

# 2020-2021 Random Validation Checklist Federal Program Compliance Division Title II, Part A FOR TEA USE ONLY – DO NOT SUBMIT TO TEA

### For LEA Information Only.

| ESC:                    |                | County District #: | Campus Number:   |  |
|-------------------------|----------------|--------------------|------------------|--|
| LEA Name:               |                |                    | Campus Name      |  |
|                         |                |                    | (if applicable): |  |
| LEA/Campus              |                |                    | LEA Phone:       |  |
| Contact:                |                |                    |                  |  |
| Reviewed by TEA         |                |                    | Date:            |  |
| Staff:                  |                |                    |                  |  |
| Reviewed                | with ESC Staff |                    | Date:            |  |
| (if applicable) ESC Sta | aff contacted: |                    |                  |  |

#### **Meaningful Consultation**

The LEA meaningfully consulted with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]

| Item # | Description of Requirement  | Met<br>Requirement | Improvement<br>Needed | TEA/ESC Notes |
|--------|---|--------------------|-----------------------|---------------|
| 1.1    | Relevant pages of the District Improvement Plan  Include title page of plan, and only those |                    |                       |               |
|        | pages of the plan that relate to the consultation. Please do NOT submit the entire plan.    |                    |                       |               |



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|     |   |  | 1 |
|-----|---|--|---|
| 1.2 | Documentation of Stakeholder meetings  Sign-in sheets or participant rosters.  Given the increased use of virtual meeting environments during the 2019-2020 and 2020-2021 school years, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature. |  |   |
|     | signature.  |  |   |

#### **Ongoing Consultation**

The LEA used data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

| Item # | Description of Requirement  | Met<br>Requirement | Improvement<br>Needed | TEA/ESC Notes |
|--------|---|--------------------|-----------------------|---------------|
| 2.1    | Relevant pages of the District Improvement Plan  Include title page of plan, and only those pages of the plan that relate to the consultation.  Please do NOT submit the entire plan. |                    |                       |               |



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| 2.2 | Documentation that consultation is ongoing  ☐ Calendar of events showing consultation meetings for the 2020-2021 Title II, Part A program.   |  |  |
|-----|--|--|--|
|     | This documentation collectively should demonstrate that consultation occurs throughout the school year. For example, a minimum would be consultation for the beginning of the school year (in the spring, summer, or fall 2020), one meeting or survey to ascertain program status or progress mid-year, and one meeting at the end of the 2020-2021 school year to evaluate the effectiveness of the Title II, Part A activities and plan for the 2021-2022 program). |  |  |

### Referred to ESC # \_\_\_\_\_ for assistance

If the LEA receives "Improvement Needed" status, the LEA will be required to <u>submit documentation for 2021-2022 for the same program requirements</u> during resubmission Random Validation process. The documentation must be uploaded on ESSA Reports no later than **September 30, 2021**.