Specific Provisions & Assurances</p>	<p>The LEA will meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]</p>
<p>Compliance Report— Program Compliance Self-Check</p>	<p>The LEA meaningfully consulted with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A.</p>

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the random validation process may not include all forms of documentation that are required to be maintained locally.

Please include the following selected documentation with the completed submission packet in order to demonstrate compliance with the program requirement described above:

Type of Selected Documentation Required	Description of Acceptable Documentation
<p>Relevant pages of the District Improvement Plan</p>	<ul style="list-style-type: none"> • Include title page of District Improvement Plan, and only those pages of the plan that relate to the consultation. This might be narrative sections where the LEA has described its planning and consultation processes, or specific activities that are indicated the plan. • Please do NOT submit the entire plan.
<p>Documentation of Stakeholder meetings:</p> <p>“Meaningful consultation” refers to a genuine opportunity to participate and provide input into planning and decisions concerning the program.</p> <p>Required stakeholders are teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (if the LEA has charter schools), parents, community partners, and others with relevant and demonstrated expertise.</p>	<ul style="list-style-type: none"> • Meeting agendas and meeting notes should provide evidence of meaningful consultation with the required stakeholders in the development of the Title II, Part A program. It should be clear from the agendas and minutes that the stakeholders have a genuine opportunity to participate in the planning and decision-making; it should not be a “rubber stamp” approval. • Sign-in sheets should include the date, stakeholder names, roles, and signatures for the required stakeholders. Note: if the meeting was held in a virtual environment, the LEA may substitute a participant roster in lieu of signatures, although the date and roles of the participants must still be documented.

Note:

1. Validation requirements will receive a designation of “Met Requirement” or “Improvement Needed” during the validation review.

Instructions for Completing Submission Packet

Use the 2021-2022 Validation Checklist in the Submission Packet to review the LEA’s compliance with the Title II, Part A—Meaningful Consultation requirement. In the left-hand column write the page number where the requirement(s) is addressed in the LEA’s documentation. Be as specific as possible in order to facilitate the auditor’s review process. For example, if relevant items appear on pages 2, 4, and 5, please list pages 2, 4, and 5, rather than pages 1-5.

Please leave the two right-hand columns blank, as these will be completed by TEA staff during their review of the documentation submitted.

Do not submit extraneous documentation.

Instructions for Uploading Documentation

Follow these steps to submit your Random Validation Submission Packet and supporting documentation, as applicable, through the secure *Every Student Succeeds Act (ESSA) Reports* application via TEAL.

1. Complete the *2021-2022 Random Validation Submission Packet* for Title II, Part A—Meaningful Consultation (**Response Document**).
2. Assemble the requested material into **one PDF file (Supporting Document)**:
 - a. Required documentation as described in the 2021-2022 Title II, Part A—Meaningful Consultation Random Validation Handbook.

Note: When compiling the pdf file for submission, please ensure that—

- the pages are not compressed or reduced in size;
- any landscape pages are oriented with their right-hand edge at the top;
- the documentation pages included are numbered consecutively in the lower right corner. These page numbers, which may be hand-written if that is most convenient, should be the ones referenced in the left-hand column of this guidance document.

3. Log on to the TEA Login ([TEAL](#)).
4. Select *Every Student Succeeds Act (ESSA) Reports* application.
5. Select “Upload Response Documents” tab.

Submission of the 2021-2022 Random Validation Submission Packet for Title II, Part A— Meaningful Consultation

From the dropdown menus:

6. Response Template Title: Select “Title II, Part A Random Validation—Consultation.”
7. School Year: Select “2021-2022.”
8. Response Doc Type: Select “**Response Document.**”
9. Click “Choose File” to browse for the file location on your computer. **(Please upload the Word document and not a pdf of the document.)**
10. Click “Upload Document” button.

(Sample Screen Shots of ESSA Reports)

ESSA Reports

View Reports & ISD Responses | Download Response Templates | Upload Response Documents

Response Template Title: Title II, Part A Random Validation--Consultation

School Year: 2021-2022

Response Doc Type: Response Document

Choose File No file chosen

Upload Document


Note: Maximum allowable file size is 10 MB.

Submission of the 2021-2022 Random Validation Documentation for Title II, Part A— Meaningful Consultation


From the dropdown menus:

11. Repeat steps 4-7 referenced above.
12. Response Doc Type: Select “**Supporting Document.**”
13. Click “Choose File” to browse for the file location on your computer. **(Please upload a pdf document.)**
14. Click “Upload Document” button.

(Sample Screen Shots of ESSA Reports)

Response Template Title: 

School Year:

Response Doc Type: 

No file chosen

Note: Maximum allowable file size is 10 MB.

Title II, Part A Random Validation Timeline

Task	Due Date
<p>Email initial notification to LEA administrator regarding program selection. ESC will be copied.</p>	<p>October 4, 2021</p>
<p>ESC staff will contact LEA to:</p> <ul style="list-style-type: none"> • confirm receipt of initial notice; • confirm access to ESSA Reports on TEAL for appropriate staff; • offer technical assistance. 	<p>Contact within 3 business days after initial notification to LEA. Technical assistance through November 11, 2021</p>
<p>Deadline to upload documentation on ESSA Reports.</p>	<p>November 12, 2021</p>
<p>TEA program staff complete preliminary reviews.</p>	<p>March 11, 2022</p>
<p>TEA contacts ESC regarding LEAs that receive “Improvement Needed” status for ESC review and comment before TEA notifies LEAs.</p>	<p>March 12–April 8, 2022</p>
<p>Notification to LEA administrator of validation results for. ESCs will be copied.</p>	<p>April 26, 2022</p>
<p>ESC technical assistance deadline if LEA receives “Improvement Needed” status regarding any items.</p>	<p>September 29, 2022</p>
<p>ESC provides documentation on ESSA Reports that technical assistance was offered/provided.</p>	<p>September 29, 2022</p>
<p>If the LEA receives “Improvement Needed” status on a program requirement, the LEA will be required to <u>submit documentation for 2022-2023 for the same requirement</u>. The documentation must be uploaded on ESSA Reports.</p>	<p>September 30, 2022</p>