

STAAR Alternate 2 Spring 2023 U.S. History Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>
<p>Knowledge and Skills Statement United States History (2) History. The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard) Essence Statement Recognizes important dates and time periods in U.S. history from 1877 to the present.</p> <p>Knowledge and Skills Statement United States History (8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of national and international decisions and conflicts during the Cold War on the United States.</p> <p>Knowledge and Skills Statement United States History (11) History. The student understands the emerging political, economic, and social issues of the United States from the 1900s into the 21st century. (Readiness and Supporting Standard) Essence Statement Recognizes the political, economic, and social issues of the United States from the 1900s into the 21st century.</p>	<p>Knowledge and Skills Statement United States History (12) Geography. The student understands the impact of geographic factors on major events. (Readiness Standard) Essence Statement Recognizes the impact of geographic factors on major events.</p> <p>Knowledge and Skills Statement United States History (14) Geography. The student understands the relationship between population growth and the physical environment. (Readiness and Supporting Standard) Essence Statement Recognizes the effects of population growth on the physical environment.</p> <p>Knowledge and Skills Statement United States History (24) Culture. The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting Standard) Essence Statement Recognizes the relationship between the arts and the times during which they were created.</p>	<p>Knowledge and Skills Statement United States History (18) Government. The student understands changes over time in the role of government. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of changes over time in the role of the government.</p> <p>Knowledge and Skills Statement United States History (21) Citizenship. The student understands the concept of American exceptionalism as identified by Alexis de Tocqueville (Supporting Standard) Essence Statement Recognizes the concept of American exceptionalism as identified by Alexis de Tocqueville.</p> <p>Knowledge and Skills Statement United States History (23) Citizenship. The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard) Essence Statement Recognizes the importance of effective leadership in the United States.</p>	<p>Knowledge and Skills Statement United States History (15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting Standard) Essence Statement Recognizes issues related to U.S. economic growth from the 1870s to 1920.</p> <p>Knowledge and Skills Statement United States History (26) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</p>

	<p>Knowledge and Skills Statement United States History (25) Culture. The student understands how people from various groups contribute to our national identity. (Readiness and Supporting Standard) Essence Statement Recognizes how diverse groups of people contribute to American identity.</p>		<p>Knowledge and Skills Statement United States History (27) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.</p>
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