

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report**

Region: 10 ESC  
County-District Number: 057950

**Bilingual Education/English as a Second Language/Emergent Bilingual**

Indicator	PL O Cutpoints	Rate	2024 Regional			Region Rate Comparison			
			Numerator	Denominator	Performance Level	2024	2023	2022	2022 - 2024 Change
<b>1. BE STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	69.4	21,375	30,816	1	69.4			
(ii) Reading Language Arts	70.0 - 100	68.3	21,150	30,958	1	68.3			
(iii) Science	65.0 - 100	43.9	4,132	9,419	3	43.9			
(iv) Social Studies	65.0 - 100	70.1	108	154	0	70.1			
<b>2. ESL STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	64.2	31,064	48,362	1	64.2			
(ii) Reading Language Arts	70.0 - 100	68.5	36,489	53,279	1	68.5			
(iii) Science	65.0 - 100	55.8	10,274	18,411	1	55.8			
(iv) Social Studies	65.0 - 100	44.2	5,965	13,505	3	44.2			
<b>3. ALP STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	57.9	13,086	22,600	2	57.9			
(ii) Reading Language Arts	70.0 - 100	64.2	15,279	23,802	1	64.2			
(iii) Science	65.0 - 100	43.6	3,511	8,054	3	43.6			
(iv) Social Studies	65.0 - 100	36.5	980	2,686	3	36.5			
<b>4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	63.1	4,056	6,423	1	63.1			
(ii) Reading Language Arts	70.0 - 100	68.5	4,648	6,784	1	68.5			
(iii) Science	65.0 - 100	53.6	1,107	2,064	2	53.6			
(iv) Social Studies	65.0 - 100	48.0	498	1,037	2	48.0			
<b>5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate</b>									
(i) Reading Language Arts	State Rate: 41.0	41.3	3,644	8,821	Report Only	41.3			
<b>6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	94.5	5,151	5,450	0	94.5	95.0	92.8	1.7
(ii) Reading Language Arts	70.0 - 100	97.5	6,290	6,449	0	97.5	98.0	97.4	0.1
(iii) Science	65.0 - 100	90.7	2,429	2,677	0	90.7	92.9	93.1	-2.4
(iv) Social Studies	65.0 - 100	90.0	1,346	1,495	0	90.0	86.0	78.3	11.7

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report**

Region: 10 ESC  
County-District Number: 057950

**Bilingual Education/English as a Second Language/Emergent Bilingual (Cont.)**

Indicator	PL O Cutpoints	Rate	2024 Regional			Region Rate Comparison			
			Numerator	Denominator	Performance Level	2024	2023	2022	2022 - 2024 Change
<b>7. EB STAAR EOC Passing Rate</b>									
(i) Algebra I	65.0 - 100	76.1	17,100	22,476	0	76.1	73.7	66.6	9.5
(ii) Biology	75.0 - 100	86.5	17,208	19,883	0	86.5	80.8	71.0	15.5
(iii) U.S. History	70.0 - 100	90.4	13,206	14,609	0	90.4	87.4	74.6	15.8
(iv) English I and II	60.0 - 100	56.6	24,136	42,661	1	56.6	57.2	46.4	10.2
<b>8. TELPAS Reading Beginning Proficiency Level Rate</b>									
	0 - 7.5	10.6	15,847	148,917	1	10.6	10.0	11.0	-0.4
<b>9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years</b>									
	State Rate: 27.5	27.5	30,688	111,441	Report Only	27.5			
<b>10. EB Graduation Rate</b>									
	80.0 - 100	79.0	10,579	13,385	1	79.0	75.6	75.3	3.7
<b>11. EB Annual Dropout Rate (Grades 7-12)</b>									
	0 - 1.8	3.1	3,066	98,978	1	3.1	3.8	3.3	-0.2
<b>12. EB Dyslexia Representation (Ages 6-21)</b>									
	State Rate: -1.8	-1.8			Report Only	-1.8			
EB Students		5.7	12,953	225,586					
All Students		7.5	60,482	811,319					

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report  
Other Special Populations**

Region: 10 ESC  
County-District Number: 057950

Indicator	PL O Cutpoints	Rate	2024 Regional			Region Rate Comparison				
			Numerator	Denominator	Performance Level	2024	2023	2022	2022 - 2024 Change	
<b>1. OSP STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	69.5	7,894	11,362	1	69.5	73.9	70.8	-1.3	
Foster Care		53.7	240	447						
Homeless		51.4	1,742	3,386						
Military		78.2	5,963	7,623						
(ii) Reading Language Arts	70.0 - 100	77.2	9,342	12,105	0	77.2	79.5	78.8	-1.6	
Foster Care		60.6	280	462						
Homeless		60.5	2,156	3,566						
Military		85.2	6,965	8,175						
(iii) Science	65.0 - 100	65.6	2,699	4,115	0	65.6	71.6	72.6	-7.0	
Foster Care		45.6	77	169						
Homeless		43.6	526	1,207						
Military		76.3	2,117	2,775						
(iv) Social Studies	65.0 - 100	61.9	1,282	2,071	1	61.9	62.9	65.6	-3.7	
Foster Care		38.8	31	80						
Homeless		37.0	229	619						
Military		73.9	1,029	1,392						
<b>2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate</b>										
(i) Reading Language Arts	State Rate: 59.5	62.4	909	1,456	Report Only	62.4				
Foster Care		42.1	24	57						
Homeless		43.9	163	371						
Military		70.0	725	1,036						

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report  
Other Special Populations (Cont.)**

Region: 10 ESC  
County-District Number: 057950

Indicator	PL O Cutpoints	Rate	2024 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
<b>3. OSP STAAR EOC Passing Rate</b>										
(i) Algebra I	65.0 - 100	81.8	2,097	2,563	0	81.8	77.0	76.1	5.7	
Foster Care		58.6	65	111						
Homeless		69.1	596	863						
Military		89.8	1,454	1,619						
(ii) Biology	75.0 - 100	91.7	2,124	2,315	0	91.7	88.6	84.1	7.6	
Foster Care		75.9	88	116						
Homeless		85.1	641	753						
Military		96.2	1,425	1,481						
(iii) U.S. History	70.0 - 100	95.2	2,045	2,148	0	95.2	91.5	89.8	5.4	
Foster Care		89.5	85	95						
Homeless		89.1	596	669						
Military		98.4	1,380	1,403						
(iv) English I and II	60.0 - 100	74.0	3,691	4,987	0	74.0	72.5	70.7	3.3	
Foster Care		47.0	124	264						
Homeless		55.0	922	1,677						
Military		86.0	2,674	3,108						
<b>4. OSP Graduation Rate</b>										
	80.0 - 100	75.3	3,041	4,040	1	75.3	75.5	77.2	-1.9	
Foster Care		66.7	168	252						
Homeless		66.2	1,779	2,687						
Military		96.8	1,135	1,173						
<b>5. OSP Annual Dropout Rate (Grades 7-12)</b>										
	0 - 1.8	6.0	973	16,327	3	6.0	2.8	3.0	3.0	
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						
<b>6. OSP Dyslexia Representation (Ages 6-21)</b>										
	State Rate: 0.2	0.7			Report Only	0.7				
OSP Students		8.2	2,368	28,997						
Foster Care		7.7	106	1,379						
Homeless		6.2	656	10,536						
Military		9.4	1,627	17,350						
All Students		7.5	60,482	811,319						

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report  
Special Education**

Region: 10 ESC  
County-District Number: 057950

Indicator	PL O Cutpoints	Rate	2024 Regional			Region Rate Comparison				
			Numerator	Denominator	Performance Level	2024	2023	2022	2022 - 2024 Change	
<b>1. SPED STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	47.0	28,052	59,692	2	47.0	52.0	46.4	0.6	
(ii) Reading Language Arts	70.0 - 100	49.8	30,310	60,867	2	49.8	51.4	49.4	0.4	
(iii) Science	65.0 - 100	38.6	7,332	18,996	3	38.6	45.2	42.7	-4.1	
(iv) Social Studies	65.0 - 100	35.3	2,820	7,997	3	35.3	34.8	36.1	-0.8	
<b>2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate</b>										
(i) Reading Language Arts	State Rate: 44.3	44.5	8,835	19,833	Report Only	44.5				
<b>3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	84.2	3,422	4,066	0	84.2	85.3	80.4	3.8	
(ii) Reading Language Arts	70.0 - 100	87.7	3,720	4,243	0	87.7	86.2	83.4	4.3	
(iii) Science	65.0 - 100	76.4	1,030	1,349	0	76.4	80.3	77.7	-1.3	
(iv) Social Studies	65.0 - 100	68.0	325	478	0	68.0	73.2	70.8	-2.8	
<b>4. SPED STAAR EOC Passing Rate</b>										
(i) Algebra I	65.0 - 100	58.4	5,904	10,108	1	58.4	56.4	47.8	10.6	
(ii) Biology	75.0 - 100	77.9	6,631	8,517	0	77.9	71.7	59.4	18.5	
(iii) U.S. History	70.0 - 100	84.8	5,255	6,196	0	84.8	77.3	63.9	20.9	
(iv) English I and II	60.0 - 100	40.4	7,691	19,057	2	40.4	41.9	33.0	7.4	

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report  
Special Education (Cont.)**

Region: 10 ESC  
County-District Number: 057950

Indicator	PL O Cutpoints	Rate	2024 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
<b>5. SPED STAAR Alternate 2 Participation Rate</b>										
(i) Mathematics	State Rate: 1.4	1.4	6,803	481,465	Report Only	1.4				
Hispanic		1.3	2,861	213,917						
American Indian		1.2	24	2,028						
Asian		1.4	716	49,931						
African American		2.0	1,709	86,179						
Pacific Islander		2.2	10	465						
White		1.1	1,253	111,441						
Two or More		1.3	229	17,268						
(ii) Reading Language Arts/ELA	State Rate: 1.3	1.3	7,607	597,356	Report Only	1.3				
Hispanic		1.2	3,241	278,614						
American Indian		1.1	27	2,520						
Asian		1.3	782	59,325						
African American		1.8	1,892	105,484						
Pacific Islander		2.0	11	551						
White		1.1	1,405	130,398						
Two or More		1.2	246	20,133						
(iii) Science	State Rate: 1.3	1.3	2,731	215,030	Report Only	1.3				
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
<b>6. SPED Graduation Rate</b>										
	80.0 - 100	79.2	4,400	5,559	1	79.2	78.2	77.5	1.7	
<b>7. SPED Annual Dropout Rate (Grades 7-12)</b>										
	0 - 1.8	1.9	899	46,805	1	1.9	2.4	2.4	-0.5	

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2024 Results Driven Accountability  
Regional Report  
Special Education (Cont.)**

Region: 10 ESC  
County-District Number: 057950

Indicator	PL O Cutpoints	Rate	2024 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
<b>8. SPED Dyslexia Representation (school-aged)</b>										
	State Rate: 16.0	17.3			Report Only	17.3				
SPED Students		24.3	27,822	114,311						
All Students		7.0	60,486	859,174						
<b>9. SPED Regular Early Childhood Program Rate (preschool-aged)</b>										
	30.0 - 100	23.9	*	*	1	23.9	22.7	22.6	1.3	
<b>10. SPED Regular Class ≥80% Rate (school-aged)</b>										
	70.0 - 100	74.4	*	*	0	74.4	73.2	72.3	2.1	
<b>11. SPED Regular Class &lt;40% Rate (school-aged)</b>										
	0 - 10.0	13.2	*	*	1	13.2	13.5	13.7	-0.5	
<b>12. SPED Separate Settings Rate (school-aged)</b>										
	State Rate: 0.3	*	*	*	Report Only	*				
<b>13. SPED Representation (Ages 3-21)</b>										
			120,413	901,860						
<b>14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)</b>										
	State Rate: 5.9	5.0	*	*	Report Only	5.0				
<b>15. SPED OSS and Expulsion &gt;10 Days Rate (Ages 3-21)</b>										
	State Rate: 0.3	*	*	*	Report Only	*				
<b>16. SPED ISS ≤10 Days Rate (Ages 3-21)</b>										
	State Rate: 10.0	8.8	*	*	Report Only	8.8				
<b>17. SPED ISS &gt;10 Days Rate (Ages 3-21)</b>										
	State Rate: 0.7	0.6	*	*	Report Only	0.6				
<b>18. SPED Total Disciplinary Removals Rate (Ages 3-21)</b>										
	0 - 19.0	33.2	*	*	2	33.2	30.0	12.9	20.3	

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). An asterisk (\*) is used to mask data in order to protect student confidentiality.