

# Explanation of the 2024 RDA Regional Report

**Indicator:** The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2024 Accountability Manual RDA Chapter 12.

**2024 RDA PL 0 Cut Points or State Rate:** This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

**2024 Numerator:** This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

**2024 Denominator:** This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

**2024 Region Rate:** This represents the performance of each region as a whole on a particular indicator (Rate = Numerator/Denominator).

Region: ZZ ESC  
County-District Number: XXXXXX

## Texas Education Agency 2024 Results Driven Accountability Regional Report Bilingual Education/English as a Second Language/Emergent Bilingual

Indicator	PL 0 Cutpoints	Rate	2024 Regional			Region Rate Comparison				
			Numerator	Denominator	Performance Level	2024	2023	2022	2022 - 2024 Change	
<b>1. BE STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	68.6	396	577	1	68.6				
(ii) Reading Language Arts	70.0 - 100	72.2	418	579	0	72.2				
(iii) Science	65.0 - 100	42.1	72	171	3	42.1				
(iv) Social Studies	65.0 - 100	*	*	*	No Data	*				
<b>2. ESL STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100		796	1,298	1	61.3				
(ii) Reading Language Arts	70.0 - 100		919	1,324	1	69.4				
(iii) Science	65.0 - 100		202	433	2	46.7				
(iv) Social Studies	65.0 - 100		104	274	3	38.0				
<b>3. ALP STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	57.9	150	259						
(ii) Reading Language Arts	70.0 - 100	68.8	185	269						
(iii) Science	65.0 - 100	47.2	42	89						
(iv) Social Studies	65.0 - 100	35.2	19	54						
<b>4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	67.4	155	230						
(ii) Reading Language Arts	70.0 - 100	75.0	174	232						
(iii) Science	65.0 - 100	54.5	42	77						
(iv) Social Studies	65.0 - 100	60.0	15	25						
<b>5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate</b>										
(i) Reading Language Arts	State Rate: 41.0	56.2	73	130	Report Only	56.2				
<b>6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	86.5	148	171	0	86.5	87.7	83.9	2.6	
(ii) Reading Language Arts	70.0 - 100	95.8	183	191	0	95.8	92.0	92.7	3.1	
(iii) Science	65.0 - 100	76.7	69	90	0	76.7	77.6	85.3	-8.6	
(iv) Social Studies	65.0 - 100	78.0	46	59	0	78.0	71.3	72.0	6.0	

Example of masked data; see footnote.

**Performance Level (PL):**  
The result that occurs when a performance level standard is applied to a group's performance on an indicator. RDA performance levels generally range from 0 to 3.

**2022-2024 Change:**  
This represents the change in the regional rates from 2022 to 2024 (2022-2024 Change column=2024-2022)

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.