

# Explanation of the 2025 RDA Regional Report

**Indicator:** The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2025 Accountability Manual Chapter 12 (RDA).

**2025 RDA PL 0 Cut Points or State Rate:** This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

**2025 Numerator:** This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

**2025 Denominator:** This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

**2025 Region Rate:** This represents the performance of each region as a whole on a particular indicator (Rate = Numerator/Denominator).

Region: ZZ ESC  
County-District Number: XXXXXX

## Texas Education Agency 2025 Results Driven Accountability Regional Report Bilingual Education/English as a Second Language/Emergent Bilingual

Indicator	2025 Regional					Region Rate Comparison			
	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2025	2024	2023	2023 - 2025 Change
<b>1. BE STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	70.6	139	197	0	70.6	56.4		
(ii) Reading Language Arts	70.0 - 100	71.6	141	197	0	71.6	61.2		
(iii) Science	65.0 - 100	57.7	30	52	1	57.7	25.0		
(iv) Social Studies	65.0 - 100	*	*	*	No Data	*	*		
<b>2. ESL STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100		766	1,250	1	61.3	64.3		
(ii) Reading Language Arts	70.0 - 100		840	1,271	1	66.1	67.9		
(iii) Science	65.0 - 100		218	404	2	54.0	49.7		
(iv) Social Studies	65.0 - 100		60	205	3	29.3	38.1		
<b>3. ALP STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	55.1	236	428			57.2		
(ii) Reading Language Arts	70.0 - 100	60.0	260	433			61.2		
(iii) Science	65.0 - 100	40.6	67	165			42.0		
(iv) Social Studies	65.0 - 100	30.1	25	83			33.3		
<b>4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	54.8	120	219			68.5		
(ii) Reading Language Arts	70.0 - 100	59.6	134	225			69.6		
(iii) Science	65.0 - 100	48.2	54	112			67.9		
(iv) Social Studies	65.0 - 100	25.5	14	55			26.7		
<b>5. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	90.0	235	261	0	90.0	85.5	88.1	1.9
(ii) Reading Language Arts	70.0 - 100	97.8	269	275	0	97.8	95.7	94.0	3.8
(iii) Science	65.0 - 100	81.8	81	99	0	81.8	80.3	88.0	-6.2
(iv) Social Studies	65.0 - 100	69.5	41	59	0	69.5	70.0	73.2	-3.7
<b>6. EB STAAR EOC Passing Rate</b>									
(i) Algebra I	65.0 - 100	73.0	316	433	0	73.0	74.9	72.3	0.7
(ii) Biology	75.0 - 100	85.9	324	377	0	85.9	81.8	79.8	6.1
(iii) U.S. History	70.0 - 100	84.6	259	306	0	84.6	87.2	84.4	0.2
(iv) English I and II	60.0 - 100	51.8	477	920	1	51.8	51.7	52.5	-0.7

Example of masked data; see footnote.

**Performance Level (PL):**  
The result that occurs when a performance level standard is applied to a group's performance on an indicator. RDA performance levels generally range from 0 to 3.

**2023-2025 Change:**  
This represents the change in the regional rates from 2023 to 2025 (2023-2025 Change column=2025-2023)

Detailed information on each of the indicators above can be found in the [2025 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.