SPECIAL EDUCATION

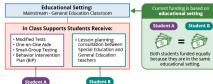
MORE STUDENTS RECEIVE SERVICES

Since 2018 a statewide strategic plan for special education has helped improve the ability of public schools to identify and serve students in need of special education supports.



TEXAS COMMISSION ON SPECIAL EDUCATION FUNDING

For the past year, the Texas Commission on Special Education Funding established by HB 1525, has examined options to improve the approach to special education funding. Under current law, funding is provided to students served in special education based upon the location of a student's educational setting. Many have noted that the cost of special education services provided can vary substantially, even within the same setting.



TEXAS EDUCATION AGENCY

COMMISSIONER OF EDUCATION

20 EDUCATION SERVICE CENTERS

1,207 DISTRICTS (including 185 CHARTER OPERATIONS)					
District Size	Enrollment (Fall 2021)	Number of Districts/Charters	% of All Students		
50,000 & Over	1,410,209	17	26%		
25,000-49,999	1,312,044	36	24.17%		
10,000-24,999	1,062,967	67	19.58%		
5,000-9,999	548,575	77	10.10%		
3,000-4,999	350,609	91	6.46%		
1,600-2,999	285,712	133	5.26%		
1,000-1,599	194,762	153	3.59%		
500-999	159,669	226	2.94%		
Under 500	102,823	407	1.90%		
Total	5,427,370	1,207	100.00%		

3.973 CAMPUSES (INCLUDING 872 CHARTERS)

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Campus Type	Enrollment (Fall 2021)	Number of Campuses		
Elementary School	2,496,283	4,886	46.00%	
Elementary /Secondary	229,238	569	4.22%	
Middle School	960,311	1,430	17.70%	
Junior High School	191,347	286	3.52%	9
High School	1,550,191	1,802	28.56%	
Total	5,427,370	8,973	100.00%	C

DISTRICT STAFF BY CATEGORY							
Category	Full-Time Equivalents	Avg. Base Salary					
Teachers	369,684	\$58,887					
Campus Administration	23,929	\$83,445					
Central Administration	9,049	\$110,949					
Professional Support	80,669	\$69,473					
Total Professionals	483,331	\$62,844					
Paraprofessionals	83,021	\$23,063					
Auxiliary Staff	185,986	\$29,712					
Total Staff	752,339	\$50,264					

TEACHER PROFILES				
		Full-Time Equivalents	% of Total	
승능	Females	280,668	75.92%	
der. Gen	Males	89,015	24.07%	
	African American	41,280	11.16%	
_	American Indian or Alaska Nat.	1,235	0.33%	
Ethnicity	Asian	6,958	1.88%	
Ē	Hispanic/Latino	106,873	28.90%	
ш	Native Hawaiian/ Other Pacific	553	0.14%	
	White	208,468	56.39%	
	Two or More Races	4,312	1.16%	
a)	First Year	29,217	7.90%	
nc	1-5 years	98,763	26.71%	
erie	6-10 years	76,204	20.61%	
Experience	11-20 years	105,798	28.61%	
ш	20+ years	59,700	16.14%	

*Note: The numbers that appear in the FTE Count column are "Full Time Equivalent (FTE)" counts rather than head counts or number of persons, 1 FTE is an equivalent of a full time position. If a person works for 20 hours in a context where 40 hours is considered to be a full time position, the person has 0.5 FTE.

TEACHER INCENTIVE ALLOTMENT (2021-22)



teachers and principals in Texas public schools will complete the Reading Acade-

Adjustments during Year 3 of implementation make Reading Academies more flexible, more efficient, and more effective.

mies by 2022-23.

ر ا ₩_-RECRUIT, SUPPORT CONNECT HIGH IMPROVE AND RETAIN SCHOOL TO OW-PERFORMI TEACHERS AND CAREER AND PRINCIPALS COLLEGE DUCATORS STUDENTS ENGAGEMENT SYSTEMS GOALSETTING 🔿 🍾 continuour RIT TXschools.gov tea.texas.gov TexasAssessment.gov Information contained in this pamphlet was compiled from data provided by the PEIMS collection, the TAPR, the TEA Payment Report, and the \mathbf{C} General Appropriations Act. For more information contact: Texas Education Agency Division of Communications: (512) 463-9000 www.tea.texas.gov/communications/pocket-edition/ For additional copies of this brochure, visit: www.tea.texas.gov/publications/info/ January 2023

TEA STRATEGIC PRIORITIES

EVERY CHILD, PREPARED FOR SUCCESS IN COLLEGE, CAREER, OR THE MILITARY





POCKET EDITION

2021-22 Texas Public School Statistics

Texas Education Agency Mike Morath Commissioner of Education



The Texas public school system consists of:

- 1.207 school districts and charters
- 8,973 campuses
- 369,684 teachers
- 5.427 million students

			OUP
			% Change (2021)
African American	694,302	12.8%	1.9%
American Indian or Alaska Nat	18,028	0.3%	-3.9%
Asian	261,788	4.8%	3.0%
Hispanic/Latino	2,860,754	52.7%	0.7%
Native Hawaiian/Other Pacific	8,477	0.2%	2.5%
White	1,427,241	26.3%	0.2%
Two or More Races	156,780	2.9%	9.1%
Total	5,427,370	100.0%	1.0%
Economically Disadvantaged	3,289,420	60.6%	1.7%
Emergent Bilingual/English Learners	1,175,333	21.7%	6.0%
STUD	ENTS BY GR		
	# of Students	% of Total	% Change (2021)
Early Education	21,375	0.4%	1.8%
Pre-kindergarten	223,733	4.1%	13.5%
Kindergarten	371,502	6.8%	2.8%
Grade 1	386,232	7.1%	1.3%
Grade 2	383,838	7.1%	1.0%
Grade 3	384,872	7.1%	1.0%
Grade 4	386,011	7.1%	0.2%
Grade 5	389,971	7.2%	-1.4%
Grade 6	400,447	7.4%	-3.4%
Grade 7	418,788	7.7%	-0.6%
Grade 8	424,544	7.8%	0.5%
Grade 9	475,746	8.8%	9.0%
Grade 10	408,700	7.5%	-2.9%
Grade 11	389,454	7.2%	0.3%
Grade 12	362,157	6.7%	-0.7%
Total	5,427,370	100.0%	1.0%

DIN

		Rec'd	Cont'd I	Dropped Out
	Graduated	TxCHSE*	H.S.	(4-yr.)
African American	86.3%	0.3%	4.8%	8.7%
American Indian	87.4%	0.6%	3.9%	8.1%
Asian	96.7%	0.1%	1.8%	1.4%
Hispanic	88.1%	0.2%	4.7%	6.9%
Pacific Islander	88.3%	0.2%	5.7%	5.8%
White	93.8%	0.5%	2.4%	3.4%
Two or More Races	90.8%	0.5%	3.6%	5.0%
Special Ed	79.7%	0.2%	11.4%	8.7%
Econ. Disadv.	86.7%	0.3%	5.0%	8.0%
EB/EL	79.9%	0.1%	6.6%	13.4%
State	90.0%	0.3%	3.9%	5.8%
*Note: Texas Certificate	of High School Equ	ivalency.		
	E, CAREER		ARY RE	ADY
COLLEG	E, CAREER	and MILIT	Career/Militar Ready	<u> </u>
COLLEG	E, CAREER (CLASS	and MILIT OF 2021)		
COLLEG	E, CAREER (CLASS College, Career, and Military Ready	and MILIT OF 2021) College Ready	Career/Militar Ready	Approved y Industry-Based Certification
COLLEG of	E, CAREER (CLASS College, Career, and Military Ready 49.6%	and MILIT OF 2021) College Ready 35.0%	Career/Militar Ready 21.1%	y Approved Industry-Based Certification 12.8%
COLLEG African American American Indian	E, CAREER (CLASS College, Career, and Military Ready 49.6% 60.3%	and MILIT OF 2021) College Ready 35.0% 45.7%	Career/Militar Ready 21.1% 23.3%	y Approved Industry-Based Certification 12.8% 15.6%
COLLEG African American American Indian Asian	E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9%	and MILIT OF 2021) College Ready 35.0% 45.7% 82.2%	Career/Militar Ready 21.1% 23.3% 19.3%	y Approved Industry-Based Certification 12.8% 15.6% 17.2%
COLLEG African American American Indian Asian Hispanic	E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9% 62.8%	and MILIT OF 2021) College Ready 35.0% 45.7% 82.2% 48.9%	Career/Militar 21.1% 23.3% 19.3% 26.0%	Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1%
COLLEG African American American Indian Asian Hispanic Pacific Islander	E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9% 62.8% 54.1%	and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 44.8%	Career/Militar 21.1% 23.3% 19.3% 26.0% 15.9%	Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6%
COLLEG African American American Indian Asian Hispanic Pacific Islander White	E, CAREER (CLASS College, Career, and Milifary Ready 49.6% 60.3% 85.9% 62.8% 54.1% 72.4%	and MILIT OF 2021) College Ready 35.0% 45.7% 82.2% 48.9% 44.8% 61.8%	Caregr/Militar 21.1% 23.3% 19.3% 26.0% 15.9% 23.5%	y Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4%
COLLEG African American American Indian Asian Hispanic Pacific Islander White Two or More Races	E, CAREER (CLASS) Ollege, Career, and 49.6% 60.3% 85.9% 62.8% 54.1% 72.4% 65.2%	and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 48.9% 44.8% 61.8% 55.1%	Career/Militar Ready 21.1% 23.3% 19.3% 26.0% 15.9% 23.5% 20.3%	Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4% 15.0%
COLLEG African American American Indian Asian Hispanic Pacific Islander White Two or More Races Special Ed	E, CAREER (CLASS) Ollege, Career, and Military Ready 49.6% 60.3% 85.9% 62.8% 62.8% 62.8% 54.1% 72.4% 65.2% 74.2%	and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 44.8% 61.8% 55.1% 11.9%	Career/Militar Ready 21.1% 23.3% 19.3% 26.0% 15.9% 23.5% 20.3% 73.1%	Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4% 15.0% 12.0%

STAAR PERCENT AT MEETS GRADE LEVEL OP ABOVE (ALL CRADES)

	OR ABO	OVE (ALL	. GRADE	S)	
	All Subjects	Reading	Mathe- matics	Science	Social Studies
ALL STUDENTS	48%	53%	42%	47%	50%
African American	35%	41%	27%	33%	39%
American Indian	47%	51%	40%	47%	52%
Asian	80%	81%	79%	79%	79%
Hispanic	41%	46%	35%	40%	43%
Pacific Islander	48%	52%	44%	47%	50%
White	62%	67%	56%	63%	64%
Two or More Races	56%	62%	49%	56%	59%
Econ. Dis.	37%	42%	32%	36%	39%
	R PERCEN BOVE (ONL				
	English I	English II	Algebra I	Biology	U.S. History
ALL STUDENTS	47%	55%	43%	55%	68%
African American	36%	44%	29%	42%	56%
American India	an 45%	55%	41%	55%	71%
Asian	82%	84%	83%	87%	89%
Hispanic	40%	48%	38%	47%	62%
Pacific Islande	er 51%	58%	43%	57%	68%
White	65%	71%	57%	74%	83%
Two or More Races	60%	67%	51%	68%	79%
Econ. Dis.	37%	45%	35%	44%	58%

2022 DISTRICT RATINGS (INCLUDING CHARTERS)

	Number of Districts	% of Total
Α	371	30.74%
В	615	50.95%
С	112	9.28%
Not Rated: Senate Bill 1365	40	3.31%
Not Rated:	69	5.72%
Total Districts and Charters	1,207	100.00%

2022 CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)

	Number of Districts	% of Total
Α	2,355	26.27%
В	3,889	43.37%
С	1,637	18.26%
Not Rated: Senate Bill 1365	561	6.26%
Not Rated:	524	5.84%
Total Districts and Charters	8,966	100.00%

STUDENTS BY PROGRAM					
Number of Students	% of Total	% Change from 2021			
1,014,966	18.9%	2.83%			
435,356	8.1%	-1.91%			
635,097	11.8%	4.97%			
	Number of Students 1,014,966 435,356	Number of Students % of Total 1,014,966 18.9% 435,356 8.1%			

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TOTAL PUBLIC EDUCATION SPENDING (FY 2021)

TOTAL FUNDING (BILLION)

Federal Fundina

Local Recapture Statewide Funding Funding Funding

TOTAL FUNDING \$71,710,051,834

TOTAL FUNDING SNAPSHOT

\$9.26E 	3	\$36.0B	9	62.97B	\$23.1B	

PER STUDENT FUNDING \$13,278

PER STUDENT FUNDING SNAPSHOT

\$1.7K	\$6.7K	\$0.5K	\$4.2K

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SCHOOL SAFETY

SUPPORTING SAFER SCHOOLS



Keeping schools safe is always a priority for educators. Schools are required by the legislature to implement safety best practice protocols established by the Texas School ty Center, School systems perform internal audits to ensure those protocol are being followed. Following tragic dents this year more steps have been taken. TEA recently established minimum school safety standards. TEA and the Texas School Safety Center also began performing third party reviews of school safety protocols to provide an additional layer of support

FUNDING FOR SAFE SCHOOLS FOR 2022-23

In the last year, the Governor and legislature provided more than \$500M in new funds for safe schools.



SUPPORTING MENTAL HEALTH

The Texas Child Health Access Through Telemedicine (TCHATT) initiative, with funding provided by the legislature to higher education medical institutions telemedicine and telehealth services to students, which is especially helpful in rural Texas. With permission from parents, referrals come from educators to support student mental health. Begun in 2019, TCHATT services are currently available for surplus half the state of Tavage roughly half the state of Texas.

CURRENT TCHATT SERVICE AVAILABILITY

