

# NO AUTHENTIC ACADEMIC RESPONSE (NAAR) ALTERNATE ASSESSMENTS—STAAR ALTERNATE 2 AND TELPAS ALTERNATE ELIGIBILITY REQUIREMENTS

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Name of District Personnel Completing Form \_\_\_\_\_ Position \_\_\_\_\_

### ELIGIBILITY CRITERIA

If the admission, review, and dismissal (ARD) committee has previously determined that a student meets the eligibility criteria for State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 and Texas English Language Proficiency Assessment System (TELPAS) Alternate and the student is being considered for a No Authentic Academic Response (NAAR) designation, the ARD committee must discuss the eligibility criteria below. The answer to at least one of the two NAAR Eligibility Criteria questions listed below must be YES. Additionally, the ARD committee must discuss the two assurances. Both assurances must be initialed by district personnel in order for the student to receive a NAAR designation. Students qualifying for NAAR will not be required to participate in the administration of STAAR Alternate 2 and TELPAS Alternate for any course, subject, or domain. A score code of 'N' must be recorded for all tests the student would have taken.

<b>NAAR Eligibility Criteria</b>	<b>Select Yes or No</b>
Because of multiple impairments, the student is unable to receive information during instruction and assessment. For example, the student may have a combination of sensory impairments, such as hearing, vision, and/or tactile.	Yes / No <input type="radio"/> <input type="radio"/>
<p>The student is consistently unable to provide an authentic academic response during instruction. His or her behavior may be described by one or more of the following characterizations:</p> <ul style="list-style-type: none"> <li>• The student is unable to demonstrate a meaningful, observable reaction to a specific stimulus.</li> <li>• The student exhibits only startle responses.</li> <li>• The student tracks or fixates on objects at random and not for a purpose.</li> <li>• The student moves or responds only to internal stimuli.</li> <li>• The student vocalizes intermittently regardless of changes in environment around him/her.</li> </ul>	Yes / No <input type="radio"/> <input type="radio"/>

### **Discuss and Initial Assurances**

If the response of the student is described by at least one of the eligibility criteria, the ARD committee, in conjunction with the language proficiency assessment committee (LPAC) as necessary, must discuss the following assurances. Both assurances must be initialed by district personnel for the student to be eligible for the alternate assessment NAAR designation. Digital initials (initials ensuring authentication) meet Family Educational Rights and Privacy Act (FERPA) requirements and are allowable. The ARD committee must ensure the NAAR designation is documented in the student’s individualized education program (IEP). This form must be included in the IEP, and necessary personnel must have a record of the testing decision.

\_\_\_\_\_ The student is unable to receive information during instruction and assessment and/or the student is unable to provide an authentic academic response.

\_\_\_\_\_ The NAAR designation is based on educational records and describes the student in all settings.