2022 ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW



Student Achievement

All Students

Elementary Schools and Middle Schools STAAR

- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts STAAR

See description above.

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading and mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- · Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, K-12s, and Districts

Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Summary of 2022 Updates

- Overall and domain scaled scores will be calculated and displayed.
- Overall and/or domain scaled scores of at least a 70 will receive applicable A–C ratings.
- Overall and/or domain scaled scores below 70 will receive Not Rated: SB 1365 labels.

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools Academic Achievement

- · Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component

See Student Achievement-STAAR for description.

High Schools, K-12s, and Districts Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.