2021-2023 Title I, 1003 ESF - Focused Support Grant
Program Attachment: Pathway 2 – External VIP

Pathway 2 - External VIP

Pathway Description:
Training programs that have been vetted and approved to support Applicants in their selection of high-quality contracted services aligned with foundational essential actions within the Effective Schools Framework.

District Name: East Central ISD **CDN:** 015-911

Campus Name: Legacy Middle School **9-Digit Campus Number:** 015-911-044

Question 1: Identify the Campus Grant Project Contact responsible for managing the implementation of the grant.

Dr. Nicole Lewis

Question 2: How did the applicant determine the ESF Prioritized Focus Area for the campus?

☑ ESF Diagnostic ☐ ESF-Self Assessment

Question 3: What are the two to three ESF Prioritized Focus Area(s) identified by the campus?
Check all that apply

☐ 1.1 ☐ 2.1 ☐ 3.1 ☑ 4.1 ☐ 5.1 ☑ 5.3

Question 4: Which External VIP is chosen by the campus?

VIP Name: RAISEup Texas by E3

VIP Contact Person: Matt Pope

Question 5: Has the Applicant connected with the External VIP regarding application of this grant and the intention of collaboration with the VIP? *This is a requirement of the application

☑ Yes ☐ No

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Question 6: Has the Applicant received confirmation from the External VIP indicating availability to support? *This is a requirement of the application

☑ Yes ☐ No

Question 7: Describe the needs identified in the ESF Diagnostic or Self-Assessment at the campus to support systemic changes for school improvement.

5.3
"Need: Systems for data analysis that ensure participation of instructional leaders, focus on each target student group and thoughtful evaluation of student performance implications.

Need: Engage student performance data as an opportunity for growing professional practice, including planning for and facilitating instruction as well as differentiated response to meet the needs of all students."

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Question 8: Describe challenges the campus anticipates in implementing improvement efforts aligned to the ESF Prioritized Focus Area(s) that must be addressed by the district/campus over the grant cycle.

☐ The response should include action steps to be taken to overcome barriers.

"Challenge 5.3: Too often 'data talks' are mismanaged, unfocused and/or susceptible to lack of prioritized participation by all stakeholders.

Action Steps to Meet the Challenge: System implementation will include regularly scheduled data analysis meetings with mandatory attendance by instructional leaders, along with teachers and/or teacher teams. Structured protocols and forms will be developed and utilized to guide the analysis in alignment with campus goals and expectations. The form and processes will include prompts to ensure the right questions are asked, a guided discussion takes place and resulting collaboration is documented for further leverage. This will include guidelines for reflecting on the process that preceded the learning (standards study, assessment development and planning for initial classroom instruction), informed planning for re-teach and re-assessment that consider the specificity of the standard, exemplars and both student misconceptions and misunderstandings. The form and agenda for data analysis meeting will ensure conversations are reflective, informed by student performance outcomes and guide both the response with students and the cycle of continuous improvement of classroom teaching and learning.

Priority Point Information – If the applicant does not complete this section Priority Points will not be awarded.

1. What was the campus' State Accountability Rating in 2020? https://txschools.gov/

☑ F rating ☐ D rating ☐ C rating
☐ B rating ☐ A rating

2. What percentage of the campus was identified as Economically Disadvantaged in the 2019-2020 TAPR Report? https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

☐ 71% - 85% Eco Dis ☐ 86% - 100% Eco Dis
☑ Other

3. How was the campus defined on the 2018-2019 NCES report? https://tea.texas.gov/reports-and-data/school-data/campus-and-district-type-data-search

☐ Rural ☐ Town ☐ Suburban ☑ City