SPECIAL EDUCATION

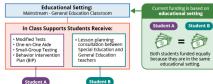
MORE STUDENTS RECEIVE SERVICES

Since 2018 a statewide strategic plan for special education has helped improve the ability of public schools to identify and serve students in need of special education supports.



TEXAS COMMISSION ON SPECIAL EDUCATION FUNDING

For the past year, the Texas Commission on Special Education Funding established by HB 1525, has examined options to improve the approach to special education funding. Under current law, funding is provided to students served in special education based upon the location of a student's educational setting. Many have noted that the cost of special education services provided can vary substantially, even within the same setting.



TEXAS EDUCATION AGENCY

COMMISSIONER OF EDUCATION

20 EDUCATION SERVICE CENTERS

| 1,207 DISTRICTS (including 185 CHARTER OPERATIONS) | | | | | |
|--|---------------------------|---------------------------------|----------------------|--|--|
| District Size | Enrollment (Fall 2021) | Number of Districts/Charters | % of All Students | | |
| 50,000 & Over | 1,410,209 | 17 | 26% | | |
| 25,000-49,999 | 1,312,044 | 36 | 24.17% | | |
| 10,000-24,999 | 1,062,967 | 67 | 19.58% | | |
| 5,000-9,999 | 548,575 | 77 | 10.10% | | |
| 3,000-4,999 | 350,609 | 91 | 6.46% | | |
| 1,600-2,999 | 285,712 | 133 | 5.26% | | |
| 1,000-1,599 | 194,762 | 153 | 3.59% | | |
| 500-999 | 159,669 | 226 | 2.94% | | |
| Under 500 | 102,823 | 407 | 1.90% | | |
| Total | 5,427,370 | 1,207 | 100.00% | | |

3.973 CAMPUSES (INCLUDING 872 CHARTERS)

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| Campus Type | Enrollment (Fall 2021) | Number of Campuses | | |
|-----------------------|---------------------------|-----------------------|---------|---|
| Elementary School | 2,496,283 | 4,886 | 46.00% | |
| Elementary /Secondary | 229,238 | 569 | 4.22% | |
| Middle School | 960,311 | 1,430 | 17.70% | |
| Junior High School | 191,347 | 286 | 3.52% | 9 |
| High School | 1,550,191 | 1,802 | 28.56% | |
| Total | 5,427,370 | 8,973 | 100.00% | C |

| DISTRICT STAFF BY CATEGORY | | | | | | | |
|----------------------------|--------------------------|---------------------|--|--|--|--|--|
| Category | Full-Time Equivalents | Avg. Base Salary | | | | | |
| Teachers | 369,684 | \$58,887 | | | | | |
| Campus Administration | 23,929 | \$83,445 | | | | | |
| Central Administration | 9,049 | \$110,949 | | | | | |
| Professional Support | 80,669 | \$69,473 | | | | | |
| Total Professionals | 483,331 | \$62,844 | | | | | |
| Paraprofessionals | 83,021 | \$23,063 | | | | | |
| Auxiliary Staff | 185,986 | \$29,712 | | | | | |
| Total Staff | 752,339 | \$50,264 | | | | | |

| TEACHER PROFILES | | | | |
|------------------|-----------------------------------|-----------------------|------------|--|
| | | Full-Time Equivalents | % of Total | |
| 승능 | Females | 280,668 | 75.92% | |
| der. Gen | Males | 89,015 | 24.07% | |
| | African American | 41,280 | 11.16% | |
| _ | American Indian or Alaska Nat. | 1,235 | 0.33% | |
| Ethnicity | Asian | 6,958 | 1.88% | |
| Ē | Hispanic/Latino | 106,873 | 28.90% | |
| ш | Native Hawaiian/ Other Pacific | 553 | 0.14% | |
| | White | 208,468 | 56.39% | |
| | Two or More Races | 4,312 | 1.16% | |
| a) | First Year | 29,217 | 7.90% | |
| nc | 1-5 years | 98,763 | 26.71% | |
| erie | 6-10 years | 76,204 | 20.61% | |
| Experience | 11-20 years | 105,798 | 28.61% | |
| ш | 20+ years | 59,700 | 16.14% | |

*Note: The numbers that appear in the FTE Count column are "Full Time Equivalent (FTE)" counts rather than head counts or number of persons, 1 FTE is an equivalent of a full time position. If a person works for 20 hours in a context where 40 hours is considered to be a full time position, the person has 0.5 FTE.

TEACHER INCENTIVE ALLOTMENT (2021-22)



teachers and principals in Texas public schools will complete the Reading Acade-

Adjustments during Year 3 of implementation make Reading Academies more flexible, more efficient, and more effective.

mies by 2022-23.

ر ا ₩_-RECRUIT, SUPPORT CONNECT HIGH IMPROVE AND RETAIN SCHOOL TO OW-PERFORMI TEACHERS AND CAREER AND PRINCIPALS COLLEGE DUCATORS STUDENTS ENGAGEMENT SYSTEMS GOALSETTING 🔿 🍾 continuour RIT TXschools.gov tea.texas.gov TexasAssessment.gov Information contained in this pamphlet was compiled from data provided by the PEIMS collection, the TAPR, the TEA Payment Report, and the \mathbf{C} General Appropriations Act. For more information contact: Texas Education Agency Division of Communications: (512) 463-9000 www.tea.texas.gov/communications/pocket-edition/ For additional copies of this brochure, visit: www.tea.texas.gov/publications/info/ January 2023

TEA STRATEGIC PRIORITIES

EVERY CHILD, PREPARED FOR SUCCESS IN COLLEGE, CAREER, OR THE MILITARY





POCKET EDITION

2021-22 Texas Public School Statistics

Texas Education Agency Mike Morath Commissioner of Education



The Texas public school system consists of:

- 1.207 school districts and charters
- 8,973 campuses
- 369,684 teachers
- 5.427 million students

| | | | OUP |
|--|---------------|------------|-----------------|
| | | | % Change (2021) |
| African American | 694,302 | 12.8% | 1.9% |
| American Indian or Alaska Nat | 18,028 | 0.3% | -3.9% |
| Asian | 261,788 | 4.8% | 3.0% |
| Hispanic/Latino | 2,860,754 | 52.7% | 0.7% |
| Native Hawaiian/Other Pacific | 8,477 | 0.2% | 2.5% |
| White | 1,427,241 | 26.3% | 0.2% |
| Two or More Races | 156,780 | 2.9% | 9.1% |
| Total | 5,427,370 | 100.0% | 1.0% |
| Economically Disadvantaged | 3,289,420 | 60.6% | 1.7% |
| Emergent Bilingual/English Learners | 1,175,333 | 21.7% | 6.0% |
| STUD | ENTS BY GR | | |
| | # of Students | % of Total | % Change (2021) |
| Early Education | 21,375 | 0.4% | 1.8% |
| Pre-kindergarten | 223,733 | 4.1% | 13.5% |
| Kindergarten | 371,502 | 6.8% | 2.8% |
| Grade 1 | 386,232 | 7.1% | 1.3% |
| Grade 2 | 383,838 | 7.1% | 1.0% |
| Grade 3 | 384,872 | 7.1% | 1.0% |
| Grade 4 | 386,011 | 7.1% | 0.2% |
| Grade 5 | 389,971 | 7.2% | -1.4% |
| Grade 6 | 400,447 | 7.4% | -3.4% |
| Grade 7 | 418,788 | 7.7% | -0.6% |
| Grade 8 | 424,544 | 7.8% | 0.5% |
| Grade 9 | 475,746 | 8.8% | 9.0% |
| Grade 10 | 408,700 | 7.5% | -2.9% |
| Grade 11 | 389,454 | 7.2% | 0.3% |
| Grade 12 | 362,157 | 6.7% | -0.7% |
| Total | 5,427,370 | 100.0% | 1.0% |

DIN

| | | Rec'd | Cont'd I | Dropped Out |
|--|---|--|---|---|
| | Graduated | TxCHSE* | H.S. | (4-yr.) |
| African American | 86.3% | 0.3% | 4.8% | 8.7% |
| American Indian | 87.4% | 0.6% | 3.9% | 8.1% |
| Asian | 96.7% | 0.1% | 1.8% | 1.4% |
| Hispanic | 88.1% | 0.2% | 4.7% | 6.9% |
| Pacific Islander | 88.3% | 0.2% | 5.7% | 5.8% |
| White | 93.8% | 0.5% | 2.4% | 3.4% |
| Two or More Races | 90.8% | 0.5% | 3.6% | 5.0% |
| Special Ed | 79.7% | 0.2% | 11.4% | 8.7% |
| Econ. Disadv. | 86.7% | 0.3% | 5.0% | 8.0% |
| EB/EL | 79.9% | 0.1% | 6.6% | 13.4% |
| State | 90.0% | 0.3% | 3.9% | 5.8% |
| *Note: Texas Certificate | of High School Equ | ivalency. | | |
| | E, CAREER | | ARY RE | ADY |
| COLLEG | E, CAREER | and MILIT | Career/Militar Ready | <u> </u> |
| COLLEG | E, CAREER (CLASS | and MILIT OF 2021) | | |
| COLLEG | E, CAREER (CLASS College, Career, and Military Ready | and MILIT OF 2021) College Ready | Career/Militar Ready | Approved y Industry-Based Certification |
| COLLEG of | E, CAREER (CLASS College, Career, and Military Ready 49.6% | and MILIT OF 2021) College Ready 35.0% | Career/Militar Ready 21.1% | y Approved Industry-Based Certification 12.8% |
| COLLEG African American American Indian | E, CAREER (CLASS College, Career, and Military Ready 49.6% 60.3% | and MILIT OF 2021) College Ready 35.0% 45.7% | Career/Militar Ready 21.1% 23.3% | y Approved Industry-Based Certification 12.8% 15.6% |
| COLLEG African American American Indian Asian | E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9% | and MILIT OF 2021) College Ready 35.0% 45.7% 82.2% | Career/Militar Ready 21.1% 23.3% 19.3% | y Approved Industry-Based Certification 12.8% 15.6% 17.2% |
| COLLEG African American American Indian Asian Hispanic | E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9% 62.8% | and MILIT OF 2021) College Ready 35.0% 45.7% 82.2% 48.9% | Career/Militar 21.1% 23.3% 19.3% 26.0% | Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% |
| COLLEG African American American Indian Asian Hispanic Pacific Islander | E, CAREER (CLASS college, Career, and Military Ready 49.6% 60.3% 85.9% 62.8% 54.1% | and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 44.8% | Career/Militar 21.1% 23.3% 19.3% 26.0% 15.9% | Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% |
| COLLEG African American American Indian Asian Hispanic Pacific Islander White | E, CAREER (CLASS College, Career, and Milifary Ready 49.6% 60.3% 85.9% 62.8% 54.1% 72.4% | and MILIT OF 2021) College Ready 35.0% 45.7% 82.2% 48.9% 44.8% 61.8% | Caregr/Militar 21.1% 23.3% 19.3% 26.0% 15.9% 23.5% | y Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4% |
| COLLEG African American American Indian Asian Hispanic Pacific Islander White Two or More Races | E, CAREER (CLASS) Ollege, Career, and 49.6% 60.3% 85.9% 62.8% 54.1% 72.4% 65.2% | and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 48.9% 44.8% 61.8% 55.1% | Career/Militar Ready 21.1% 23.3% 19.3% 26.0% 15.9% 23.5% 20.3% | Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4% 15.0% |
| COLLEG African American American Indian Asian Hispanic Pacific Islander White Two or More Races Special Ed | E, CAREER (CLASS) Ollege, Career, and Military Ready 49.6% 60.3% 85.9% 62.8% 62.8% 62.8% 54.1% 72.4% 65.2% 74.2% | and MILIT OF 2021) College 35.0% 45.7% 82.2% 48.9% 44.8% 61.8% 55.1% 11.9% | Career/Militar Ready 21.1% 23.3% 19.3% 26.0% 15.9% 23.5% 20.3% 73.1% | Approved Industry-Based Certification 12.8% 15.6% 17.2% 20.1% 11.6% 18.4% 15.0% 12.0% |

STAAR PERCENT AT MEETS GRADE LEVEL OP ABOVE (ALL CRADES)

| | OR ABO | OVE (ALL | . GRADE | S) | |
|----------------------|-----------------------|------------|------------------|---------|-------------------|
| | All Subjects | Reading | Mathe- matics | Science | Social Studies |
| ALL STUDENTS | 48% | 53% | 42% | 47% | 50% |
| African American | 35% | 41% | 27% | 33% | 39% |
| American Indian | 47% | 51% | 40% | 47% | 52% |
| Asian | 80% | 81% | 79% | 79% | 79% |
| Hispanic | 41% | 46% | 35% | 40% | 43% |
| Pacific Islander | 48% | 52% | 44% | 47% | 50% |
| White | 62% | 67% | 56% | 63% | 64% |
| Two or More Races | 56% | 62% | 49% | 56% | 59% |
| Econ. Dis. | 37% | 42% | 32% | 36% | 39% |
| | R PERCEN BOVE (ONL | | | | |
| | English I | English II | Algebra I | Biology | U.S. History |
| ALL STUDENTS | 47% | 55% | 43% | 55% | 68% |
| African American | 36% | 44% | 29% | 42% | 56% |
| American India | an 45% | 55% | 41% | 55% | 71% |
| Asian | 82% | 84% | 83% | 87% | 89% |
| Hispanic | 40% | 48% | 38% | 47% | 62% |
| Pacific Islande | er 51% | 58% | 43% | 57% | 68% |
| White | 65% | 71% | 57% | 74% | 83% |
| Two or More Races | 60% | 67% | 51% | 68% | 79% |
| Econ. Dis. | 37% | 45% | 35% | 44% | 58% |
| | | | | | |

2022 DISTRICT RATINGS (INCLUDING CHARTERS)

| | Number of Districts | % of Total |
|-------------------------------------|---------------------|---------------|
| Α | 371 | 30.74% |
| В | 615 | 50.95% |
| С | 112 | 9.28% |
| Not Rated: Senate Bill 1365 | 40 | 3.31% |
| Not Rated: | 69 | 5.72% |
| Total Districts and Charters | 1,207 | 100.00% |

2022 CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)

| | Number of Districts | % of Total |
|------------------------------|---------------------|---------------|
| Α | 2,355 | 26.27% |
| В | 3,889 | 43.37% |
| С | 1,637 | 18.26% |
| Not Rated: Senate Bill 1365 | 561 | 6.26% |
| Not Rated: | 524 | 5.84% |
| Total Districts and Charters | 8,966 | 100.00% |

| STUDENTS BY PROGRAM | | | | | |
|-----------------------|---|--|--|--|--|
| Number of Students | % of Total | % Change from 2021 | | | |
| 1,014,966 | 18.9% | 2.83% | | | |
| 435,356 | 8.1% | -1.91% | | | |
| 635,097 | 11.8% | 4.97% | | | |
| | Number of Students 1,014,966 435,356 | Number of Students % of Total 1,014,966 18.9% 435,356 8.1% | | | |

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TOTAL PUBLIC EDUCATION SPENDING (FY 2021)

TOTAL FUNDING (BILLION)

Federal Fundina

Local Recapture Statewide Funding Funding Funding

TOTAL FUNDING \$71,710,051,834

TOTAL FUNDING SNAPSHOT

| \$9.26E | 3 | \$36.0B | 9 | 62.97B | \$23.1B | |
|-------------|---|---------|---|--------|---------|--|
| | | | | | | |

PER STUDENT FUNDING \$13,278

PER STUDENT FUNDING SNAPSHOT

| \$1.7K | \$6.7K | \$0.5K | \$4.2K |
|--------|--------|--------|--------|
| | | | |

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SCHOOL SAFETY

SUPPORTING SAFER SCHOOLS



Keeping schools safe is always a priority for educators. Schools are required by the legislature to implement safety best practice protocols established by the Texas School ty Center, School systems perform internal audits to ensure those protocol are being followed. Following tragic dents this year more steps have been taken. TEA recently established minimum school safety standards. TEA and the Texas School Safety Center also began performing third party reviews of school safety protocols to provide an additional layer of support

FUNDING FOR SAFE SCHOOLS FOR 2022-23

In the last year, the Governor and legislature provided more than \$500M in new funds for safe schools.



SUPPORTING MENTAL HEALTH

The Texas Child Health Access Through Telemedicine (TCHATT) initiative, with funding provided by the legislature to higher education medical institutions telemedicine and telehealth services to students, which is especially helpful in rural Texas. With permission from parents, referrals come from educators to support student mental health. Begun in 2019, TCHATT services are currently available for surplus half the state of Tavage roughly half the state of Texas.

CURRENT TCHATT SERVICE AVAILABILITY

