

THANK YOU FOR JOINING US...THE TRAINING WILL BEGIN AT 9:00 A.M.

2022-2023 ESSA Consolidated Application Training

Presented by the
Grants Administration Division
June 7, 2022

Presenters: Laura Salazar, Nelli Nino, Tammy Michels

This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Important Dates for 2022-2023 ESSA

ESSA Consolidated Federal Grant Application		
Document Type	Release Date	Due Date
SC5003 – Formula Grants Consolidated Schedule	May 2, 2022	September 2, 2022
GS2200 – ADC for ESCs	May 11, 2022	September 2, 2022
GS2200 – ADC for LEAs	May 18, 2022	September 2, 2022
eGrants Application	May 18, 2022	September 2, 2022

2022-2023 Planning Amounts are available on the Entitlements page.



LEA Application Trainings – Virtual and In-Person

LEA Application Trainings - VIRTUAL

Registration information located on the [Grant Resources](#) webpage

ESSA Consolidated	June 7	9:00 – 11:00
SPED (Federal) Consolidated	June 16	9:00 – 10:30
Perkins V	June 16	1:30 – 3:00

LEA Application Trainings IN-PERSON at ESC 13

Registration information located on the [Grant Resources](#) webpage

ESSA Consolidated	June 24	9:00 – 11:30
SPED (Federal) Consolidated	June 24	1:00 – 2:00
Perkins V	June 24	2:30 – 3:30

Agenda

- ☐ **Before Starting the Application**
- ☐ **Accessing eGrants**
 - TEA Login (TEAL)
 - Roles
 - Contacts
- ☐ **Applying for the Grant**
 - SC5003 Schedule
 - Applicant Designation and Certification Form (ADC)
- ☐ **Opening the Grant**
 - Applicant Information
 - Contacts Selected
- ☐ **Completing the Schedules**
 - Schedules to Complete
 - Important Information
 - Budget and Supporting Documentation
 - Gun Free Report
- ☐ **Grant Resources**

Before starting the Application...

Preparations before the application opens



1. Update information in AskTED
2. Verify access to TEAL and eGrants
3. Have available the most recently approved application
4. Update eGrants Contacts
5. Use Chrome as your Internet browser
6. Coordinate with other areas in your organization

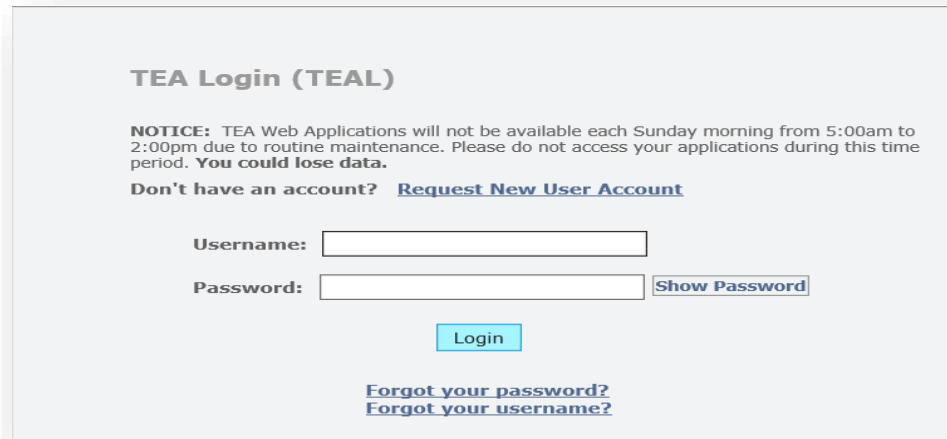
Accessing eGrants

TEA Login (TEAL)

Access to TEAL:



You can access TEAL at the top blue ribbon of TEA's homepage.



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Login](#)

[Forgot your password?](#)
[Forgot your username?](#)

You will be taken to the 'TEA Login page'

eGrants Roles and Privileges

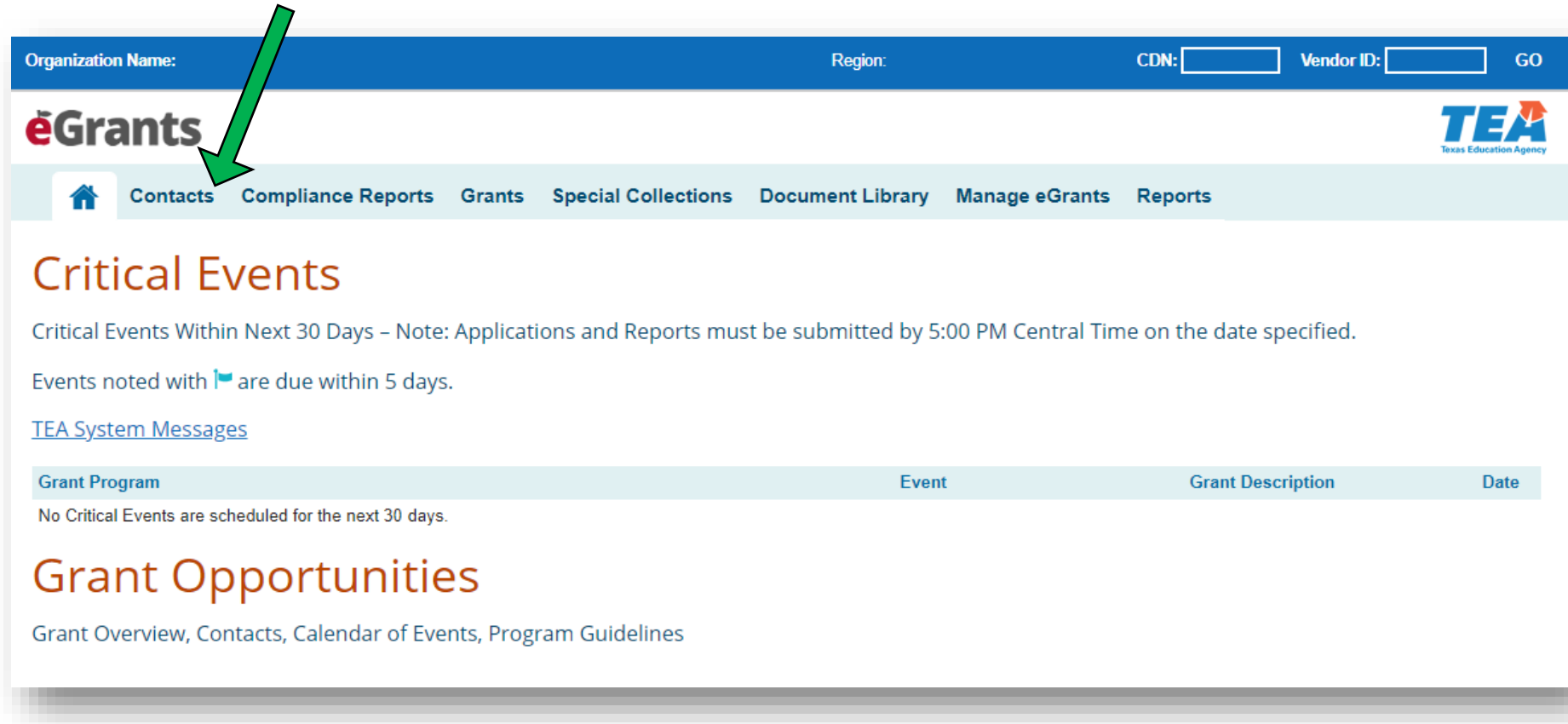
	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only




When officials are approving eGrants roles for staff, they must use Chrome for the approvals

Grantee Official is the ONLY authorized role to Submit Original Applications and Delete Drafts

Update Your Contacts



Organization Name: _____ Region: _____ CDN: Vendor ID: GO

eGrants 

[Home](#) **Contacts** [Compliance Reports](#) [Grants](#) [Special Collections](#) [Document Library](#) [Manage eGrants](#) [Reports](#)

Critical Events

Critical Events Within Next 30 Days – Note: Applications and Reports must be submitted by 5:00 PM Central Time on the date specified.

Events noted with 🚩 are due within 5 days.

[TEA System Messages](#)

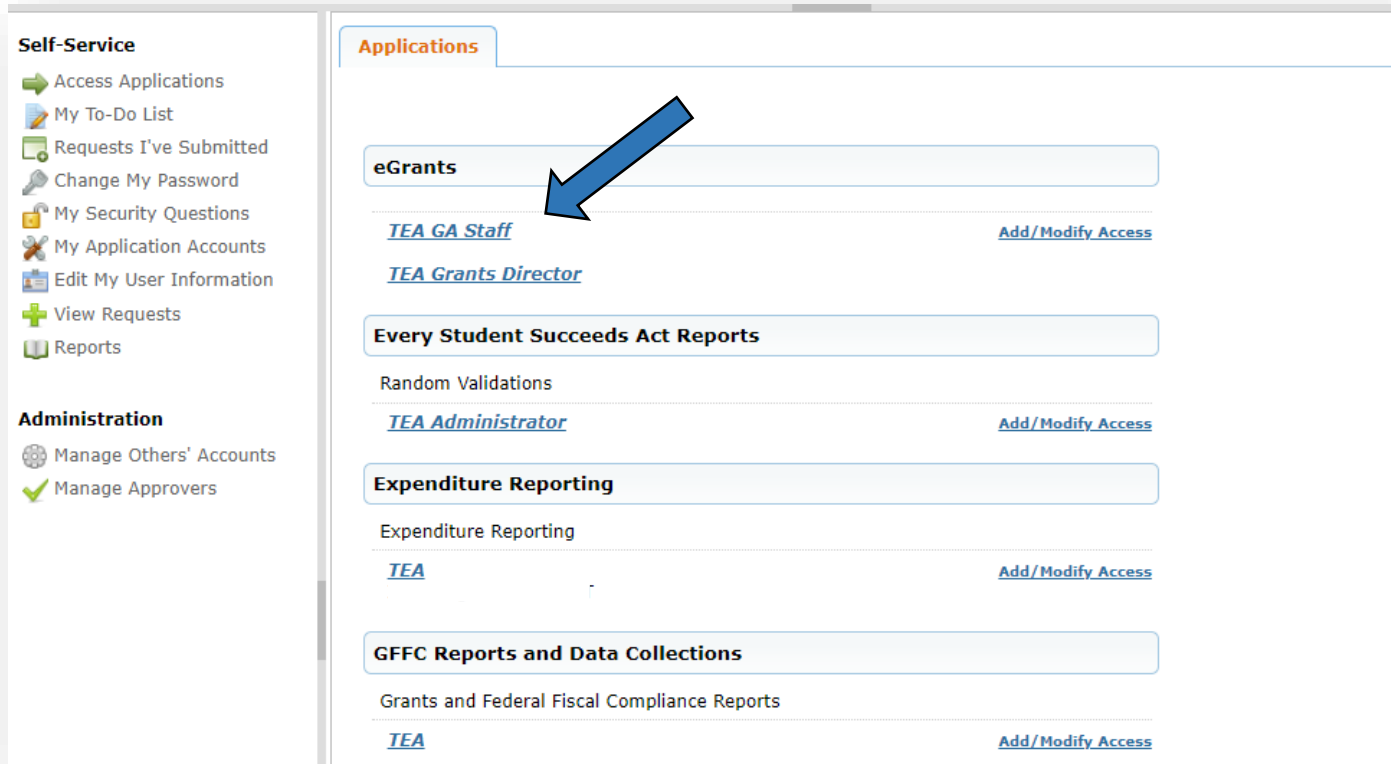
Grant Program	Event	Grant Description	Date
No Critical Events are scheduled for the next 30 days.			

Grant Opportunities

[Grant Overview](#), [Contacts](#), [Calendar of Events](#), [Program Guidelines](#)

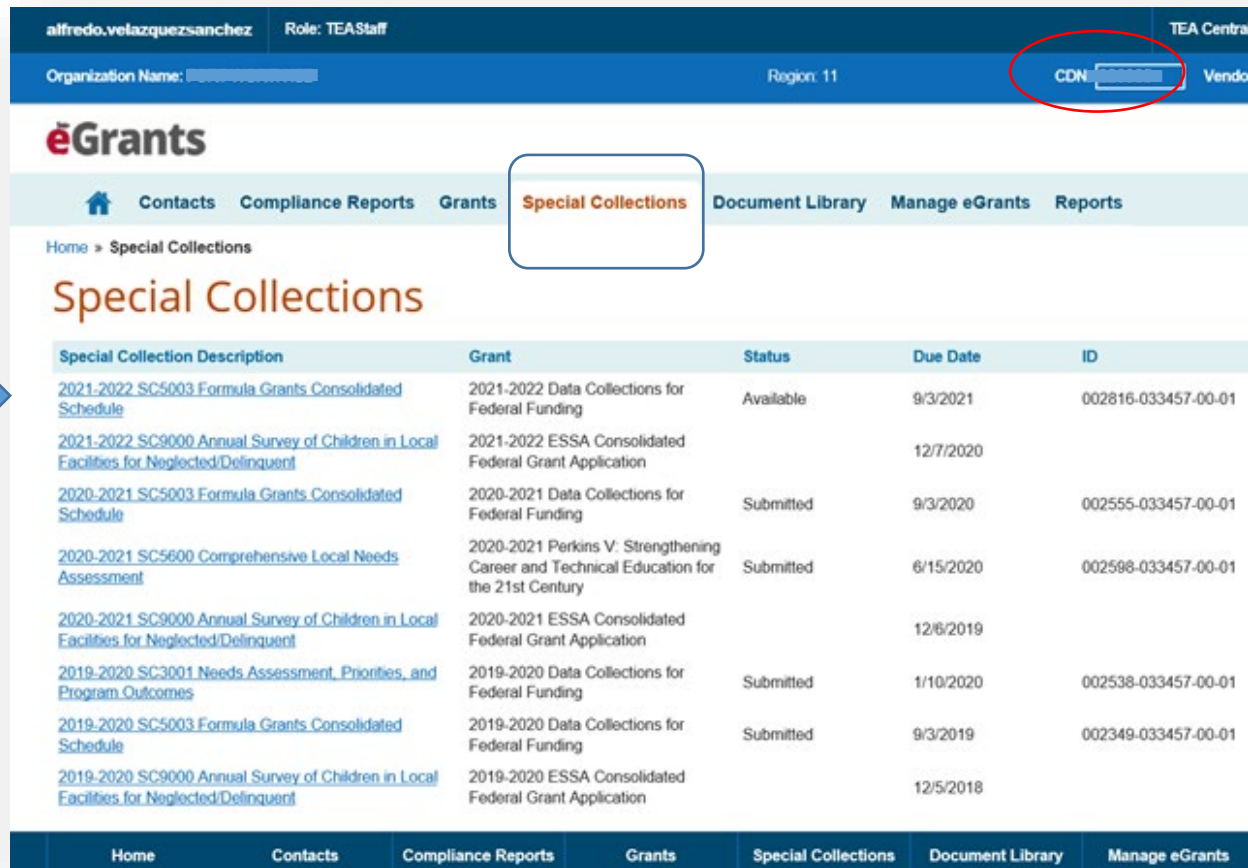
Applying for the Grant

SC5003 – Formula Grants Consolidated Schedule



**Access the
eGrants
Application by
selecting the
appropriate
role**

SC5003 – Formula Grants Consolidated Schedule



alfredo.velazquezsanchez Role: TEA Staff TEA Central

Organization Name: Region: 11 CDN Vendor

eGrants

Contacts Compliance Reports Grants **Special Collections** Document Library Manage eGrants Reports

Home » Special Collections

Special Collections

Special Collection Description	Grant	Status	Due Date	ID
2021-2022 SC5003 Formula Grants Consolidated Schedule	2021-2022 Data Collections for Federal Funding	Available	9/3/2021	002816-033457-00-01
2021-2022 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2021-2022 ESSA Consolidated Federal Grant Application		12/7/2020	
2020-2021 SC5003 Formula Grants Consolidated Schedule	2020-2021 Data Collections for Federal Funding	Submitted	9/3/2020	002555-033457-00-01
2020-2021 SC5600 Comprehensive Local Needs Assessment	2020-2021 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted	6/15/2020	002598-033457-00-01
2020-2021 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2020-2021 ESSA Consolidated Federal Grant Application		12/6/2019	
2019-2020 SC3001 Needs Assessment, Priorities, and Program Outcomes	2019-2020 Data Collections for Federal Funding	Submitted	1/10/2020	002538-033457-00-01
2019-2020 SC5003 Formula Grants Consolidated Schedule	2019-2020 Data Collections for Federal Funding	Submitted	9/3/2019	002349-033457-00-01
2019-2020 SC9000 Annual Survey of Children in Local Facilities for Neglected/Delinquent	2019-2020 ESSA Consolidated Federal Grant Application		12/5/2018	

Home Contacts Compliance Reports Grants **Special Collections** Document Library Manage eGrants

1. All eligible applicants must complete and submit this special collection form before gaining access to the ESSA application.
2. The form is located under the Special Collections tab.
3. If the form does not appear or the status shows 'Closed', contact your TEA Negotiator.

SC5003 – Formula Grants Consolidated Schedule

[Instructions](#)

SC5003
SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation

[Help](#)

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Select One Students Teachers Other </div>	<div style="border: 1px solid black; height: 20px;"></div>

Add Line

Remove Line

1. Parts 1 and 2 must be completed to submit this form.
2. Part 1, identification of Equitable Access and Participation.
3. If no barriers exist, the LEA can select the first radio button.
4. For each barrier, select the appropriate group.
5. See the Instructions or the Help button for the list of the standard barriers.

SC5003 – Formula Grants Consolidated Schedule

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

General and Fiscal Guidelines

General Provisions and Assurances

Debarment and Suspension

1. Does this organization spend non-federal funds on lobbying activities?

- ☐ No. If selected, continue to Section B.
☐ Yes. If selected, complete items 2 and 3 below.

2. Select the appropriate program(s) for the Lobbying Certification.

☐ ESSA ☐ Perkins ☐ Special Education (Federal)

3. The Lobbying Certification should be attached to the selected grant application(s) during original submission.
 Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** on the Table of Contents page of each applicable eGrant application to attach your signed form.

Lobbying Certification

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

C. Program Guidelines and Requirements Certification

☐ Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

1. Part 2-A contains the links to the General and Fiscal Guidelines, General Provisions and Assurances, Debarment and Suspension, and the Lobbying Certification.
2. Part 2-B contains links to the Program Guidelines and Program Specific Provisions and Assurances.
3. Part 2-C is the Certification for these documents.

Gaining Access to the Application



eGrants

Home » Apply for Eligible Grants


Apply for Eligible Grants

Grants Description

Grants Description	Status	Due Date
2020-2021 Special Education Consolidated Grant Application	able	9/3/2020
2019-2020 IDEA-B Discretionary Residential	able	7/17/2020
2019-2020 IDEA-B Special Education Emerging Needs	able	7/15/2020

1. Once the SC5003 has been submitted and the application has been opened, the application will appear under the Grants tab under “Apply for Eligible Grants.”
2. Clicking on the grant name will open the various forms associated with that grant.

2022-2023 ESSA Consolidated Federal Grant Application



Grant Resources			
Description	Status	Due Date	ID
Designation Form			
2022-2023 ESSA Applicant Designation and Certification Form	Available	09/02/2022	003017-028332-00-01

1. The second document to be completed must be the Applicant Designation and Certification form.
2. Once the form is completed, the Grant Application will appear.
3. If you are unable to see the form or it is marked closed, please contact your Negotiator.

Applicant Designation And Certification Form (ADC)

Amendment #: XX
Version #: XX

Part 1: Designation

Designation Copy Prior Year Data							
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".		
					Designated Fiscal Agent Name (Entity Name)		Fiscal Agent CDN
1. Title I, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
5. Title II, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	
8. Title IV, Part A - SSAEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼	

***Allocation amount(s) are posted at**
<https://tea.texas.gov/Finance and Grants/Grants/Applying for a Grant/Entitlements>

1. Select the appropriate designation for each Funding Source:
 - a. Apply on Own
 - b. Apply as a Fiscal Agent of an SSA
 - c. Not Apply at All
 - d. Apply as Member of SSA

2. If you are not eligible for a funding source, the line will be grayed out.



Applicant Designation And Certification Form (ADC)

Part 2: Certification and Incorporation

Certification and Incorporation Statement

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official

Select Contact: Select One or Add New Contact

First Name: 	Middle Initial: 	Last Name: 	Title: Assistant Superintendent
 18	Ext: 	E-Mail: 	

Submitter Information

First I 	Last Name: Mc
Appr: 	Submit Date and Time: 6/29/2020 3:26:02 PM

Only the legally responsible party may submit this report.

Certify and Submit

Back

Printable Version

Save

Part 2 is the Certification and Incorporation.

1. The Grantee Official will select his/her name from the drop-down menu by clicking 'Select Contact' button.
2. Next, system will populate automatically the 'Submitter Information'
3. Then, Authorized Official can go ahead and click the 'Certify and Submit' button.
4. Once the ADC form is completed and submitted, the ESSA Grant Application will appear and be ready to work.

Opening The Grant

GS2100 Applicant Information

Applicant Contacts will require two different contacts.

Verify email addresses and phone numbers are correct.

GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name :
Mailing Address Line 1:
Mailing Address Line 2:
City:
State:
Zip Code:

B. DUNS Number

DUNS Number: State: Zip Code:

C. School/Campus or Site

Organization Name :
Mailing Address Line 1:
Mailing Address Line 2:
City:
State: Zip Code:

Part 2: Applicant Contacts

A. Primary Contact

First Name: Initial: Last Name: Telephone: Ext: E-Mail: Title: or Add New Contact

B. Secondary Contact

First Name: Initial: Last Name: Telephone: Ext: E-Mail: Title: or Add New Contact

Buttons: Back, Printable Version, Save

End of Part One

PS3109 – REAP/Funding Transferability

Program Description PS3109 - REAP Funding Transferability									
Fiscal Agent/Individual Applicant									
A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage Help									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B		
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%		
B. Funding Transferability Help									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Reap Or Transfer:

1. Must indicate Does not Apply in both sections to complete schedule.
2. Only LEAs on the SRSA /Dual Eligibility list can use REAP.
3. All can use Transferability
 - A. Transferability subject to PNP and the PS3099

[Reap List](#)

PS3099 – Private Nonprofit School Equitable Services

2021-2022 ESSA Consolidated Federal Grant Application
Instructions

Program Description
PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation

1. Are any private nonprofit schools located within the LEA's boundaries? ☐ Yes ☒ No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? ☐ Yes ☒ No

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

C. Assurances

1. ☐ The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
2. ☐ The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and	

Part 1-section A-Private Schools Consultation

Part 1-section B-Are any private nonprofit schools participating?

Part 1-section C-Assurances

PS3099 – Private Nonprofit School Equitable Services

PS3099 - Private Nonprofit (PNP) School Equitable Services	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A		Help
Description	Calculation	
1. Total student enrollment in LEA	3,354	
2. Total student enrollment in participating private schools	79	
3. Total enrollment (C.1 + C.2)	3,433	
4. Total current year Title II, Part A allocation	139,195	
5. Transfer out from Title II, Part A	135,994	
6. Transfer in from Title IV, Part A		
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	3,201	
8. LEA reservation for direct administration	0	
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	3,201	
10. LEA Per Pupil Allocation (C.9/C.3)	1	
11. Calculated Private School Reservation (C.2 X C.10)	79	

LEA completes specific fields:

1. Student enrollment
2. PNP Participant enrollment
3. Reservations for admin

System auto-calculates PNP equitable services amounts

PS3101 – Title I, Part A District Reservations

Program Description PS3101 – Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title I, Part A – REAP Data (For Information Only)	
1. REAP in from Title II, Part A	\$
2. REAP in from Title IV, Part A	\$
B. Title I, Part A - Funds Available	
1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer in from Title IV, Part A (Funding Transferability)	\$
4. Total Funding and Transfer Amount(s)	\$

- **Part 1, Section A populates based on:**
 - Funds being REAPed into Title I, Part A, if applicable
- **Part 1, Section B populates based on:**
 - Planning or Final Amounts on Line 1
 - Amounts Transferred in from Title II, Part A on line 2 and Title IV, Part A on line 3, if applicable
- **Reservations are based on the total amount from Section B on line 4**

C. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$	%
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	%
3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	%
4.	<input type="checkbox"/> Preschool Programs	\$	%
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	%
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	%
7.	<input checked="" type="checkbox"/> Services to Homeless Students	\$	%
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	%
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	%
10.	<input type="checkbox"/> Foster care transportation	\$	%
11.	Other (Specify): <div></div>	\$	%
Total Reserved Funds		\$	%

PS3101 – Reservations

1. LEA enters amounts for each reservation line or selects “NA” checkbox.
2. Line 1 must have a reservation of at least 1 percent of the Line 4 amount in Section B if that amount is more than \$500,000.
3. Line 5 – is for administrative costs including personnel.
4. Line 7 must include a reservation for homeless students no less than \$100.
5. Reservations need to be an appropriate amount with a total of no more than 30%.

PS3102 – Title I, Part A Neglected and Part D, Subpart 2

2021-2022 ESSA Consolidated Federal Grant Application

Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2020 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N-New C=Closed	If closed, were any services provided 2021-2022		Title I Part A	Title I Part D Subpart 2			
New Facility for the Neglected or Delinquent									
1.	Facility Name: <input type="text"/>	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Facility Mailing Address: <input type="text"/>		City: <input type="text"/>		State: <input type="text"/>		Zip Code: <input type="text"/>			
ISD Boundary Where the Facility is Located: <input type="text"/>									
Legal Basis for Operation: <input type="text"/> Select One									
Specify: <input type="text"/>									

Add New Facility

Delete Facility

Part 2: Planned Expenditures

Planned Expenditures	
1.	<input type="checkbox"/> Programs that assist children and youth returning to local schools from correctional facilities
2.	<input type="checkbox"/> Dropout prevention programs serving at-risk children and youth
3.	<input type="checkbox"/> Coordination of health and social services for youth to improve the likelihood of education completion

PS3102 –Neglected /Delinquent Facilities

1. Pre-populated based on Facilities Special Collection Report
2. Indicate if facility is closed
3. Part 1 – select Participation funding source
4. Date of Agreement within last 2 years
5. Part 2 – must select at least one planned expenditure

PS3103 – Title I, Part C, Migrant

Program Description PS3103 - Title I, Part C Migrant Education				
<p>Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.</p>				
Part 1: Consultation				
Consultation				
1. Provide the date of the most recent consultation with local parent advisory committee (PAC). <input type="text"/>				
Part 2: Required Program Activities				
Required Program Activities				
<p>The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.</p>				
1. <input type="checkbox"/> ID&R: Conduct ID&R activities as outlined in the ID&R plan in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> and in the ID&R plan, and ensure a strong system of quality control is in place.				
2. <input type="checkbox"/> TX-NGS: Beginning July 1 through June 30, encode all required data into the Texas New Generation System (TX-NGS) and conduct all required activities, as outlined in the <i>Texas Data Management Requirements Manual for TX-NGS and Migrant Student Information Exchange System (MSIX)</i> .				
3. <input type="checkbox"/> Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.				
4. <input type="checkbox"/> SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).				
5. <input type="checkbox"/> Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.				
6. <input type="checkbox"/> Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.				
Part 3: Priority for Service Action Plan				
Priority for Service Action Plan				
1. <input type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.				
2. <input type="checkbox"/> The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).				
3. <input type="checkbox"/> On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.				
Part 4: Planned Supplemental Activities				
Planned Supplemental Activities				
Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:				
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>				

PS3103 – Title I –C Migrant

1. Part 1 - Consultation with PAC
2. Part 2 – Required Program Activities
3. Part 3 - PFS Action Plan
4. Part 4 - Supplemental Activities
 - a) Select at least one for each grade level
 - b) If N/A selected, must complete line 5

PS3104 – Title II, Part A

<Program Description> PS3104 – Title II, Part A

☐ The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title II, Part A – REAP Data (For Information Only)

1. REAP in from Title IV, Part A	\$
2. REAP out from Title II, Part A	\$

B. Title II, Part A – Funds Available

1. Current Year Allocation of Funds	\$
2. Transfer in from Title IV, Part A (Funding Transferability)	\$
3. Transfer out from Title II, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer	\$

C. Planned Uses of Funds by Area of Focus

1. <input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals
2. <input type="checkbox"/> Professional Development/Educator Growth
3. <input type="checkbox"/> Evidence-Based Activities
4. <input type="checkbox"/> Other Allowable Activities (not included in questions 1 - 3 above)

PS3104 – Title II, Part A

- Part 1-A pre-populates with funds being REAPed into or out of Title II, Part A, if applicable, on lines 1 & 2
- Part 1-B pre-populates with the Current Year Allocation on line 1
- Transfers in from Title IV, Part A pre-populate on line 2
- Transfers out from Title II, Part A pre-populate on line 3
- Total funds for Title II, Part A are displayed on line 4

PS3104 – Title II, Part A - Part 1C

Funds are primarily for:

1. Recruitment and Retention
2. Professional Development, training
3. Evidence-Based Specific Activities including:
 - a. Class size reduction –
 - b. Must be evidence-based to improve student outcomes
 - c. Not for state requirement of 22 to 1 ratio

<Program Description> PS3104 – Title II, Part A	
<input type="checkbox"/> The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.	
Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.	
Part 1: Planned Uses of Funds	
A. Title II, Part A – REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	\$
2. REAP out from Title II, Part A	\$
B. Title II, Part A – Funds Available	
1. Current Year Allocation of Funds	\$
2. Transfer in from Title IV, Part A (Funding Transferability)	\$
3. Transfer out from Title II, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer	\$
C. Planned Uses of Funds by Area of Focus	
1. <input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input type="checkbox"/> Professional Development/Educator Growth	
3. <input type="checkbox"/> Evidence-Based Activities	
4. <input type="checkbox"/> Other Allowable Activities (not included in questions 1 - 3 above)	

Part 1: LEA Local Plan – Title III, Part A English Language Acquisition

A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners based on criteria established by the state as required in the TEC, §1.002(a).

1. ☐ Supporting development and implementation of LIEPs

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners and their family members through other fund sources.

1. ☐ Parent outreach and trainings
2. ☐ Family literacy services and/or family outreach and trainings
3. ☐ Community participation programs

C. Supplemental Activities – Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

1. ☐ Instructional strategies for English learners
2. ☐ Understanding and implementation of assessment of English learners
3. ☐ Understanding and implementation of ELP standards and academic content standards for English learners
4. ☐ Subject matter knowledge for teachers
5. ☐ Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

PS3106 – Title III, Part A

1. Part 1-A – at least one activity is required
2. Part 1-B all are required
3. Part 1-C at least one professional development activity is required
 - a) Other cannot be only professional development item selected

PS3114 – Title III, Part A - Immigrant

Part 1: LEA Local Plan

A. Supplemental Activities – Language Instruction Educational Programs

These funds are to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

B. Supplemental Activities – Parent, Family, and Community Outreach

The following activities should be supplemental and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.

1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities – Support for Personnel

The following activities should be supplemental in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PS3114 – Title III-A Immigrant

1. Part 1-A at least one activity is required
2. Part 1-B NA is acceptable
Not required for Immigrant
3. Part 1-C NA is acceptable
Professional Development not required with these funds.

<Program Description>

PS3107 – Title IV, Part A - SSAEP

☐ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A – REAP Data (For Information Only)

1. REAP In from Title II, Part A	\$
2. REAP out from Title IV, Part A	\$

B. Title IV, Part A – Funds Available

1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer out from Title IV, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer Amount(s)	\$

PS3107 – Title IV, Part A

- Part 1-A pre-populates with funds being REAPed into or out of Title IV, Part A, if applicable, on lines 1 & 2
- Part 1-B pre-populates with the Current Year Allocation on line 1
- Transfers in from Title II, Part A pre-populate on line 2
- Transfers out from Title IV, Part A pre-populate on line 3
- Total funds for Title IV, Part A are displayed on line 4

PS3107 – Title IV, Part A

C. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$ (Maximum of 2% of Total Budget)	%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$ (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	%
Total Budget (Lines 1 – 4)		\$	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$ (Maximum of 15% of Line 4)	%

PS3107 – Title IV, Part A

1. Part 1-C – Lines 1 through 4 must equal amount shown on Part 1-B line 4.
2. If less than \$30,000, LEA may select one service area
3. \$30,000 or more, must budget for all three
4. Based on rules indicated for each section
5. Direct Administration limited to 2%
6. Technology Infrastructure limited to 15% of line 4 - technology

PS3107 – Title IV, Part A

1. Part 2-A the appropriate line item for CNA must be selected based on total allocation
2. Sections 2-B and 2-C are required to complete schedule

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

1. ☐ **(Required if Amount in Part 1B, Line 4 >= \$30,000)**
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2. ☐ **(Required if Amount in Part 1B, Line 4 < \$30,000)**
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

1. ☐ The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

C. Supplement, Not Supplant (Required)

1. ☐ The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2. ☐ The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

1. ☐ All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

1. ☐ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

1. ☐ All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

SC5000 – Title I, Part A Campus Selection

Two Small Changes:

The Low-Income Percentage (LIP) column has moved

For the Additional Eligibility column there is now a validation if the LIP is 40% or higher causing it to gray out

Program Description
SC5000 – Title I, Part A Campus Selection

[View/Print Report](#)

<CDN – LEA Name> Title I, Part A Campus Selection

A. LEA Data - <CDN – LEA Name>
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage: %

3. LEA Total Enrollment:

[Copy Prior Year Data](#)

B. Campus Selection Data

Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name> Grades: <input style="width: 50px;" type="text"/>							
		▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	▼			▼



WV4001 - Title I, Part A Waiver & WV4004 – Ed-Flex Title I, A SW Eligibility

The WV4001 is completed by TEA with information a grantee submits to us. You DO NOT need to complete this schedule.

The WV4004 has been deleted.

End of Part Two

BS6001 – Program Budget Summary



Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs										
Description	Class Object/ Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP	
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000				\$100,000
3. Professional and Contracted Services	6200				\$200					
4. Supplies and Material	6300									
5. Other Operating Costs	6400			\$2,000						
6. Debt Services	6500					\$10,000				
7. Capital Outlay	6600	\$10,000						\$1,000,000		
8. Operating Transfers Out	8911									
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000		\$100,000
9. Indirect Costs										
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000		\$100,000
Total Funds Available Minus Total Costs										

- Part 1 - Available Funds: Planning amounts will populate based on ADC form
- Part 2 – Budget Summary: LEA enters amounts by class object code

Program Budget Summary must be completed before any of the other supporting budget pages will be available



Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

Part 2: Budget Summary

A. Budgeted Costs

- If funds are budgeted for class object codes 6100, 6200, 6400, 6500 or 6600, the supporting Budget Page will need to be completed.
- If no funds are budgeted for a supporting class object code, the supporting page must be opened and saved to complete the schedule.

BS6001 – Program Budget Summary

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class Object/ Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

Part 2 – Budget Summary

B. Breakout of Direct Admin costs

For funding sources that require a detail of budgeted cost for direct administration, this section will be viewable and will need to be completed. Title III, Part A – ELA currently requires Direct Admin cost budgeted in the application.

BS6101 – Payroll Costs

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$25,000				\$25,000	\$25,000		\$25,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 1 - Total Payroll Costs

1. Displays the amount of funds budgeted for 6100 from the Program Budget Summary (BS6001)
2. Any funding source with no funds budgeted will be grayed out in Part 2.

BS6101 – Payroll Costs

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2 - Number and Type of Positions

- Part 2-A – Enter number of Administrative Support or Clerical Staff
- Part 2-B – Check boxes for each funding source for district level positions
- Part 2-C – Check boxes for each funding source for campus level positions

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 3 – Substitute, Extra-Duty, Benefits

1. Check the appropriate box for any ESSA Funding source

Line 1 – Schoolwide Personnel

- Identify positions in Part 1 for funds that are not consolidated at the campus level on SC5000
- Transferred /REAP funds (Title II-A or Title IV-A into Title I-A on PS3109 are included for this line item.

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 4: Confirmation of Payroll Requirements

- Certification checkbox is confirmation that all positions are aligned to Statute
- Addressed in the Comprehensive Needs Assessment.

BS6201 – Professional & Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remaining 6200 Costs That Do Not Require Specific Approval		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Part 1 – 6200 Professional and Contracted Services

1. Rental or Lease of Buildings, Space in Buildings, or Land
2. Professional and Consulting Services

Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines and EDGAR rules for items requiring approval.

BS6401 – Other Operating Costs

BS6401 – Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A	
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411									
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412									
3. Educational Field Trips LEA must keep documentation locally.	6412 6494									

[Website for Approval Documents](#)

Part 1 – Other Operating Costs

- Items listed required to be budgeted to allow expended cost.
- These include field trips, out of state travel, and hosting conferences for funds budgeted under 6400.
- Required documentation can be found on the TEA website.
- Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines to determine allowable activities.

BS6501 – Debt Services

BS6501 - Debt Service

☐ No Debt Services Budgeted

Part 1: Capital Lease - Purchase Principal and Interest

Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1.Capital Lease-Principal	6512								
2.Capital Lease-Interest	6522								
3.Interest on Debt	6523								
Total Costs		0	0	0	0	0	0	0	0

Part 2: Description of Property with Justification (All Fields are required for each row .)

Property	
1. Property Description 2018: <input type="text"/>	Property Value: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	Contract Date: <input type="text"/> to: <input type="text"/> 9 Digit Campus Number: <input type="text"/>

BS6501 – Debt Services

1. Costs related to a lease purchase
2. Must be approved through TEA
3. Must be allowable
4. Usually a 2 to 3-year agreement
5. Purchase could not be completed in a single year
6. Contract dates must include current school year
7. Must be addressed in LEAs Comprehensive and District Needs Assessment.

BS6601 – Capital Outlay

BS6601 – Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs

Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐ 1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Part 1 - Capital Expenditures

- Library Books and Media
 - Materials that are capitalized
 - Enter the projected amount for appropriate funding source
- Additions or Improvements to Capital Assets
 - Cost incurred or to be incurred to upgrade or improve previously purchased equipment purchased through these funding sources.

BS6601 – Capital Outlay

BS6601 – Capital Outlay									
Part 1: Capital Expenditures									
Budgeted Costs									
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A	
1. Library Books and Media (Capitalized and Controlled by Library)									
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)									
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Part 2: Furniture, Equipment, Vehicles or Software	
Items	
<input type="checkbox"/> 1. Generic Description:	<input type="text"/> Number of Units: <input type="text"/>
Fund Source:	<input type="text"/>
Describe how the item will be used to accomplish the objective of the program:	
<input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	

Part 2: Furniture, Equipment, Vehicles or Software

1. Is aligned with federal or local policy
2. More restrictive of the two
3. Must be allowable cost
4. Must be for identified campus or eligible students
5. Must be addressed in CNA and DIP
6. Unusual Cost of items may need approved through TEA
 - a) Not part of application
 - b) Award does not guarantee approval of unusual cost
 - c) LEA responsible for submitting documentation request

PR6000 – 2021-2022 District Gun-Free Report

Compliance/Evaluation/Progress Reports

Report Description	Grant	Status	Due Date
2021-2022 PR6000 Gun-Free Schools - District Report	2021-2022 ESSA Consolidated Federal Grant Application	Available	06/29/2022

PR6000 – Gun Free Report

1. Must be completed and submitted prior to receiving NOGA Award.
2. Is available until June 29, 2022.
3. Submit your application, but the process will not complete to receive your funds until this has been submitted to TEA.



PR6000 2021-2022 District Gun-Free Report

		Amendment #	Version #
		00	01
LEA Report		Help	
1.	Will the LEA request any federal funds in 2022-2023 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).	<input type="radio"/> Yes	<input type="radio"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.	<input type="radio"/> Yes	<input type="radio"/> No
Additional LEA Data (optional)		1000 of 1000	
Primary Contact		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	
First Name	Initial	Last Name	Title
Telephone	Ext.	E-mail	
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
Authorized Official		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	

PR6000 – Gun Free Report

1. Line 1- If applying for the ESSA funds, Independent, Fiscal Agent or Member District, select “Yes”.
2. Line 2- If there were any incidents, select “Yes”.

Grant Resources



- [Federal Program Compliance](#)
- [Grant Compliance and Administration](#)
- [ESSA Schedule SC5000 Guidance Document](#)



- [Non-Regulatory Guidance](#)
- [USDE Guidance Documents](#)



The screenshot shows the TEA website interface. At the top left is the TEA logo. To the right is a search bar with the text "Search tea.texas.gov" and a magnifying glass icon. Below the search bar are navigation links: "A - Z Index", "Contact", "Employment", "Sign Up for Updates", and "TEA Correspondence". A horizontal menu contains icons and labels for "About TEA", "Texas Schools", "Academics", "Finance & Grants" (which is highlighted in green), "Reports & Data", "Student Assessment", and "Texas Educators". Below this menu, the "Finance & Grants" section is expanded, showing four columns of links:

- Financial Compliance**
 - Financial Integrity Rating System of Texas
 - Student Attendance Accounting Handbook
 - Annual Financial and Compliance Reports (AFRs)
 - Resource Guide (FASRG)
 - School Health and Related Services
- Grants**
 - Grants Administration
 - Federal Program Compliance
 - Compliance and Reporting
 - Federal Fiscal Monitoring
 - Training and Other Resources
- State Funding**
 - Excess Local Revenue
 - Facilities Funding and Standards
 - House Bill 3
 - School District Expenditure Reports
 - State Funding Reports and Data
 - Summary of Finances - Reports
- Texas Permanent School Fund**
 - Annual Reports
 - Bond Guarantee Program
 - Holdings
 - Investment Policy
 - IRS Notice

Access the Grants Administration webpage from TEA's homepage by hovering over the Finance and Grants tab and selecting Grants Administration



[Home](#) / [Finance & Grants](#) / [Grants](#)

Grants Administration



TEA's Grants Administration Division provides centralized administration of all state and federal funds awarded to TEA for formula or discretionary grants. Personnel within the division are responsible for grant negotiation, expenditure reporting, competitions, and funds management.

Important News: COVID-19 Support and Guidance

Please visit TEA's [Coronavirus \(COVID-19\) Support and Guidance](#) page for up-to-date news and resources related to the virus outbreak. You may also visit the [Department of Grant Compliance and Administration](#) for additional information.

The following webpages provide useful information and additional links related to TEA grants and grant processes.

Grants

Grants Administration

- [Grant Basics](#)
- [Applying for a Grant](#)
- [Administering a Grant](#)
- [Grant Resources](#)

Federal Program Compliance

Compliance and Reporting

Federal Fiscal Monitoring

Training and Other Resources

Related Content

- [Amending an Application](#)
- [Budgeting Costs Guidance Handbook](#)
- [Competitive Grant Dates](#)
- [Entitlements](#)
- [Expenditure Reporting](#)
- [Forms for Prior Approval, Disclosure, and Justification](#)
- [Grants Awarded Data](#)
- [Guidelines, Provisions, and Assurances](#)
- [TEA Grant Opportunities](#)

Contact Information

Grants Administration Division
Division Contacts
Phone: (512) 463-8525
Email: Grants@tea.texas.gov

Grants Administration

Related Content pages

Contact Information

Grants Administration Contacts

Our division contacts are linked in the sidebar on any Grants Administration webpage. Grant negotiators for ESSA, SPED, and Perkins are listed by their primary regions.

Contact Information

Grants Administration Division

Division Contacts

Phone: (512) 463-8525

Email: Grants@tea.texas.gov

Grant Negotiation

ESSA, SPED, Perkins Negotiators

Name	Regions 1-10	Email	Phone
Nelli Nino, Team Lead and Negotiator	10	Nelli.Nino@tea.texas.gov	(512) 463-4168
Kayla Potter, Negotiator	1, 5, 6	Kayla.Potter@tea.texas.gov	(512) 463-1263
Gracie Gonzales, Negotiator	2, 4, 9	Gracie.Gonzales@tea.texas.gov	(512) 463-8786
Christie Mizzell-James, Negotiator	3, 7, 8	Christie.Mizzelljames@tea.texas.gov	(512) 463-8424

Name	Regions 11-20	Email	Phone
Lori Marquardt, Team Lead and Negotiator	16, 17	Lori.Marquardt@tea.texas.gov	(512) 463-9259
J. J. Sanchez, Specialized Negotiator	12, 15	Juan.Sanchez@tea.texas.gov	(512) 463-3373
Laura Salazar, Negotiator	11, 19	Laura.Salazar@tea.texas.gov	(512) 463-9596
Tammy Michels, Negotiator	13, 18	Tammy.Michels@tea.texas.gov	(512) 305-8975
Djuna Newby, Negotiator	14, 20	Djuna.Newby@tea.texas.gov	(512) 463-9427

ESSER Negotiators

Name	Regions 1-20	Email	Phone
Kelly Wamhoff, Negotiator	1, 3, 12, 13, 17	Kelly.Wamhoff@tea.texas.gov	(512) 463-9495
Erin Hartmann, Negotiator	2, 5, 8, 9, 14, 20	Erin.Hartmann@tea.texas.gov	(512) 463-8281
Allison Harkavy-Lash, Negotiator	4, 7, 10	Allison.HarkavyLash@tea.texas.gov	(512) 463-9181
Kenneth Thomas, Negotiator	6, 11, 15, 16, 18, 19	Kenneth.Thomas@tea.texas.gov	(512) 463-9215

Expenditure Reporting (ER) / Payment Requests / Refunds / TEAL

General ER Mailbox: TEAExpenditures@tea.texas.gov

ESSER ER Mailbox: ESSERExpenditures@tea.texas.gov

Grants (Non-ESSER) ER Fiscal Coordinators

Name	Email	Phone
Lori Leija, Fiscal Coordinator	Lori.Leija@tea.texas.gov	(512) 305-9276
Angelica Soriano, Fiscal Coordinator	Angelica.Soriano@tea.texas.gov	(512) 463-8448
Raul Jaimes, Fiscal Coordinator	Raul.Jaimes@tea.texas.gov	(512) 463-9264

ESSER ER Fiscal Coordinators

Name	Email	Phone
JoAnn Blais, Fiscal Coordinator	JoAnn.Blais@tea.texas.gov	(512) 463-9329
BreAnn Edwards, Fiscal Coordinator	BreAnn.Edwards@tea.texas.gov	(512) 463-9517
Jennifer Flores, Fiscal Coordinator	Jennifer.Flores@tea.texas.gov	(512) 463-9214