Completing the 2022-2023 Perkins V: Strengthening Career and Technical Education for the 21st Century Grant Application

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Grants Administration Division
June 16, 2022

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Agenda

- Overview of 2022-2023 Perkins Grant Dates
- Preparing for the Application
- The SC5600 (CLNA - Comprehensive Local Needs Assessment)
- The SC5003 (Formula Grants Consolidated Schedule)
- The GS2200 (ADC – Applicant Designation and Certification)
- The Grant Application
- Grant Resources
- Q and A

Overview of 2022-2023 Perkins Grant Dates

2022-2023 Perkins Grant Dates

Application Component	Release Date	Due Date
SC5600-CLNA	February 7, 2022	~~May 6, 2022~~ May 30, 2022
SC5003-Formula Grants Consolidated Schedule	May 2, 2022	September 2, 2022
Applicant Designation and Certification (ADC) Form for LEAs and ESCs	May 11, 2022	September 2, 2022
eGrants Application	June 15, 2022	September 2, 2022

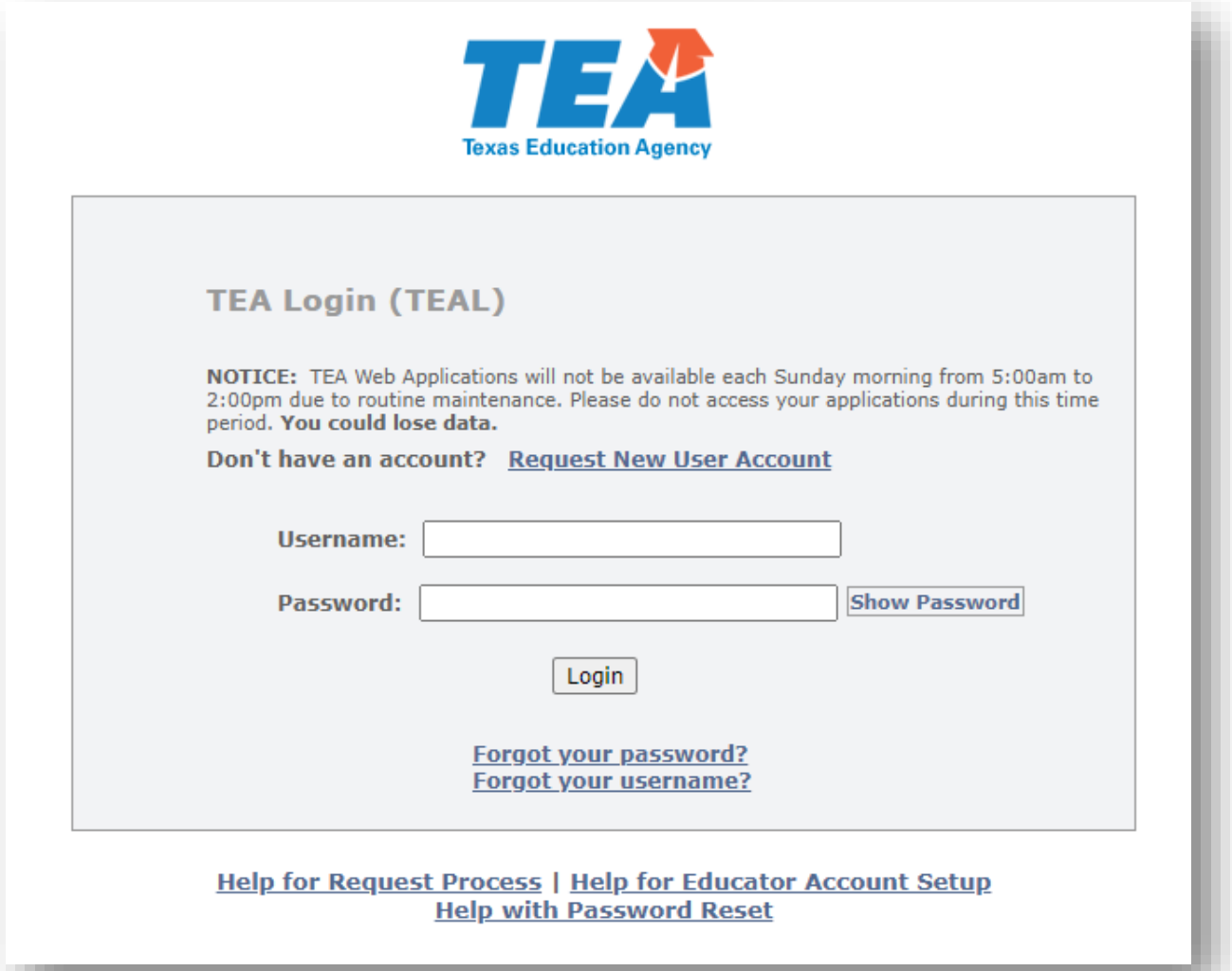
Preparing for the Application

Preparing for the Application

- Verify access to TEAL and eGrants
- Coordinate with others
- Have a copy of your most recently approved application available
- Update eGrants Contacts – check for updated names, email addresses and phone numbers
- Verify Chrome is installed as your internet browser

Verify Access to TEAL

TEA Login (TEAL)



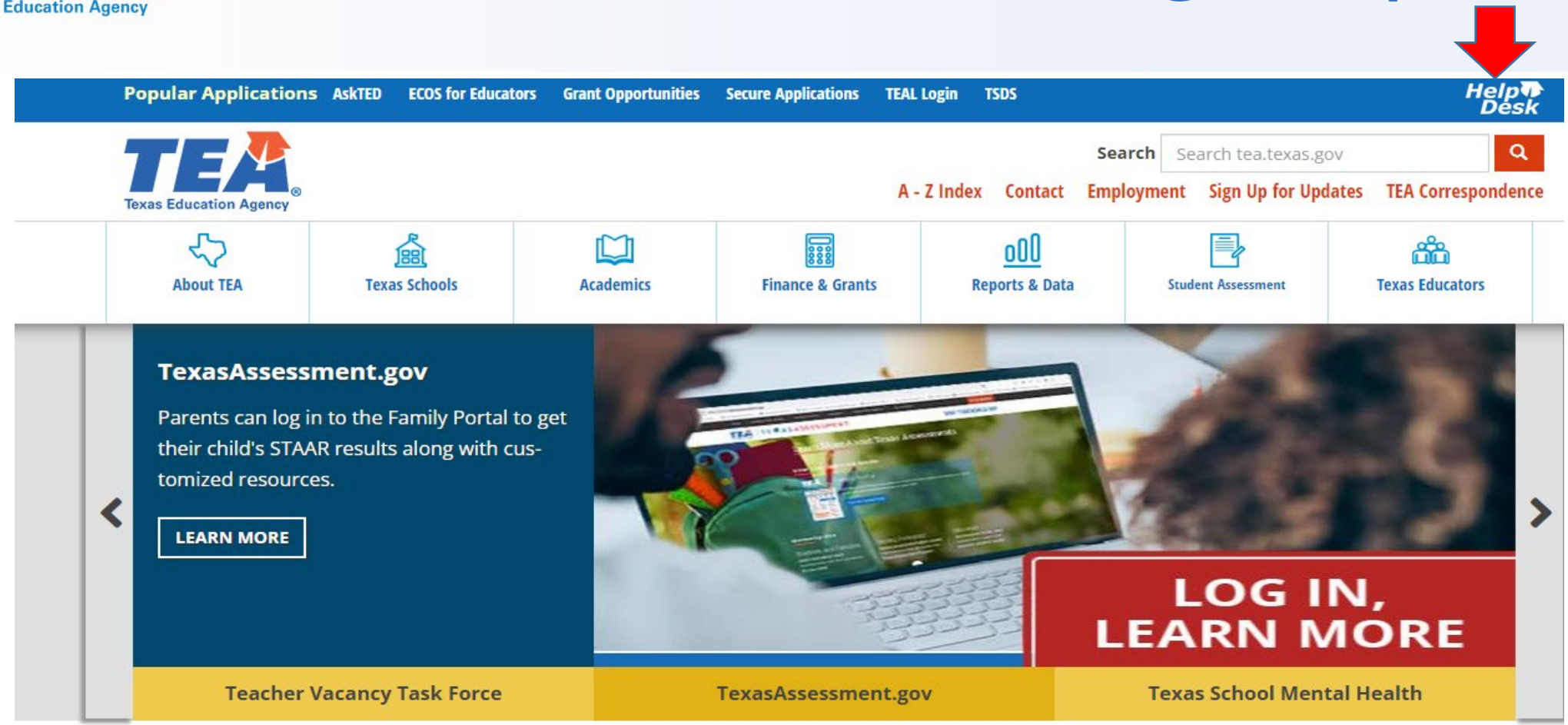
From this page, you can:

Log in to TEAL

Or

Request a New User Account

TEAL issues: TEA's Home Page Help Desk



TEAL Access on TEA Help Desk

eGrants Roles and Privileges

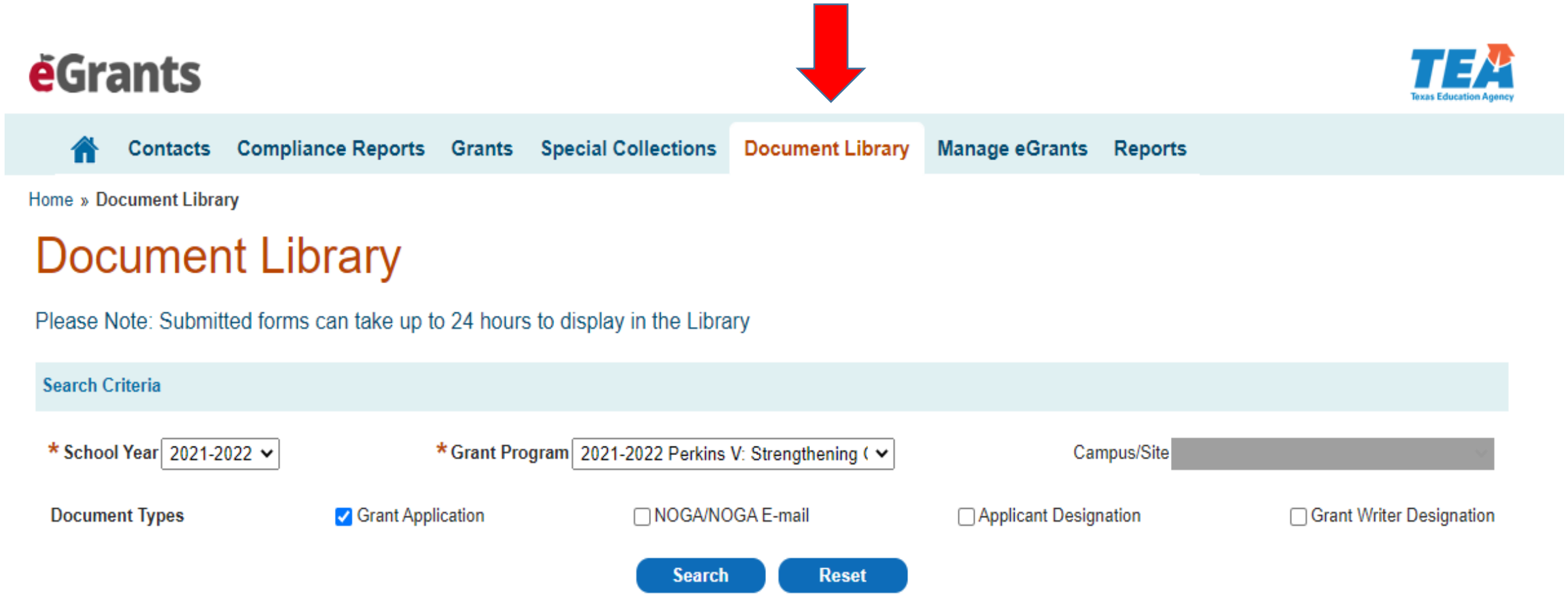
	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only

A link to this chart is available on TEA's website's ***Grant Resources*** page.

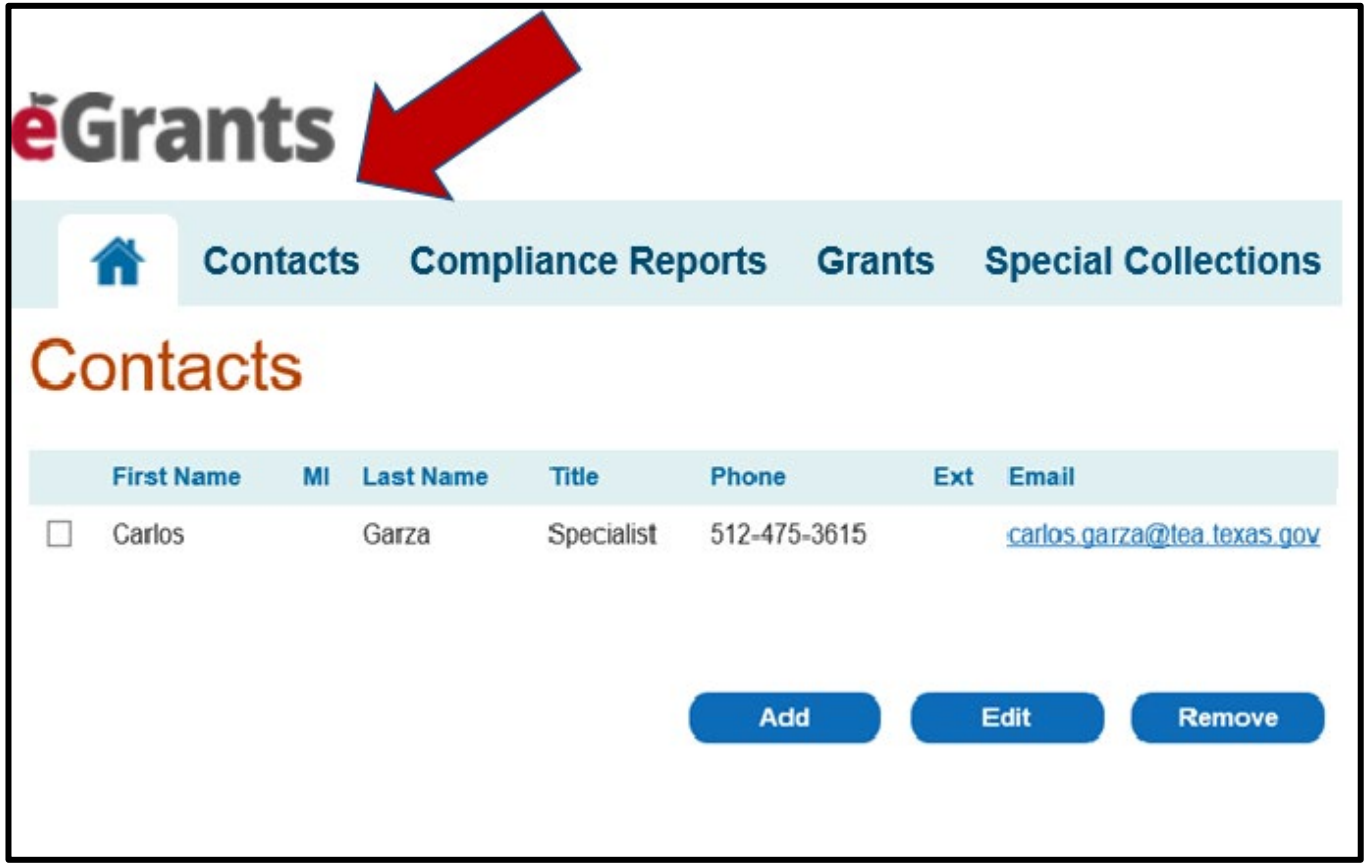
Coordinate with others

- ESSA and SPED Staff
- Business Office Staff
- Others?

Access a copy of your most recently approved Perkins application



Update eGrants Contacts



- Add, edit, and remove contacts from the Contacts tab
- Check for updated names, email addresses and phone numbers

The SC5600 (CLNA - Comprehensive Local Needs Assessment)

The SC5600 CLNA

eGrants

Contacts | Compliance Reports | Grants | Special Collections | Document Library | Manage eGrants | Reports

Home » Special Collections

Special Collections

Special Collection Description	Grant	Status	Amend	Due Date	ID
2022-2023 SC5003 Formula Grants Consolidated Schedule	2022-2023 Data Collections for Federal Funding	Submitted	Amend	09/02/2022	003073-032523-00-01
2022-2023 SC5600 Comprehensive Local Needs Assessment	2022-2023 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted	Amend	05/30/2022	003039-032523-01-01
2021-2022 SC5003 Formula Grants Consolidated Schedule	2021-2022 Data Collections for Federal Funding	Submitted		09/03/2021	002816-032523-00-01
2019-2020 SC3001 Needs Assessment, Priorities, and Program Outcomes	2019-2020 Data Collections for Federal Funding	Submitted		01/10/2020	002538-032523-00-01
2019-2020 SC5003 Formula Grants Consolidated Schedule	2019-2020 Data Collections for Federal Funding	Submitted		09/03/2019	002349-032523-00-01

TEA Career and Technical Education Team

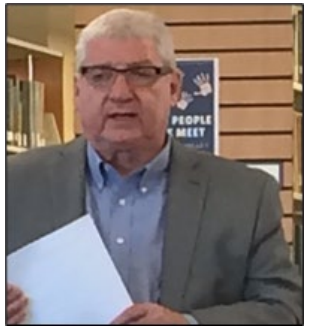
Marcette Kilgore
Statewide CTE Director

Erica Bates
CTE Coordinator

Career Clusters
--Education and Training
-Hospitality and Tourism
-Human Services

Jennifer Bullock
CTE Coordinator

Career Clusters
-Information Technology
-STEM
-Manufacturing



Dale Fowler
CTE Coordinator

Career Clusters
-Business, Marketing and Finance
-Law and Public Service

Lacy Freeman
CTE Coordinator

Career Clusters
-Arts, AV Technology and Communications

Les Hudson
CTE Coordinator

Career Clusters
-Agriculture, Food & Natural Resources
-Architecture and Construction
-Energy

Steve Smith
Project Manager

-CTE Indicator Autocoding
-Labor Market Analysis
-Content Management

Juanita Soto
CTE Coordinator

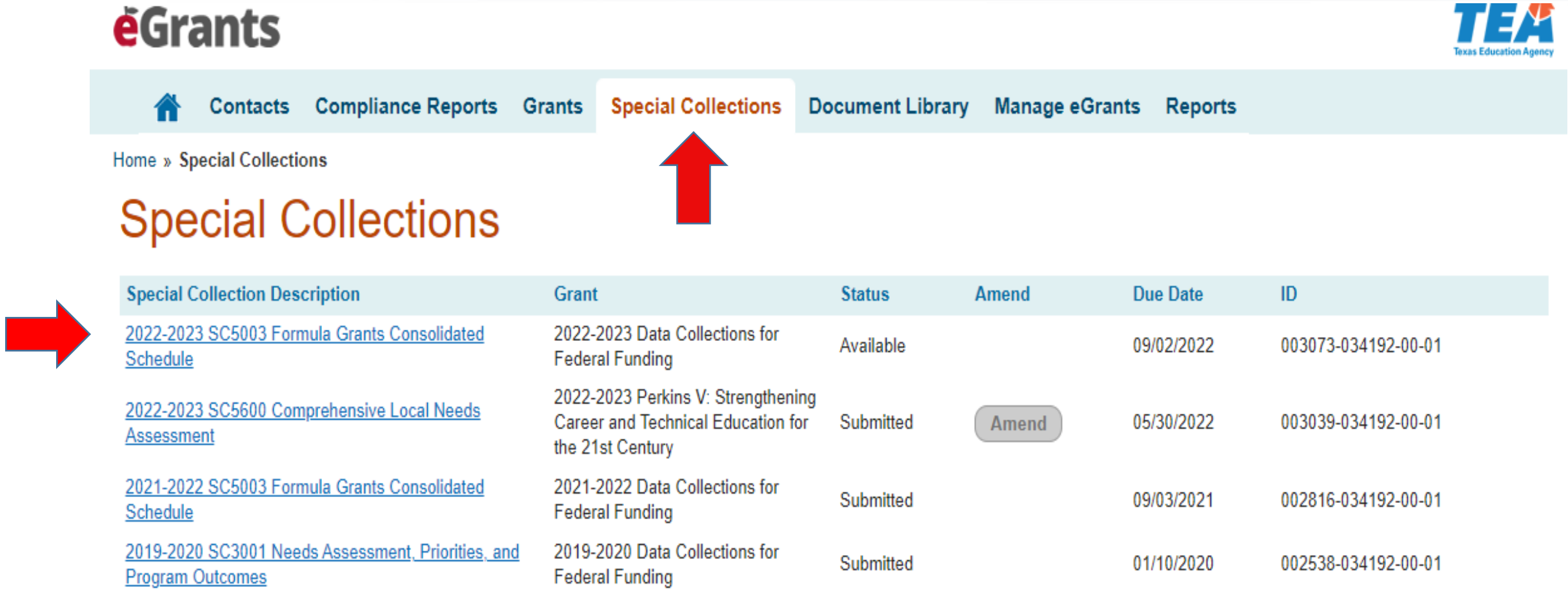
Career Clusters
-Health Science
-Transportation, Distribution and Logistics

TEA CTE Team – For Questions

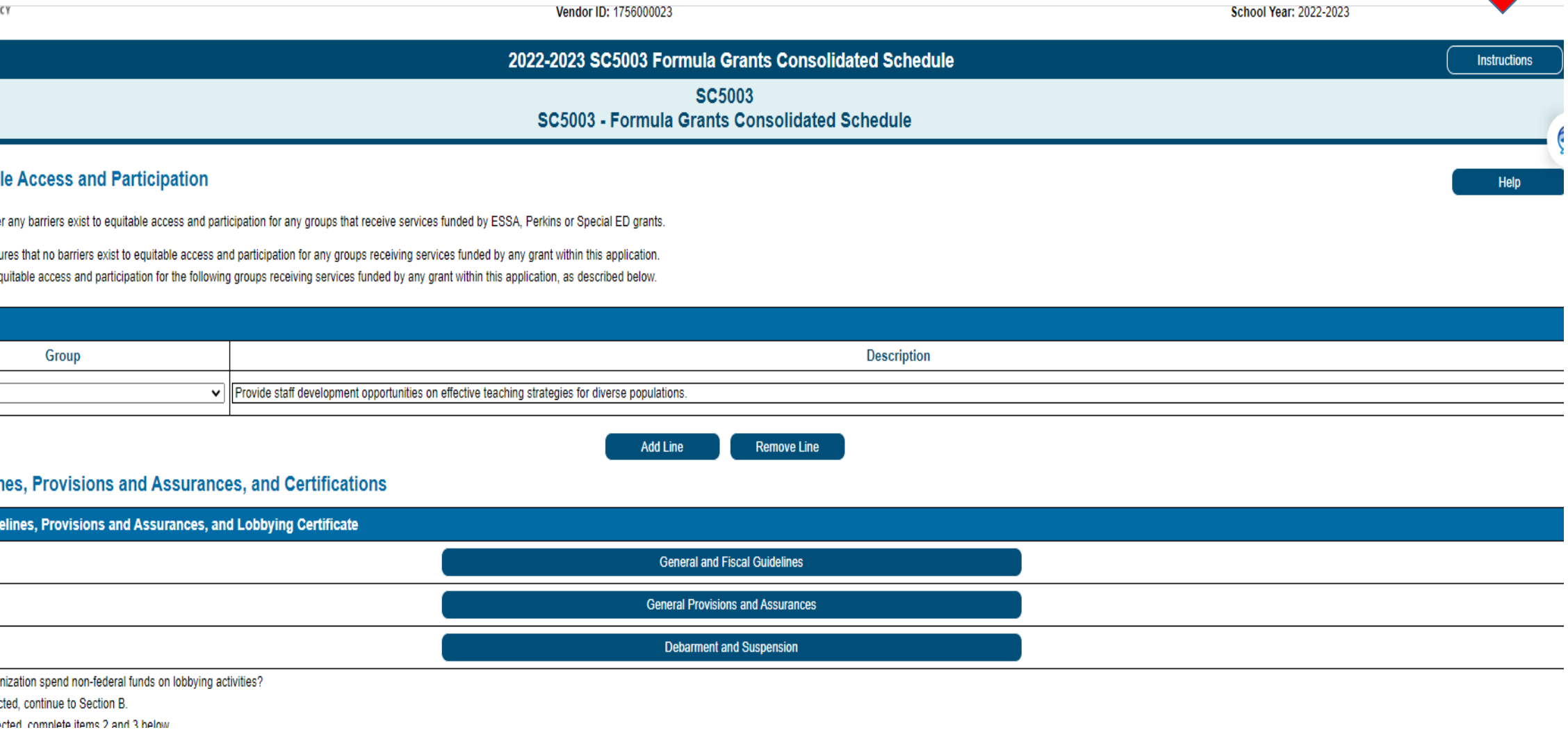
TEA CTE Team	Email Address	ESC Regions Assigned
Erica Bates, CTE Coordinator	erica.bates@tea.texas.gov	ESC Regions 2, 3, and 20
Jennifer Bullock, CTE Coordinator	jennifer.bullock@tea.texas.gov	ESC Regions 7, 8, and 9
Dale Fowler, CTE Coordinator	dale.fowler@tea.texas.gov	ESC Regions 16, 17, 18, and 19
Lacy Freeman, CTE Coordinator	lacy.freeman@tea.texas.gov	ESC Regions 6, 12, 14, and 15
Les Hudson, CTE Coordinator	les.hudson@tea.texas.gov	ESC Regions 1, 10, and 11
Marcette Kilgore, CTE Director	marcette.Kilgore@tea.texas.gov	Statewide Director
Steve Smith, Project Manager	steve.smith@tea.Texas.gov	Project Management
Juanita Soto, CTE Coordinator	juanita.soto@tea.Texas.gov	ESC Regions 4, 5, and 13

The SC5003 (Formula Grants Consolidated Schedule)

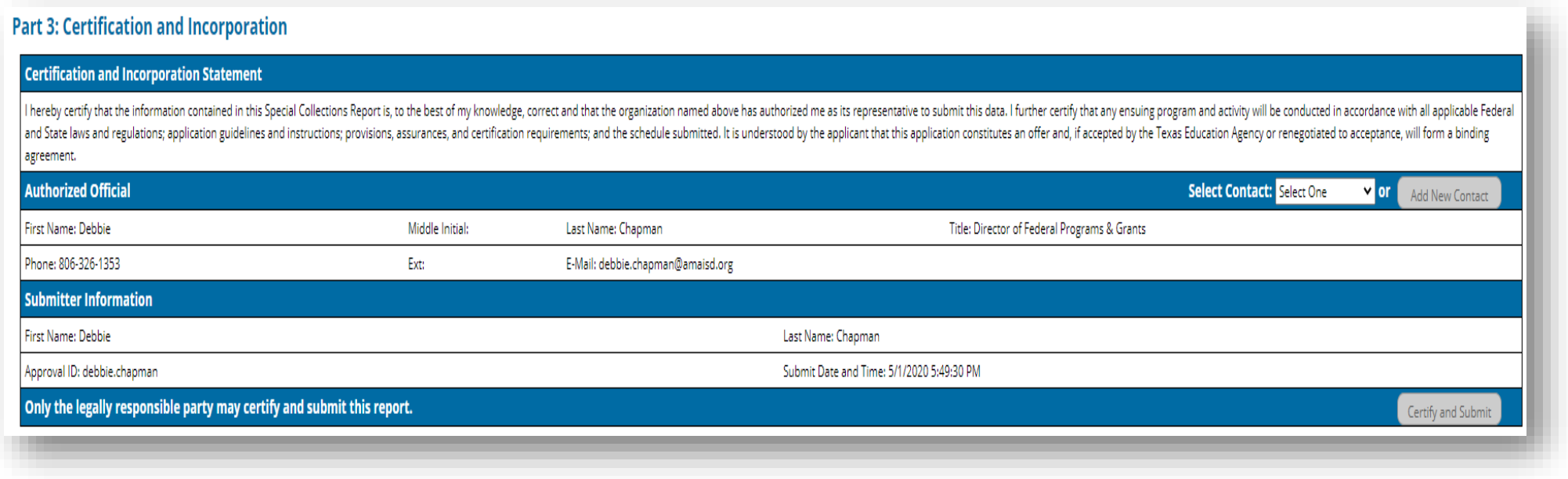
The SC5003 Formula Grants Consolidated Schedule



The SC5003 Formula Grants Consolidated Schedule, Parts 1 and 2



The SC5003 Formula Grants Consolidated Schedule, Part 3



Part 3: Certification and Incorporation

Certification and Incorporation Statement			
I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.			
Authorized Official			Select Contact: Select One or Add New Contact
First Name: Debbie	Middle Initial:	Last Name: Chapman	Title: Director of Federal Programs & Grants
Phone: 806-326-1353	Ext:	E-Mail: debbie.chapman@amaisd.org	
Submitter Information			
First Name: Debbie		Last Name: Chapman	
Approval ID: debbie.chapman		Submit Date and Time: 5/1/2020 5:49:30 PM	
Only the legally responsible party may certify and submit this report.			Certify and Submit

- Once Parts 1 and 2 have been completed, the authorized official will certify and submit SC5003 to TEA.
- Complete Authorized Official Section – Select Contact
- Submitter Information Section – Automatically Completed
- Both the SC5600 CLNA and the SC5003 must be submitted before the ADC will open

The GS2200 (ADC – Applicant Designation and Certification)

The GS2200 (ADC – Applicant Designation and Certification)

Waiver from the Minimum $15,000 Requirement

- LEAs with an entitlement amount less than $15,000 must join an SSA or submit a waiver form to apply independently.
- Contact the negotiator for your region for this form. It must be attached with your application.

The GS2200 (ADC – Applicant Designation and Certification)

Application Designation and Certification

Part 1: Designation

Designation — Copy Prior Year Data

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent *only* if you selected "Apply as Member of SSA". Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. Carl D Perkins Technical Grant	○	○	○	◉	Select One	

***Allocation amount(s) are posted at** https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements

- Part 1 – Select the appropriate designation.
- Fiscal Agents should complete their ADCs early, before SSA members complete their ADCs.
- The ADC designation must match the CLNA designation.

The Grant Application

GS2100 Applicant Information

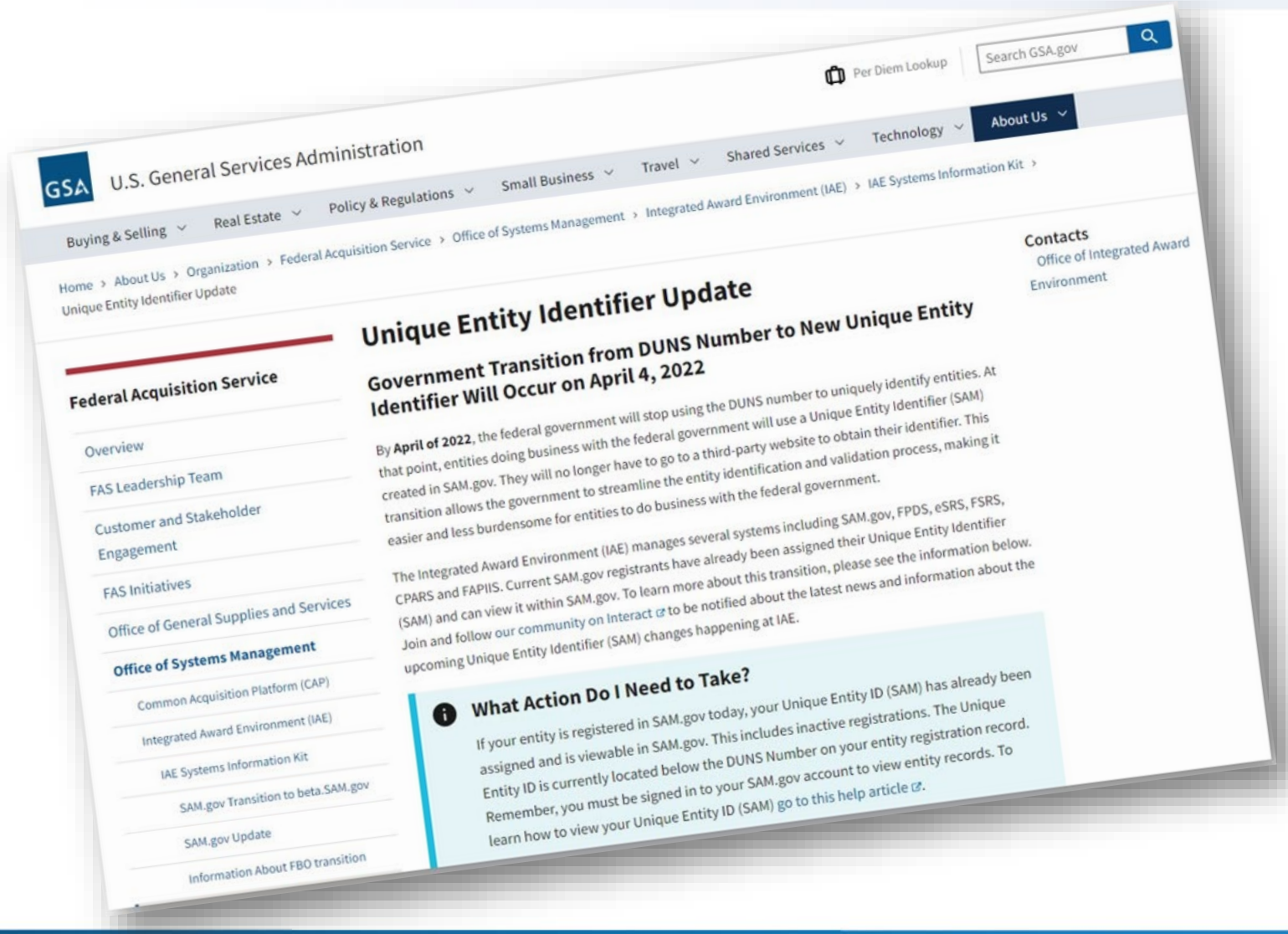
New As of April 1, 2022, the DUNS Number has been replaced by the Unique Entity Identifier or UEI (SAM).

Part 1: Organization Information

A. Applicant
Organization Name: TYLER ISD
Mailing Address Line 1: P O BOX 2035
Mailing Address Line 2:
City: TYLER State: TX Zip Code: 75710-2035

B. Unique Entity Identifier (SAM)
UEI (SAM): T9KLBZLQGU76

UEI (SAM)



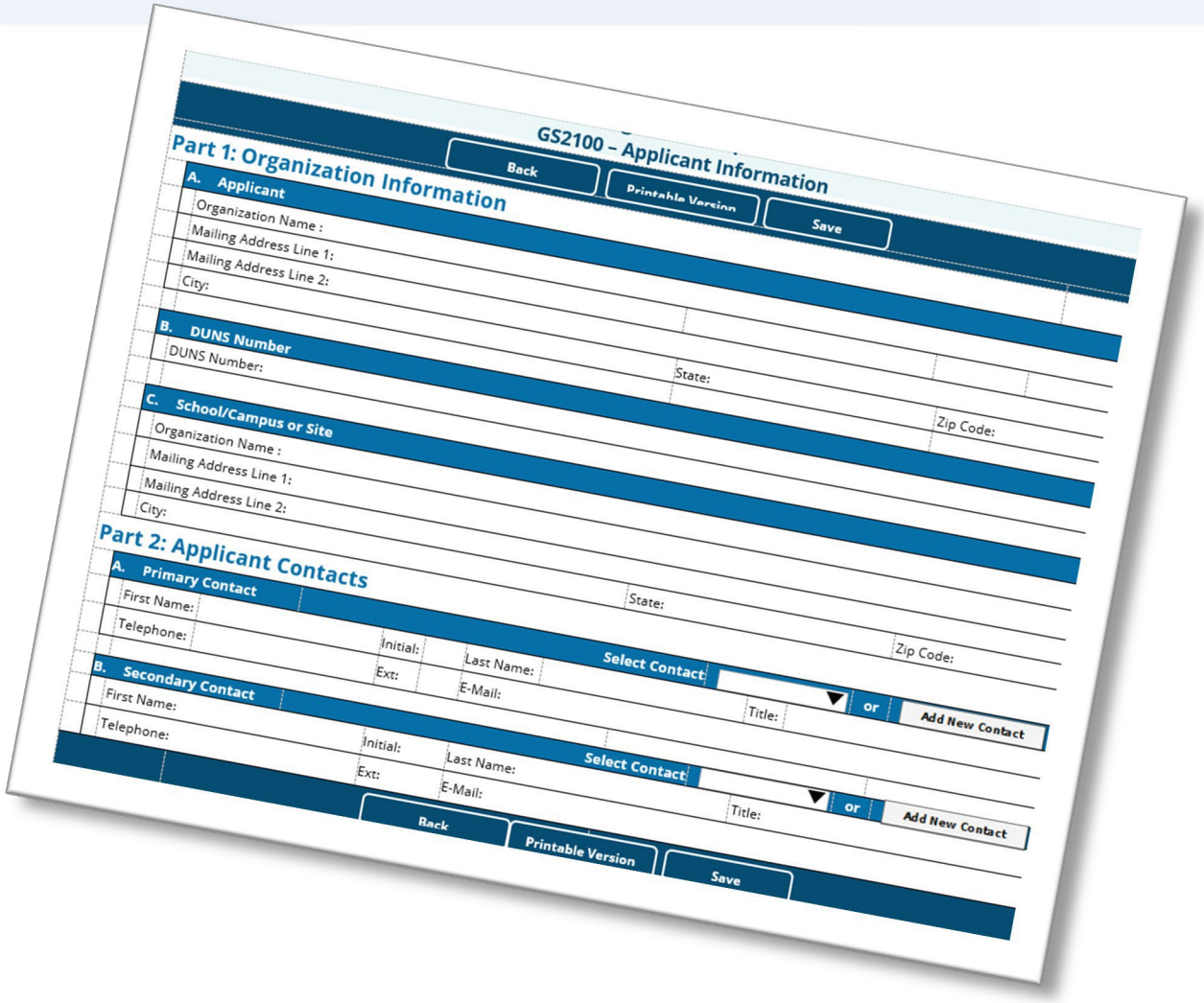
For more information:
www.gsa.gov
search for UEI (SAM)

Direct inquiries about DUNS/UEI(SAM) to:
entityvalidation@gsa.gov

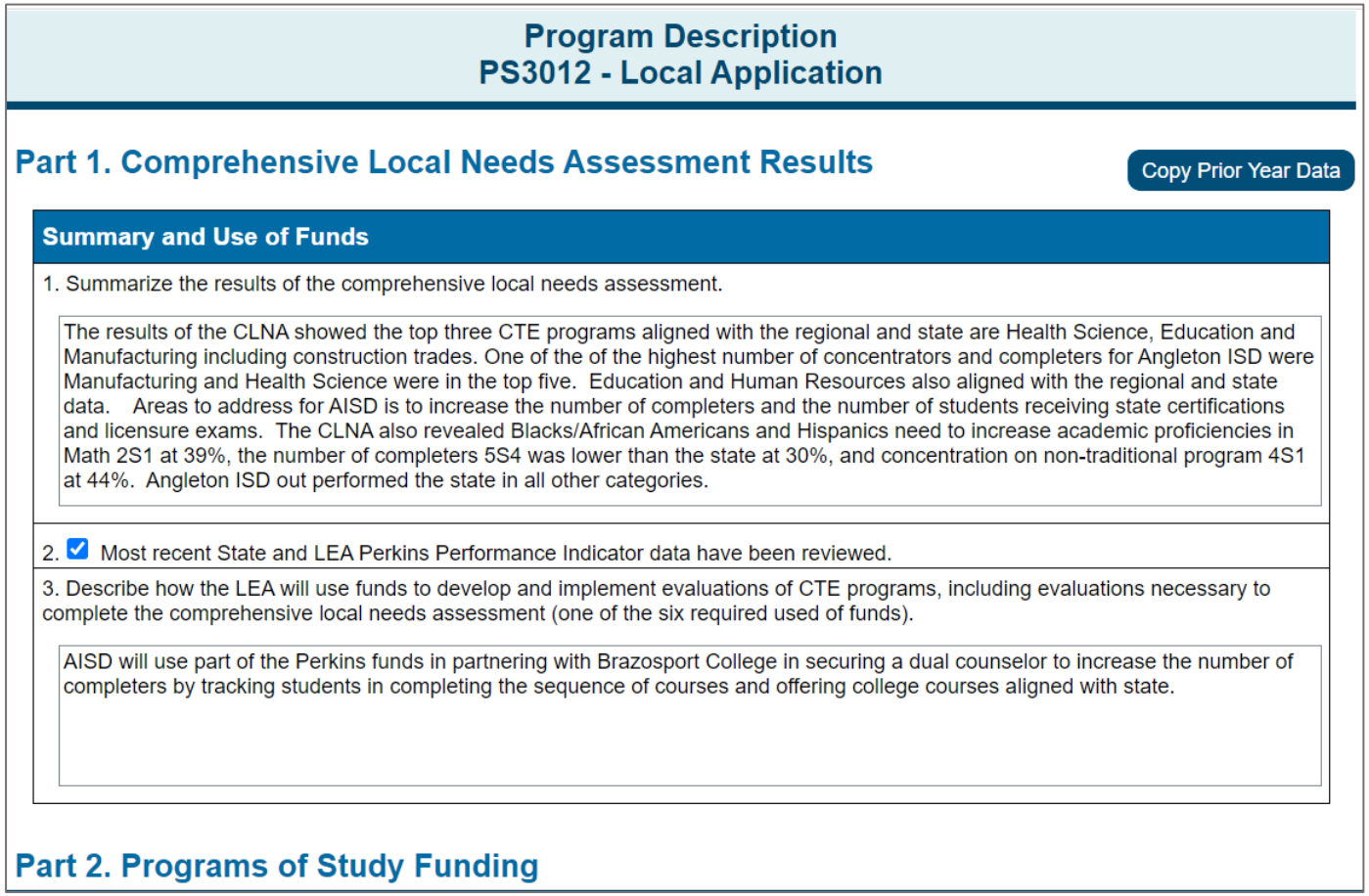
GS2100 Applicant Information

Part 2: Applicant Contacts requires two different contacts.

Verify that email addresses and phone numbers are correct



PS3012 Local Application



Program Description
PS3012 - Local Application

Part 1. Comprehensive Local Needs Assessment Results

Copy Prior Year Data

Summary and Use of Funds

1. Summarize the results of the comprehensive local needs assessment.

The results of the CLNA showed the top three CTE programs aligned with the regional and state are Health Science, Education and Manufacturing including construction trades. One of the of the highest number of concentrators and completers for Angleton ISD were Manufacturing and Health Science were in the top five. Education and Human Resources also aligned with the regional and state data. Areas to address for AISD is to increase the number of completers and the number of students receiving state certifications and licensure exams. The CLNA also revealed Blacks/African Americans and Hispanics need to increase academic proficiencies in Math 2S1 at 39%, the number of completers 5S4 was lower than the state at 30%, and concentration on non-traditional program 4S1 at 44%. Angleton ISD out performed the state in all other categories.

2. ☑ Most recent State and LEA Perkins Performance Indicator data have been reviewed.

3. Describe how the LEA will use funds to develop and implement evaluations of CTE programs, including evaluations necessary to complete the comprehensive local needs assessment (one of the six required used of funds).

AISD will use part of the Perkins funds in partnering with Brazosport College in securing a dual counselor to increase the number of completers by tracking students in completing the sequence of courses and offering college courses aligned with state.

Part 2. Programs of Study Funding

- The Local Application contains questions to be answered by referencing the CLNA
- In years when the CLNA is required, the Copy Prior Year Data button should be disabled.
- There is an Instructions button on every schedule of the Perkins application.

PS3012 Local Application

Part 1. Comprehensive Local Needs Assessment Results

- Summarize the results of the comprehensive local needs assessment.
- Confirm (by selecting the checkbox) that most recent State and LEA Perkins Performance Indicator data have been reviewed.
- Describe how the LEA will use funds to develop and implement evaluations of CTE programs, including evaluations necessary to complete the comprehensive local needs assessment (one of the six required used of funds).

Part 2. Programs of Study Funding

PS3012 Local Application

Part 3. Career Exploration, Guidance, and Counseling Provided to All Students in the LEA

- New for the 2022-2023 application. Additional information is requested in Question 1: Grantee is asked to list the methods of reaching all students, including recruiting students from groups identified as special populations and from different races, ethnicities, and genders.

Part 4. Improve Academic and Technical Skills of CTE Students

Part 5. Special Populations and Non-Traditional Fields

Part 6. Work-Based Learning

PS3012 Local Application, continued

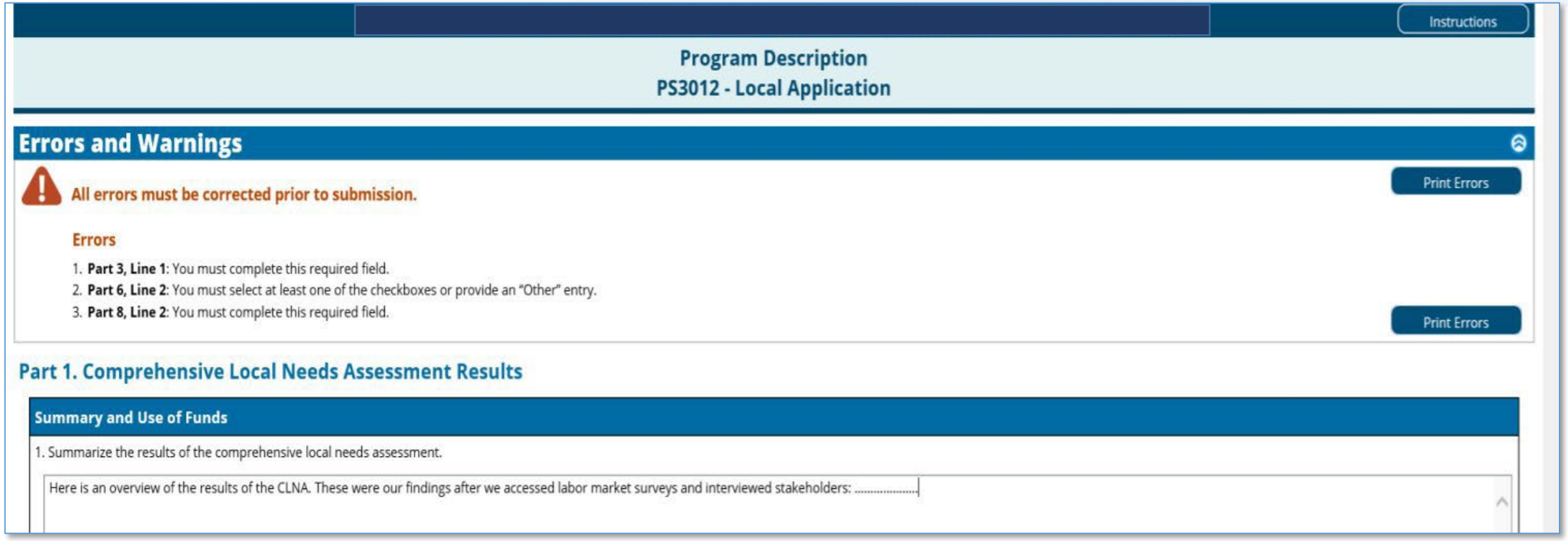
Part 7. Postsecondary Credit

Part 8. Recruitment, Retention, and Training

Part 9. Performance Gaps

- Use the SC5600 Comprehensive Local Needs Assessment as a reference when completing the PS3012.
- Hit "Save" at any point along the way and a list of errors will appear if the application has not been completed correctly.

PS3012 Local Application: View Errors feature



- All errors must be corrected prior to submission.
- Warnings advise the applicant that there is a potential issue that may need to be resolved but the system will not prevent the applicant from submitting the application.

PS3350 - Accountability

A. Perkins V Performance Measures

- If the columns on the right are grayed out, they do not have to be completed.

- If the columns on the right are not grayed out, a response is required.
    - Explain why Actual % was less than Statewide Target %
    - Describe strategies the LEA will use to improve CTE student performance.

PS3350 - Accountability

B. Perkins Performance Description

- Describe district programs that are designed to enable special populations students to meet Perkins performance targets.
- Describe the process that will be used to evaluate and continuously improve the district's performance.

BS6001 Program Budget Summary

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-224

Part 1: Available Funding

View List of SSA Members

Available Funding	
Description	Carl D Perkins Technical Grant
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	$781,583
4. Carryover	
5. Reallocation	
Total Funds Available	$781,583

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	Carl D Perkins Technical Grant
1. Consolidated Administrative Funds		Yes No
2. Payroll Costs	6100	$5,000
3. Professional and Contracted Services	6200	$50,000
4. Supplies and Material	6300	$250,000
5. Other Operating Costs	6400	$350,000
6. Debt Services	6500	
7. Capital Outlay	6600	$100,000
8. Operating Transfers Out	8911	
Total Direct Costs		$755,000
9. Indirect Costs		$26,583
Total Budgeted Costs		$781,583
Total Funds Available Minus Total Costs		$0
10. Payments to Member Districts of SSA	6493	

Part 1: Available Funding

- Total funds will be visible.
- For Perkins, there is only a final amount. There is no carryover. Reallocations will be entered by TEA when available.

Part 2: Budget Summary, A. Budgeted Costs

- Enter Class Object Code totals. Enter Indirect Costs if applicable.

BS6001 Program Budget Summary

Program Budget

BS6001 - Program Budget Summary and Support

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs

Description	Class/ Object Code	Carl D Perkins Technical Grant		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	$5,000		$5,000
2. Professional and Contracted Services	6200	$50,000		$50,000
3. Supplies and Material	6300	$250,000		$250,000
4. Other Operating Costs	6400	$350,000		$350,000
5. Debt Services	6500			
6. Capital Outlay	6600	$100,000		$100,000
7. Operating Transfers Out	8911			
	Total	$755,000		$755,000

Part 2: Budget Summary, B. Breakout of Direct Admin Costs

- Direct Costs are broken out into Program Costs and Direct Admin Costs.
- When no funds are budgeted, leave cells blank. Do not enter a zero.
- Authorizing statute limits the amount of funds that may be budgeted to administer the program, including direct administrative costs and indirect costs, to no more than 5% of the total grant awarded for any fiscal year.
- NOTE: Administrative funds include both direct administrative costs and allowable indirect costs.

BS6101 Payroll Costs

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	Carl D Perkins Technical Grant
Total Payroll Costs	$5,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	Carl D Perkins Technical Grant
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	Carl D Perkins Technical Grant
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	Carl D Perkins Technical Grant
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☑
4. Incentive pay for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1.	☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

- If budgeting for Administrative Support or Clerical Staff, enter a number of positions in this field, not a dollar amount.
- For other positions, simply check the box to indicate funds will be spent on that line item.

BS6201 Professional and Contracted Services

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	Carl D Perkins Technical Grant
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		$50,000
Total Professional and Contracted Services Costs		$50,000

Part 2: Direct Administrative Costs

Enter amounts in direct Administrative Costs fields if applicable.

Description	Class/Object Code	Carl D Perkins Technical Grant		
		Program Costs	Direct Admin Costs	Total Costs
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291			
Total				

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

- Renting temporary space for trainings or meetings is budgeted under Remaining 6200, Costs that Do Not Require Specific Approval.
- For more information about correctly budgeting line items, see the Budgeting Costs Guidance Handbook

BS6301 Supplies and Materials

- There is no BS6301 on the Perkins application.
- Supplies and Materials do not require specific approval.
- Simply budget the amount in the Budget Summary.

BS6401 Other Operating Costs

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	Carl D Perkins Technical Grant
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	$175,000
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	$175,000
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		$350,000
Remaining 6400 Costs That Do Not Require Specific Approval		$0
Total Other Operating Costs		$350,000

Please note

- Line 1 (out-of-State Travel for Employees) LEA must keep documentation locally
- Line 2 (Travel for Students to Conferences) Pre-authorization is required in writing.
- Line 3 (Educational Field Trips) LEA must keep documentation locally
- Lines 4-7 are unallowable for this grant
- In-state travel for employees is to be budgeted under Remaining 6400 Costs that do not require specific approval.
- A new process has been established for obtaining pre-authorization. See the Forms for Prior Approval, Disclosure, and Justification web page.

BS6601 Capital Outlay

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs

Description	Carl D Perkins Technical Grant
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	$100,000
Total Capital Outlay Costs	$100,000

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Mobile Simulation Oxygen Lab Cart — Number of Units: 2
   Fund Source: Carl D Perkins Technical Grant
   Describe how the item will be used to accomplish the objective of the program:

2. Generic Description: Web-based CTE Data system — Number of Units: 1
   Fund Source: Carl D Perkins Technical Grant
   Describe how the item will be used to accomplish the objective of the program:

3. Generic Description: Medical Laser for Veterinarians — Number of Units: 1
   Fund Source: Carl D Perkins Technical Grant
   Describe how the item will be used to accomplish the objective of the program:

4. Generic Description: STEM Modules/Units — Number of Units: 4
   Fund Source: Carl D Perkins Technical Grant
   Describe how the item will be used to accomplish the objective of the program:

Add Item | Delete Item

- Part 1: Total Capital Outlay Costs line will be populated with the amount entered on BS6001
- All Capital Outlay requires specific approval
- Do not use brand names. Do not identify vendors
- The grayed-out field does not need to be completed.
- Add additional rows as needed by using the “Add Item” button

BS6020 Required Uses of Funds

Program Budget
BS6020 - Required Uses of Funds

Part 1: Total Budgeted Costs

Budgeted costs entered on BS6001								
Total Budgeted Costs	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Indirect Costs	Total Budgeted Costs
	$5,000	$50,000	$250,000	$350,000		$100,000	$26,583	$781,583

Part 2: Required Uses of Funds

A. Required Uses of Perkins Funds (Program Costs Plus Administration Costs)								
Local Uses of Perkins Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities			$20,000	$50,000		$20,000	$90,000	11.92%
2. Provide professional development	$5,000		$5,000	$100,000			$110,000	14.56%
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations		$25,000	$125,000	$47,500		$55,000	$252,500	33.44%
4. Support integration of academic skills into CTE programs of study		$25,000	$25,000	$75,000		$5,000	$130,000	17.21%
5. Support integration of programs of study			$75,000	$75,000		$20,000	$170,000	22.51%
6. Evaluate Perkins-funded programs including CLNA				$2,500			$2,500	0.33%
Subtotals	$5,000	$50,000	$250,000	$350,000		$100,000		
Local Uses of Perkins Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)							$755,000	100.00%
Indirect Costs							$26,583	
Total Budgeted Costs							$781,583	

- Class Object Code Totals from BS6001 will populate in BS6020, Part 1.
- Funds must be budgeted in all six rows of Part to meet funding requirements

BS6020 Required Uses of Funds

SAS#: PERKAA22

2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget
BS6020 - Required Uses of Funds

Part 1: Total Budgeted Costs

Budgeted costs entered on BS6001								
Total Budgeted Costs	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Indirect Costs	Total Budgeted Costs
	$90,000	$336,428	$35,064	$5,000		$15,000	$23,216	$504,708

Part 2: Required Uses of Funds

A. Required Uses of Perkins Funds (Program Costs Plus Administration Costs)								
Local Uses of Perkins Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities	$10,000					$10,000	$20,000	4.15%
2. Provide professional development	$10,000	$6,428	$10,000	$1,000		$100	$27,528	5.71%
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations	$9,000	$175,000	$2,000	$1,000		$2,000	$189,000	39.25%
4. Support integration of academic skills into CTE programs of study	$30,000	$82,000	$14,064	$1,000		$1,000	$128,064	26.59%
5. Support integration of programs of study	$31,000	$72,000	$8,000	$1,000		$1,000	$113,000	23.46%
6. Evaluate Perkins-funded programs including CLNA		$1,000	$1,000	$1,000		$900	$3,900	0.80%
Subtotals	$90,000	$336,428	$35,064	$5,000		$15,000		
Local Uses of Perkins Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)							$481,492	100.00%
Indirect Costs							$23,216	
Total Budgeted Costs							$504,708	

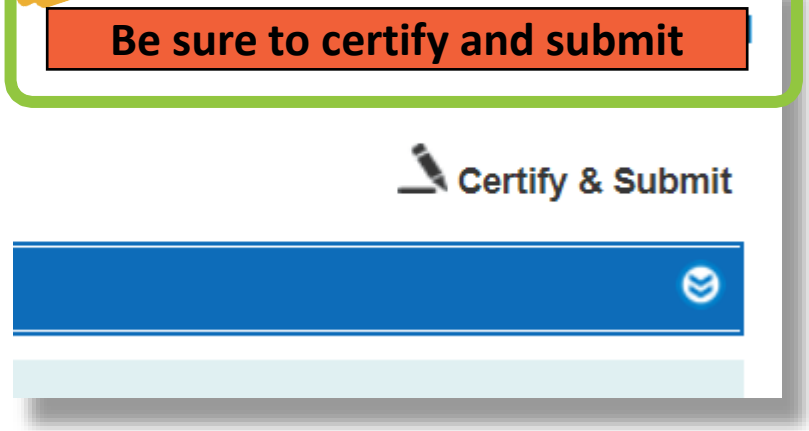
B. Uses of State and Local Funds								
Uses of State and Local Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities								
2. Provide professional development								
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations								
4. Support integration of academic skills into CTE programs of study								
5. Support integration of programs of study								
6. Evaluate Perkins-funded programs including CLNA								
Subtotals								
Uses of State and Local Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)								

C. Grand Total							
Uses of Funds Grand Total (Excluding Indirect Costs)	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals
	$90,000	$336,428	$35,064	$5,000		$15,000	$481,492

- Funds must be budgeted in all six rows of Part 2 to meet funding requirements
- If Funds are *not* budgeted for all six required uses of funds in Part 2A, they must be addressed in Part 2B, Uses of State and Local Funds.

Table of Contents and GS2000 - Certify and Submit

Be sure to certify and submit



2021-2022 Perkins V: Strengthening Career and Technical

General Information
GS2000 - Certify and Submit

Due: 9/3/2021 5:00:00 PM
Application Status: Draft

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	5/16/2021 10:44 PM
Program Description			
PS3012 - Local Application	*	Complete	5/16/2021 10:51 PM
PS3350 - Accountability	*	Complete	5/16/2021 10:55 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	5/16/2021 11:04 PM
BS6101 - Payroll Costs	*	Complete	5/16/2021 11:07 PM
BS6201 - Professional and Contracted Services	*	Complete	5/16/2021 11:09 PM
BS6401 - Other Operating Costs	*	Complete	5/16/2021 11:09 PM
BS6501 - Debt Services	*		

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GS2000 Certify and Submit

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official **Select Contact:** Day, Sunny **or** Add New Contact

First Name: Sunny	Initial:	Last Name: Day	Title: Federal Programs Director
Phone: 512-555-5555	Ext:	E-Mail: sunny@LEA.org	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:

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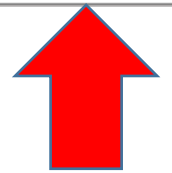


Grant Resources

Grant Resources: Grant Negotiators

- Grants Administration Division Contacts can be found at this link: Division Contacts
- Check the website for updates to the Contacts page: updates are coming soon.

Grant Negotiation

ESSA, SPED, Perkins Negotiators

Name	Regions 1–10	Email	Phone
Nelli Nino, Team Lead and Negotiator	**10**	Nelli.Nino@tea.texas.gov	(512) 463-4168
Kayla Potter, Negotiator	**1, 5, 6**	Kayla.Potter@tea.texas.gov	(512) 463-1263
Gracie Gonzales, Negotiator	**2, 4, 9**	Gracie.Gonzales@tea.texas.gov	(512) 463-8786
Christie Mizzell-James, Negotiator	**3, 7, 8**	Christie.MizzellJames@tea.texas.gov	(512) 463-8424

Name	Regions 11–20	Email	Phone
Lori Marquardt, Team Lead and Negotiator	**16, 17**	Lori.Marquardt@tea.texas.gov	(512) 463-9259
J. J. Sanchez, Specialized Negotiator	**12, 15**	Juan.Sanchez@tea.texas.gov	(512) 463-3373
Laura Salazar, Negotiator	**11, 19**	Laura.Salazar@tea.texas.gov	(512) 463-9596
Tammy Michels, Negotiator	**13, 18**	Tammy.Michels@tea.texas.gov	(512) 305-8975
Djuna Newby, Negotiator	**14, 20**	Djuna.Newby@tea.texas.gov	(512) 463-9427

TEA Career and Technical Education Team

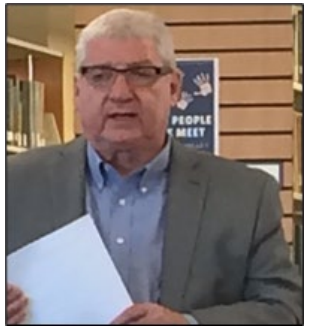
Marcette Kilgore
Statewide CTE Director

Erica Bates
CTE Coordinator

Career Clusters
--Education and Training
-Hospitality and Tourism
-Human Services

Jennifer Bullock
CTE Coordinator

Career Clusters
-Information Technology
-STEM
-Manufacturing



Dale Fowler
CTE Coordinator

Career Clusters
-Business, Marketing and Finance
-Law and Public Service

Lacy Freeman
CTE Coordinator

Career Clusters
-Arts, AV Technology and Communications

Les Hudson
CTE Coordinator

Career Clusters
-Agriculture, Food & Natural Resources
-Architecture and Construction
-Energy

Steve Smith
Project Manager

-CTE Indicator Autocoding
-Labor Market Analysis
-Content Management

Juanita Soto
CTE Coordinator

Career Clusters
-Health Science
-Transportation, Distribution and Logistics

TEA CTE Team – For Questions

TEA CTE Team	Email Address	ESC Regions Assigned
Erica Bates, CTE Coordinator	erica.bates@tea.texas.gov	ESC Regions 2, 3, and 20
Jennifer Bullock, CTE Coordinator	jennifer.bullock@tea.texas.gov	ESC Regions 7, 8, and 9
Dale Fowler, CTE Coordinator	dale.fowler@tea.texas.gov	ESC Regions 16, 17, 18, and 19
Lacy Freeman, CTE Coordinator	lacy.freeman@tea.texas.gov	ESC Regions 6, 12, 14, and 15
Les Hudson, CTE Coordinator	les.hudson@tea.texas.gov	ESC Regions 1, 10, and 11
Marcette Kilgore, CTE Director	marcette.Kilgore@tea.texas.gov	Statewide Director
Steve Smith, Project Manager	steve.smith@tea.Texas.gov	Project Management
Juanita Soto, CTE Coordinator	juanita.soto@tea.Texas.gov	ESC Regions 4, 5, and 13

Grant Resources: Upcoming Trainings
LEA Application Trainings

These trainings will be live IN-PERSON at Region 13

Additional information and registration links can be found on the Grants Resources webpage

ESSA Consolidated	June 24, 2022	9:00 – 11:30
SPED (Federal) Consolidated	June 24, 2022	1:00 – 2:00
Perkins V	June 24, 2022	2:30 – 3:30

Q and A