

Chapter 10—Identification of Schools for Improvement

Overview

To align identification of schools for improvement with the state’s accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.

In 2021, districts and campuses receive a *Not Rated: Declared State of Disaster* label overall and in each domain. On January 27, 2021, TEA submitted an addendum to the state’s Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) consolidated state plan to the U.S Department of Education (USDE) requesting the following adjustments for 2021 accountability. If the addendum requests are denied, TEA will provide additional information to districts and campuses in spring 2021.

- To retain existing CSI, TSI, and ATS labels for school year 2021–22 and delay the identification of the next cohort of CSI, TSI, and ATS campuses by one year, until August 2022.
- To postpone the escalation of three-year ATS campuses to comprehensive status until August 2023.
- To receive funding for 2021–22, CSI campuses must opt-in for continued interventions. Campuses that opt-out of continued interventions opt-out of funding and remain CSI identified.
- Current CSI campuses identified solely by the graduation rate criteria may exit if the campus meets the CSI graduation rate exit criteria.

Updated Timeline for Title I Campuses Identified for ATS for Three Consecutive Years

Pending USDE approval of the addendum request, the escalation of three-year ATS campuses to comprehensive status will be postponed to August 2023. Three consecutive years under the pending addendum are as follows.

When Identified	SY 2020–21	SY 2022–23	SY 2023–24
August 2020 (2019 carryover due to COVID-19)	ATS		
August 2022		ATS	
August 2023			CSI

Exit Criteria for Comprehensive Support and Improvement

Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

The six-year federal graduation rates for the Class of 2017 and Class of 2018 are evaluated to determine if a campus has successfully met exit criteria in 2021.

Note that the four-year federal graduation rate was used for CSI identification in 2019. As defined in the January 2020 Amendment to the ESSA State Plan, the six-year federal graduation rate is now used for CSI identification and exit.

Data Source	Graduation Rate	SY 2019–20	SY 2020–21	SY 2021–22
Class of 2018, 4-year rate	Below 67.0%	CSI	–	–
Class of 2017, 6-year rate	At or above 67.0%	–	CSI-Progress	–
Class of 2018, 6-year rate	At or above 67.0%	–	–	Exit

Federal Graduation Status—Minimum Size Criteria and Small Numbers Analysis

- The campus is evaluated for CSI exit, if the all students group has at least 10 students in the class.
- Small numbers analysis applies to all students if the number of students in the Class of 2018 (6-year graduation rate) is fewer than 10. The total number of students in the class consists of graduates, continuing students, Texas certificate of high school equivalency (TxCHSE) recipients, and dropouts.
- A three-year-average graduation rate is calculated for all students. The calculation is based on an aggregated three-year uniform average.

2018 and 2019 Identification Methodologies

Additional information on the methodology used to identify campuses for comprehensive, targeted, and additional targeted support and improvement is available in the state’s consolidated ESSA plan available at <https://tea.texas.gov/about-tea/laws-and-rules/essa/every-student-succeeds-act>. Methodology used in 2018 is available in the *2018 Accountability Manual*. 2019 identification methodology is available in the *2019 Accountability Manual*. These manuals are available on the Performance Reporting Division website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>.