

## 2021–2023 Charter School Program Grant (Subchapter D)

	COMPETITIVE GRANT Application Due 11:59 p.m. CT, January 19, 2021
Rexas Education Agency	NOGA ID
all autota a Lautalauta a	P.L. 114-95, ESEA, as amended by ESSA, Title IV, Part C; TEC, Chapter 12; TAC, Chapter 100,

Authorizing	Legislation

**Subchapter AA** 

TEA will only accept grant application documents by e amendments. Submit grant applicat				oplicatio	ons and	Ap	plication	stamp-in	i date and	time
Competitive grant applications and amendm	ents to <u>compe</u> t	<u>titivegrar</u>	nts@tea.texa	s.gov						
Pre-award costs are not permitted.	021 – July 3	1, 2023	3							
<b>Required Attachments</b> 1. Federal Definition of a Public Charter School	<u> </u>									
Amendment Number										
Amendment Number (For amendments only;	enter N/A w	hen co	mpleting t	his for	m to ap	ply for	grant fu	unds):		
Applicant Information							<del>-</del> -			1
Organization	CDN	ا۱	Vendo	or ID			ESC _	Du	INS	
Address		City			ZIP		Pł	none		
Primary Contact	Email						Pł	none		
Secondary Contact	Email						Pł	none		
Certification and Incorporation								_		
I understand that this application constitutes a binding agreement. I hereby certify that the ir and that the organization named above has a binding contractual agreement. I certify that a compliance with all applicable federal and sta I further certify my acceptance of the requiren and that these documents are incorporated by	nformation couthorized mo ny ensuing p te laws and r nents convey	ontaine e as its i prograr regulati yed in tl	ed in this a representa m and activitions. he followin	pplica ative to vity wi ng por	tion is, to obligate the control of	to the bootened to the this conducted from the thick the details and the thick the thi	est of norganiz	ny kno ation i ordano lication	wledgen a legander and a legander and a legander and a legander and a legander a legande	e, correct ally oplicable,
<ul><li>☐ Grant application, guidelines, and instruct</li><li>☐ General Provisions and Assurances</li><li>☐ Application-specific Provisions and Assurances</li></ul>			Debarmo Lobbyino ESSA Pro	g Certi	ificatior	1			nts	
Authorized Official Name				Title						
Email					Phone					
Signature						Date				
Grant Writer Name		Sig	ınature					D	ate	
Grant writer <b>is</b> an employee of the applicant	organization.		Grant write	er is <b>nc</b>	<b>t</b> an em	ployee	of the a	pplica	nt orga	nization.

CDN		Vendor ID		Amendment #
		ces Arrange		
X	SSAs are <b>n</b>	ot permitted	for this grant.	
		ress Needs		
		duantifiable r ddressing each		ied in your needs assessment, that these program funds will address. Describe
<u>*</u>	•	Quantifiable		Plan for Addressing Need
CNAA	DT C I			
	RT Goal	ummative SM	ART goal you ba	eve identified for this program (a goal that is Specific, Measurable, Achievable,
				ent outcome or consistent with the purpose of the grant.
NA	aurakla !	Dugges		
		<b>Progress</b> nchmarks that	vou will use at	the end of the first three grant quarters to measure progress toward meeting the
proc	ess and im	plementation	goals defined fo	
First	-Quarter E	Benchmark		

	Amendment #
Measurable Progress (Cont.)	
Second-Quarter Benchmark	
Third-Quarter Benchmark	
Third-Quarter Benchmark	
Project Evaluation and Modification	
	on data to determine when and how to modify your program. If your
penchmarks do not show progress towards	: maating valir climmativa SMART gaal daccriba haw vali will lica avallation
	meeting your summative SMART goal, describe how you will use evaluation lity.
data to modify your program for sustainab	

CDN		Vendor ID		Amendment #
Prog	ıram Assı	urances		
				program. In order to meet the requirements of the grant, the grantee must f the following boxes to indicate your compliance.
(r a <sub>l</sub> b fu	eplace) sta oplicant processes of t nded from	te mandates ovides assur he availabili n this grant v	s, State Board of E rance that state or ty of these funds. vill be supplemen	program funds will supplement (increase the level of service), and not supplant ducation rules, and activities previously conducted with state or local funds. The local funds may not be decreased or diverted for other purposes merely. The applicant provides assurance that program services and activities to be tary to existing services and activities and will not be used for any services or d of Education rules, or local policy.
		•		the application does not contain any information that would be protected by Act (FERPA) from general release to the public.
Po Sł	erformance	e Measures, e the Texas E	as noted in the 20	here to all Statutory Requirements, TEA Program Requirements, and 121–2023 Charter School Program Grant (Subchapter D) Program Guidelines, and 1, upon request, any performance data necessary to assess the success of the
lf aı	a. acco b. gene c. ensu the applica a acceptab	ommodates erates inforn ures adequat ant's financia le accountir	the minimum 15-on nation needed for te accountability on al accounting syst ng system and trai	their financial accounting system adheres to the following requirements: digit account code mandated by the FASRG; PEIMS reporting; and of state and federal funds. Them is not approved by TEA, the applicant assures that it will budget and acquire ning with these grant funds. Additionally, the applicant will be required to a system prior to receiving continued and/or additional funding.
by ar	this grant d will subi	program, w	vill comply with ar orts in the format a	It will maintain clear documentation and data for the school and students served by reporting and evaluation requirements that may be established by the TEA, and manner requested by TEA's Division of Financial Compliance. Grantees will hat has been contracted to evaluate the use of the grant funds.
fa		ny time, sho		it has on file a certificate of occupancy or the equivalent, for the instructional er School Administration Division request a copy, the applicant will provide such
fu th th	nds, the che authorize school is	narter schoo ed official of in compliar	I must meet the for the public charte nce with this defin	receive federal grant funds of any type, including U. S. Department of Education ollowing definition. By signing Attachment #1 and submitting the application, er school certifies that each of the statements in the definition is true and that nition. A charter school is not eligible to receive any federal funds at any time, es not comply with this definition.
e (t D in	ducation: ne State Bo esignation	The applica pard of Educ , under whic d by referen	nt provides assura ation or the comr th the new charte	colying on behalf of a high-quality campus approved by the commissioner of ance that the existing charter, as approved by the applicable state authorizer missioner of education), and the Application for High-Quality Campus r school campus was approved by the commissioner of education, are application and address statutory requirements in compliance with PL 114-95,

CDN			Ve	ndor IE																An	nendi	ment #	
Stat	uto	ry Re	quir	emen	its																		
						onsibi includi																	
Orga	11112	ations,	, as a	ррпса	oie,	IIICIUUI	ng the	aui	11111115	uauv	ve and	COI	llact	uaii	oies a	nu re	spons	SIDIIIU	<u> </u>	Sucii	parti	iers.	
2. D	escr	ibe the	e qua	ality co	ntro	ols agre	ed to	betv	veen	the	eligib	le ap	plica	nt an	nd the	auth	orized	d pub	lic ch	arter	ing a	gency	
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auto	no	my ove	er bu	dget a	nd c	perati	ons ar	nd pe	ersor	nnel	decisi	ons. l	nclu	de a d	detail	ed de	script	tion c	f the	ways	in wl	hich th	
						pus w																	
mak	ers	at the	cam	pus an	a tn	eir inp	ut wit	n reg	gard 1	to the	e scn	001 5	curric	cuiun	n, cai	enaar	, bua	get, a	na aa	ally o	perat	ions.	

CDN		Vendor ID	Amendment #
Statı	itory Red	quirements	
			olicit and consider input from parents and other members of the community on
the i	mplement	tation and operation of the pr	oposed charter school campus.
			activities and expenditures of grant funds to open and prepare for the
			high-quality charter school campus, and how the eligible applicant will
main	itain finan	cial sustainability after the en	d of the grant period.
		w the eligible applicant will so perate the proposed charter s	upport the use of effective parent, family, and community engagement
	egies to o	perate the proposed charter.	scribor cumpus.

CDN	Vendor ID	Amendment #
<b>Statutory Re</b>	quirements	
7. Describe the school campu		meeting the transportation needs of the students at the proposed charter
believes are n	ecessary for the successful o	ivers of any Federal statutory or regulatory provisions that the eligible applicant peration of the charter school, and a description of any state or local rules, the applicant proposes to be waived or otherwise not apply to the school.
	·	

i EA Program Kequirem	ents														
<ol> <li>Provide the number of s 2021–2022.</li> </ol>	tudent	s in ead	ch grad	de, by	type o	of schoo	ol, proj	jected	to be	served	under	the gi	rant pr	ogram	ı in
Charter School Type	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	Total
		N	ot Ap <sub>l</sub>	olicab	le - No	stude	ents w	ill be s	served	d durin	g the		2022	schoo	l year. [
Total Staff		Total	Parer	nts		Total	Famil	ies		Total	Camp	uses			
2. Provide the number of s 2022–2023.	tudent	s in ead	ch grad	de, by	type o	of school	ol, proj	jected	to be	served	under	the gi	rant pr	ogram	ı in
Charter School Type	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Staff		Total	Parer	nts		Total	Famil	ies		Total	Camp	uses			
<ol> <li>Provide the number of s most recent accountability Campuses by Rating for mo</li> </ol>	ratings)	) that s	erves											-	
Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
		N	ot Ap	plicab	le - No	o stude	ents w	ill be s	serve	d durir	g the	2021-	-2022	schoo	l year. 🗆
Total Staff		Total	Parer	its		Total	Famil	ies		Total	Camp	uses			
4. Provide the names and a accountability ratings) that described above. Please clic	serve t	he sam	e grac	de leve	ls as t	he pro <sub>l</sub>	posed	charte	r scho	ol that					
# Distr	ict Nar	ne					C	ampu	s Nam	ne		,	9 Digi	t CDC	Number
2.															
3.															
5.															
6.															
		No	t Appl	icable	- No s	studen	ts wil	l be se	rved	during	the 2	021–2	022 sc	chool	∕ear. [

Vendor ID

Amendment #

CDN	Vendor ID			Amendment #
<b>Equitable</b>	Access and P	articipation		
			whether	any barriers exist to equitable access and participation for any groups
		d by this grant.		
_ The a	pplicant assure	s that no barriers	exist to e	quitable access and participation for any groups receiving services
Barrie	ed by this grant ers exist to equi ibed below.		articipat	on for the following groups receiving services funded by this grant, as
Grou	р		Barrie	
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## **PNP Equitable Services**

X

PNP Equitable Services **does not apply** to this grant.

CDN		Vendor ID		Amer	ndment #
Requ	uest for G	rant Funds	5		
List a	ll of the allo	wable grant-ı	related activities fo I costs together un	or which you are requesting grant funds. Include the amounts budgeted ander the appropriate heading. During negotiation, you will be required to renditures on a separate attachment provided by TEA.	
	d achieving			e desired educational results and the methods for measuring progress development of teachers and other staff who will work in the charter	
duca	ational mate		olies, acquiring or	g the community about the school, acquiring necessary equipment and developing curriculum materials, and other initial operational costs that	
			Total	Planning Activity Costs + Total Implementation Activity Costs (This amount should match TOTAL BUDGET REQUEST)	
P	AYROLL C	OSTS (6100	))	вис	OGET
[					
[					
]					
[					
P	ROFESSIO	NAL AND C	ONTRACTED SE	RVICES (6200)	
S	UPPLIES A	ND MATER	IALS (6300)		
[					
	THER OPE	RATING CO	STS (6400)		
[					
]					
C	APITAL O	UTLAY (660	0)		
				TOTAL BUDGET REQUEST	

CDN		Vendor ID		Amendment #
Appe	endix I: N	egotiation	and Amendmen	ts (leave this section blank when completing the initial application for funding)
An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.  You may duplicate this page				
Negotiated/Amended Section For amendments: Choose the section you wish to amend from the drop down menu.				Negotiated Change/Amendment  For amendments: Describe the changes you are making and the reason for them. Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.
C			ONLY _ on this date taff person	
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2021–2023 Charter School Program Grant (Subchapter D)

Page 11 of 11

RFA # 701-21-107 SAS # 513-21