STAAR Alternate 2 Assessments

Program Overview
Refer to the table in the General Information section that includes the assessments available for the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2.

STAAR Alternate 2
STAAR Alternate 2 is an alternate assessment based on alternate academic achievement standards. STAAR Alternate 2 is designed for students with significant cognitive disabilities served by special education who meet the participation requirements. Students who meet the participation criteria for STAAR Alternate 2 are required to be assessed in each enrolled grade or subject in which STAAR is administered. STAAR Alternate 2 is not a requirement for graduation.

The assessment consists of 20 scripted questions aligned to the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills. Additional field test questions are included as needed. The test materials for each student include one teacher test booklet with scripted questions and guidelines for administering and scoring the test, one student test booklet with stimulus images and text for the student to select answers, one set of image cards, and one scoring document to be submitted through an online system. This design allows for standardization of the assessment.

Assessment Scores
The following gives a brief description of the scores provided on the STAAR Alternate 2 assessment. For more detailed technical information about assessment scores, refer to the Technical Digest, available on the Texas Education Agency’s (TEA’s) Student Assessment Division website.

Raw Score
The raw score is the number of items answered correctly or the number of points received on an assessment. By itself, the raw score has limited utility; it can be interpreted only in reference to the total number of items on a subject-area assessment and should not be compared across administrations. The raw score is reported by overall assessment and by reporting category.

Scale Score
The scale score allows a comparison of scores by adjusting for variations in the difficulty of the forms used in different administrations. The scale score can be used to determine whether a student achieved satisfactory performance or accomplished performance, to compare one student to another taking the same grade and subject-area assessment, and to compare cohorts of students.
taking the same grade and subject-area assessment in different years. However, the STAAR Alternate 2 scale score cannot be used to evaluate a student’s progress across grades or subject areas.

**Performance Standards**

The following gives a brief description of the performance standards used on the STAAR Alternate 2 assessments. For more detailed technical information on performance standards, refer to the Technical Digest, available on TEA’s Student Assessment Division website. In addition, grade- or course-specific descriptions of student achievement can be found in the STAAR Alternate 2 Performance Level Descriptors.

**Level III: Accomplished Academic Performance**

Performance in this category indicates that students are well prepared for the next grade or course with instructional supports for accessing the curriculum through prerequisite skills. Students demonstrate a strong understanding of the knowledge and skills that are linked to content measured at the grade or course assessed. Students exhibit the ability to use higher-level thinking and more complex skills, which includes making inferences, comparisons, and solving multi-step problems. With support, students in this category have a high likelihood of showing progress in the next grade or course.

**Level II: Satisfactory Academic Performance**

Performance in this category indicates that students are sufficiently prepared for the next grade or course with instructional supports for accessing the curriculum through prerequisite skills. Students demonstrate sufficient understanding of the knowledge and skills that are linked to content measured at the grade or course assessed. Students exhibit the ability to determine relationships, integrate multiple pieces of information, extend details, identify concepts, and match concepts that are similar. With continued support, students in this category have a reasonable likelihood of showing progress in the next grade or course.

**Level I: Developing Academic Performance**

Performance in this category indicates that students require additional instructional supports for accessing the curriculum through prerequisite skills. Students are able to acknowledge some concepts, but they demonstrate a minimal or inconsistent understanding of the knowledge and skills that are linked to content measured in this grade or course. Even with continued support, students in this category are in need of significant intervention to show progress in the next grade or course.
Appropriate Score Uses
The STAAR Alternate 2 assessment results have several uses, both for individual students and for comparing the performance of groups. A more detailed explanation of appropriate score uses can be found in the Technical Digest, available on TEA’s Student Assessment Division website.

Individual Students
The STAAR Alternate 2 scale score indicates whether a student has achieved satisfactory performance and how far the student’s achievement is above or below the satisfactory performance level.

Groups of Students
Assessment scores can be used to compare the performance of different demographic or program groups. All STAAR Alternate 2 scores can be analyzed within the same grade and subject area of any single administration to determine which demographic or program group had the highest average scale score, the lowest percentage achieving satisfactory performance, the highest percentage achieving accomplished performance, etc.

In addition, all assessment scores can be compared to regional and statewide performance within the same grade and subject area for any administration.

Cautions for Score Use
Several cautions must be kept in mind when analyzing the STAAR Alternate 2 assessment results. More detailed technical information describing cautions for score use is provided in the Technical Digest, available on TEA’s Student Assessment Division website.

Score Use
Scale scores allow for a comparison of assessment scores, within a grade and subject, across administrations. The scale score cannot be used to compare progress across grades and subjects.

Program Evaluation
Standardized assessments are a valuable tool for evaluating programs. However, any assessment can furnish only one part of the picture. The STAAR Alternate 2 assessments are not able to identify, let alone measure, every factor that contributes to the success or failure of a program. Assessment results can be most helpful if considered as one component of an evaluation system.
Report Formats

Standard and additional reports are available for the STAAR Alternate 2 assessments. Assessment reports are provided automatically to districts. Additional services for assessment reports are also available for a fee to districts. A district must submit a request through the STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and TELPAS Alternate Assessment Management System to receive additional copies of the STAAR Alternate 2 Report Card (SRC) or Confidential Student Label.

The summary reports present assessment results in an aggregated format. All other reports contain confidential student-level results. More information about the confidentiality of students’ assessment results is contained in the General Information section.

Note that the sample reports included in this guide are for illustration only. They are provided to show the basic layout of the reports and the information they provide. Some information might not correspond to real values.

Resources

Refer to the General Information section of this guide for additional STAAR Alternate 2 information and resources.
Standard Reports

Information contained in the standard reports is sufficient to satisfy mandatory reporting requirements (refer to the General Information section). The rest of the STAAR Alternate 2 section of this guide describes the following standard reports indicated by the page number they begin on:

- STAAR Alternate 2 Report Card (Confidential) 4.6
- Confidential Student Label 4.12
- Confidential Campus Roster 4.14
- Summary Report 4.17
- Individual Student Data File (Confidential) 4.20
A separate STAAR Alternate 2 Report Card is provided for each student for whom a STAAR Alternate 2 online record was submitted. Information from this report is useful when reporting assessment results to parents. Results are shown for each grade and subject area assessed.

A. Identification Information
The top of both pages of the SRC contains identification information, both for the student (name, identification number, etc.) and the school (district, class group, etc.). For confidentiality, the student’s Public Education Information Management System (PEIMS) student-ID is indicated by five asterisks followed by the last four digits of the ID number. The grade and the report date are also indicated.

B. Performance Levels
Performance levels are listed with abbreviated descriptions. Refer to the Performance Standards for complete descriptions.

C. Performance at a Glance
Each subject assessed is listed in this section with the performance level achieved. Refer to the Performance Standards for additional information about these standards.

D. Date of Testing
The date of the assessment is listed.

E. Scale Score
The scale score corresponding to the raw score shows the student’s performance on the assessment. The scale score lets you compare the student’s score with the Satisfactory and Accomplished performance levels. Refer to Assessment Scores in the Program Overview for additional information about the scale scores. The raw score conversion tables for the STAAR Alternate 2 administration can be found on TEA’s Assessment Scoring and Reporting webpage.

Test Results
In place of a scale score, a variety of report comments might appear, indicating the student’s performance status or scoring information. Possible messages are listed below. Changes in policy might result in different messages.

- NOT TESTED - MEDICAL EXCEPTION
  The student is unable to participate in the assessment on the basis of the student’s medical condition.

- NOT TESTED - NO AUTHENTIC ACADEMIC RESPONSE
  The student is unable to participate in the assessment on the basis of the student’s disability, resulting in the inability to make an authentic response.
■ **NO INFORMATION AVAILABLE**
No information is available for this subject.

■ **NOT SCORED**
The student's record was coded “O” for reasons such as illness during testing or test administration irregularities.

■ **NOT TESTED - ABSENT**
The student was absent during the assessment.

**F. Reporting Categories Listed by Subject Area**
Reporting categories are listed in abbreviated form. STAAR Alternate 2 assesses the same reporting categories as STAAR. The complete wording of each reporting category is found in the Assessed Curriculum documents in the charts on the STAAR Resources webpage.

**G. Points Achieved**
This shows the number of points achieved out of the total points possible in each reporting category. The bottom of these columns shows the total points achieved (the raw score) followed by the points possible on the assessment.

**H. Scale Score Graph**
The graph of the scale score shows a visual representation of how far the student’s achievement is above or below the performance levels. The arrow shows where the student actually performed on the assessment. The score ranges for each performance level also are indicated.

**I. Student Portal Information**
This provides the web address and unique access code for parents and students to access information from the report card online.

**J. Document Number and Process Number**
The document number found in the bottom-right corner of the report is a unique number per administration that is assigned to the student's record by the testing contractor. Refer to this number if questions arise about the student’s results. The process number found in the bottom-right corner of the report is a unique number, per administration, that is assigned to the report by the testing contractor.

**K. Understanding the STAAR Alternate 2 Report Card**
This section explains the information contained in each section of the report card.

**L. Parent Resources**
This section directs parents and caretakers to additional resources that they can use to help their child(ren).
State of Texas Assessments of Academic Readiness (STAAR) Alternate 2

**YYYY STAAR Alternate 2 Report Card**

**FIRSTNAME M. LASTNAME**

**Date of Birth:** 01/01/04  **Student ID:** ******9999  **Local Student ID:** 999999999  **District:** 999-999 DISTRICTNAMEXX

As a parent of four children myself, I know that no single test can tell me everything about my children. However, the STAAR Alternate 2 tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next. This report gives you information on how your child is performing on prerequisite skills aligned to your child’s grade level and provides resources for you to help them learn even more.

Mike Morath, Commissioner of Education

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**Reading**

- **Accomplished**
  - Level III: Accomplished
  - Category: Understanding/Analysis
  - Achievement: 300-494

**Mathematics**

- **Satisfactory**
  - Level II: Satisfactory
  - Category: Computation
  - Achievement: 300-494

**Social Studies**

- **Developing**
  - Level I: Developing
  - Category: History
  - Achievement: 100-299

**Science**

- **Accomplished**
  - Category: Matter and Energy
  - Achievement: 300-494

**Performance Levels**

- Level I: Developing
  - Students require additional instructional supports
- Level II: Satisfactory
  - Students are sufficiently prepared for the next grade or course with instructional supports
- Level III: Accomplished
  - Students are well prepared for the next grade or course with instructional supports

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To view your child’s scores online and progress from last year, go to [TexasAssessment.gov](http://TexasAssessment.gov)
Understanding the STAAR Alternate 2 Report Card

Your child took STAAR Alternate 2 in Spring 2021. Students respond to questions asked by a trained test administrator in a one-on-one setting. Test questions are based on prerequisite skills linked to the Texas Essential Knowledge and Skills (TEKS), the statewide curriculum. The content and skills tested on each STAAR Alternate 2 assessment are grouped together into content categories.

The generic report images below provide details about what information is provided in the STAAR Alternate 2 Report Card.

**PERFORMANCE AT A GLANCE**
A quick summary of results for all tests the student took this year.

**SCALE SCORE**
For each test you can see the student's exact score, and where the score is in relation to the three performance levels.

**REPORTING CATEGORY**
The score is broken down by major content category for each test.

**PERFORMANCE LEVEL**
For each test you can see the student's performance level.

**STUDENT PORTAL**
Parents can log in to the student portal using the unique access code to view student scores online.

**Parent Resources**
Online family resources for parent/guardians of students accessing the TEKS through pre-requisite skills

For more information about STAAR Alternate 2, contact your child’s school.
State of Texas Assessments of Academic Readiness (STAAR) Alternate 2

YXXYYYY STAAR Alternate 2 Report Card

FIRSTNAME M. LASTNAME A

Grade: 11

Date of Birth: 01/01/04  Student ID: ****9999  Local Student ID: 999999999  District: 999-999 DISTRICTNAMEXX

As a parent of four children myself, I know that no single test can tell me everything about my children. However, the STAAR Alternate 2 tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next. This report gives you information on how your child is performing on prerequisite skills aligned to your child's grade level and provides resources for you to help them learn even more.

Mike Morath, Commissioner of Education

Performance Levels

- Level I: Developing
  - Students require additional instructional supports

- Level II: Satisfactory
  - Students are sufficiently prepared for the next grade or course with instructional supports

- Level III: Accomplished
  - Students are well prepared for the next grade or course with instructional supports

Your Child's Performance at a Glance

Algebra I

Level: Satisfactory

- Satisfactory
  - (300-350)
  - (381-501)

- Developing
  - (100-299)
- Accomplished
  - (300-350)

Points Achieved

1. Number and Algebraic Methods 6 of 8
2. Describing and Graphing Linear Relationships 5 of 8
3. Writing and Solving Linear Relationships 7 of 8
4. Quadratic Functions and Equations 6 of 8
5. Exponential Functions and Equations 5 of 8

Total: 29 of 40

Biology

Level: Accomplished

- Accomplished
  - (383-471)

- Developing
  - (123-299)
- Satisfactory
  - (300-382)

Points Achieved

1. Cell Structure and Function 7 of 8
2. Mechanics of Genetics 5 of 8
3. Biological Evolution and Classification 6 of 8
4. Biological Processes and Systems 7 of 8
5. Interdependence within Environmental Systems 7 of 8

Total: 32 of 40

English I

Level: Developing

- Developing
  - (100-299)
- Satisfactory
  - (300-366)
- Accomplished
  - (367-506)

Points Achieved

1. Understanding/Analysis Across Genres 4 of 8
2. Understanding/Analysis of Literary Texts 3 of 8
3. Understanding/Analysis of Informational Texts 5 of 8
4. Revision 3 of 8
5. Editing 4 of 8

Total: 19 of 40

To view your child's scores online and progress from last year, go to TexasAssessment.gov
Your child took STAAR Alternate 2 in Spring 2021. Students respond to questions asked by a trained test administrator in a one-on-one setting. Test questions are based on prerequisite skills linked to the Texas Essential Knowledge and Skills (TEKS), the statewide curriculum. The content and skills tested on each STAAR Alternate 2 assessment are grouped together into content categories.

The generic report images below provide details about what information is provided in the STAAR Alternate 2 Report Card.

**PERFORMANCE AT A GLANCE**
A quick summary of results for all tests the student took this year.

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For each test you can see the student’s exact score, and where the score is in relation to the three performance levels.

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Parents can log in to the student portal using the unique access code to view student scores online.

**Parent Resources**
Online family resources for parent/guardians of students accessing the TEKS through pre-requisite skills

For more information about STAAR Alternate 2, contact your child’s school.
Confidential Student Label

Example shown: Grade 4

An adhesive Confidential Student Label is provided for each examinee for whom a STAAR Alternate 2 online record was submitted. Assessment results are shown for each subject or course assessed, and these labels should be placed on the individual student’s permanent record.

Available:
The STAAR Alternate 2 results are combined on one label per student.

A. Identification Information
Identification information shown at the top of the label includes the student name, student identification number (as used for PEIMS), birth date, district number and name, campus number and name, and grade.

B. Test Information
For students for whom STAAR Alternate 2 online records were submitted, the following message will appear above the assessment results.

** STAAR Alternate 2 **

C. Test Date
The test date is given for each subject area.

D. Scale Score
The scale score corresponding to the student’s subject-area raw score is shown. Refer to Assessment Scores in the Program Overview for additional information about the STAAR scale scores. The raw score conversion tables for the STAAR Alternate 2 administration can be found on TEA’s Assessment Scoring and Reporting webpage.

E. Test Results
In place of a scale score, a variety of report comments might appear in each subject area, indicating the student’s performance status or scoring information.

Possible messages are listed below. Changes in policy might result in different messages.

- **ABSENT**
  The student was absent during the assessment.

- **MEDICAL EXCEPTION**
  The student was unable to participate in the assessment on the basis of the student’s medical condition.

- **NO AUTHENTIC ACADEMIC RESPONSE**
  The student was unable to participate in the assessment on the basis of the student’s disability, resulting in the inability to make an authentic response.

- **NO INFORMATION AVAILABLE**
  No information is available for this subject.
■ **NOT SCORED**

The student’s assessment was coded “O” for reasons such as illness during the assessment or administration irregularities.

**F. Satisfactory and Accomplished Academic Performance**

The label indicates for each subject area whether the student achieved satisfactory (Level II) or accomplished (Level III) performance. Refer to Performance Standards in the Program Overview for additional information about these standards.
### Confidential Campus Roster

**Example shown: Biology**

The Confidential Campus Roster is available for each subject assessed at each campus and lists every student for whom a STAAR Alternate 2 online record was submitted. This report provides detailed student-level results for each subject assessed.

<table>
<thead>
<tr>
<th>Confidential Campus Roster is available for each subject assessed at each campus and lists every student for whom a STAAR Alternate 2 online record was submitted. This report provides detailed student-level results for each subject assessed.</th>
</tr>
</thead>
</table>

### A. Identification Information
The top of the report contains identification information for the campus. The grade assessed, subject area, report date, and assessment date are also indicated.

### B. Student Information
Students are identified by name and student identification number (as used for PEIMS).

### C. Grade
The student’s enrolled grade is indicated.

### D. Scale Score
The scale score corresponding to the student’s raw score is shown. Refer to Assessment Scores in the Program Overview for additional information about the scale scores. The raw score conversion tables for the STAAR Alternate 2 administration can be found on TEA’s Assessment Scoring and Reporting webpage.

### E. Performance Standards

- **Level II: Satisfactory**
  - If the student met Level II: Satisfactory, “YES” is shown.
  - If the student did not meet Level II: Satisfactory, “NO” is shown.
  - If the student was not assessed or no response was observed, “---” is shown.

- **Level III: Accomplished**
  - If the student met Level III: Accomplished, “YES” is shown.
  - If the student did not meet Level III: Accomplished, “NO” is shown.
  - If the student was not assessed or no response was observed, “---” is shown.

### F. Results for Each Reporting Category
Reporting category titles appear in the column headings. The number of points possible in each reporting category is indicated below the reporting category titles.

#### Messages
In place of reporting category-level data, a variety of report messages might appear, indicating the student’s performance status or scoring information.

Possible messages are listed below. Changes in policy might result in different messages.

- **NO INFORMATION AVAILABLE**
  No information is available for this subject.
■ **NOT SCORED**  
The student’s answer document was coded “O” for reasons such as illness during the assessment and administration irregularities.

■ **NOT TESTED - ABSENT**  
The student was absent during the assessment.

■ **NOT TESTED - MEDICAL EXCEPTION**  
The student was unable to participate in the assessment on the basis of the student’s medical condition.

■ **NOT TESTED - NO AUTHENTIC ACADEMIC RESPONSE**  
The student was unable to participate in the assessment on the basis of the student’s disability, resulting in the inability to make an authentic response.

**G. Total Students Listed and Total Students Tested**  
Total Students Listed indicates the number of students included on the report. Total Students Tested indicates the number of students included on the report that were assessed.

**H. Average Scale Score**  
On the final page of the report, this number represents the average scale score of the total number of students tested.

**I. Performance Results**
- **Number on the final page of the report; this number represents the total number of “YES” results for the entire report.**
- **Percent on the final page of the report; this number represents the percentage of “YES” results for all students tested on the report.**

**J. Process Number**  
The process number found in the bottom-right corner of the report is a unique number, per administration, that is assigned to the report by the testing contractor. Refer to this number if questions arise about the report.
Summary Report
Example shown: End-of-Course

The STAAR Alternate 2 Summary Report is available for each STAAR Alternate 2 subject assessed at each campus or district and contains aggregate information about every student for whom a STAAR Alternate 2 online record was submitted.

A. Identification Information
The top of the report contains identification information for the campus or district. The grade or subject, date of testing, and the report date are also indicated.

B. Administration Summary
This section of the report lists the total number and percentage of records submitted for students assessed and students not assessed in all subjects.

C. Number of Students Tested
The number of students tested is provided for each subject area and demographic group. To maintain student confidentiality, no data are reported if fewer than five students were assessed.

D. Passed
The number and percentage of students who achieved satisfactory and/or accomplished performance are displayed for each demographic group.

- Level II:
  Satisfactory Academic Performance indicates that students are sufficiently prepared for the next grade or course with instructional supports for accessing the curriculum through prerequisite skills. Students demonstrate sufficient understanding of the knowledge and skills that are linked to content measured at the grade or course assessed. Students exhibit the ability to determine relationships, integrate multiple pieces of information, extend details, identify concepts, and match concepts that are similar. With continued support, students in this category have a reasonable likelihood of showing progress in the next grade or course.

- Level III:
  Accomplished Academic Performance indicates that students are well prepared for the next grade or course with instructional supports for accessing the curriculum through prerequisite skills. Students demonstrate a strong understanding of the knowledge and skills that are linked to content measured at the grade or course assessed. Students exhibit the ability to use higher-level thinking and more complex skills, which includes making inferences, comparisons, and solving multi-step problems. With support, students in this category have a high likelihood of showing progress in the next grade or course.

E. Did Not Pass
The number and percentage of students who received unsatisfactory performance are displayed for each demographic group.
Level I:
Developing Academic Performance indicates that students are insufficiently prepared for the next grade or course and need additional instructional support for accessing the curriculum through prerequisite skills. Students are able to acknowledge concepts, but they demonstrate a minimal or inconsistent understanding of the knowledge and skills that are linked to content measured in this grade or course. Even with continued support, students in this category are in need of significant intervention to show progress in the next grade or course.

F. Process Number
The process number found in the bottom-right corner of the report is a unique number, per administration, that is assigned to the report by the testing contractor. Refer to this number if questions arise about the report.
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<tr>
<th>Subject</th>
<th>Number</th>
<th>Did Pass</th>
<th>Did Not Pass</th>
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<tr>
<td>U.S. History</td>
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Number of Students Tested:

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Passing Level:

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Accomplishment Level:

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Developing Level:

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For more information, please refer to the State of Texas Assessments of Academic Readiness (STAAR) Alternate 2 Summary Report.
The Individual Student Data File contains individual data records for each student for whom a STAAR Alternate 2 online record was submitted. The student record includes identification and demographic data as well as assessment scores. Reporting-category level data are also included. Results for STAAR Alternate 2 grades 3–8 and STAAR Alternate 2 End-of-Course are provided in separate files.
Additional Printed Copies of Reports

Additional printed copies for the following standard reports are available to districts for a fee. A district must submit a request through the Assessment Management System to receive the additional printed copies of reports. Refer to the “Standard Reports” section for examples of these reports.

- STAAR Alternate 2 Report Card (Confidential)
- Confidential Student Label