

U.S. History

Administered May 2022 RELEASED

U.S. HISTORY

DIRECTIONS

Read each question carefully. Determine the best answer to the question from the four answer choices provided. Then fill in the answer on your answer document.

- **1** Which statement describes one reason the year 2008 was significant?
 - A First Lady Hillary Clinton testified before Congress on health care reform.
 - **B** Barack Obama was the first African American to be elected president.
 - **C** Ross Perot was the first third party candidate to win a presidential debate.
 - **D** President George W. Bush announced a war on terrorism.

- **2** Read the list and answer the question that follows.
 - Goal 1: Addressing Climate Change and Improving Air Quality
 - Goal 2: Safeguarding America's Waters
 - Goal 3: Cleaning Up Communities and Advancing Sustainable Development
 - Goal 4: Ensuring the Safety of Chemicals and Preventing Pollution

Which government entity is responsible for achieving these goals?

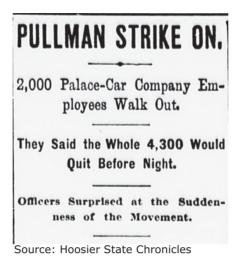
- F National Park Service
- **G** Department of Homeland Security
- **H** Environmental Protection Agency
- **J** Federal Emergency Management Agency

- **3** Read the list and answer the question that follows.
 - Nineteenth Amendment
 - Twenty-Fourth Amendment
 - Twenty-Sixth Amendment

What was one reason why these amendments were added to the Constitution?

- A To guarantee due process of law
- **B** To expand the authority of the states over the federal government
- **C** To limit the freedom of expression
- **D** To expand the rights of individuals to participate in the government

4 This newspaper headline describes an event that occurred in 1894.



What was one effect of the event described in this headline?

- **F** Increased support for gender equality in labor union membership
- **G** Decreased support for socialism by labor union members
- **H** Increased federal government involvement in labor union activities
- **J** Decreased federal government surveillance of labor union leaders

- **5** How did the Great Depression affect American society?
 - **A** The price of agricultural goods decreased, causing an increase in demand for farm labor.
 - **B** Manufacturing wages increased, causing businesses to concede to labor union demands.
 - **C** Demand for luxury goods increased, causing overproduction in manufacturing.
 - **D** Businesses were forced to close, causing widespread unemployment.

6 This is an excerpt from a presidential speech.

The Great Society rests on abundance and liberty for all. It demands an end to poverty and racial injustice. . . .

The Great Society is a place where every child can find knowledge to enrich his mind and to enlarge his talents. . . .

It is a place where man can renew contact with nature. It is a place which honors creation for its own sake and for what it adds to the understanding of the race. It is a place where men are more concerned with the quality of their goals than the quantity of their goods.

> —President Lyndon B. Johnson, speech at University of Michigan, May 22, 1964

According to the excerpt, which goal was the focus of the Great Society?

- **F** To increase taxation
- **G** To privatize education
- **H** To expand voting rights
- **J** To fight social inequality

- 7 How did the Battle of Midway alter the course of the war in the Pacific?
 - **A** By stopping the Japanese attack on Pearl Harbor
 - **B** By halting the progress of Japanese expansion
 - **C** By preventing the continued use of Japanese kamikaze planes
 - **D** By defending the Philippines from Japanese conquest

- 8 This list describes selected features of the Homestead Act of 1862.
 - Adult citizens were granted 160 acres of public land.
 - People claiming the land were required to improve the land by building a home and farming the land.
 - After 5 years on the land, the person claiming the land paid a registration fee and officially owned the land.

What was one effect of the act described in this list?

- **F** The population of settlers in the American West increased.
- **G** The debt of the federal government increased.
- **H** The number of conflicts with American Indians decreased.
- **J** The demand for natural resources decreased.

9 This list provides a partial summary of a presidential plan.

Ideas from President Wilson's Fourteen Points, 1918

- 1. Open and public peace treaties
- 2. Freedom of the seas outside territorial waters
- 3. Removal of trade barriers among all nations
- 4. Arms reductions
- 5. An association of nations

Which statement describes the purpose of this plan?

- A To establish a new era of isolationism
- **B** To punish countries that are defeated in war
- **C** To prevent multinational countries from breaking apart
- **D** To create conditions that prevent future global conflicts

We conclude that, in the field of public education, the doctrine of "separate but equal" has no place. Separate educational facilities are inherently unequal. Therefore, we hold that the plaintiffs . . . are . . . deprived of the equal protection of the laws guaranteed by the Fourteenth Amendment.

—Chief Justice Earl Warren, Brown v. Board of Education, May 17, 1954

Which previous Supreme Court decision had protected the practice described in this excerpt?

- **F** Sweatt v. Painter
- **G** Hernandez v. Texas
- H Plessy v. Ferguson
- **J** Wisconsin v. Yoder

11 This photograph shows an event that took place in 1997.

President Bill Clinton Awarding the Medal of Honor to Vernon Baker, January 1997



Source: Government Printing Office

What was the significance of the event depicted in the photograph?

- **A** The U.S. government officially desegregated the armed forces.
- **B** The U.S. government extended veterans benefits to African Americans.
- **C** The U.S. government honored an African American veteran for bravery during World War II.
- **D** The U.S. government created a new military commendation for veterans of foreign wars.

12 Read the list and answer the guestion that follows.

Section 215 of the USA PATRIOT Act of 2001

- Allows the Federal Bureau of Investigation (FBI) to search for "tangible things" without probable cause
- Allows search warrants to be issued for any U.S. citizen believed to be involved in terrorist activities

This act has caused conflict between —

- **F** individual rights and the authority of the government to maintain national security
- **G** equal protection under the law and protection of minorities against discrimination
- **H** economic stability and increased government spending on military readiness
- **J** promotion of free-trade policies and protections for workers in domestic industries

13 This list presents the work of a civil rights advocate.

Selected Accomplishments of Dolores Huerta

- Secured disability insurance for California farmworkers
- Directed a national grape boycott to protest the dangers of pesticides for farmworkers



Which accomplishment correctly completes this list?

- **A** Organized armed resistance to protest police brutality against farmworkers
- **B** Negotiated to secure better working conditions for farmworkers
- **C** Filed a federal lawsuit to fight segregation against farmworkers in public facilities
- **D** Seized corporate farmland to protest discrimination against farmworkers

China is so large, looms so high just beyond the frontiers, that if South Viet-Nam went, it would not only give them an improved geographic position for a guerrilla assault on Malaya, but would also give the impression that the wave of the future in southeast Asia was China and the Communists.

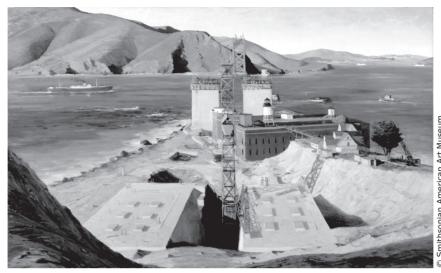
-President John F. Kennedy, televised interview, September 9, 1963

Which idea reflected in these remarks formed the basis for U.S. involvement in Vietnam?

- F Nuclear deterrence
- **G** Flexible response
- **H** Domino theory
- **J** Iron Curtain

15 This photograph shows a 1934 painting by an artist with the Public Works of Art Project during the Great Depression.





ashington

What is the **MOST LIKELY** reason the Public Works of Art Project commissioned this painting?

- **A** To promote optimism for U.S. economic progress during the Great Depression
- **B** To demand federal worker safety laws during the Great Depression
- **C** To encourage competition for U.S. technological superiority during the Great Depression
- **D** To question the success of nationalizing industries during the Great Depression

- **16** NATO was created in response to concerns about
 - **F** the Soviet Union and Communism
 - **G** Italy and Nazism
 - **H** Germany and fascism
 - J Japan and militarism

- **17** Read the list and answer the question that follows.
 - Passage of the Clayton Antitrust Act
 - Ratification of the Eighteenth Amendment
 - Passage of the Pure Food and Drug Act

In which historical time period were these laws enacted?

- A The Great Society
- **B** The Progressive Era
- **C** The Great Depression
- **D** The Jazz Age

18 This image shows an advertisement from 1920.

Advertisement for the Potomac Electric Power Company



Theodor Horydczak Collection, Library of Congress, Prints and Photographs Division

The image supports which statement about U.S. society during the early 1900s?

- **F** New technologies made daily life easier for consumers.
- **G** Consumers resisted change in favor of traditional products.
- **H** Harmful economic cycles caused consumers to resist new technology.
- **J** The manufacture of new products encouraged consumers to stay home.

19 Study the diagram and answer the question that follows.



Which trend of the late 1800s correctly replaces the question mark in this cause-and-effect diagram?

- **A** The number of immigrants from Europe declined.
- **B** The government passed laissez-faire laws.
- **C** People moved from rural to urban areas.
- **D** Settlement houses lost federal funding.

When Jacob Riis published *How the Other Half Lives* in 1890, the U.S. Census Bureau ranked New York as the most densely populated city in the United States. . . . Disease, sanitation, garbage and hygiene issues were constant concerns in crowded impoverished . . . districts, where vital statistics were alarming. Jacob Riis wrote frequently to urge measures to protect public health and to alert wealthy residents of the city to slum conditions that put everyone at risk.

—"Jacob Riis: Revealing 'How the Other Half Lives' Writer," Library of Congress, www.loc.gov (accessed October 17, 2017)

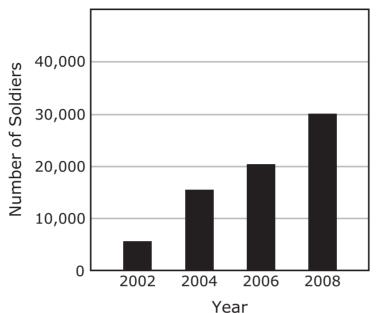
Which issue was discussed in the writings of Jacob Riis?

- **F** Discrimination against African Americans in U.S. cities
- **G** Harsh conditions of tenement housing in U.S. cities
- **H** Growing conflict between rural regions and U.S. cities
- **J** Increasing efforts to reduce Chinese immigration to U.S. cities

- **21** The demographic structure of the United States changed in the late nineteenth century with the arrival of
 - **A** immigrants from southern and eastern Europe seeking industrial jobs
 - **B** political refugees coming to the United States from the former Spanish colonies
 - **C** migrants from Mexico seeking agricultural jobs during a worldwide depression
 - **D** German immigrants fleeing Europe prior to the outbreak of the First World War

- **22** Which factor has **MOST** contributed to the improvement of cell phone technology?
 - **F** Competition between cell phone companies to gain new customers
 - **G** Government tariffs to reduce sales of imported cell phones
 - **H** Sales taxes on cell phone equipment to generate revenue
 - **J** Long-term contracts from cell phone service providers to reward customer loyalty

Average Monthly Number of U.S. Soldiers in Afghanistan, 2002–2008



Source: Congressional Research Service

Which option contributed to the trend shown on this graph?

- **A** A military response to a terrorist attack
- $\boldsymbol{B}\,$ A desire to stop the spread of communism
- **C** The development of weapons of mass destruction
- **D** The resurgence of ethnic cleansing policies

We have seen something here that overpowers the death of anyone back home. We have seen what can be called the living dead. Moving up into a new position we came across a prison camp. . . . We went out to see what a concentration camp looked like. . . . As we entered the camp the first thing we saw was the burned down buildings, but a little farther on we got the shock of our lives.

—Aaron A. Eiferman, member of the U.S. 12th Armored Division, letter to his wife, April 27, 1945

Which action did the Allied powers take in response to what was described in this letter?

- **F** Imposed economic sanctions on Germany
- **G** Began a bombing campaign to destroy key military bases
- **H** Charged Nazi officials with war crimes in the Nuremberg trials
- **J** Permitted Nazi officials to leave the country

25 These photographs show protests at different times in U.S. history.

Women Picket Outside of the White House, 1917



Source: Library of Congress, Prints and Photographs Division

African Americans Picket Outside of the White House, 1965



Source: Library of Congress, Prints and Photographs Division

What was one result of the activism shown in these photographs?

- **A** It reduced the ability of the courts to decide the constitutionality of suffrage.
- **B** It prompted lawmakers to reinstate poll taxes for voting.
- **C** It reduced the influence of special interest groups devoted to expanding suffrage.
- **D** It brought national attention to problems associated with voting.

- **26** Why did the Spanish-American War move the United States into the position of a world power?
 - **F** The United States acquired Spanish territories in the Caribbean and the Pacific.
 - **G** The United States proved its nuclear capabilities against Spain in Southeast Asia.
 - **H** The United States stopped the spread of communism in Spain.
 - **J** The United States ended Spanish trade in the Eastern Hemisphere.

No voting qualification or prerequisite to voting, or standard, practice, or procedure shall be imposed or applied by any State or political subdivision to deny or abridge the right of any citizen of the United States to vote on account of race or color.

-Section 2 of the Voting Rights Act, August 6, 1965

Which voting practice requirement was specifically targeted by this act?

- A Providing proof of employment
- **B** Proving property ownership
- **C** Passing literacy tests
- **D** Taking religious tests

- **28** What is a **PRIMARY** reason why Hurricane Katrina caused major destruction to New Orleans in 2005?
 - **F** Levees surrounding the city collapsed under pressure from floodwaters.
 - **G** Crude oil from offshore drilling platforms sparked fires across the city.
 - **H** Citywide pavement prevented floodwaters from soaking into the ground.
 - **J** Mass evacuations left the city without enough volunteers to build a seawall.

In fact, U.S. religious pluralism has its origins in America's colonial past, when members of persecuted religious minorities migrated from Europe to the New World so they could freely practice their faiths. And newcomers still arrive from every corner of the globe, bringing their unique faith traditions to towns and cities across the United States.

—Lauren Monsen, "The American Religious Landscape," March 26, 2015

How has this religious pluralism influenced the national identity of the United States?

- **A** The government establishes religious schools for immigrants.
- **B** Most Americans live in isolated religious communities.
- **C** The government limits the number of religious community centers.
- **D** Many Americans are tolerant of various religious beliefs.

30 This poster was published by the Social Security Board in 1935.



How did the new program described in the poster affect the role of the federal government?

- **F** It provided the federal government with a role in administering a retirement fund for workers.
- **G** It limited the federal government's power to enforce minimum wage requirements.
- **H** It provided the federal government with a role in managing workers' bank accounts.
- **J** It limited the federal government's power to assist workers in manufacturing plants.

- **31** What is the purpose of the Securities and Exchange Commission?
 - **A** To encourage business practices that promote minority employment
 - **B** To maintain fair markets and increase investor confidence in financial institutions
 - **C** To encourage business policies that protect the environment
 - **D** To ensure worker safety and protect the public from hazardous products



Buying Victory Garden Seeds in New Jersey, c. 1943

Source: Newark Public Library

This photograph shows an example of —

- **F** U.S. citizens contributing to the war effort
- **G** the effects of trade sanctions on enemy nations
- **H** U.S. citizens attempting to follow new dietary guidelines
- **J** the effects of allowing farmland to go unused while farmers were at war

33 This diagram shows working conditions during the Second Industrial Revolution.

Factories begin to produce more goods during the Second Industrial Revolution.

• Workers include young women and children.
• Workers work long hours.
• Workers earn low wages.

During the early twentieth century, which action was taken to address the issues shown in this diagram?

- **A** Labor reformers secured better working conditions through legislation.
- **B** Businesses hired fewer immigrants as laborers.
- **C** Corporations sought greater federal industrial regulations.
- **D** Businesses created monopolies to increase competition among industries.

- **34** Which action by the federal government was one cause of the Great Depression?
 - **F** Failing to decrease the reserve requirement
 - **G** Refusing to regulate the stock market
 - $oldsymbol{\mathsf{H}}$ Abolishing the use of the gold standard
 - **J** Eliminating tariffs on foreign trade



Source: Library of Congress, Prints and Photographs Division

What was one effect of this type of advertising during World War II?

- **A** Women's colleges closed as wartime employment opportunities grew.
- **B** The number of women in nontraditional roles increased.
- **C** Women's organizations secured passage of the GI Bill for returning veterans.
- **D** Congress passed laws guaranteeing equal pay for equal work for women.

- **36** Read the excerpt and answer the question that follows.
 - On May 17, 1954, U.S. Supreme Court Justice Earl Warren delivered the unanimous ruling in the landmark civil rights case *Brown v. Board of Education of Topeka, Kansas. . . .* There was considerable resistance to the Supreme Court's ruling. . . .
 - -"Brown v. Board of Education (1954)," National Archives and Records Administration, www.ourdocuments.gov (accessed February 28, 2018)

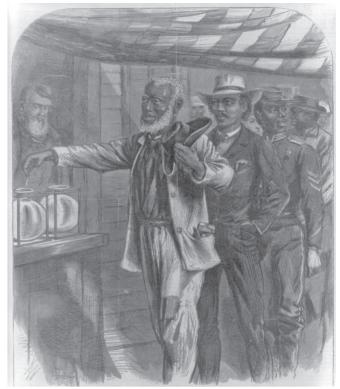
How did President Dwight D. Eisenhower respond to "considerable resistance" in Arkansas?

- **F** By sending soldiers to Arkansas to enforce desegregation
- **G** By closing schools in Arkansas until desegregation was achieved
- **H** By declaring school segregation to be a decision for the state of Arkansas to make
- **J** By firing public school teachers in Arkansas who supported segregation

- **37** What was one effect of the General Agreement on Tariffs and Trade (GATT) on the United States?
 - A Decreased employment opportunities for minorities and women
 - **B** Increased availability of foreign laborers in the United States
 - **C** Increased access to foreign markets for U.S. businesses
 - **D** Decreased funding for the establishment of national parks

38 Study the illustration and answer the question that follows.





Source: Library of Congress, Prints and Photographs Division

Which event led to the action shown in this illustration?

- **F** The revival of nativist policies
- **G** The ratification of the Fifteenth Amendment
- **H** The Supreme Court ruling in *Plessy v. Ferguson*
- J The rise of Social Darwinism

Under the act, approximately 2,300,000 attended colleges and universities, 3,500,000 received school training, and 3,400,000 received on-the-job training. The number of degrees awarded by U.S. colleges and universities more than doubled between 1940 and 1950.

-The U.S. National Archives and Records Administration, www.ourdocuments.gov (accessed September 21, 2017)

Which government action directly contributed to these changes?

- **A** Passage of the Federal Reserve Act
- **B** Passage of the National Security Act of 1947
- C Passage of the Servicemen's Readjustment Act of 1944
- **D** Passage of the Central Intelligence Agency Act

Navstar GPS is a satellite-based radio navigation system developed and operated by the US Department of Defense (DOD). . . . It consists of a constellation of orbiting satellites, a ground control system and thousands of GPS information receiver units in aircraft, ships, [and] land vehicles. . . .

—"U.S. Military GPS," www.army-technology.com (accessed May 7, 2018)

Which military need contributed to development of the technology described in this excerpt?

- **F** Faster, more accurate responses during combat
- **G** Stronger, more dependable weapons for soldiers
- **H** Lighter, more fuel-efficient cargo planes
- **J** Larger, more powerful nuclear submarines

41 This poster was designed by Emory Douglas, the Black Panther Party's Minister of Culture in the 1960s and 1970s.



Based on this image, how did the Black Panther Party differ from Martin Luther King Jr. and his followers?

- **A** The Black Panther Party focused attention only on issues in southern states.
- **B** The Black Panther Party believed in achieving equal voting rights for all.
- **C** The Black Panther Party advocated militant action to achieve its goals.
- **D** The Black Panther Party worked willingly with government officials.

42 This excerpt describes a work process established by Henry Ford.

One man fits the parts together, so that the bolt holes come right. The next man fits the bolt holes into place. The next has a pan of nuts before him and all day he scoops them up and with his fingers starts them on the thread of the bolts. The next man has a wrench and he gives the final twist that makes them tight.

-John A. Fitch, 1914

Which results did Ford hope to achieve by implementing the process described in this excerpt?

- **F** Increased productivity and efficiency
- **G** Reduced numbers of employees quitting
- **H** Increased labor union membership
- **J** Reduced payroll taxes and employee benefits

UNITED STATES DEPARTMENT OF JUSTICE

NOTICE TO ALIENS OF ENEMY NATIONALITIES

* The United States Government requires all aliens of ? , ? , or ? nationality to apply at post offices nearest to their place of residence for a Certificate of Identification. Applications must be filed between the period February 9 through February 28, 1942.

Go to your postmaster today for printed directions.

EARL G. HARRISON,

Special Assistant to the Attorney General.

FRANCIS BIDDLE,

Source: NARA

Which nationalities correctly replace the three question marks on this notice?

- A Polish, Romanian, Russian
- **B** Mexican, Spanish, Portuguese
- C Irish, Israeli, Turkish
- **D** German, Italian, Japanese

44 This excerpt describes a country and western star in the 1930s.

[Gene Autry] got a bit part in [In Old Santa Fe], a Western in 1934, and unbelievably the ideas that came from this Western . . . pretty much started the template of the musical Western. Audiences just loved them—they had the music, they had the comedy and, of course, the action and those great fancy cowboy outfits, too.

—"Gene Autry, America's `Public Cowboy No. 1',"
National Public Radio, www.npr.org
(accessed November 20, 2018)

What was one effect of this new style of "musical Western" on the United States in the 1930s?

- **F** Country music became more popular than rock and roll music.
- **G** Country music prompted people to move to farms on the Great Plains.
- **H** Country music transitioned from a regional genre to a national sensation.
- **J** Country music encouraged Exodusters to migrate from southern states.

45 This excerpt describes some court cases about education.

While *Brown v. Board of Education* is a widely known landmark Supreme Court case, few can trace its origins to the case of nine-year-old Sylvia Mendez in *Mendez v. Westminster*.

Sylvia's case, which was decided in the federal courts in California, preceded *Brown* by about eight years. Thurgood Marshall represented Sylvia Mendez and Linda Brown. Marshall used some of the same arguments from *Mendez* to win *Brown v. Board of Education*.

—"Background – Mendez v. Westminster Re-Enactment," U.S. Courts, www.uscourts.gov (accessed November 28, 2018)

Why are the court cases described in this excerpt important to education in the United States?

- **A** The cases reduced racial segregation in schools.
- **B** The cases established the use of quotas in school admissions.
- **C** The cases ordered schools to provide accommodations for students with disabilities.
- **D** The cases reduced inequities in school district financing.

46 Read the excerpt and answer the question that follows.

The whole of our governmental machinery was devised for the purpose that . . . we give incentive and equality of opportunity to every individual to rise to that highest achievement of which he is capable. . . . The spread of government destroys initiative and thus destroys character. . . . There is an entirely different avenue by which we may both resist this drift to centralized government and at the same time meet a multitude of problems. That is to strengthen in the Nation a sense and an organization of self-help

-President Herbert Hoover, radio address, February 12, 1931

How did this response to the Great Depression differ from the ideas of Franklin D. Roosevelt?

- **F** Hoover wanted to implement social welfare programs to provide for the poor.
- **G** Roosevelt wanted private charities to take responsibility for relief efforts.
- **H** Hoover wanted to limit the role of the federal government in managing the crisis.
- **J** Roosevelt wanted state governments to regulate private business activity.

- **47** How did the National Organization for Women (NOW) affect the feminist movement during the 1970s?
 - **A** By opposing the Supreme Court's *Roe v. Wade* decision legalizing abortion
 - **B** By opposing laws granting tax credits for stay-at-home mothers
 - **C** By supporting scholarship programs available through beauty pageants
 - **D** By supporting the proposed Equal Rights Amendment to the U.S. Constitution

- **48** Which cause united many college students, civil rights activists, and labor union members during the 1960s?
 - **F** Opposing U.S. participation in the Vietnam War
 - **G** Expanding presidential use of executive privilege
 - **H** Protecting the world against climate change
 - J Using détente as a foreign policy with China

President Woodrow Wilson's Reasons for Entering World War I

- Assert American rights to "freedom of the seas"
- Stop German plans to aid Mexico
- _____?

Which additional reason **BEST** completes this list?

- A Increase trade with Asian nations
- **B** Assist the Allied powers against German aggression
- **C** Retaliate against Germany for imposing high tariffs
- **D** Prevent fascism from spreading throughout Europe

50 This excerpt is about the U.S. policy in Lebanon.

From 1981 onward, the Reagan administration feared that conflict between Lebanese factions backed by Syria and Israel, along with clashes between Israel and the Palestine Liberation Organization (PLO), could escalate into an Arab-Israeli war. Yet American policymakers differed over how to prevent such a conflict, especially over whether to commit troops for that purpose. Following Israel's 1982 invasion of Lebanon, the advocates of military intervention won out. But by 1984, terrorist attacks, a lack of diplomatic progress, and congressional opposition led President Ronald Reagan to withdraw U.S. forces from Lebanon.

-"The Reagan Administration and Lebanon, 1981-1984," U.S. Department of State, history.state.gov (accessed April 17, 2020)

Based on the excerpt, why were U.S. forces initially sent to Lebanon?

- **F** To regain control of vital oil fields
- **G** To provide military support to Syria
- **H** To provide military assistance to Israel
- **J** To help maintain peace between warring groups

51 Read the list and answer the question that follows.

?

- Japan invades Korea and China.
- Germany invades Poland.
- Japan attacks Pearl Harbor.

Which title correctly replaces the question mark?

- **A** Events That Encouraged the United States to Join NATO
- **B** Events That Inspired U.S. Nationalism during World War I
- **C** Events That Contributed to U.S. Rejection of the League of Nations
- **D** Events That Led to U.S. Involvement in World War II

52 This table shows the number of civilians employed by the U.S. government each year from 1915 to 1918.

Number of Civilians Employed by the Federal Government, 1915–1918

Year	Total
1915	395,429
1916	399,881
1917	438,500
1918	854,500

Source: U.S. Census Bureau

Based on this table, how did World War I affect the U.S. economy?

- **F** It led to decreased spending in order to conserve resources during the war effort.
- **G** It led to decreased pressure on private companies to supply the war effort.
- **H** It increased the economic opportunities available for U.S. citizens.
- **J** It increased the number of immigrants searching for U.S. jobs.

53 Read the information in the table and answer the question that follows.

Teapot Dome	In 1922, President Warren Harding's Interior Secretary Albert Fall was caught taking bribes from private oil companies related to oil leases. In 1929, Fall was sentenced to prison.
Watergate	On June 17, 1972, five men broke into the Democratic National Committee headquarters at the Watergate hotel. It was later discovered that President Richard Nixon had participated in covering up the White House connections to the break-in. Nixon resigned the presidency on August 9, 1974.

Which statement explains one effect of these two events?

- **A** They reduced government regulation of the economy.
- **B** They led to an increase in the size of the executive branch.
- **C** They reduced public confidence in the federal government.
- **D** They led the president to increase the use of the veto power.

Osage Indian School Football Team, c. 1910



Source: Library of Congress, Prints and Photographs Division

Which trend of the late 1800s and early 1900s is **BEST** reflected in this photograph?

- **F** The desire to gain new territories
- **G** The emphasis on cultural assimilation
- **H** The need for urban reform
- **J** The rise of nativism

There was never the least attention paid to what was cut up for sausage; there would come all the way back from Europe old sausage that had been rejected, and that was mouldy and white—it would be dosed with borax and glycerine, and dumped into the hoppers, and made over again for home consumption.

-Upton Sinclair, The Jungle, 1906

What was the immediate response to the practices mentioned in this excerpt?

- **A** Monopolies formed to control competition in the meat-processing industry.
- **B** Meat packers developed refrigerated railroad cars to ship meat nationwide.
- **C** Congress passed legislation to protect consumer health and safety.
- **D** Farmers demanded government regulation of livestock sales and distribution.

- **56** Which concern directly contributed to U.S. involvement in the Korean War during the 1950s?
 - **F** Containing the spread of communism
 - **G** Improving political relations with China
 - **H** Deterring the use of nuclear weapons
 - J Resisting the rise of fascism in Asia

- **57** Read the list and answer the guestion that follows.
 - Mexican American Legal Defense and Educational Fund
 - American-Arab Anti-Discrimination Committee
 - National Asian Pacific American Legal Consortium

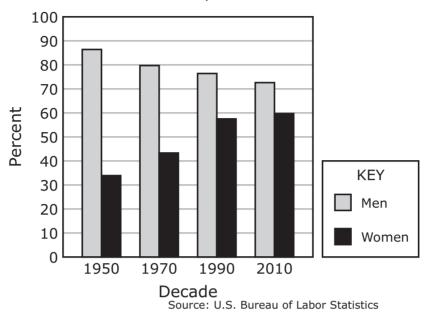
Which action is a goal of all these groups?

- A Promoting nativist policies
- **B** Protecting civil liberties
- **C** Supporting segregation
- **D** Organizing labor unions

- **58** What was one result of immigration to the northeastern United States during the early twentieth century?
 - **F** Factories experienced labor shortages.
 - **G** Cities became more densely populated.
 - **H** Fewer people lived in settlement houses.
 - **J** Fewer diseases spread among urban populations.

59 This bar graph shows historical trends in the U.S. work force.

Percent of Men and Women in the U.S. Labor Force, 1950–2010

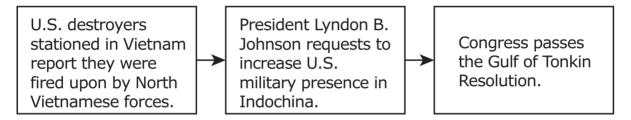


The trend illustrated in this graph led to a demand to pass laws —

- A guaranteeing gender equality in the workplace
- **B** limiting the use of merit-based exams in the workplace
- **C** prohibiting union membership based on gender
- **D** supporting federal employee fund-raising efforts

- **60** How did Dr. Martin Luther King, Jr.'s 1963 "I Have a Dream" speech affect U.S. politics?
 - **F** By increasing pressure on political leaders to form a new minority-based political party
 - **G** By persuading political leaders to introduce literacy tests for voting
 - **H** By persuading political leaders to ratify an amendment that extends voting rights to women
 - **J** By increasing pressure on political leaders to pass federal civil rights legislation

61 This diagram shows events associated with the Gulf of Tonkin Resolution.



How did the events in this cause-and-effect diagram affect the relationship between the executive and legislative branches of government?

- A By reducing the ability of the House of Representatives to approve military funding requested by the president
- **B** By giving the president the power to fight a war without getting a formal declaration from Congress
- **C** By allowing Congress to supersede the president's role as commander in chief
- **D** By reducing the power of the president to bypass the Senate's treaty-making powers

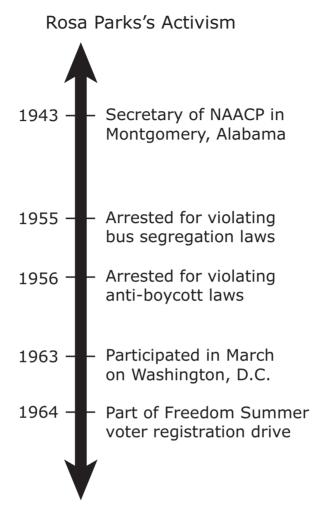
We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. — That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed. . . .

-Declaration of Independence, 1776

Which phrase from this excerpt is **MOST** directly related to the Nineteenth Amendment?

- **F** "We hold these truths to be self-evident"
- **G** "they are endowed by their Creator"
- **H** "Life, Liberty and the pursuit of Happiness"
- **J** "deriving their just powers from the consent of the governed"

63 This is a time line of events in U.S. history.



What does this time line imply about Rosa Parks's activism during the Civil Rights era?

- A Rosa Parks acted independently from civil rights organizations.
- **B** Rosa Parks continued her activism after the Montgomery bus boycott.
- **C** Rosa Parks completed a large portion of her activism while awaiting trial.
- **D** Rosa Parks learned of civil rights issues following the Montgomery bus boycott.

2016 Series of B-Boy Break Dancing Competition Locations

- The United Kingdom
- Italy
- Belgium
- Germany
- South Korea
- Slovakia
- The Netherlands



This information provides the strongest evidence of which trend?

- **F** The increasing reluctance to travel to the United States
- **G** The growing interest in celebrating local cultures
- H The expansion of U.S. popular culture
- **J** The increasing rate of international tourism

- **65** What was one goal of Ku Klux Klan marches held before elections in the early 1900s?
 - A To prevent the government from passing voter identification laws
 - **B** To warn people about the dangers of voter fraud
 - **C** To prevent racial minorities from participating in the political process
 - **D** To protest the use of literacy tests in the political process

- **66** What is one example of how space exploration and technology have improved the quality of life?
 - **F** By reducing dependence on robotics for performing surgery
 - **G** By developing shields to protect homes from meteorites
 - **H** By reducing dependence on solar cells and biofuels for energy
 - **J** By developing satellites to send communication signals

- **67** What is one qualification that must be fulfilled for a person to become a U.S. citizen?
 - **A** Earning an income above the national average
 - **B** Earning an advanced degree from an American university
 - **C** Demonstrating an understanding of the principles of American government
 - **D** Demonstrating an understanding of the constitutions of each state

68 This photograph shows a device that was introduced in the 1970s.

Person Using a Bar Code Scanner



How has the use of the device shown in this photograph affected business in the United States?

- **F** By improving the efficiency of making purchases
- **G** By lowering the quality of merchandise
- **H** By increasing the time needed to produce goods
- **J** By decreasing the number of imported products

STAAR U.S. History May 2022

