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August 31, 2021

Subject: Updated Information for February 2022 Stand-Alone Field Test

To the Education Service Center and District Testing Coordinator Addressed:

The purpose of this communication is to provide clarification to Texas public school districts and open-enrollment charter schools regarding their participation in the stand-alone field test required in February 2022.

Based on feedback from local education agencies (LEAs), the stand-alone field-test window has been extended. LEAs now have the flexibility to administer the field test anytime during a two-week window, **February 7–18, 2022**. The stand-alone field test will be administered online only and will include the following grades/subjects and courses.

Math	Reading	Science	Social Studies	Spanish
Grades 3–8	Grades 3–8	Grade 5	Grade 8	Grades 3–5 Reading only
Algebra I	English I	Grade 8	U.S. History	
	English II	Biology		

Requirements for Spanish Stand-Alone Field Test

Due to the limited number of students who take Spanish assessments, the Spanish reading field test will be a census field test. **ALL LEAs that have students who will take the STAAR Spanish reading tests in spring 2022 will be required to administer the Spanish reading field test in grades 3, 4, and 5.** To limit testing, students who take the Spanish reading field test in grade 3, 4, or 5 are not required to take English versions of the field test. To provide additional clarification, assignments for each LEA are being updated to include Spanish field-test information. Please log into Cambium's Test Information Distribution Engine (TIDE) on Friday, September 3, and access the updated file in your inbox.

Below are some example scenarios to help clarify the Spanish census field-test requirements.

- Example I: Campus A is selected for the English version of the grade 4 math field test.
 Student 1 is scheduled to take the English version of the STAAR grade 4 math test and
 the Spanish version of the STAAR grade 4 reading test. Student 1 does not have to
 participate in the English version of the grade 4 math field test but is required to participate
 in the Spanish version of the grade 4 reading field test.
- Example II: Campus B is not selected for the English version of the field test. Campus B has students who take reading tests in Spanish. Campus B must administer the Spanish version of the reading field test to all eligible students in grades 3, 4, and 5.

• Example III: Campus C is excluded from the selection for the English version of the field test based on the exclusion criteria below. Campus C has students who take reading tests in Spanish. Campus C must administer the Spanish version of the reading field test to all eligible students in grades 3, 4, and 5.

Requirements for English Stand-Alone Field Test

For the English version of the stand-alone field test, the campus sampling selection has been limited to a single grade/subject or course per campus to limit the burden to students and campuses. The sampling plan for the English version of the field test excludes the following types of campuses.

- Campuses selected to administer the National Assessment of Educational Progress during the 2021–22 school year
- Campuses selected to administer the Progress in International Reading Literacy Study during the 2021–22 school year
- Campuses with an *F* rating for the 2018–19 accountability year
- Campuses identified as Alternate, Disciplinary Alternative Education Program, or Juvenile Justice Alternative Education Program

Student Eligibility Requirements

All eligible students who are scheduled to take the associated STAAR assessment are required to participate in the field test. English learners and students with disabilities should participate in the field test, unless a student requires an accommodation that is not available in the online field test. Braille, refreshable Braille, and American sign language videos are not available for the field test. Documentation about participation in the field-test administration is not required in a student's paperwork.

- For grades 3–8, eligibility includes those students who are enrolled in the grade and receiving on-grade-level instruction for the grade and subject assigned to be field-tested.
- For grades 3–8, eligibility includes those students who are receiving above-grade-level instructions for the grade and subject assigned to be field-tested, regardless of their enrolled grade.
- For end-of-course (EOC) assessments, eligibility includes those students who enrolled in and completing the assigned course during the 2021–2022 school year, regardless of their enrolled grade.

TEA recognizes the challenges LEAs face when they are selected to participate in mandatory state testing activities. Your continued support of these critical activities contributes to the state's ability to build high-quality assessments and is greatly appreciated.

If you have general questions about the stand-alone field test, contact TEA using the Student Assessment Help Desk. If you have questions about accessing TIDE or need technical assistance, call Texas Testing Support at 833-601-8821.

Texas Education Agency Student Assessment Division 512-463-9536